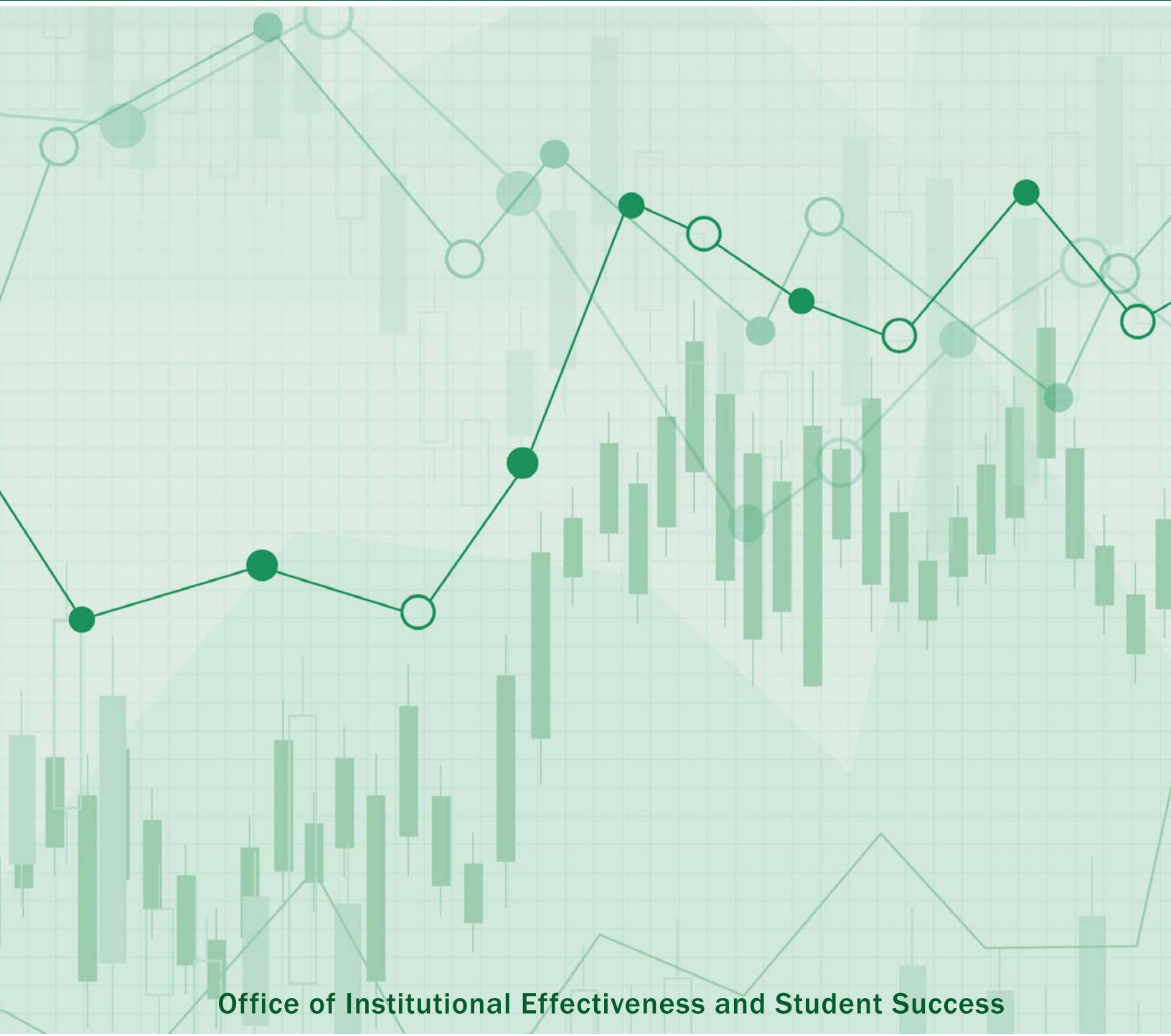


FACT BOOK

2013-2014 through 2017-2018



Office of Institutional Effectiveness and Student Success

NORTHERN VIRGINIA COMMUNITY COLLEGE

THE NOVA COMMITMENT

As its primary contributions to meeting the needs of the Commonwealth of Virginia, the Northern Virginia Community College pledges to advance the social and economic mobility of its students while producing an educated citizenry for the 21st Century.

THE STRATEGIC PLAN GOALS AND OBJECTIVES

To deliver on this commitment NOVA will focus its creativity and talent, its effort and energy, and its resources and persistence, on achieving three overarching goals—success, achievement, and prosperity. It will strive to enable **Every Student to Succeed, Every Program to Achieve, and Every Community to Prosper.**

To advance the completion agenda described above, thereby promoting students' success and enhancing their social mobility, ensuring that programs achieve, and producing an educated citizenry for the 21st Century, the following goals and objectives are adopted:

Goal 1: Every Student Succeeds

- **Objective 1:** Develop a College-wide approach to advising that ensures all students are advised and have access to support throughout their time at NOVA
- **Objective 2:** Implement VIP-PASS System as the foundational technology based on NOVA Informed Pathways for student self-advising, assignment and coordination of advisors, and course registration

Goal 2: Every Program Achieves

- **Objective 3:** Develop comprehensive, fully integrated Informed Pathways for every program to ensure seamless transitions from high school and other entry points to NOVA, and from NOVA to four-year transfer institutions or the workforce
- **Objective 4:** Develop effective processes and protocols for programmatic College-wide collective decisions that include consistent, accountable leadership and oversight of each academic program with designated “owners,” active advisory committees, clear student learning outcomes and assessments, and program reviews in all modalities of instruction
- **Objective 5:** Align NOVA's organizational structures, position descriptions, and expectations for accountability with its overarching mission to support student engagement, learning, success and institutional effectiveness

Goal 3: Every Community Prospers

- **Objective 6:** Enhance the prosperity of every community in Northern Virginia by refocusing and prioritizing NOVA's workforce development efforts
- **Objective 7:** Further develop NOVA's IT and Cybersecurity programs to support regional job demand and position NOVA as the leading IT community college in the nation
- **Objective 8:** Re-envision workforce strategies and integrate workforce development into a NOVA core focus
- **Objective 9:** Plan to expand the breadth and reach of NOVA's healthcare and biotechnology programs, and prioritize future programs to support regional economic development goals

Administrative Offices

4001 Wakefield Chapel Rd
Fairfax, Virginia 22003

Alexandria Campus

5000 Dawes Avenue
Alexandria, Virginia 22311

Annandale Campus

8333 Little River Turnpike
Annandale, Virginia 22003

Loudoun Campus

21200 Campus Drive
Sterling, Virginia 20164

Manassas Campus

6901 Sudley Road
Manassas, Virginia 20109

Medical Education Campus

6699 Springfield Center Drive
Springfield, Virginia 22150

Woodbridge Campus

15200 Neabsco Mills Road
Woodbridge, Virginia 22191

Extended Learning Institute

3922 Pender Drive
Fairfax, VA 22030

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success should be mentioned.

Produced by NOVAGraphics, June 2018

31st Annual

Fact Book

**OFFICE OF INSTITUTIONAL EFFECTIVENESS
AND STUDENT SUCCESS**

NORTHERN VIRGINIA COMMUNITY COLLEGE

FOREWORD

The Office of Institutional Effectiveness and Student Success is pleased to present the thirty-first edition of the Northern Virginia Community College (NOVA) Fact Book. This edition of the Fact Book is designed to serve as a readily available source of information about the College. As in the past, all the information from the previous editions is updated following a similar format in order to allow users to make comparisons based on longitudinal data. In this edition, a change in the personal student identifier used to process data may result in minor variations as compared to numbers from past years.

The NOVA Fact Book contains chapters on the College's student enrollment, graduates, personnel, finances, facilities, and support services. Chapters 7 to 12 of the Fact Book present data for each of the six campuses separately.

Data and information are also included from several College services, such as Human Resources, the Budget Office, Office of Facilities Planning and Support Services, Media Processing Services, and Student Financial Aid and Support Services. The cover was designed by the Office of Marketing and Creative Services (NOVAGraphics). We thank the above-mentioned units of the College for their continued cooperation and assistance.

The Office of Institutional Effectiveness and Student Success would appreciate your comments about the NOVA Fact Book and suggestions for future editions. Please email your comments and suggestions to ggabriel@nvcc.edu or call the office at (703) 323-3129. We welcome your input. The Fact Book is updated annually and can be found on our homepage at www.nvcc.edu/oir.

Dr. George E. Gabriel
Vice President of Institutional Effectiveness
and Student Success

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Northern Virginia Community College

General Information

I. History and Organization

A. College History

- 1964 – Northern Virginia Technical College was established.
- 1965 – First classes were held with 761 students and 46 faculty and staff members in a single building in Bailey’s Crossroads. Robert W. McKee was the first president.
- 1966 – The College was renamed Northern Virginia Community College (NOVA). The college purchased 78 acres in Annandale in 1966 for construction of the first of six NOVA campuses.
- 1967 – NOVA opened its first campus, the Annandale Campus.
- 1968 – Dr. Richard J. Ernst became NOVA’s second president.
- 1969 – The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1971 – Construction began on the Eastern Campus, later known as the Alexandria Campus.
- 1972 – Originally known as the Western Campus, the Manassas Campus first offered classes in the fall of 1972. Also in the fall of 1972, the Woodbridge Campus, originally known as the Southern Campus, first offered classes.
- 1973 – The Alexandria Campus opened.
- 1974 – The Loudoun Campus opened.
- 1975 – NOVA offered its first distance learning courses.
- 1979 – The NVCC Educational Foundation was created.
- 1983 – The Alumni Federation was chartered.
- 1988 – The semester system began at NOVA.
- 1998 – Dr. Richard J. Ernst retired and Dr. Belle Wheelan became NOVA’s third president.
- 2002 – Dr. Belle Wheelan left NOVA to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August. Dr. Robert G. Templin, Jr. became the College’s fourth president in August 2002.
- 2003 – The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
- 2006 – The Arlington Center and Reston Center opened for classes.
- 2007 – NOVA became an Achieving the Dream College.
- 2008 – The Innovation Park Center in Manassas opened for classes.
- 2009 – Signal Hill in Sterling opened for classes.
- 2010 – NOVA was distinguished as an Achieving the Dream Leader College.
- 2015 – Dr. Robert G. Templin, Jr. retired in February 2015, and Dr. Mel Schiavelli became the acting president. Dr. Scott Ralls became the College’s fifth president in September 2015. A new mascot was adopted, NOVA Nighthawks, to reflect institutional pride and spirit as a part of NOVA’s 50th Anniversary celebration.

B. Population Served – Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun, and Prince William
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park

C. Organization

- State Council of Higher Education for Virginia (SCHEV)
Certain activities of the College fall under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.
- Virginia Community College System (VCCS)
NOVA is one of 23 colleges within the VCCS, which is governed by the State Board for Community Colleges.
- College Board
NOVA has a local advisory board of 11 members.
- College Administration
The President chairs and is assisted by two advisory bodies: the Administrative Council and the College Forum. The Administrative Council is composed of the Provosts from the six campuses, the Executive Vice President of Academic and Student Services, the Vice President and Chief Administrative Officer, the Vice President of Finance, the Vice President of Instructional and Information Technology, the Vice President of Advancement, the Vice President of Institutional Effectiveness and Student Success, and the Vice President of Workforce Development. The College Forum is composed of elected and appointed representatives of the teaching faculty, administrative faculty, classified staff, and students.
- The College Forum
The College Forum is composed of elected and appointed representatives of the teaching faculty, administrative faculty, classified staff and students.

D. The Campuses and the Extended Learning Institute

- Alexandria Campus
The Alexandria Campus is located in Alexandria and primarily serves the residents of the City of Alexandria, Arlington County, Falls Church, and eastern Fairfax County. The campus grew from one building constructed on a 22.5-acre site in 1971 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus. The Alexandria Campus also maintains classrooms in leased facilities at off-campus locations. The Rachel M. Schlesinger Concert Hall and Arts Center was completed in 2001. In Spring 2006, under the auspices of the Alexandria Campus, the Arlington Center opened for classes. In October 2017, the new Center for Design, Media, and the Arts building opened, a state-of-the-art 80,420 square foot facility.
- Annandale Campus
The Annandale Campus is located in central Fairfax County and primarily serves the residents of the county. The campus began as one building constructed in 1967 on a 78-acre site. In 1969, three additional buildings were erected and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses College staff, was completed in 1984, and recent renovations were completed in 2015. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. In Spring 2006, work was completed on a six-level, 825-space parking garage for faculty, staff, students, and visitors. The Student Services Building opened in Fall 2011, and was renamed the Mark Warner Student Services Building in 2016 after Virginia Senator Mark Warner. The Annandale Campus also provides off-campus instruction at various locations.

- Loudoun Campus
 The Loudoun Campus is located in Sterling and primarily serves the residents of northern Fairfax County and Loudoun County. Construction began on a 91.4-acre site in 1972 and was completed in 1974 with four permanent buildings, the temporary Interior Design Building, and greenhouse/laboratories. Under the auspices of the Loudoun Campus, the Reston Center opened for classes in Spring 2006 and the Signal Hill Center opened for classes in Fall 2009. In Fall 2012, the Learning Commons building opened at the Loudoun Campus. The Higher Education Center opened in 2015, and was renamed the Robert G. Templin Higher Education Center in 2016. The Loudoun Campus also maintains classrooms in leased off-campus facilities.
- Manassas Campus
 The Manassas Campus is located in western Prince William County on a 100-acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. In 1999, the Mary Louise Jackson Amphitheater was opened. In 2008, under the auspices of the Manassas Campus, the Innovation Park location opened for classes. In Spring 2012, the Harry J. Parrish Hall opened at the Manassas Campus.
- Medical Education Campus
 The Medical Education Campus (MEC) opened in Fall 2003 in Springfield. The MEC is a collaborative effort between NOVA, George Mason University, Virginia Commonwealth University, and regional public school systems. The MEC offers various health-related programs and features state-of-the-art classrooms and laboratories, dental clinics, and a clinical practice site for nursing and allied health students. The MEC is a member of the NoVaHealthFORCE, an initiative of The Northern Virginia Health Care Workforce Alliance (NVHCWA), addressing issues in the health care profession.
- Woodbridge Campus
 The Woodbridge Campus is located in eastern Prince William County and primarily serves the residents of the county. Classes were offered in temporary community facilities from 1972 through 1975. Campus construction began in 1974 on a 109-acre site. A four-story building was completed in 1975; Phase II of this building was completed in 1990. The campus has also added the Heating, Ventilation, and Air Conditioning buildings and several temporary facilities. In Fall 2013, the Woodbridge Campus opened the Arts and Science Building, and in 2015, unveiled the Regional Center for Workforce Education and Training. The Woodbridge Campus provides off-campus instruction at several locations, including area high schools and the Quantico and Fort Belvoir military bases.
- Extended Learning Institute
 The Extended Learning Institute (ELI) developed its first distance education courses in January 1975. Course offerings are designed to provide learning opportunities to those who may not be able to take advantage of the more traditional classroom-based courses. ELI students may take all or some of their courses toward an associate degree in Accounting, Business Administration, Business Management, General Studies, Information Technology, Information Systems Technology, Marketing, Liberal Arts, and Social Sciences, as well as all courses for several certificate programs.

II. Accreditation, Degrees, Certificates, and Curricula Offered

A. Accreditation

NOVA is accredited by The Southern Association of Colleges and Schools Commission on Colleges (SACS COC) to award the Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Fine Arts, Associate of Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two-year associate degree programs are also approved by the State Council of Higher Education for Virginia (SCHEV).

Many of NOVA's Allied Health and Nursing degree programs and certificates are accredited by national organizations, including the American Medical Association, the American Dental Association, the National League for Nursing Accrediting Commission, and the American Physical Therapy Association. The Veterinary Technology program is accredited by the American Veterinary Medical Association. Degree programs and certificates in other fields, such as paralegal and culinary arts, are also nationally recognized by accrediting institutions.

B. Degrees, Certificates, and Curricula Offered

- Degrees and Certificates:
The College offers Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, Associate of Applied Arts (A.A.A.) degrees, Associate of Fine Arts (A.F.A.) degrees, Associate of Applied Science (A.A.S.) degrees, Certificates (at least 30 credits), and Career Studies Certificates (between 9 and 29 credits).
- Curricula:
The College offers 73 two-year degree programs (A.A., A.S., A.A.A., A.F.A., and A.A.S.), 14 Certificate programs, and 47 Career Studies Certificate programs.

CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this chapter: Headcount and Full-Time Equivalent Student (FTES) Enrollment, Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

I. Headcount and FTES Enrollment

In 2017-18, the annual unduplicated headcount decreased six percent and the annual FTES decreased ten percent compared to the 2013-14 academic year.

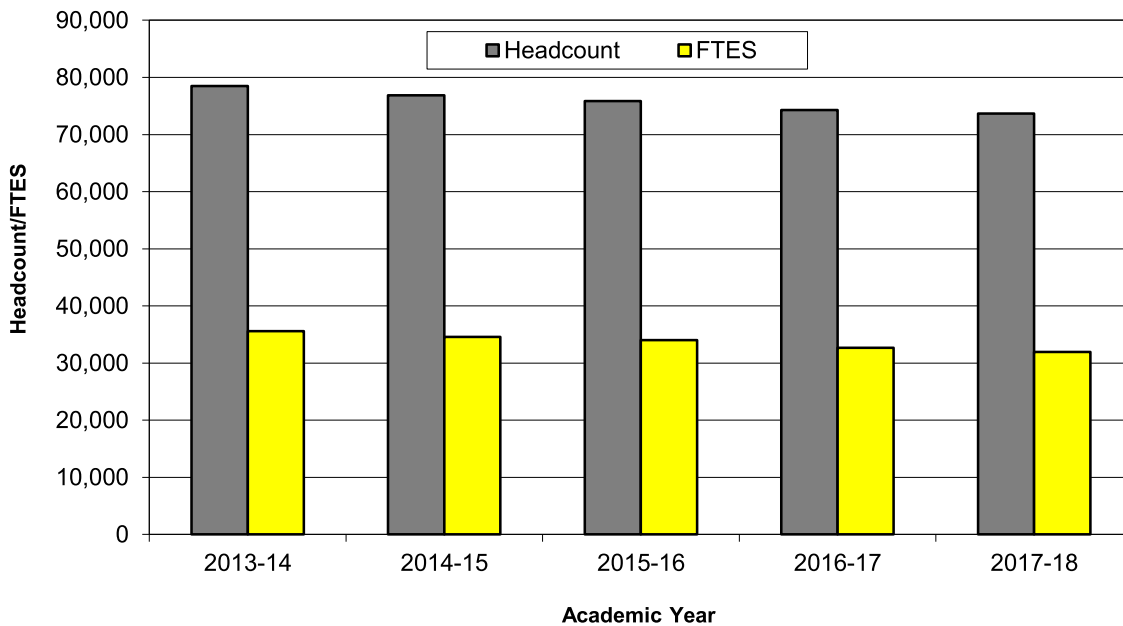
**TABLE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2017-18	73,657	31,957
2016-17	74,283	32,689
2015-16	75,858	34,016
2014-15	76,868	34,586
2013-14	78,461	35,559

*Unduplicated annual headcount (student is counted one time for academic year - Summer, Fall, and Spring).

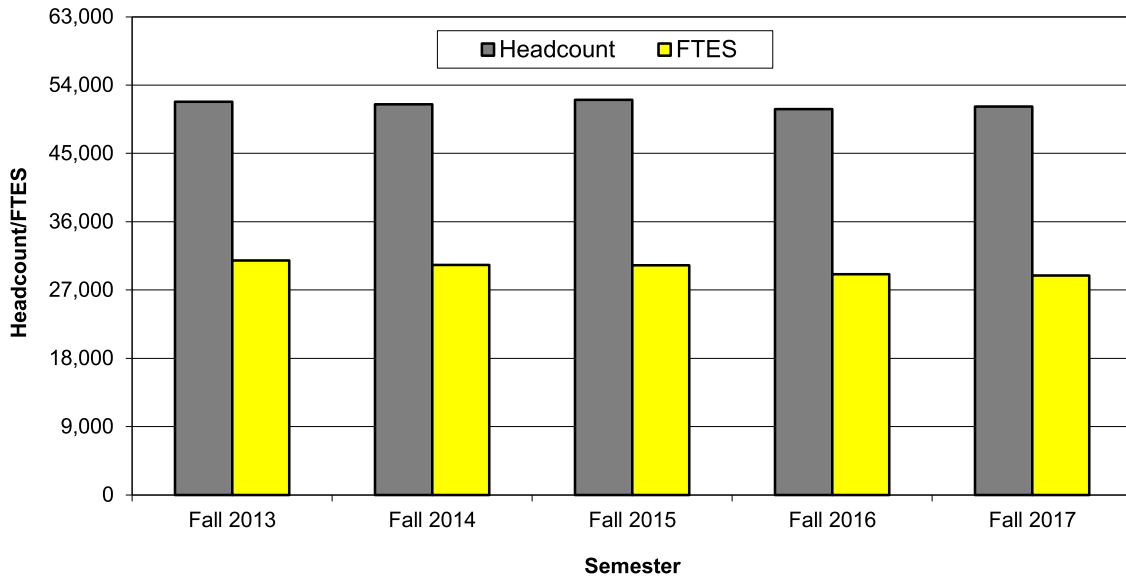
**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**



From Fall 2013 to Fall 2017, student headcount decreased by one percent and FTES decreased by six percent.

**FIGURE 1.2
STUDENT HEADCOUNT AND FTES
FALL 2013 THROUGH FALL 2017**



**TABLE 1.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2013-14 THROUGH 2017-18**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2017-18	24,250	8,415	51,190	28,902	49,011	26,597
2016-17	25,639	9,158	50,835	29,065	49,045	27,154
2015-16	27,407	9,870	52,078	30,266	49,377	27,897
2014-15	28,296	10,479	51,487	30,289	49,389	28,404
2013-14	29,158	10,850	51,803	30,890	50,372	29,377

II. Student Profile

A. Average Credit Hour Load

From Fall 2013 to Fall 2017, the average full-time credit hour load remained at slightly less than 14 credit hours, and the average part-time credit hour load remained at 6 credit hours.

**TABLE 1.3
AVERAGE CREDIT HOUR LOAD
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	13.7	13.7	13.7	13.7	13.7
Part-Time	6.0	6.0	6.0	5.9	5.8

B. Age Distribution

From Fall 2013 to Fall 2017, the median age of students decreased from 23 to 21 years and the mean age of students decreased from 26 to 25 years.

**TABLE 1.4
MEDIAN AND MEAN AGE
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Median	22.5	22.2	21.8	21.3	21.0
Mean	26.3	25.9	25.4	24.8	24.5

From Fall 2013 to Fall 2017, the proportion of students under 18 years of age increased from 3 to 11 percent. The proportion of students ages 18 to 21 also increased from 41 to 44 percent. The proportion of students in all other age groups decreased.

**TABLE 1.5
AGE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Under 18	1,465	2.8	2,223	4.3	3,160	6.1	4,269	8.4	5,684	11.1
18-21	21,277	41.1	21,653	42.1	22,441	43.1	22,374	44.0	22,292	43.5
22-24	8,757	16.9	8,347	16.2	8,250	15.8	7,788	15.3	7,712	15.1
25-29	7,662	14.8	7,406	14.4	7,143	13.7	6,481	12.8	6,196	12.1
30-44	8,826	17.0	8,364	16.2	7,733	14.8	7,009	13.8	6,545	12.8
45-59	3,001	5.8	2,697	5.2	2,515	4.8	2,182	4.3	2,004	3.9
60 & Over	815	1.6	797	1.6	836	1.6	732	1.4	757	1.5

C. Gender Distribution

From Fall 2013 to Fall 2017, the majority of students (between 51 and 52 percent) were female.

**TABLE 1.6
GENDER DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Male	25,260	48.8	24,981	48.5	25,476	48.9	24,897	49.0	24,807	48.5
Female	26,543	51.2	26,506	51.5	26,602	51.1	25,938	51.0	26,383	51.5

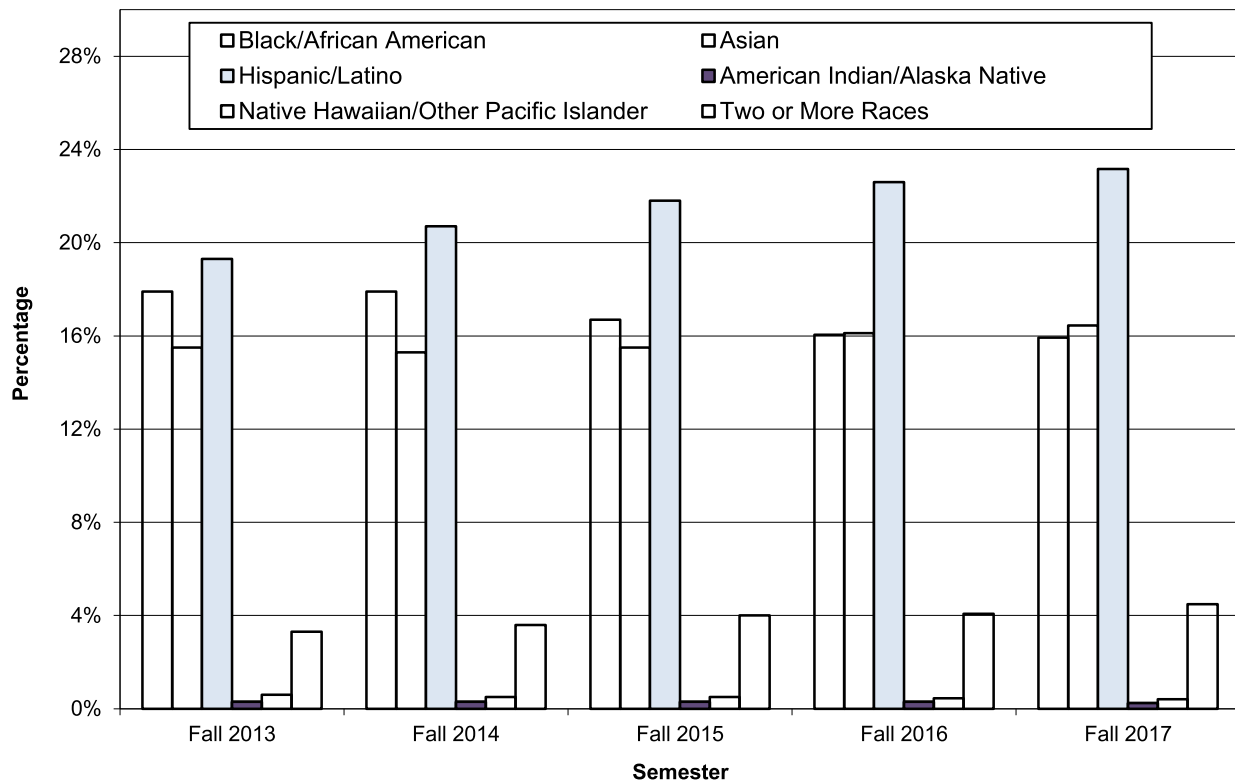
D. Race Distribution

From Fall 2013 to Fall 2017, the percentage of White students decreased from 41 to 38 percent. The percentage of Hispanic students increased from 19 to 23 percent.

**TABLE 1.7
RACE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
White	20,993	40.5	20,358	39.5	20,449	39.3	19,670	38.7	19,272	37.6
Black/African American	9,247	17.9	9,188	17.9	8,705	16.7	8,156	16.0	8,150	15.9
Asian	8,049	15.5	7,856	15.3	8,084	15.5	8,193	16.1	8,422	16.5
Hispanic/Latino	9,988	19.3	10,665	20.7	11,329	21.8	11,487	22.6	11,855	23.2
American Indian/Alaska Native	137	0.3	134	0.3	136	0.3	126	0.3	127	0.2
Native Hawaiian/Other Pacific Islander	297	0.6	268	0.5	261	0.5	229	0.5	206	0.4
Two or More Races	1,720	3.3	1,864	3.6	2,069	4.0	2,074	4.1	2,300	4.5
Unknown	640	1.2	651	1.3	692	1.3	661	1.3	701	1.4
Not Specified	732	1.4	503	1.0	353	0.7	239	0.5	157	0.3

**FIGURE 1.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2013 THROUGH FALL 2017**



E. Domicile

From Fall 2013 to Fall 2017, the vast majority of students, between 92 and 94 percent, were in-state students.

**TABLE 1.8
DOMICILE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
In-State	47,624	91.9	47,858	93.0	48,653	93.4	47,589	93.6	48,015	93.8
Out-of-State	4,179	8.1	3,629	7.0	3,425	6.6	3,246	6.4	3,175	6.2

F. Student Type

First-time students are those attending college for the first time. New Transfer to NOVA students are those who attended another college prior to enrolling at NOVA for the first time, regardless of whether they transferred credits.

From Fall 2013 to Fall 2017, the proportion of first-time students increased from 19 to 26 percent. The proportion of returning or reapplying students decreased from 74 to 68 percent, and the proportion of new transfer students into NOVA decreased from 8 to 6 percent.

**TABLE 1.9
STUDENT TYPE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
First-Time	9,657	18.6	10,534	20.5	11,487	22.1	12,217	24.0	13,054	25.5
Returning/Reapplying	38,159	73.7	37,287	72.4	36,963	71.0	35,293	69.4	35,029	68.4
New Transfer to NOVA	3,987	7.7	3,666	7.1	3,628	7.0	3,325	6.5	3,107	6.1

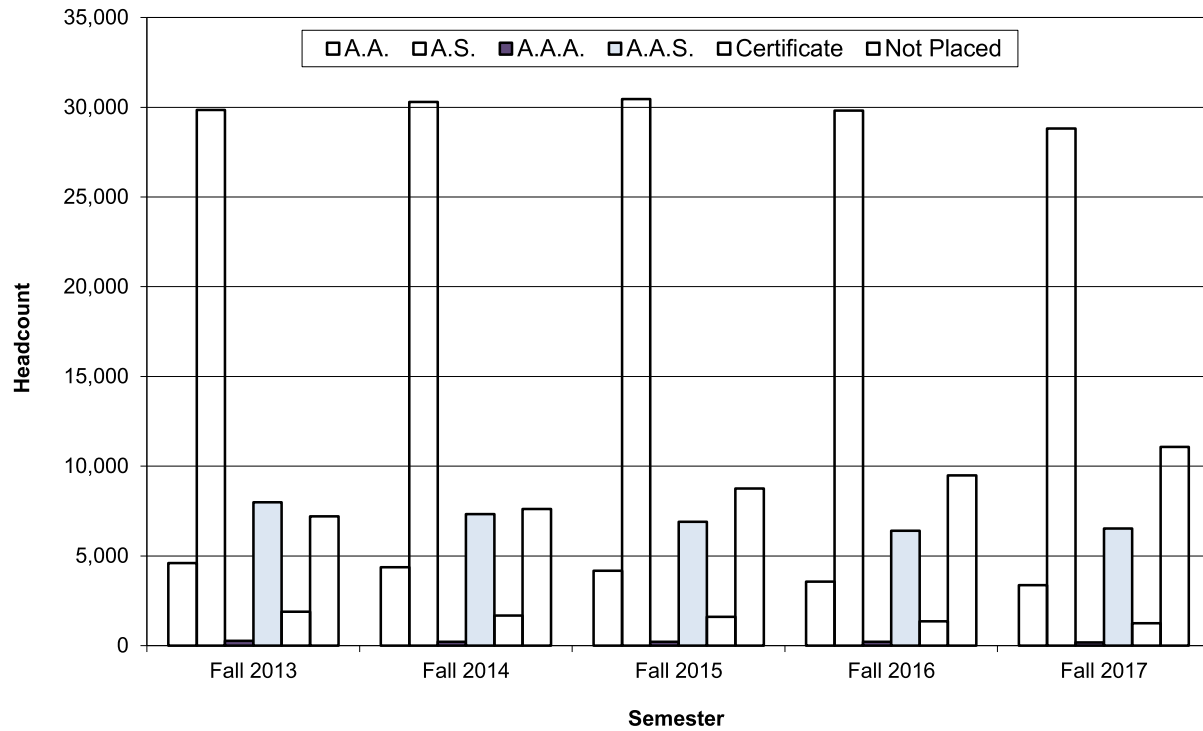
G. Program Placement

From Fall 2013 to Fall 2017, the proportion of students who were not program placed increased from 14 to 22 percent. Conversely, the proportion of A.S. students decreased from 58 to 56 percent, and the proportion of A.A.S. students decreased from 15 to 13 percent.

**TABLE 1.10
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
A.A.	4,592	8.9	4,366	8.5	4,174	8.0	3,566	7.0	3,364	6.6
A.S.	29,853	57.6	30,297	58.9	30,452	58.5	29,808	58.6	28,811	56.3
A.A.A.	269	0.5	212	0.4	209	0.4	208	0.4	173	0.3
A.A.S.	7,995	15.4	7,319	14.2	6,893	13.2	6,398	12.6	6,528	12.8
Certificate	1,883	3.6	1,677	3.3	1,595	3.1	1,362	2.7	1,245	2.4
Not Placed	7,211	13.9	7,616	14.8	8,755	16.8	9,493	18.7	11,069	21.6

**FIGURE 1.4
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**



H. Full-/Part-Time Status

From Fall 2013 to Fall 2017, the proportion of full-time students decreased from 38 to 34 percent. Conversely, the proportion of part-time students increased from 62 to 66 percent.

**TABLE 1.11
FULL-/PART-TIME STATUS
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Full-Time	19,700	38.0	18,742	36.4	18,435	35.4	17,581	34.6	17,267	33.7
Part-Time	32,103	62.0	32,745	63.6	33,643	64.6	33,254	65.4	33,923	66.3

I. Day/Night Status

From Fall 2013 to Fall 2017, the proportion of students taking only day classes increased from 45 to 49 percent. However, the proportion of students taking only night classes decreased from 9 to 7 percent, and the proportion of students taking both day and night classes decreased from 46 to 44 percent.

**TABLE 1.12
DAY/NIGHT STATUS*
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Day Only	23,396	45.2	23,525	45.7	24,236	46.5	24,851	48.9	25,290	49.4
Night Only	4,653	9.0	4,187	8.1	3,989	7.7	3,658	7.2	3,533	6.9
Both	23,754	45.9	23,775	46.2	23,853	45.8	22,326	43.9	22,367	43.7

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

Fall-to-Fall retention is defined as the percentage of students who enroll at NOVA in a Fall semester and then re-enroll in classes at the College the subsequent Fall semester.

The Fall-to-Fall retention rate for all students at NOVA remained at 55 percent from the Fall 2012 to Fall 2016 cohorts. The Fall-to-Fall retention rate for all first-time students decreased from 56 percent for the Fall 2012 cohort to 52 percent for the Fall 2016 cohort. The Fall-to-Fall retention rate for first-time students excluding dual enrolled students increased from 59 percent for the Fall 2012 cohort to 64 percent for students in the Fall 2016 cohort.

**TABLE 1.13
FALL-TO-FALL RETENTION RATE
FALL 2012 COHORT THROUGH FALL 2016 COHORT**

	Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017	
	#	%	#	%	#	%	#	%	#	%
All Students	28,647	55.2	28,387	54.8	28,670	55.7	28,477	54.7	27,953	55.0
First-Time Students	4,930	55.5	5,363	55.5	5,701	54.1	6,029	52.5	6,305	51.6
First-Time Students Excluding Dual Enrolled	4,606	59.1	4,897	59.6	4,997	61.9	4,941	61.8	4,831	63.8

Note: The methodology for calculating retention data has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE 1.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2013 THROUGH FALL 2017**

Curriculum	Major	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AWARD = A.A.						
529	FINE ARTS	646	656	690	608	631
648	LIBERAL ARTS	3,733	3,505	3,278	2,804	2,570
555	MUSIC	213	205	206	154	163
A.A. TOTAL		4,592	4,366	4,174	3,566	3,364
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	5,508	5,538	5,726	5,539	5,020
246	COMPUTER SCIENCE	1,533	1,738	1,955	1,936	2,011
831	ENGINEERING	1,918	2,004	2,024	2,021	1,912
699	GENERAL STUDIES	11,425	11,030	10,508	10,662	10,519
340	INFORMATION TECHNOLOGY	2,191	2,388	2,374	2,273	2,307
880	SCIENCE	3,581	3,676	3,733	3,514	3,340
882	SOCIAL SCIENCES	3,697	3,923	4,132	3,863	3,702
A.S. TOTAL		29,853	30,297	30,452	29,808	28,811
AWARD = A.A.A.						
530	FINE ARTS	182	145	131	139	114
559	MUSIC	87	67	78	69	59
A.A.A. TOTAL		269	212	209	208	173
AWARD = A.A.S.						
203	ACCOUNTING	677	553	512	405	422
400	ADMINISTRATION OF JUSTICE	698	619	485	452	394
904	AIR CONDITIONING AND REFRIGERATION	226	215	167	173	152
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	62	61	59	57	62
901	ARCHITECTURE TECHNOLOGY	189	169	130	133	119
909	AUTOMOTIVE TECHNOLOGY	434	437	397	359	359
149	BIOTECHNOLOGY	91	96	75	60	45
212	BUSINESS MANAGEMENT	1,482	1,209	1,038	801	753
511	COMMUNICATION DESIGN	245	212	207	161	159
731	COMPUTER AND ELECTRONICS TECHNOLOGY	11	6	3	3	1
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	79	96	94	101	92
248	CONTRACT MANAGEMENT	52	51	37	34	43
345	CYBERSECURITY	-	42	518	897	1,189
118	DENTAL HYGIENE	91	87	87	78	79
109	DIAGNOSTIC MEDICAL SONOGRAPHY	27	37	38	35	40
636	EARLY CHILDHOOD DEVELOPMENT	674	594	514	459	450
146	EMERGENCY MEDICAL SERVICES	20	20	26	20	46
968	ENGINEERING TECHNOLOGY	324	262	268	174	184
427	FIRE SCIENCE TECHNOLOGY	88	66	53	43	22
152	HEALTH INFORMATION MANAGEMENT	55	56	56	55	45
335	HORTICULTURE TECHNOLOGY	78	76	67	67	67
775	HOSPITALITY MANAGEMENT	229	221	213	191	175
480	HUMAN SERVICES ASSOCIATE	1	-	-	-	-

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE 1.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2013 THROUGH FALL 2017

Curriculum	Major	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AWARD = A.A.S. (Cont'd)						
299	INFORMATION SYSTEMS TECHNOLOGY	627	739	472	383	390
520	INTERIOR DESIGN	165	139	130	125	137
251	MARKETING	206	186	162	108	97
151	MEDICAL LABORATORY TECHNOLOGY	50	45	39	34	36
156	NURSING	380	345	346	338	342
126	OCCUPATIONAL THERAPY ASSISTANT	16	31	38	42	40
260	PARALEGAL STUDIES	246	199	189	161	152
502	PHOTOGRAPHY AND MEDIA	122	97	113	97	92
180	PHYSICAL THERAPIST ASSISTANT	75	77	79	74	74
172	RADIOGRAPHY	72	84	85	83	81
460	RECREATION AND PARKS	-	-	1	-	-
181	RESPIRATORY THERAPY	50	48	39	45	37
249	TRAVEL AND TOURISM	1	-	-	-	-
188	VETERINARY TECHNOLOGY	152	144	156	150	152
A.A.S. TOTAL		7,995	7,319	6,893	6,398	6,528
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	36	36	26	12	17
903	AIR CONDITIONING AND REFRIGERATION	30	22	26	23	18
930	ARCHITECTURAL DRAFTING	12	10	8	4	12
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	5	1	1	4	-
910	AUTOMOTIVE EMISSIONS	3	3	4	1	3
204	BOOKKEEPING	45	29	42	46	53
221	CAREER STUDIES	1,349	1,222	1,178	1,005	892
250	CONTRACT MANAGEMENT	23	13	10	9	8
245	CULINARY ARTS	75	66	66	34	32
120	DENTAL ASSISTING	0	5	17	14	8
632	EARLY CHILDHOOD DEVELOPMENT	78	79	70	64	55
925	ELECTRONICS TECHNICIAN	1	-	-	-	-
695	GENERAL EDUCATION	3	6	10	9	4
240	HOTEL MANAGEMENT	2	1	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	18	15	7	7	9
297	MULTIMEDIA DESIGN	25	17	20	16	16
557	MUSIC RECORDING TECHNOLOGY	59	57	35	32	39
265	PROFESSIONAL WRITING	20	18	18	19	20
457	PUBLIC MANAGEMENT	1	-	-	-	-
273	REAL ESTATE BROKERAGE	6	1	1	-	1
232	SMALL BUSINESS MANAGEMENT	12	5	1	2	1
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	69	66	53	59	57
243	TRAVEL AND TOURISM	8	2	-	1	-
352	WEB DESIGN MANAGER	3	3	2	1	-
CERTIFICATE TOTAL		1,883	1,677	1,595	1,362	1,245
TOTAL PROGRAM PLACED STUDENTS		44,592	43,871	43,323	41,342	40,121

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE 1.15
COURSE PREFIXES AND DESCRIPTIONS**

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	HRI	HOSPITALITY MANAGEMENT
ADJ	ADMINISTRATION OF JUSTICE	HRT	HORTICULTURE
AIR	AIR CONDITIONING AND REFRIGERATION	HUM	HUMANITIES
ARA	ARABIC	IDS	INTERIOR DESIGN
ARC	ARCHITECTURE	INT	INTERPRETER EDUCATION
ART	ARTS	ITA	ITALIAN
ASL	AMERICAN SIGN LANGUAGE & INTERPRETER EDU.	ITD	INFORMATION TECHNOLOGY AND DATABASE DESIGN
AUB	AUTO BODY	ITE	INFORMATION TECHNOLOGY ESSENTIALS
AUT	AUTOMOTIVE	ITN	INFORMATION TECHNOLOGY NETWORKING
BCS	BROADCASTING	ITP	INFORMATION TECHNOLOGY PROGRAMMING
BIO	BIOLOGY	JPN	JAPANESE
BLD	BUILDING	KOR	KOREAN
BSK	BASIC SKILLS	LAT	LATIN
BUS	BUSINESS MANAGEMENT AND ADMINISTRATION	LBR	LIBRARY TECHNOLOGY
CAD	COMPUTER AIDED DRAFTING	LGL	LEGAL ASSISTING
CHD	CHILDHOOD DEVELOPMENT	MDL	MEDICAL LABORATORY
CHI	CHINESE	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CHM	CHEMISTRY	MKT	MARKETING
CIV	CIVIL ENGINEERING TECHNOLOGY	MTH	MATHEMATICS
CON	CONTRACT MANAGEMENT	MTT	MATHEMATICS: DEVELOPMENTAL
CSC	COMPUTER SCIENCE	MUS	MUSIC
CST	COMMUNICATION STUDIES AND THEATRE	NAS	NATURAL SCIENCE
DIT	DIETETICS	NUR	NURSING
DMS	DIAGNOSTIC MEDICAL SONOGRAPHY	OCT	OCCUPATIONAL THERAPY
DNA	DENTAL ASSISTING	PBS	PUBLIC SERVICE
DNH	DENTAL HYGIENE	PED	PHYSICAL EDUCATION AND RECREATION
DSL	DIESEL	PHI	PHILOSOPHY
ECO	ECONOMICS	PHT	PHOTOGRAPHY
EDU	EDUCATION	PHY	PHYSICS
EGR	ENGINEERING	PLS	POLITICAL SCIENCE
EMS	EMERGENCY MEDICAL SERVICES	POR	PORTUGUESE
ENF	ENGLISH FUNDAMENTALS	PSY	PSYCHOLOGY
ENG	ENGLISH	PTH	PHYSICAL THERAPIST ASSISTANT
ENV	ENVIRONMENTAL SCIENCE	RAD	RADIOGRAPHY
ESL	ENGLISH AS A SECOND LANGUAGE	REA	REAL ESTATE
FIN	FINANCIAL SERVICES	REL	RELIGION
FRE	FRENCH	ROC	RADIATION ONCOLOGY
FST	FIRE SCIENCE TECHNOLOGY	RPK	RECREATION AND PARKS
GEO	GEOGRAPHY	RTH	RESPIRATORY THERAPY
GER	GERMAN	RUS	RUSSIAN
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SDV	STUDENT DEVELOPMENT
GOL	GEOLOGY	SOC	SOCIOLOGY
GRE	GREEK	SPA	SPANISH
HIM	HEALTH INFORMATION MANAGEMENT	SSC	SOCIAL SCIENCE
HIN	HINDI	TRV	TRAVEL AND TOURISM
HIS	HISTORY	VEN	VITICULTURE AND ENOLOGY
HIT	HEALTH INFORMATION TECHNOLOGY	VET	VETERINARY TECHNOLOGY
HLT	HEALTH	VTN	VIETNAMESE
HMS	HUMAN SERVICES	WEL	WELDING

IV. FTES Enrollment by Discipline

**TABLE 1.16
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2013 THROUGH FALL 2017**

Discipline	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
ACC	785.0	721.8	724.1	651.7	581.1
ADJ	426.9	397.3	340.1	318.8	288.3
AIR	121.8	97.1	89.3	96.7	77.9
ARA	99.1	79.3	79.0	56.4	55.7
ARC	80.7	81.0	71.7	83.2	71.3
ART	942.4	934.4	961.1	938.0	1,044.7
ASL	76.5	59.9	66.7	68.8	65.8
AST	53.9	32.9	14.2	-	-
AUB	16.5	10.9	12.0	7.5	5.6
AUT	193.3	183.3	169.9	166.3	162.5
BCS	1.6	0.0	0.0	0.0	0.0
BIO	2,347.6	2,283.7	2,265.5	2,110.3	2,096.7
BLD	26.1	20.7	20.9	27.3	27.5
BSK	6.1	7.9	7.6	4.0	4.7
BUS	833.8	743.4	753.1	778.4	849.9
CAD	60.4	41.7	46.9	45.0	52.3
CHD	268.3	235.6	213.9	182.9	178.8
CHI	30.6	22.1	29.4	26.0	18.6
CHM	684.5	672.2	691.7	660.8	675.5
CIV	8.8	9.1	11.8	7.3	7.6
CON	25.6	8.6	11.4	17.4	12.8
CSC	402.8	415.7	450.6	444.9	453.2
CST	1,358.7	1,380.4	1,418.8	1,384.4	1,421.7
DIT	89.6	90.8	99.0	99.8	103.0
DMS	14.5	20.5	23.7	24.2	21.8
DNA	4.3	9.5	12.1	11.3	12.1
DNH	63.6	61.5	61.7	54.5	57.2
DSL	5.6	9.1	9.3	8.9	9.8
ECO	778.0	753.8	760.6	765.8	705.2
EDU	56.0	49.2	49.0	46.2	41.6
EGR	220.4	174.6	186.5	184.7	174.2
EMS	104.6	111.4	105.8	103.2	83.4
ENF	623.9	503.7	475.9	439.9	408.1
ENG	3,132.8	3,429.6	3,575.4	3,495.1	3,607.0
ENV	73.9	91.2	110.9	132.5	153.3
ESL	1,574.5	1,468.6	1,422.0	1,433.8	1,416.0
FIN	60.7	49.4	50.4	31.6	27.2
FRE	113.7	106.6	90.8	84.7	73.3
FST	27.6	21.4	15.0	11.8	5.4
GEO	121.7	112.4	109.4	119.6	112.4
GER	48.3	41.1	35.8	48.8	34.8
GIS	17.9	16.6	15.9	17.9	20.9

Note: "-" – Discipline not active.

**TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2013 THROUGH FALL 2017**

Discipline	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
GOL	256.4	267.9	229.0	234.0	238.9
GRE	1.6	1.2	0.0	0.0	0.0
HIM	74.6	84.4	72.9	61.5	57.3
HIS	2,069.3	1,970.0	1,979.0	1,967.8	1,963.0
HIT	0.0	0.0	1.9	0.0	0.0
HLT	179.8	200.5	224.3	193.3	166.8
HMS	41.0	35.0	27.2	38.2	33.8
HRI	91.8	93.5	87.7	74.0	65.1
HRT	31.9	33.3	26.1	31.9	30.3
HUM	101.8	79.8	64.1	61.0	44.0
IDS	35.6	37.5	36.2	36.6	40.3
INT	9.7	17.9	15.2	14.8	15.0
ITA	7.1	9.2	7.4	8.1	7.4
ITD	156.0	147.8	130.4	110.2	121.4
ITE	1,228.7	1,270.5	1,225.1	1,111.2	1,150.8
ITN	398.9	398.1	529.5	612.8	661.9
ITP	252.8	245.7	275.1	242.9	270.5
JPN	49.0	51.3	53.1	45.7	37.1
KOR	16.8	15.7	16.4	13.7	11.2
LAT	7.4	4.4	6.6	1.8	10.6
LBR	0.4	0.5	0.0	0.0	0.0
LGL	79.0	60.0	54.2	48.2	49.4
MDL	26.3	26.3	20.4	21.1	26.9
MEC	5.4	0.0	2.6	0.0	0.0
MKT	87.2	74.7	79.7	55.7	61.5
MTH	2,975.7	3,047.1	3,075.9	2,998.7	3,054.5
MTT	867.9	963.3	997.9	904.6	807.7
MUS	242.5	224.4	223.1	212.3	202.1
NAS	291.3	205.3	148.0	126.7	77.3
NUR	246.2	212.7	222.4	207.9	218.7
OCT	8.0	18.9	22.1	24.5	23.6
PBS	3.0	3.0	0.0	0.0	0.0
PED	540.1	518.6	506.1	380.9	271.2
PHI	274.2	280.8	243.4	205.6	185.8
PHT	97.3	91.9	91.7	84.0	80.7
PHY	425.9	439.3	489.5	478.8	519.3
PLS	226.0	224.3	262.4	320.7	350.4
POR	2.0	0.0	1.4	1.2	1.2
PSY	1,408.1	1,308.9	1,244.8	1,178.5	1,140.3
PTH	56.5	52.9	55.1	53.5	53.9
RAD	75.3	80.3	70.2	68.8	60.6
REA	21.1	18.3	12.0	5.3	3.5
REL	162.0	164.4	130.6	124.0	147.6
ROC	2.5	4.5	4.3	4.7	4.3

Note: "-" – Discipline not active.

TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2013 THROUGH FALL 2017

Discipline	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
RPK	32.9	13.3	15.0	18.7	10.8
RTH	33.5	31.6	28.9	31.7	28.8
RUS	24.1	22.7	27.3	13.3	15.6
SDV	558.9	626.3	589.9	595.3	594.8
SOC	550.0	506.0	449.6	401.3	365.2
SPA	438.5	417.0	407.9	337.1	289.3
SSC	10.2	10.0	9.6	9.0	8.8
TRV	20.2	15.6	12.2	9.6	11.0
VEN	-	-	4.0	0.8	0.0
VET	83.3	80.3	74.9	71.5	72.1
WEL	22.3	22.0	22.7	20.9	21.1
TOTAL	30,890.6	30,288.9	30,265.9	29,064.8	28,902.3

Note: "-" – Discipline not active.

CHAPTER 2: GRADUATES

I. Annual Number of Graduates

The number of NOVA graduates increased between 2013-14 and 2015-16, but declined to 6,669 in the 2016-17 academic year.

**TABLE 2.1
ANNUAL NUMBER OF NOVA GRADUATES
2012-13 THROUGH 2016-17**

Year	Graduates
2016-17	6,669
2015-16	6,939
2014-15	6,771
2013-14	6,598
2012-13	6,680

II. Profile of Graduates

A. College Graduates by Home Campus

From 2012-13 to 2016-17, the number of graduates increased at the Loudoun, Manassas, and Woodbridge Campuses. The greatest increase occurred at the Manassas Campus, where the number of graduates grew by 15 percent.

**TABLE 2.2
COLLEGE GRADUATES BY HOME CAMPUS
2012-13 THROUGH 2016-17**

	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
Alexandria	1,231	18.4	1,275	19.3	1,295	19.1	1,238	17.8	1,141	17.1
Annandale	2,023	30.3	1,917	29.1	1,950	28.8	2,021	29.1	1,903	28.5
Loudoun	985	14.7	972	14.7	1,080	16.0	1,076	15.5	1,053	15.8
Manassas	841	12.6	859	13.0	886	13.1	1,010	14.6	963	14.4
Medical Education	614	9.2	595	9.0	570	8.4	607	8.8	538	8.1
Woodbridge	986	14.8	980	14.9	990	14.6	987	14.2	1,071	16.1

B. Gender Distribution

From 2012-13 to 2016-17, the majority of graduates (between 54 and 56 percent) were female.

**TABLE 2.3
GENDER DISTRIBUTION
2012-13 THROUGH 2016-17**

	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
Male	3,000	44.9	2,947	44.7	2,981	44.0	3,153	45.4	3,048	45.7
Female	3,680	55.1	3,651	55.3	3,790	56.0	3,786	54.6	3,621	54.3

C. Race Distribution

From 2012-13 to 2016-17, the proportion of White graduates decreased from 43 to 40 percent. The proportion of Hispanic graduates increased from 16 to 23 percent during this time.

**TABLE 2.4
RACE DISTRIBUTION
2012-13 THROUGH 2016-17**

	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
White	2,885	43.2	2,738	41.5	2,733	40.4	2,811	40.5	2,641	39.6
Black/African American	924	13.8	972	14.7	1,027	15.2	985	14.2	918	13.8
Asian	1,250	18.7	1,261	19.1	1,262	18.6	1,202	17.3	1,206	18.1
Hispanic/Latino	1,091	16.3	1,155	17.5	1,333	19.7	1,500	21.6	1,501	22.5
American Indian/Alaska Native	34	0.5	26	0.4	12	0.2	25	0.4	18	0.3
Native Hawaiian/Other Pacific Islander	44	0.7	43	0.7	35	0.5	30	0.4	25	0.4
Two or More Races	109	1.6	175	2.7	179	2.6	206	3.0	227	3.4
Unknown	24	0.4	53	0.8	66	1.0	79	1.1	72	1.1
Not Specified	319	4.8	175	2.7	124	1.8	101	1.5	61	0.9

D. Age Distribution

From 2012-13 to 2016-17, the proportion of graduates ages 21 and under increased from 18 to 23 percent. Conversely, the proportion of graduates between the ages of 22 and 44 decreased from 76 to 71 percent during this time.

**TABLE 2.5
AGE DISTRIBUTION
2012-13 THROUGH 2016-17**

	2012-13		2013-14		2014-15		2015-16		2016-17	
	#	%	#	%	#	%	#	%	#	%
21 & Under	1,195	17.9	1,208	18.3	1,290	19.1	1,489	21.5	1,505	22.6
22-24	2,139	32.0	1,949	29.5	2,008	29.7	2,056	29.6	2,015	30.2
25-29	1,482	22.2	1,564	23.7	1,518	22.4	1,532	22.1	1,375	20.6
30-44	1,423	21.3	1,399	21.2	1,471	21.7	1,427	20.6	1,337	20.0
45 & Over	441	6.6	478	7.2	484	7.1	435	6.3	437	6.6

III. Graduates by Curriculum and Award Type

**TABLE 2.6
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT*)
2012-13 THROUGH 2016-17**

Curriculum	Major	2012-13	2013-14	2014-15	2015-16	2016-17
AWARD = A.A.						
529	FINE ARTS	40	38	35	31	44
648	LIBERAL ARTS	497	427	409	406	373
555	MUSIC	7	7	6	11	5
A.A. TOTAL		544	472	450	448	422
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	1,022	1,004	1,006	1,015	902
246	COMPUTER SCIENCE	83	117	135	169	192
831	ENGINEERING	131	151	154	176	162
699	GENERAL STUDIES	1,509	1,484	1,475	1,565	1,500
340	INFORMATION TECHNOLOGY	360	311	362	373	326
880	SCIENCE	346	370	369	371	338
882	SOCIAL SCIENCES	569	609	655	638	534
A.S. TOTAL		4,020	4,046	4,156	4,307	3,954
AWARD = A.A.A.						
530	FINE ARTS	21	19	14	11	19
559	MUSIC	4	12	7	5	12
A.A.A. TOTAL		25	31	21	16	31
AWARD = A.A.S.						
203	ACCOUNTING	47	35	37	38	41
400	ADMINISTRATION OF JUSTICE	112	94	88	74	81
904	AIR CONDITIONING AND REFRIGERATION	31	28	33	21	30
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	9	9	8	5	4
901	ARCHITECTURE TECHNOLOGY	20	14	25	10	18
909	AUTOMOTIVE TECHNOLOGY	40	31	29	43	43
149	BIOTECHNOLOGY	5	11	9	10	5
212	BUSINESS MANAGEMENT	55	59	50	36	45
511	COMMUNICATION DESIGN	30	28	35	34	21
731	COMPUTER AND ELECTRONICS TECHNOLOGY	3	1	-	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	15	16	14	4	9
248	CONTRACT MANAGEMENT	8	1	5	3	3
345	CYBERSECURITY	-	-	4	24	98
118	DENTAL HYGIENE	31	32	37	34	35
109	DIAGNOSTIC MEDICAL SONOGRAPHY	11	10	8	13	13
636	EARLY CHILDHOOD DEVELOPMENT	56	61	62	60	73
146	EMERGENCY MEDICAL SERVICES	31	26	29	22	20
968	ENGINEERING TECHNOLOGY	11	14	10	9	13
427	FIRE SCIENCE TECHNOLOGY	7	13	2	3	7
152	HEALTH INFORMATION MANAGEMENT	17	16	7	13	9
335	HORTICULTURE TECHNOLOGY	4	15	5	7	4
775	HOSPITALITY MANAGEMENT	24	27	25	24	17

*Includes up to two awards for students who earned multiple awards in one academic year.

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT*)
2012-13 THROUGH 2016-17

Curriculum	Major	2012-13	2013-14	2014-15	2015-16	2016-17
AWARD = A.A.S. (Cont'd)						
299	INFORMATION SYSTEMS TECHNOLOGY	61	54	69	54	56
520	INTERIOR DESIGN	23	18	21	17	12
251	MARKETING	6	10	8	12	11
151	MEDICAL LABORATORY TECHNOLOGY	11	13	16	17	17
156	NURSING	171	175	148	156	158
126	OCCUPATIONAL THERAPY ASSISTANT	0	0	12	11	16
260	PARALEGAL STUDIES	42	39	41	41	36
502	PHOTOGRAPHY AND MEDIA	18	11	12	12	9
180	PHYSICAL THERAPIST ASSISTANT	24	26	29	29	26
172	RADIOGRAPHY	32	36	30	43	33
181	RESPIRATORY THERAPY	15	16	21	9	17
249	TRAVEL AND TOURISM	2	1	1	1	-
188	VETERINARY TECHNOLOGY	40	49	46	52	46
A.A.S. TOTAL		1,012	989	976	941	1,026
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	39	28	17	10	17
903	AIR CONDITIONING AND REFRIGERATION	19	24	18	19	22
930	ARCHITECTURAL DRAFTING	5	5	9	4	7
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	2	1	-	-	-
910	AUTOMOTIVE EMISSIONS	-	1	1	-	-
204	BOOKKEEPING	29	33	35	38	40
250	CONTRACT MANAGEMENT	14	13	6	4	0
245	CULINARY ARTS	9	13	10	12	11
120	DENTAL ASSISTING	-	0	0	8	13
632	EARLY CHILDHOOD DEVELOPMENT	25	28	35	45	39
925	ELECTRONICS TECHNICIAN	1	-	-	-	-
241	FOOD SERVICE MANAGEMENT	3	-	-	-	-
695	GENERAL EDUCATION	1,278	814	880	1,027	1,062
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	4	3	7	5	1
297	MULTIMEDIA DESIGN	6	2	1	4	3
557	MUSIC RECORDING TECHNOLOGY	7	6	6	7	5
265	PROFESSIONAL WRITING	3	3	2	6	5
273	REAL ESTATE BROKERAGE	0	-	1	-	-
232	SMALL BUSINESS MANAGEMENT	8	4	4	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	18	24	16	22	26
243	TRAVEL AND TOURISM	3	2	2	1	-
352	WEB DESIGN MANAGER	1	2	-	-	-
CERTIFICATE TOTAL (EXCLUDES CAREER STUDIES)		1,474	1,006	1,050	1,212	1,251

*Includes up to two awards for students who earned multiple awards in one academic year.

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT*)
2012-13 THROUGH 2016-17

Curriculum	Major	2012-13	2013-14	2014-15	2015-16	2016-17
AWARD = CAREER STUDIES CERTIFICATE						
221-203-02	ACCOUNTING	51	47	47	34	46
221-648-01	AFRICAN-AMERICAN STUDIES	0	1	0	0	-
221-640-01	AMERICAN SIGN LANGUAGE	20	13	10	5	10
221-640-03	AMERICAN SIGN LANGUAGE INTERPRETING	1	3	-	1	-
221-299-06	APPLICATION PROGRAMMING	9	10	11	13	17
221-909-01	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	3	17	11	30	29
221-149-01	BIOTECHNOLOGY LAB TECHNICIAN	2	5	5	5	6
221-212-15	BUSINESS INFORMATION TECHNOLOGY	51	108	155	125	117
221-212-04	BUSINESS MANAGEMENT PRINCIPLES	9	7	6	3	2
221-648-02	CHINESE STUDIES	2	3	0	1	-
221-152-01	CLINICAL DATA CODING	15	7	16	13	5
221-909-10	COLLISION REPAIR TECHNOLOGY	9	3	6	1	6
221-729-01	COMPUTER AIDED DRAFTING AND DESIGN	12	19	18	14	10
221-917-01	CONSTRUCTION SUPERVISION	5	5	8	8	9
221-732-09	CYBERSECURITY	16	24	34	29	31
221-299-11	DATABASE SPECIALIST	15	26	21	22	14
221-299-04	DESKTOP PUBLISHING	2	1	-	-	-
221-920-02	DIESEL MECHANICS TECHNOLOGY	2	5	0	5	2
221-882-01	DRIVER EDUCATION	3	2	1	1	0
221-636-04	EARLY CHILDHOOD DEVELOPMENT	24	47	69	66	74
221-514-23	ELECTRONIC MEDIA IN DESIGN RENDERING, AND ANIMATION	0	0	1	0	-
221-146-01	EMERGENCY MEDICAL TECHNICIAN – BASIC	14	31	14	19	10
221-146-03	EMERGENCY MEDICAL TECHNICIAN – INTERMEDIATE	16	24	34	22	15
221-212-10	ENTREPRENEURSHIP	4	3	2	2	5
221-460-01	FITNESS	6	18	18	22	8
221-405-45	FORENSIC INVESTIGATION – ADVANCED	2	0	2	3	0
221-405-43	FORENSIC INVESTIGATION – GENERAL	9	3	3	1	1
221-719-71	GEOGRAPHIC INFORMATION SYSTEMS	7	8	10	4	7
221-152-02	HEALTH INFORMATION TECHNOLOGY	0	3	3	2	0
221-190-01	HEALTH SCIENCE	2	10	17	24	23
221-903-10	HVAC-R AND FACILITIES SERVICES TECHNOLOGY	11	26	23	21	25
221-636-06	INFANT AND TODDLER CARE	5	8	12	24	8
221-212-16	INFORMATION PROCESSING	1	1	-	-	-
221-212-17	INTERNATIONAL BUSINESS	2	1	2	-	-
221-299-09	IT TECHNICAL SUPPORT	17	18	22	12	9
221-648-04	JAPANESE STUDIES	5	3	2	0	2
221-648-05	LATIN AMERICAN STUDIES	7	1	6	3	2

*Includes up to two awards for students who earned multiple awards in one academic year.

Note: “-” – Program not offered.

“0” – Program offered but there were no graduates.

TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT*)
2012-13 THROUGH 2016-17

Curriculum	Major	2012-13	2013-14	2014-15	2015-16	2016-17
AWARD = CAREER STUDIES CERTIFICATE (Cont'd)						
221-212-13	LEADERSHIP DEVELOPMENT	4	16	9	19	19
221-251-02	MARKETING	5	3	3	3	4
221-179-01	MASSAGE THERAPY	26	29	20	28	27
221-407-95	NATIONAL SECURITY	8	6	4	2	4
221-732-01	NETWORK ADMINISTRATION	15	6	14	7	7
221-732-04	NETWORK ENGINEERING (SPECIALIST)	15	18	24	31	17
221-460-20	OUTDOOR RECREATION AND RESOURCE MANAGEMENT	0	1	0	0	0
221-146-05	PARAMEDIC	20	16	19	26	8
221-629-03	PARAPROFESSIONAL TEACHER ASSISTANT	7	11	8	10	7
221-151-02	PHLEBOTOMY	21	28	25	17	4
221-251-03	PROMOTION AND PUBLIC RELATIONS	5	5	2	3	4
221-648-03	PUBLIC HISTORY AND HISTORIC PRESERVATION**	1	3	2	3	5
221-273-03	REAL ESTATE BROKERAGE	0	-	1	-	-
221-460-30	RECREATION PROGRAMMING AND ADMINISTRATION	0	0	0	0	1
221-251-04	RETAIL MANAGEMENT	0	1	3	1	2
221-400-02	SECURITY MANAGEMENT	2	5	1	0	0
221-915-01	SITE DEVELOPMENT***	0	1	0	1	1
221-251-01	SOCIAL MEDIA****	6	5	9	6	9
221-529-02	THEATRE	4	3	2	3	5
221-249-02	TOUR GUIDING	-	-	3	-	-
221-352-03	WEB DESIGN AND DEVELOPMENT	13	16	12	9	17
221-352-02	WEB DESIGN SPECIALIST	3	7	9	7	4
221-995-01	WELDING – BASIC TECHNIQUES	11	5	12	21	16
221-298-13	WORD PROCESSING	1	3	-	-	-
CAREER STUDIES CERTIFICATE TOTAL		526	699	771	732	654
TOTAL COLLEGE AWARDS		7,601	7,243	7,424	7,656	7,338

*Includes up to two awards for students who earned multiple awards in one academic year.

**Formerly Historic Preservation

***Formerly Land, Planning, Survey and Development

****Formerly E-Commerce

Note: “-” – Program not offered.

“0” – Program offered but there were no graduates.

FIGURE 2.1
COLLEGE GRADUATES BY AWARD:
A.A., A.S., A.A.A., AND A.A.S.
2012-13 THROUGH 2016-17

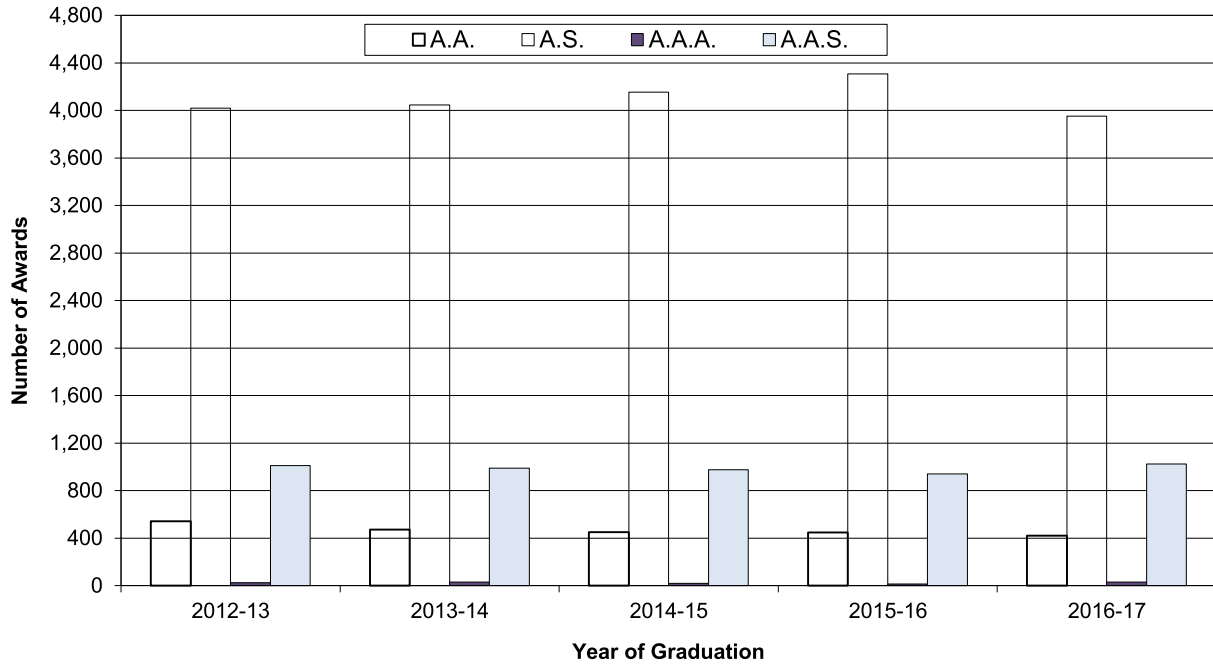
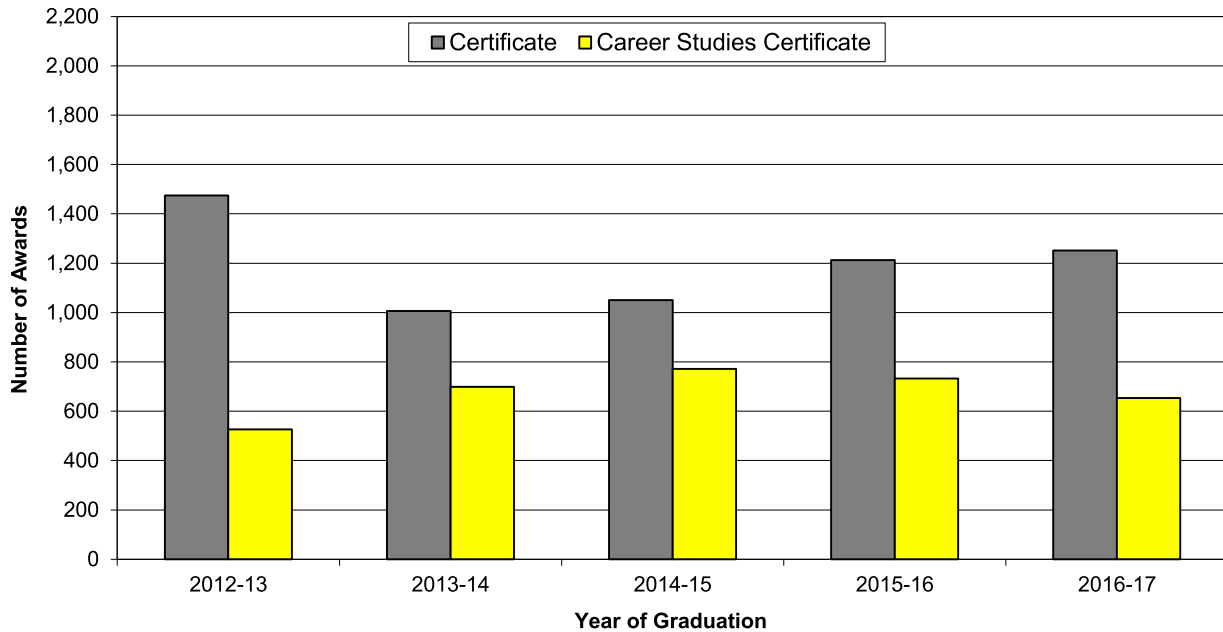


FIGURE 2.2
COLLEGE GRADUATES BY AWARD:
CERTIFICATES AND CAREER STUDIES CERTIFICATES
2012-13 THROUGH 2016-17



IV. Transfers to Virginia Four-Year Institutions

The majority of students who transferred to non-profit, four-year institutions in Virginia transferred to public institutions (between 89 and 92 percent).

TABLE 2.7
NOVA TRANSFERS TO VIRGINIA FOUR-YEAR INSTITUTIONS
2012-13 THROUGH 2016-17

Institution Type	2012-13	2013-14	2014-15	2015-16	2016-17
Virginia Public 4-Year Institution	3,911	2,920	3,097	4,659	4,875
Virginia Private, Non-Profit 4-Year Institution	504	328	331	584	448
TOTAL TRANSFERS	4,415	3,248	3,428	5,243	5,323

Source: State Council of Higher Education for Virginia (SCHEV) Report TR01. (Accessed: 6/1/2018)
Note: SCHEV data is retroactively updated each year and may not match prior Fact Books.

A. Transfers to Virginia Public Four-Year Institutions

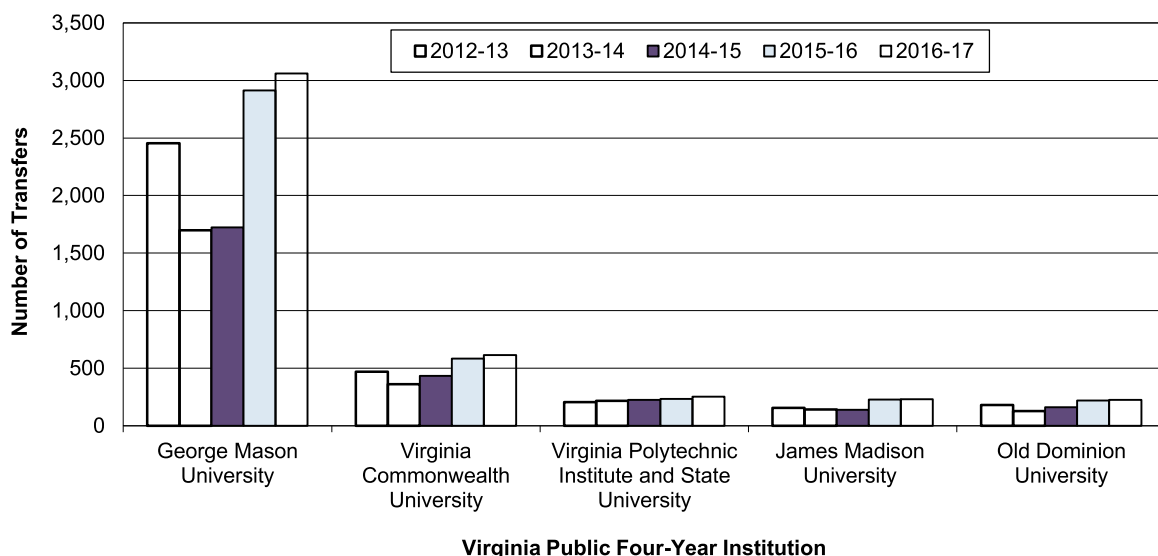
NOVA students who transferred to public, four-year institutions in Virginia most frequently enrolled at George Mason University.

TABLE 2.8
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2012-13 THROUGH 2016-17

Top Five Virginia Transfer Institutions – Public	2012-13	2013-14	2014-15	2015-16	2016-17
George Mason University	2,455	1,698	1,724	2,913	3,060
Virginia Commonwealth University	471	361	433	583	613
Virginia Polytechnic Institute and State University	206	217	225	233	252
James Madison University	157	143	140	227	231
Old Dominion University	181	128	160	220	224

Source: State Council of Higher Education for Virginia (SCHEV) Report TR01. (Accessed: 6/1/2018)
Note: SCHEV data is retroactively updated each year and may not match prior Fact Books.

FIGURE 2.3
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2012-13 THROUGH 2016-17



B. Transfers to Virginia Private Four-Year Institutions

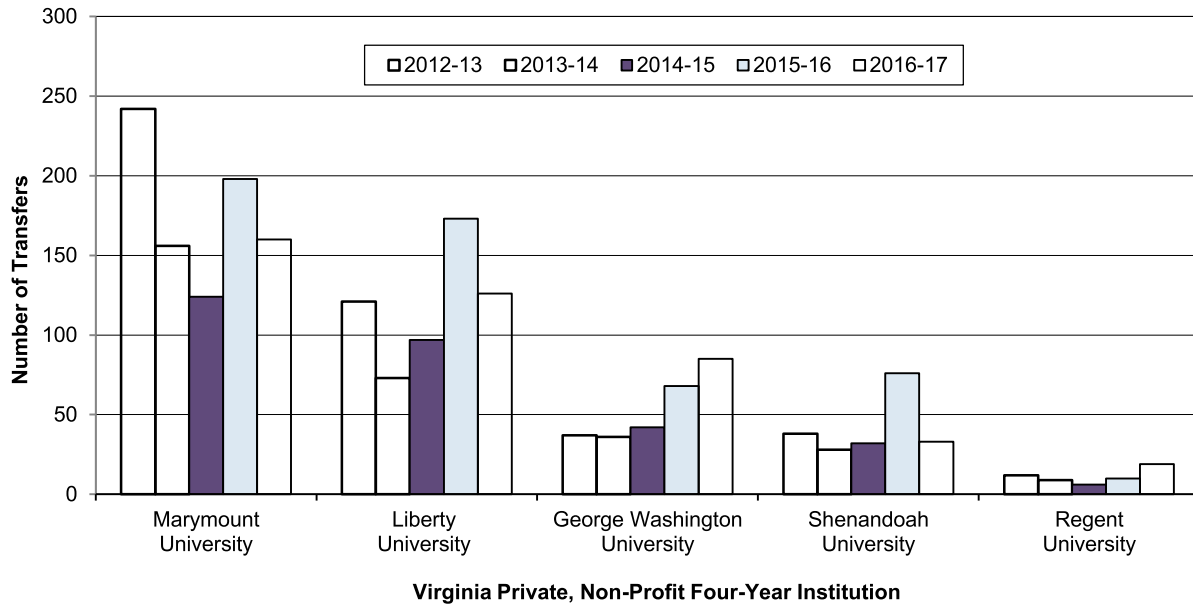
NOVA students who transferred to private, non-profit four-year institutions in Virginia most frequently enrolled at Marymount University or Liberty University.

**TABLE 2.9
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2012-13 THROUGH 2016-17**

Top Five Virginia Transfer Institutions – Private	2012-13	2013-14	2014-15	2015-16	2016-17
Marymount University	242	156	124	198	160
Liberty University	121	73	97	173	126
George Washington University	37	36	42	68	85
Shenandoah University	38	28	32	76	33
Regent University	12	9	6	10	19

Source: State Council of Higher Education for Virginia (SCHEV) Report TR01. (Accessed: 6/1/2018)
Note: SCHEV data is retroactively updated each year and may not match prior Fact Books.

**FIGURE 2.4
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2012-13 THROUGH 2016-17**



CHAPTER 3: FINANCES AND FACILITIES

I. Finances

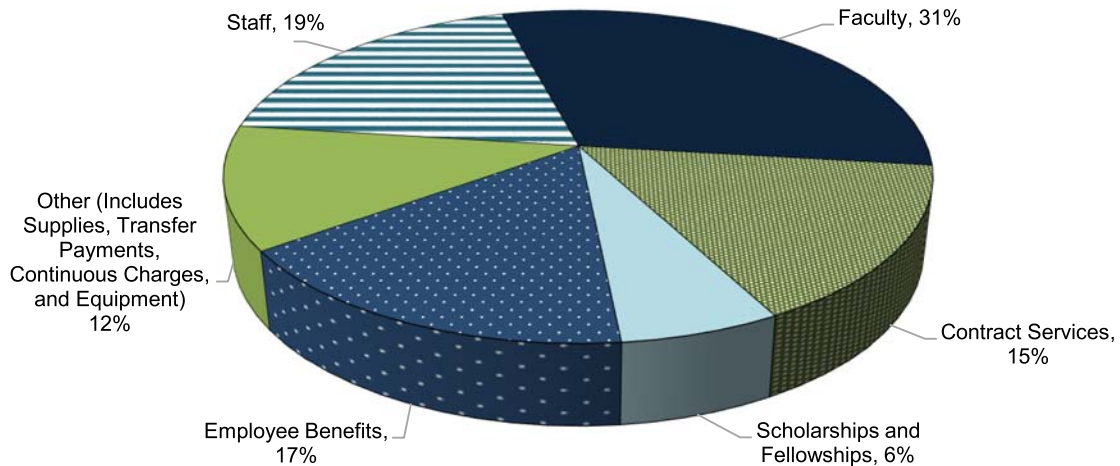
The following financial information pertains to the maintenance and operation expenditures of the College. It is listed by line item category.

**TABLE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2016-17**

Category	2016-17 Expenditures	
	\$	%
Administrative Faculty	20,335,154	6.5
Classified	48,242,147	15.4
Teaching Faculty	45,996,542	14.6
Adjunct	31,183,370	9.9
Wages/Other	10,935,115	3.5
Employee Benefits	52,269,226	16.6
Contractual Services	48,235,107	15.3
Supplies/Other	4,886,579	1.6
Transfer Payments	5,652,148	1.8
Continuous Charges	13,971,028	4.4
Equipment	13,082,563	4.2
Scholarships and Fellowships	19,453,956	6.2
TOTAL	\$314,242,934	100.0

Source: Budget Office, NOVA

**FIGURE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2016-17**



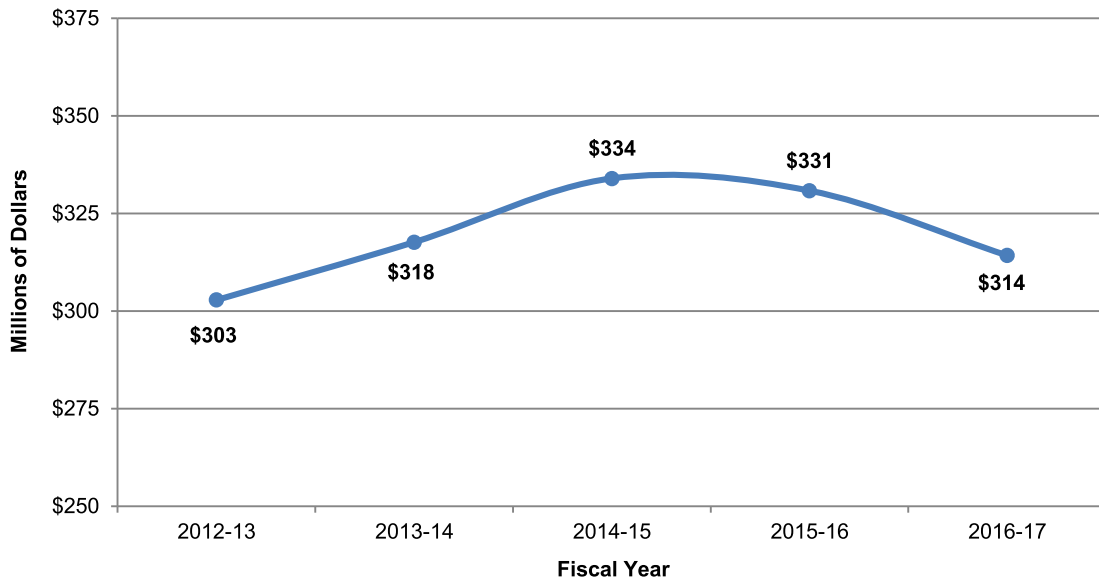
Source: Budget Office, NOVA

**TABLE 3.2
PERCENTAGE OF STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2012-13 THROUGH 2016-17**

Category	2012-13 (%)	2013-14 (%)	2014-15 (%)	2015-16 (%)	2016-17 (%)
Administrative Faculty	6.7	6.8	6.5	6.8	6.5
Classified	14.9	15.8	14.8	16.0	15.4
Teaching Faculty	14.1	14.2	14.1	14.1	14.6
Adjunct	11.5	10.8	10.4	10.1	9.9
Wages/Other	4.1	2.9	3.1	3.2	3.5
Employee Benefits	12.7	13.5	14.1	15.2	16.6
Contractual Services	12.2	13.9	11.3	10.7	15.3
Supplies/Other	2.4	2.1	2.2	2.1	1.6
Transfer Payments	3.9	1.5	9.0	5.9	1.8
Continuous Charges	4.8	4.2	1.7	3.3	4.4
Equipment	6.0	6.8	4.6	5.4	4.2
Scholarships and Fellowships	6.8	7.5	8.2	7.1	6.2
TOTAL PERCENTAGE	100.0	100.0	100.0	100.0	100.0
TOTAL AMOUNT (IN MILLIONS)	\$303	\$318	\$334	\$331	\$314

Source: Budget Office, NOVA

**FIGURE 3.2
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2012-13 THROUGH 2016-17**



Source: Budget Office, NOVA

**TABLE 3.3
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY FUNCTIONAL CATEGORY
2016-17**

Category	2016-17 Expenditures	
	\$	%
Instruction	143,865,707	45.8
Public Service	1,663,224	0.5
Academic Support	29,490,508	9.4
Student Services	29,694,071	9.4
Institutional Support	46,578,646	14.8
Physical Plant	39,530,689	12.6
Scholarships and Fellowships	19,549,378	6.2
Auxiliary Enterprise	3,651,454	1.2
Miscellaneous Expenditures	219,259	0.1
TOTAL	\$314,242,934	100.0

Source: Budget Office, NOVA

**TABLE 3.4
OPERATING FUNDS INCOME
2012-13 THROUGH 2016-17**

Source	2012-13		2013-14		2014-15		2015-16		2016-17	
	\$	%	\$	%	\$	%	\$	%	\$	%
Student Tuition and Fees	139,855,819	46.2	145,382,977	44.8	141,777,159	44.5	138,853,776	43.3	139,058,255	43.5
State and Local Appropriations	82,927,084	27.4	88,271,808	27.2	88,249,204	27.7	94,767,262	29.5	88,025,861	27.6
Sponsored Programs	65,620,915	21.7	74,753,788	23.0	75,772,020	23.8	73,444,747	22.9	68,221,869	21.4
Auxiliary	7,705,899	2.5	8,102,940	2.5	5,679,558	1.8	6,173,509	1.9	5,949,324	1.9
Miscellaneous Sources	6,789,144	2.2	7,850,680	2.4	7,030,822	2.2	7,722,876	2.4	18,171,219	5.7
TOTAL	\$302,898,862	100.0	\$324,362,192	100.0	\$318,508,764	100.0	\$320,962,171	100.0	\$319,426,527	100.0

Source: Budget Office, NOVA

II. Facilities

The following table presents the square footage of the College's facilities by campus.

**TABLE 3.5
SQUARE FOOTAGE BY CAMPUS
2016-17**

	Gross Square Feet	Net Square Feet	Educational and General Square Feet
ALEXANDRIA CAMPUS			
Subtotals: Permanent Buildings*	433,176	389,476	218,502
Subtotals: Temporary Buildings	320	320	320
Totals: Permanent and Temporary Buildings	433,496	389,796	218,822
ANNANDALE CAMPUS			
Subtotals: Permanent Buildings*	611,222	554,427	313,395
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	611,222	554,427	313,395
LOUDOUN CAMPUS			
Subtotals: Permanent Buildings	276,272	250,467	171,122
Subtotals: Temporary Buildings	3,756	3,381	2,511
Totals: Permanent and Temporary Buildings	280,028	253,848	173,633
MANASSAS CAMPUS			
Subtotals: Permanent Buildings	197,988	181,713	166,455
Subtotals: Temporary Buildings	2,457	2,313	2,313
Totals: Permanent and Temporary Buildings	200,445	184,026	168,768
MEDICAL EDUCATION CAMPUS			
Subtotals: Permanent Buildings	127,707	114,049	72,309
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	127,707	114,049	72,309
WOODBRIIDGE CAMPUS			
Subtotals: Permanent Buildings	312,932	284,240	186,547
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	312,932	284,240	186,547
CENTERS**			
Subtotals: Permanent Buildings	191,031	191,031	166,428
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	191,031	191,031	166,428
TOTAL COLLEGE (SQUARE FEET)	2,156,861	1,971,417	1,299,902

Source: Office of Facilities Planning and Support Services, NOVA

*Parking garages not included in the data.

**Includes spaces leased by ELI and Workforce Development Division.

CHAPTER 4: PERSONNEL

I. Administrative Faculty

**TABLE 4.1
ADMINISTRATIVE FACULTY*
2013-14 THROUGH 2017-18**

	2013-14		2014-15		2015-16		2016-17		2017-18	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	97	100.0	114	100.0	103	100.0	104	100.0	107	100.0
CAMPUS										
College Staff	45	46.4	45	39.5	43	41.7	48	46.2	50	46.7
Alexandria	9	9.3	10	8.8	9	8.7	9	8.7	9	8.4
Annandale	18	18.6	24	21.1	19	18.4	14	13.5	14	13.1
Loudoun	5	5.2	11	9.6	10	9.7	10	9.6	10	9.3
Manassas	6	6.2	9	7.9	9	8.7	8	7.7	7	6.5
Medical Education	5	5.2	6	5.3	5	4.9	6	5.8	8	7.5
Woodbridge	9	9.3	9	7.9	8	7.8	9	8.7	9	8.4
GENDER										
Male	39	40.2	48	42.1	42	40.8	40	38.5	40	37.4
Female	58	59.8	66	57.9	61	59.2	64	61.5	67	62.6
RACE										
White	65	67.0	76	66.7	71	68.9	66	63.5	68	63.6
Black	24	24.7	28	24.6	20	19.4	28	26.9	30	28.0
Asian	5	5.2	7	6.1	7	6.8	6	5.8	6	5.6
Hispanic	3	3.1	3	2.6	5	4.9	4	3.8	3	2.8
RANK										
Instructor	25	25.8	37	32.5	30	29.1	34	32.7	35	32.7
Assistant Professor	20	20.6	21	18.4	18	17.5	15	14.4	18	16.8
Associate Professor	26	26.8	29	25.4	26	25.2	24	23.1	20	18.7
Professor	26	26.8	27	23.7	29	28.2	31	29.8	34	31.8
MEDIAN AGE	54		53		53		53		52	
HIGHEST DEGREE										
Less than Bachelor's Degree	1	1.0	1	0.9	1	1.0	1	1.0	1	0.9
Bachelor's Degree	3	3.1	4	3.5	4	3.9	2	1.9	1	0.9
Master's Degree	50	51.5	63	55.3	55	53.4	58	55.8	57	53.3
Professional Degree (MD, JD, etc.)	1	1.0	1	0.9	1	1.0	2	1.9	1	0.9
Doctorate	42	43.3	45	39.5	42	40.8	41	39.4	47	43.9
MEDIAN SALARY										
All Administrative Faculty	\$95,281		\$96,522		\$104,405		\$99,679		\$103,000	
Instructor	\$78,749		\$84,287		\$88,973		\$87,728		\$86,504	
Assistant Professor	\$88,985		\$91,740		\$95,751		\$90,846		\$96,927	
Associate Professor	\$107,151		\$105,756		\$107,169		\$98,450		\$100,484	
Professor	\$110,494		\$114,119		\$120,847		\$123,080		\$124,036	

Source: Department of Human Resources, NOVA

*Administrative Faculty include positions such as the President, Vice Presidents, Provosts, Deans, and other program coordinators.

II. Professional Faculty

**TABLE 4.2
PROFESSIONAL FACULTY*
2013-14 THROUGH 2017-18**

	2013-14		2014-15		2015-16		2016-17		2017-18	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	146	100.0	139	100.0	143	100.0	114	100.0	98	100.0
CAMPUS										
College Staff	50	34.2	50	36.0	50	35.0	42	36.8	40	40.8
Alexandria	22	15.1	20	14.4	17	11.9	14	12.3	13	13.3
Annandale	28	19.2	28	20.1	30	21.0	22	19.3	17	17.3
Loudoun	13	8.9	10	7.2	13	9.1	12	10.5	8	8.2
Manassas	12	8.2	12	8.6	13	9.1	10	8.8	10	10.2
Medical Education	10	6.8	7	5.0	7	4.9	5	4.4	3	3.1
Woodbridge	11	7.5	12	8.6	13	9.1	9	7.9	7	7.1
GENDER										
Male	47	32.2	41	29.5	39	27.3	29	25.4	25	25.5
Female	99	67.8	98	70.5	104	72.7	85	74.6	73	74.5
RACE										
White	75	51.4	73	52.5	71	49.7	60	52.6	52	53.1
Black	49	33.6	46	33.1	49	34.3	31	27.2	29	29.6
Asian	15	10.3	12	8.6	12	8.4	12	10.5	7	7.1
Hispanic	7	4.8	8	5.8	11	7.7	11	9.6	9	9.2
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	1	1.0
RANK										
Assistant Instructor	26	17.8	21	15.1	27	18.9	19	16.7	16	16.3
Instructor	84	57.5	83	59.7	81	56.6	68	59.6	55	56.1
Assistant Professor	20	13.7	19	13.7	22	15.4	21	18.4	21	21.4
Associate Professor	11	7.5	12	8.6	9	6.3	2	1.8	2	2.0
Professor	5	3.4	4	2.9	4	2.8	4	3.5	4	4.1
MEDIAN AGE	41		41		40		40		43	
HIGHEST DEGREE										
Less than Bachelor's Degree	2	1.4	3	2.2	2	1.4	2	1.8	1	1.0
Bachelor's Degree	14	9.6	10	7.2	18	12.6	12	10.5	8	8.2
Master's Degree	116	79.5	113	81.3	111	77.6	94	82.5	83	84.7
Professional Degree (MD, JD, etc.)	0	0.0	1	0.7	0	0.0	0	0.0	0	0.0
Doctorate	14	9.6	12	8.6	12	8.4	6	5.3	6	6.1
MEDIAN SALARY										
All Professional Faculty	\$66,574		\$69,122		\$70,172		\$70,077		\$72,524	
Assistant Instructor	\$47,969		\$50,076		\$48,000		\$48,000		\$52,772	
Instructor	\$66,854		\$68,801		\$70,172		\$70,172		\$72,619	
Assistant Professor	\$68,674		\$70,740		\$71,639		\$71,467		\$73,611	
Associate Professor	\$82,266		\$84,050		\$84,620		\$84,158		\$86,683	
Professor	\$86,138		\$89,253		\$91,038		\$91,038		\$93,769	

Source: Department of Human Resources, NOVA

*Professional Faculty include counselors, librarians, and instructional technologists.

III. Teaching Faculty

**TABLE 4.3
TEACHING FACULTY*
2013-14 THROUGH 2017-18**

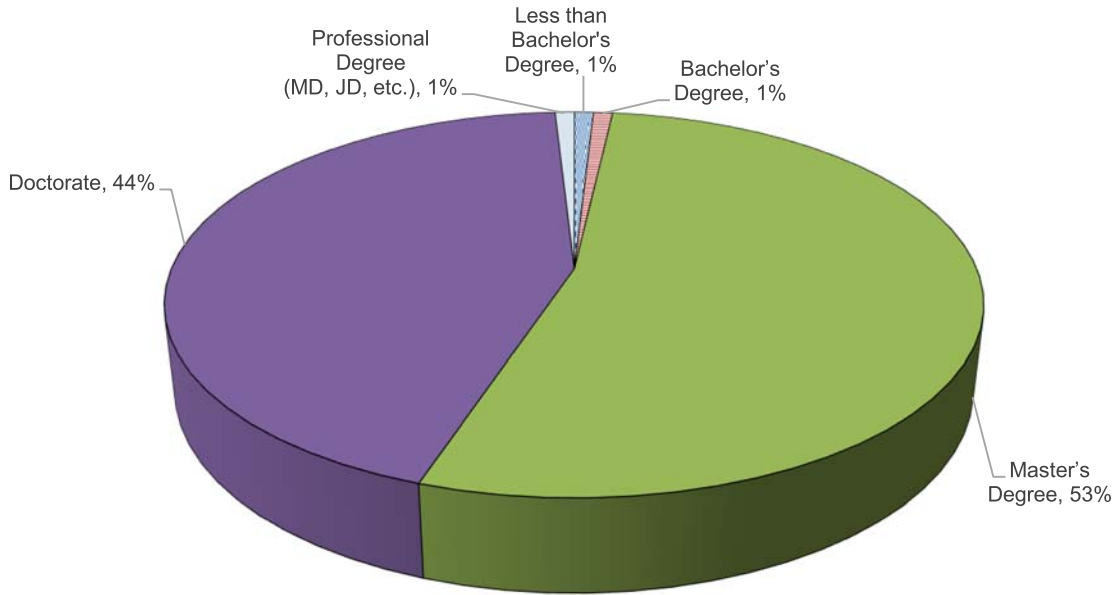
	2013-14		2014-15		2015-16		2016-17		2017-18	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	714	100.0	700	100.0	688	100.0	656	100.0	638	100.0
FTEF	712		698		686		654		633	
CAMPUS										
College Staff	0	0.0	0	0.0	0	0.0	1	0.2	1	0.2
Alexandria	151	21.1	143	20.4	137	19.9	138	21.0	130	20.4
Annandale	217	30.4	217	31.0	212	30.8	196	29.9	194	30.4
Loudoun	107	15.0	105	15.0	110	16.0	105	16.0	105	16.5
Manassas	76	10.6	76	10.9	77	11.2	80	12.2	77	12.1
Medical Education	67	9.4	64	9.1	58	8.4	50	7.6	49	7.7
Woodbridge	96	13.4	95	13.6	94	13.7	86	13.1	82	12.9
GENDER										
Male	314	44.0	296	42.3	288	41.9	271	41.3	264	41.4
Female	400	56.0	404	57.7	400	58.1	385	58.7	374	58.6
RACE										
White	507	71.0	496	70.9	487	70.8	462	70.4	453	71.0
Black	97	13.6	99	14.1	94	13.7	88	13.4	88	13.8
Asian	78	10.9	74	10.6	76	11.0	76	11.6	72	11.3
Hispanic	25	3.5	27	3.9	28	4.1	27	4.1	23	3.6
American Indian/Alaska Native	7	1.0	4	0.6	3	0.4	3	0.5	2	0.3
RANK										
Assistant Instructor	1	0.1	11	1.6	0	0.0	0	0.0	0	0.0
Instructor	162	22.7	141	20.1	126	18.3	114	17.4	106	16.6
Assistant Professor	241	33.8	216	30.9	212	30.8	162	24.7	146	22.9
Associate Professor	173	24.2	189	27.0	205	29.8	222	33.8	222	34.8
Professor	137	19.2	143	20.4	145	21.1	158	24.1	164	25.7
MEDIAN AGE	52		52		52		52		52	
HIGHEST DEGREE										
Less than Bachelor's Degree	6	0.8	9	1.3	9	1.3	8	1.2	5	0.8
Bachelor's Degree	35	4.9	29	4.1	29	4.2	25	3.8	23	3.6
Master's Degree	450	63.0	422	60.3	413	60.0	396	60.4	383	60.0
Professional Degree (MD, JD, etc.)	0	0.0	0	0.0	3	0.4	3	0.5	0	0.0
Doctorate	223	31.2	240	34.3	234	34.0	224	34.1	227	35.6
MEDIAN SALARY										
All Teaching Faculty	\$64,752		\$67,870		\$70,136		\$70,421		\$72,307	
Assistant Instructor	\$46,022		\$49,000		-		-		-	
Instructor	\$55,398		\$58,025		\$59,849		\$59,904		\$61,644	
Assistant Professor	\$61,272		\$64,000		\$65,473		\$64,760		\$65,925	
Associate Professor	\$69,116		\$71,580		\$72,510		\$72,510		\$74,144	
Professor	\$75,909		\$80,790		\$82,892		\$81,870		\$82,562	

Source: Department of Human Resources, NOVA

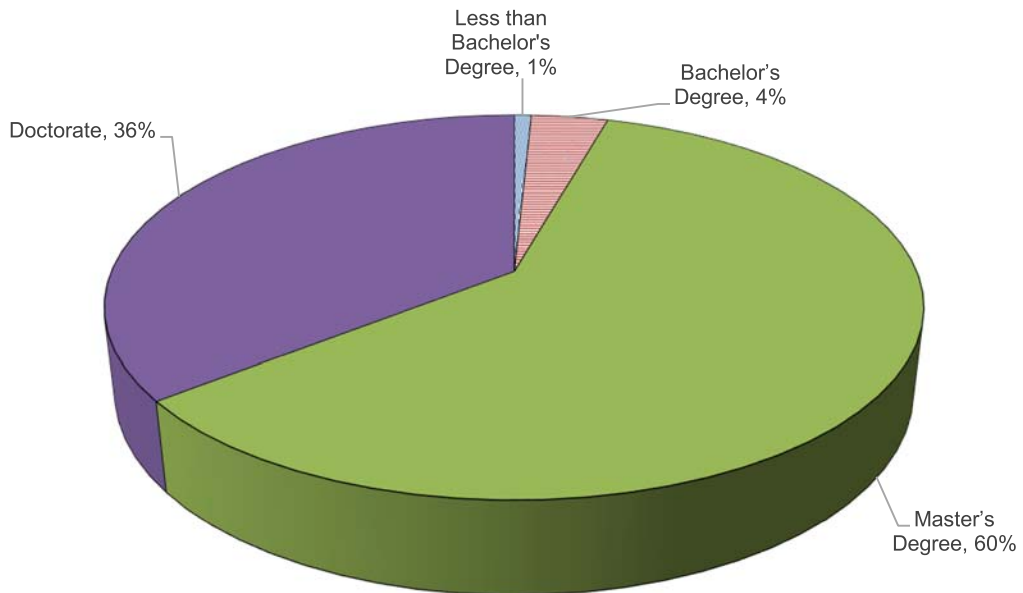
*Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.

Note: "-" – Data not available/not applicable.

**FIGURE 4.1
HIGHEST DEGREE HELD
BY ADMINISTRATIVE FACULTY
2017-18**



**FIGURE 4.2
HIGHEST DEGREE HELD
BY TEACHING FACULTY
2017-18**



IV. Temporary Faculty

**TABLE 4.4
TEMPORARY FACULTY*
2013-14 THROUGH 2017-18**

	2013-14		2014-15		2015-16		2016-17		2017-18	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	2,341	100.0	2,465	100.0	2,269	100.0	2,008	100.0	1,937	100.0
CAMPUS										
Alexandria	453	19.4	463	18.8	428	18.9	358	17.8	329	17.0
Annandale	799	34.1	831	33.7	718	31.6	609	30.3	560	28.9
Loudoun	393	16.8	420	17.0	414	18.2	379	18.9	370	19.1
Manassas	245	10.5	288	11.7	278	12.3	257	12.8	249	12.9
Medical Education	131	5.6	137	5.6	131	5.8	128	6.4	133	6.9
Woodbridge	314	13.4	323	13.1	289	12.7	267	13.3	290	15.0
Unspecified	6	0.3	3	0.1	11	0.5	10	0.5	6	0.3
GENDER										
Male	1,110	47.4	1,185	48.1	1,091	48.1	968	48.2	927	47.9
Female	1,231	52.6	1,280	51.9	1,178	51.9	1,040	51.8	1,010	52.1
RACE										
White	1,627	69.5	1,712	69.5	1,575	69.4	1,389	69.2	1,297	67.0
Black	419	17.9	432	17.5	382	16.8	348	17.3	337	17.4
Asian	186	7.9	224	9.1	219	9.7	187	9.3	206	10.6
Hispanic	86	3.7	74	3.0	76	3.3	74	3.7	86	4.4
American Indian/Alaska Native	19	0.8	19	0.8	14	0.6	9	0.4	10	0.5
Native Hawaiian or Pacific Islander	4	0.2	4	0.2	3	0.1	1	0.0	1	0.1
MEDIAN AGE	47		48		49		49		49	
HIGHEST DEGREE										
Less than Bachelor's Degree	24	1.0	15	0.6	774	34.1	582	29.0	392	20.2
Bachelor's Degree	107	4.6	98	4.0	96	4.2	84	4.2	99	5.1
Master's Degree	837	35.8	985	40.0	1,009	44.5	967	48.2	1,011	52.2
Professional Degree (MD, JD, etc.)	0	0.0	7	0.3	0	0.0	3	0.1	4	0.2
Doctorate	270	11.5	335	13.6	388	17.1	370	18.4	431	22.3
Unknown/Unspecified	1,103	47.1	1,025	41.6	2	0.1	2	0.1	0	0.0

Source: Department of Human Resources, NOVA

*Temporary Faculty positions include adjunct, semesterly, and grant faculty.

V. Classified Staff

**TABLE 4.5
CLASSIFIED STAFF*
2013-14 THROUGH 2017-18**

	2013-14		2014-15		2015-16		2016-17		2017-18	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	962	100.0	989	100.0	918	100.0	866	100.0	804	100.0
CAMPUS										
College Staff	412	42.8	486	49.1	510	55.6	521	60.2	482	60.0
Alexandria	124	12.9	110	11.1	90	9.8	72	8.3	61	7.6
Annandale	138	14.3	133	13.4	109	11.9	82	9.5	75	9.3
Loudoun	87	9.0	74	7.5	59	6.4	56	6.5	61	7.6
Manassas	71	7.4	67	6.8	56	6.1	49	5.7	42	5.2
Medical Education	57	5.9	60	6.1	45	4.9	44	5.1	44	5.5
Woodbridge	73	7.6	59	6.0	49	5.3	42	4.8	39	4.9
GENDER										
Male	409	42.5	421	42.6	390	42.5	388	44.8	347	43.2
Female	553	57.5	568	57.4	528	57.5	478	55.2	457	56.8
RACE										
White	485	50.4	532	53.8	488	53.2	465	53.7	418	52.0
Black	248	25.8	234	23.7	208	22.7	189	21.8	177	22.0
Asian	144	15.0	141	14.3	132	14.4	133	15.4	133	16.5
Hispanic	78	8.1	77	7.8	80	8.7	72	8.3	68	8.5
American Indian/Alaska Native	6	0.6	4	0.4	5	0.5	4	0.5	4	0.5
Other	1	0.1	1	0.1	5	0.5	3	0.3	4	0.5
MEDIAN AGE	47		43		45		46		46	
HIGHEST DEGREE										
Less than Bachelor's Degree	443	46.0	435	44.0	386	42.0	354	40.9	314	39.1
Bachelor's Degree	262	27.2	282	28.5	272	29.6	266	30.7	250	31.1
Master's Degree	240	24.9	255	25.8	238	25.9	223	25.8	220	27.4
Professional Degree (MD, JD, etc.)	3	0.3	1	0.1	0	0.0	1	0.1	0	0.0
Doctorate	14	1.5	16	1.6	18	2.0	21	2.4	20	2.5
Unknown/Unspecified	0	0.0	0	0.0	4	0.4	1	0.1	0	0.0

Source: Department of Human Resources, NOVA

*Classified staff do not hold faculty rank. Classified positions are support positions for College operations.

CHAPTER 5: STUDENT SERVICES AND COMMUNITY EDUCATION

I. Learning Resource Services (LRS)

**TABLE 5.1
COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS
FISCAL YEAR 2017**

Item	FY 2017
Books (Volumes)	226,148
eBooks	176,461
Current Periodical Subscriptions: Paper and Microform	502
Electronic Subscriptions (# of Journal Titles)*	85,631
Audio Visual Units	27,634

Source: Aleph Library System, NOVA Acquisitions System, and Serial Solutions

*Includes both NOVA and Virtual Library of Virginia

II. Student Development Services

**TABLE 5.2
STUDENT FINANCIAL ASSISTANCE
BY AWARD CATEGORY
2016-17 AWARD YEAR**

Award Category	Number of Awards	Amount	Unduplicated Headcount
Grants	31,140	\$63,557,576.59	16,373
Scholarships	925	\$1,627,988.22	822
Loans	13,777	\$46,952,697.00	8,570
Student Employment	550	\$1,109,922.69	347
TOTAL	49,728*	\$123,188,441.03	20,619

Source: Financial Aid Office, NOVA

*Duplicated award count; students may have received an award from more than one program.

**TABLE 5.3
FINANCIAL AID SUMMARY TOTALS
2016-17 AWARD YEAR**

Grant/Scholarship	Amount	Recipients	Grant/Scholarship	Amount	Recipients
Federal PELL Grant	\$44,835,301.00	14,143	B&N Gen Grant	\$113,000.00	100
Federal PELL Grant Summer	\$3,287,776.00	3,036	B&N Book Grant	\$16,150.00	51
Federal FSEOG	\$1,174,076.00	2,726	NOVA Local M & O Book/Access Grants	\$10,722.35	38
Federal FSEOG Summer	\$28,250.00	113	NOVA Local M & O Book/Access Grants Summer	\$8,075.00	36
VA Military Surv/Dep Stipend	\$70,650.00	70	Foundation Scholarships	\$364,420.20	331
VA Military Surv/Dep Stipend Summer	\$3,825.00	8	Community-based Scholarships	\$1,217,226.36	554
Virginia Commonwealth Grant	\$8,706,041.00	5,967	Community-based Scholarships Summer	\$44,388.66	33
Virginia Commonwealth Grant Summer	\$274,785.00	324	Barnes and Noble Book Scholarship	\$1,953.00	7
VGAP 1	\$633,903.25	259	DCTAG	\$109,020.75	50
VGAP 2	\$187,783.80	87	DCCAP	\$13,936.75	9
PTAP	\$426,640.75	502	Mayer's Scholarship	\$10,548.00	6
PTAP Summer	\$22,265.25	46	AMERICORPS	\$47,669.10	30
HS Honor Scholarship Y2	\$69,692.50	15	VA Voc Rehab	\$12,585.00	4
NOVATAG	\$1,835,110.00	1,797	Other Financial Resources	\$489,484.10	247
NOVATAG Summer	\$100,475.00	168			
NOVA Training Future	\$6,822.00	6	Student Loans	Amount	Borrowers
Pathway Grant 1	\$455,297.50	243	Federal Perkins Loan	\$87,414.00	35
Pathway Grant 1 Summer	\$33,990.00	34	Alternative Loans	\$1,202,014.00	235
Pathway Grant 2	\$101,456.14	51	Federal Stafford Direct Loan - (subsidized)	\$19,781,460.00	6,569
Pathway Grant 2 Summer	\$7,500.00	6	Federal Stafford Direct Loan - (subsidized) Summer	\$1,521,303.00	634
Adult Pathway Grant	\$9,780.65	23	Federal Stafford Direct Loan - (unsubsidized)	\$22,779,904.00	5,784
Emergency Student Assistant Fund	\$7,412.78	31	Federal Stafford Direct Loan - (unsubsidized) Summer	\$1,298,440.00	485
VCCS Grant	\$389,114.00	880	Federal Stafford Direct Loan - (PLUS)	\$277,375.00	34
Tribal Funds Scholarship	\$24,689.00	8	Federal Stafford Direct Loan - (PLUS) Summer	\$4,787.00	1
Tribal Funds Scholarship Summer	\$2,711.00	3			
Great Expectation	\$427	1	Work Study	Amount	Workers
Great Expectation Summer	\$2,325.15	5	Federal Work Study	\$1,060,758.19	531
			Local M & O Work Study	\$49,164.50	19

Source: Financial Aid Office, NOVA

Note: Financial aid summary data includes accepted aid totals as of September 30, 2017.

III. Community Service Programs

**TABLE 5.4
COMMUNITY EDUCATION ENROLLMENT
2012-13 THROUGH 2016-17**

Area	2012-13	2013-14	2014-15	2015-16	2016-17
Agriculture and Natural Resources	0	0	0	0	3
Architecture and Environmental Design	223	241	260	294	270
Business and Commerce Technologies	2,954	3,082	3,341	2,917	3,125
Communications	9,122	8,843	7,474	7,491	7,320
Computer and Information Systems	2,453	2,545	2,768	2,536	2,566
Education	1,468	2,323	2,253	1,177	2,748
Fine and Applied Arts	1,034	911	889	636	402
Foreign Languages	173	159	127	96	73
Health Services and Paramedic Technologies	2,638	2,100	2,097	1,812	1,588
Interdisciplinary Studies	831	883	890	786	379
Law	132	133	132	100	124
Mathematics	4	3	3	7	2
Mechanical and Engineering Technologies	100	191	219	180	71
Physical Sciences	37	33	20	30	35
Psychology	400	390	305	217	113
Public Service Related Technologies	2,569	2,100	1,803	1,418	1,347
Other	183	75	149	113	97
TOTAL ENROLLMENT	24,321	24,012	22,730	19,810	20,263
TOTAL CONTACT HOURS	819,414	899,596	816,979	732,815	611,246
TOTAL CEUs AWARDED	81,941	89,960	81,698	73,282	61,125

Source: PeopleSoft NVCC CE Fact Book query

Note: Data differ from other tables because these are based on academic year. They also differ because they capture data for anyone enrolled in, but not necessarily completing, a course.

**TABLE 5.5
COMMUNITY EDUCATION ENROLLMENT BY CAMPUS
2016-17**

Area	Alexandria	Annandale	Loudoun	Manassas	Medical Education	Woodbridge
Agriculture and Natural Resources	0	3	0	0	0	0
Architecture and Environmental Design	0	210	29	18	0	13
Business and Commerce Technologies	644	724	943	202	0	612
Communications	1,806	2,798	1,714	635	0	367
Computer and Information Systems	61	1,065	792	48	11	589
Education	650	494	44	4	0	1,556
Fine and Applied Arts	81	77	160	12	0	72
Foreign Languages	56	17	0	0	0	0
Health Services and Paramedic Technologies	0	18	208	26	1,236	100
Interdisciplinary Studies	0	299	27	0	48	5
Law	0	29	0	24	0	71
Mathematics	0	2	0	0	0	0
Mechanical and Engineering Technologies	0	0	0	70	0	1
Physical Sciences	0	0	0	0	35	0
Psychology	0	90	0	14	0	9
Public Service Related Technologies	436	0	846	21	0	44
Other	0	2	70	25	0	0
TOTAL ENROLLMENT	3,734	5,828	4,833	1,099	1,330	3,439
TOTAL CONTACT HOURS	114,651	218,593	134,113	41,149	33,893	68,848
TOTAL CEUs AWARDED	11,465	21,859	13,411	4,115	3,389	6,885

Source: PeopleSoft NVCC CEU Fact Book queries

Note: Data differ from other tables because these are based on academic year. They also differ because they capture data for anyone enrolled in, but not necessarily completing, a course.

CHAPTER 6: INTERNATIONAL STUDENTS

I. International Students

**TABLE 6.1
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017**

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AFGHANISTAN	134	151	176	242	326
ALBANIA	12	8	12	13	16
ALGERIA	20	15	21	15	23
ANDORRA	1	0	0	0	0
ANGOLA	17	12	6	10	9
ANGUILLA	0	0	1	1	1
ANTIGUA AND BARBUDA	0	0	0	1	0
ARGENTINA	68	60	64	62	70
ARMENIA	3	5	6	5	3
ARUBA	0	0	1	1	2
AUSTRALIA	8	11	11	12	8
AUSTRIA	6	4	3	1	3
AZERBAIJAN	4	4	6	7	6
BAHAMAS	1	1	1	0	1
BAHRAIN	2	1	1	1	4
BANGLADESH	98	116	114	117	117
BARBADOS	2	2	1	2	0
BELARUS	14	12	10	9	4
BELGIUM	6	7	4	8	4
BELIZE	0	0	0	1	1
BENIN	12	19	19	15	15
BERMUDA	0	1	0	2	0
BHUTAN	1	0	0	0	0
BOLIVIA	395	419	397	385	336
BOSNIA AND HERZEGOVINA	11	7	2	7	3
BOTSWANA	0	2	3	1	1
BRAZIL	106	89	93	78	86
BULGARIA	18	24	19	18	11
BURKINA FASO	10	14	13	15	20
BURUNDI	3	3	4	1	1
CABO VERDE	1	1	0	1	1
CAMBODIA	26	27	30	24	22
CAMEROON	102	88	66	69	61
CANADA	73	73	71	62	57
CENTRAL AFRICAN REPUBLIC	3	1	3	5	3
CHAD	3	1	1	0	0
CHILE	27	24	31	24	17
CHINA	218	226	243	262	253
COLOMBIA	112	100	113	116	118

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
CONGO, DEMOCRATIC REPUBLIC OF THE	53	55	48	49	45
CONGO, REPUBLIC OF THE	6	4	4	4	5
COSTA RICA	13	13	10	13	9
COTE D'IVOIRE	23	26	23	20	25
CROATIA	5	6	4	2	1
CUBA	10	6	6	6	4
CYPRUS	0	1	0	0	0
CZECH REPUBLIC	5	5	5	6	5
DENMARK	6	4	2	2	3
DOMINICA	2	0	1	1	0
DOMINICAN REPUBLIC	23	23	23	19	31
ECUADOR	49	44	34	29	25
EGYPT	74	69	99	105	92
EL SALVADOR	301	357	378	429	444
ENGLAND	0	0	1	3	2
EQUATORIAL GUINEA	5	2	5	6	9
ERITREA	80	75	78	73	62
ESTONIA	3	5	3	3	4
ETHIOPIA	547	519	471	514	521
FALKLAND ISLANDS (ISLAS MALVINAS)	0	0	0	1	1
FAROE ISLANDS	1	0	1	0	0
FIJI	1	0	0	0	0
FINLAND	3	5	5	3	3
FRANCE	28	26	22	27	23
GABON	6	3	4	3	2
GAMBIA	8	6	7	4	2
GAZA, PALESTINIAN TERRITORY	0	0	1	3	4
GEORGIA	6	4	6	5	7
GERMANY	65	60	51	53	44
GHANA	389	415	353	303	298
GIBRALTAR	1	1	1	0	0
GREECE	7	3	5	3	6
GREENLAND	1	0	0	0	0
GRENADA	0	1	3	4	2
GUATEMALA	59	72	88	85	95
GUINEA	8	11	9	9	14
GUINEA-BISSAU	1	1	2	2	2
GUYANA	6	5	13	8	5
HAITI	6	13	11	9	14
HONDURAS	66	96	103	113	105
HONG KONG	8	7	6	7	8
HUNGARY	3	2	6	5	4
ICELAND	2	0	0	0	0
INDIA	222	206	198	213	216

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

**TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017**

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
INDONESIA	34	37	33	26	20
IRAN	272	265	269	240	221
IRAQ	130	130	105	116	120
IRELAND	3	5	7	4	2
ISRAEL	11	12	7	5	4
ITALY	22	22	18	24	16
JAMAICA	27	29	34	27	20
JAPAN	33	29	23	30	26
JORDAN	27	21	27	27	29
KAZAKHSTAN	16	13	5	6	9
KENYA	27	26	22	27	26
KIRIBATI	2	2	1	0	1
KOREA, NORTH	16	9	7	14	8
KOREA, SOUTH	553	474	426	392	366
KOSOVO	7	5	4	2	2
KUWAIT	4	6	8	9	11
KYRGYZSTAN	8	8	12	13	8
LAOS	6	4	3	4	11
LATVIA	3	1	1	3	1
LEBANON	14	17	15	14	21
LIBERIA	27	21	22	15	17
LIBYA	1	2	8	8	11
LITHUANIA	9	7	7	4	3
LUXEMBOURG	1	1	1	0	0
MACAU	1	0	0	0	0
MACEDONIA	0	2	0	2	1
MADAGASCAR	8	10	12	15	9
MALAWI	2	3	1	3	6
MALAYSIA	8	5	21	27	22
MALDIVES	1	0	0	0	0
MALI	10	6	7	6	4
MAURITANIA	6	12	7	11	14
MAURITIUS	2	0	0	0	0
MEXICO	125	145	153	157	128
MOLDOVA	12	10	6	9	16
MONGOLIA	90	99	75	67	61
MOROCCO	149	136	113	98	117
MOZAMBIQUE	0	2	1	1	1
MYANMAR	12	8	7	13	8
NAMIBIA	2	2	2	3	3
NEPAL	162	178	194	254	277
NETHERLANDS	7	3	2	5	9
NEW ZEALAND	4	6	2	1	1
NICARAGUA	26	18	17	17	18

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

**TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017**

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
NIGER	3	2	1	0	0
NIGERIA	48	46	53	45	41
NORWAY	6	4	2	2	3
OMAN	3	0	4	2	3
PAKISTAN	344	358	308	330	379
PALAU	0	0	0	1	0
PALESTINE	2	0	3	2	1
PANAMA	9	8	8	5	6
PAPUA NEW GUINEA	0	0	1	0	1
PARAGUAY	4	3	2	4	5
PERU	381	381	348	337	305
PHILIPPINES	192	196	183	182	166
POLAND	28	15	16	15	20
PORTUGAL	10	11	6	7	5
PUERTO RICO	3	2	1	0	0
QATAR	51	17	17	12	6
ROMANIA	21	18	12	16	14
RUSSIA	94	86	73	54	49
RWANDA	11	7	3	2	4
SAINT KITTS AND NEVIS	0	0	0	2	2
SAINT LUCIA	0	1	0	0	1
SAINT MARTIN	0	0	0	0	1
SAINT VINCENT AND THE GRENADINES	1	1	1	0	0
SAMOA	2	2	1	0	0
SAUDI ARABIA	242	166	158	129	83
SENEGAL	11	11	10	13	13
SERBIA	3	6	4	6	1
SIERRA LEONE	127	143	143	118	119
SINGAPORE	2	2	4	3	1
SLOVAKIA	3	5	6	5	5
SLOVENIA	0	0	0	0	1
SOMALIA	61	41	35	37	35
SOUTH AFRICA	25	27	25	26	23
SOUTH SUDAN	2	0	0	1	2
SPAIN	16	15	11	13	10
SRI LANKA	7	15	20	16	15
SUDAN	65	64	57	45	60
SURINAME	1	0	0	0	0
SVALBARD AND JAN MAYEN	5	3	2	4	1
SWAZILAND	1	2	1	1	0
SWEDEN	22	24	12	7	8
SWITZERLAND	2	3	3	4	3
SYRIA	17	28	29	37	37
TAJKISTAN	25	18	18	17	19

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
TANZANIA	9	8	9	7	8
THAILAND	63	59	53	49	40
TOGO	26	21	21	24	28
TONGA	1	0	0	0	0
TRINIDAD AND TOBAGO	11	8	7	7	3
TUNISIA	14	11	10	5	6
TURKEY	55	63	56	50	60
TURKMENISTAN	4	4	3	1	2
UGANDA	13	11	9	7	7
UKRAINE	50	54	42	48	47
UNITED ARAB EMIRATES	20	13	4	5	5
UNITED KINGDOM	58	40	42	45	39
UNITED STATES MINOR OUTLYING ISLANDS	0	1	0	1	1
URUGUAY	4	6	8	11	6
UZBEKISTAN	18	13	17	15	17
VANUATU	1	0	1	1	0
VENEZUELA	41	43	50	42	43
VIETNAM	458	449	447	472	498
VIRGIN ISLANDS (U.S.)	2	5	5	5	5
YEMEN	15	17	18	26	19
YUGOSLAVIA	10	7	5	4	5
ZAMBIA	8	7	3	4	2
ZIMBABWE	22	18	14	19	15
TOTAL	8,266	8,073	7,736	7,795	7,714

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 7: ALEXANDRIA CAMPUS

I. Headcount and FTES Enrollment

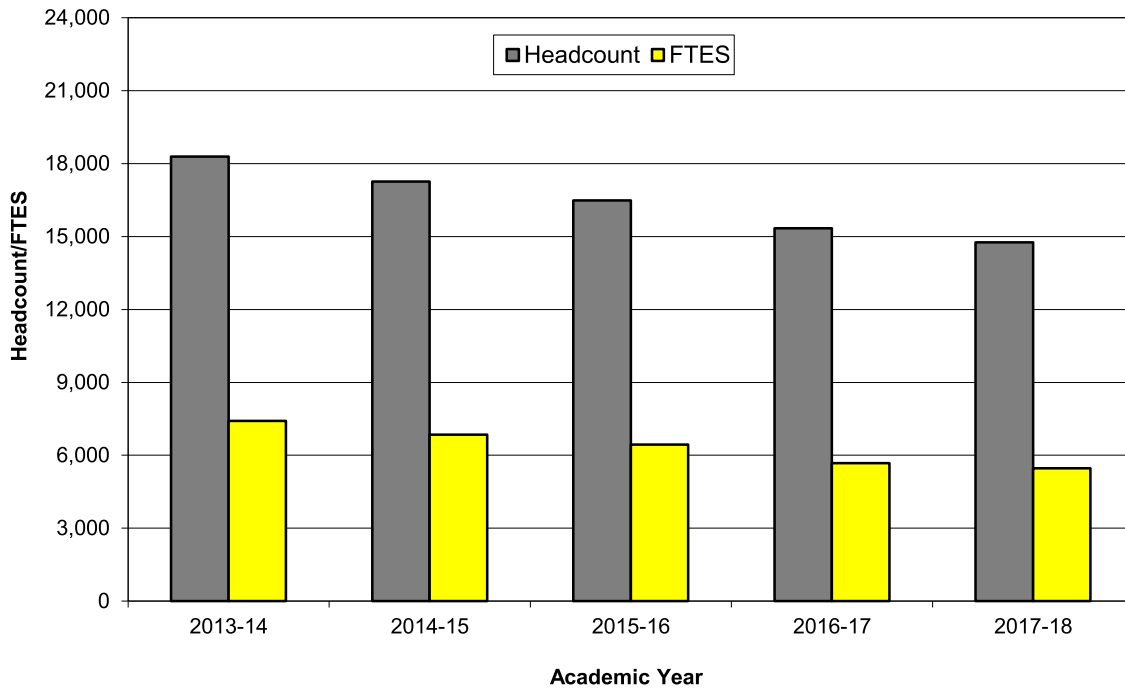
**TABLE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2017-18	14,766	5,465
2016-17	15,345	5,676
2015-16	16,490	6,443
2014-15	17,256	6,852
2013-14	18,286	7,415

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

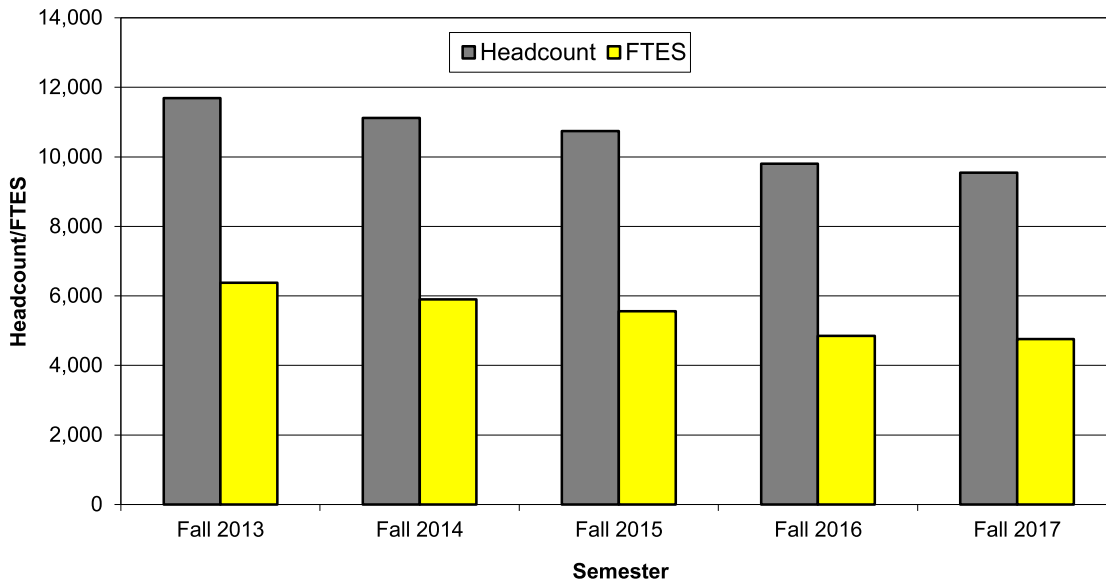
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**



From Fall 2013 to Fall 2017 at the Alexandria Campus, student headcount decreased by 18 percent and FTES decreased by 25 percent.

**FIGURE AL.2
STUDENT HEADCOUNT AND FTES
FALL 2013 THROUGH FALL 2017**



**TABLE AL.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2013-14 THROUGH 2017-18**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2017-18	4,873	1,622	9,547	4,755	9,456	4,553
2016-17	5,198	1,639	9,800	4,854	10,049	4,859
2015-16	5,962	1,966	10,740	5,562	10,681	5,357
2014-15	6,360	2,140	11,123	5,902	10,900	5,662
2013-14	6,800	2,370	11,690	6,379	11,674	6,081

II. Student Profile

A. Average Credit Hour Load

From Fall 2013 to Fall 2017, the average credit hour load for full-time and part-time students at the Alexandria Campus remained stable at 14 and 6 credit hours, respectively.

**TABLE AL.3
AVERAGE CREDIT HOUR LOAD
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	13.6	13.5	13.6	13.6	13.6
Part-Time	5.8	5.8	5.8	5.7	5.6

B. Age Distribution

From Fall 2013 to Fall 2017, the median age of Alexandria Campus students decreased from 25 to 23 years, and the mean age decreased from 29 to 28 years.

**TABLE AL.4
MEDIAN AND MEAN AGE
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Median	24.9	24.5	24.2	23.8	23.3
Mean	28.9	28.4	28.1	27.6	27.6

From Fall 2013 to Fall 2017 at the Alexandria Campus, the proportion of students under age 18 increased from 3 to 7 percent. The proportion of students ages 18 to 21 also increased from 29 to 33 percent.

**TABLE AL.5
AGE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Under 18	299	2.6	430	3.9	517	4.8	575	5.9	671	7.0
18-21	3,419	29.2	3,355	30.2	3,413	31.8	3,229	33.0	3,149	33.0
22-24	1,960	16.8	1,830	16.5	1,649	15.4	1,509	15.4	1,468	15.4
25-29	2,144	18.3	1,985	17.9	1,898	17.7	1,591	16.2	1,523	16.0
30-44	2,571	22.0	2,392	21.5	2,206	20.5	2,013	20.5	1,843	19.3
45-59	879	7.5	769	6.9	678	6.3	584	6.0	528	5.5
60 & Over	418	3.6	362	3.3	379	3.5	299	3.1	365	3.8

C. Gender Distribution

Similar to the previous four years, female students continued to comprise the majority (53 percent) of the student population at the Alexandria Campus in Fall 2017.

**TABLE AL.6
GENDER DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Male	5,585	47.8	5,186	46.6	5,043	47.0	4,612	47.1	4,494	47.1
Female	6,105	52.2	5,937	53.4	5,697	53.0	5,188	52.9	5,053	52.9

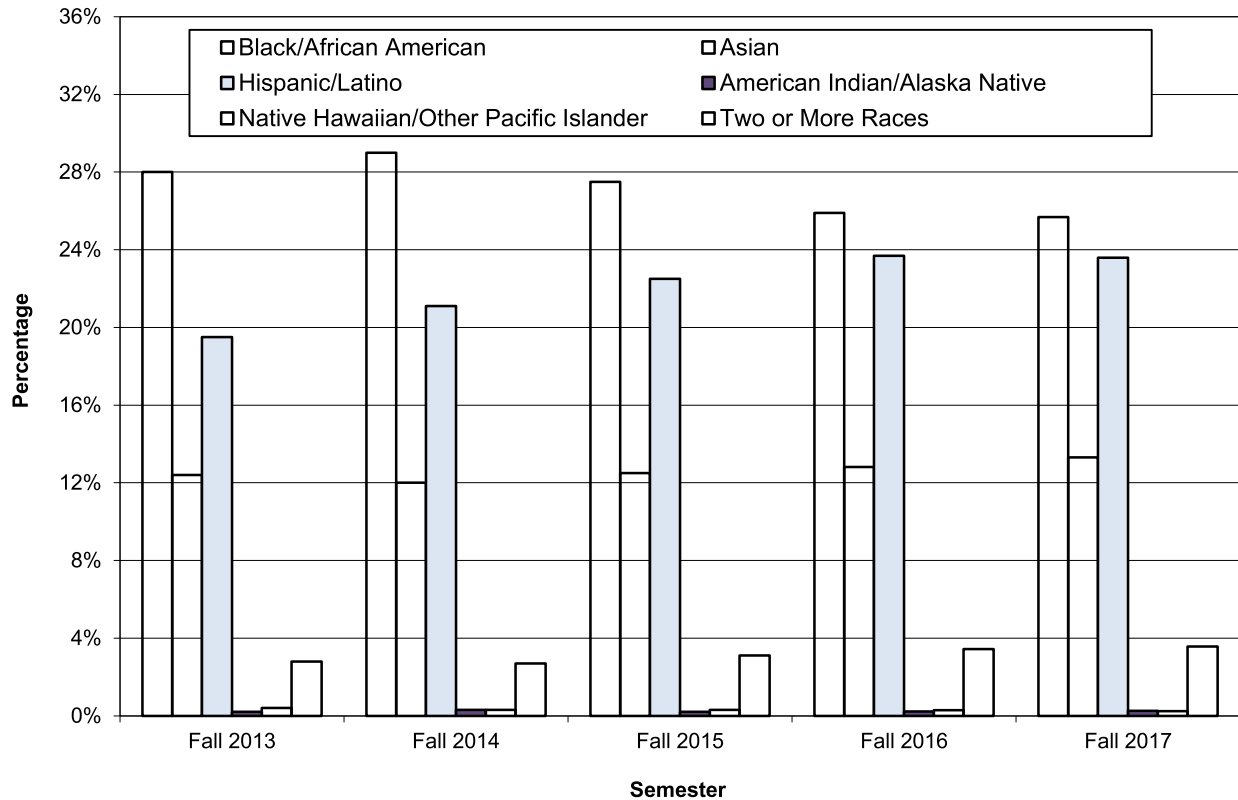
D. Race Distribution

From Fall 2013 to Fall 2017, the proportion of White students at the Alexandria Campus decreased from 34 to 31 percent. Conversely, the proportion of Hispanic students increased from 20 to 24 percent during the same time period.

**TABLE AL.7
RACE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
White	3,958	33.9	3,555	32.0	3,379	31.5	3,081	31.4	2,996	31.4
Black/African American	3,271	28.0	3,221	29.0	2,952	27.5	2,538	25.9	2,452	25.7
Asian	1,451	12.4	1,335	12.0	1,339	12.5	1,256	12.8	1,270	13.3
Hispanic/Latino	2,276	19.5	2,344	21.1	2,418	22.5	2,321	23.7	2,252	23.6
American Indian/Alaska Native	27	0.2	31	0.3	19	0.2	22	0.2	24	0.3
Native Hawaiian/Other Pacific Islander	42	0.4	38	0.3	37	0.3	29	0.3	23	0.2
Two or More Races	329	2.8	300	2.7	335	3.1	337	3.4	340	3.6
Unknown	164	1.4	169	1.5	175	1.6	149	1.5	149	1.6
Not Specified	172	1.5	130	1.2	86	0.8	67	0.7	41	0.4

**FIGURE AL.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2013 THROUGH FALL 2017**



E. Domicile

From Fall 2013 to Fall 2017, the majority of Alexandria Campus students, between 86 and 89 percent, were in-state students.

**TABLE AL.8
DOMICILE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
In-State	10,072	86.2	9,701	87.2	9,390	87.4	8,655	88.3	8,474	88.8
Out-of-State	1,618	13.8	1,422	12.8	1,350	12.6	1,145	11.7	1,073	11.2

F. Student Type

From Fall 2013 to Fall 2017 at the Alexandria Campus, the proportion of first-time students increased from 15 to 19 percent. Conversely, the proportion of returning or reapplying students decreased from 74 to 72 percent, and the proportion of new transfer to NOVA students decreased from 11 to 9 percent.

**TABLE AL.9
STUDENT TYPE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,796	15.4	1,820	16.4	1,883	17.5	1,754	17.9	1,809	18.9
Returning/Reapplying	8,657	74.1	8,219	73.9	7,891	73.5	7,206	73.5	6,908	72.4
New Transfer to NOVA	1,237	10.6	1,084	9.7	966	9.0	840	8.6	830	8.7

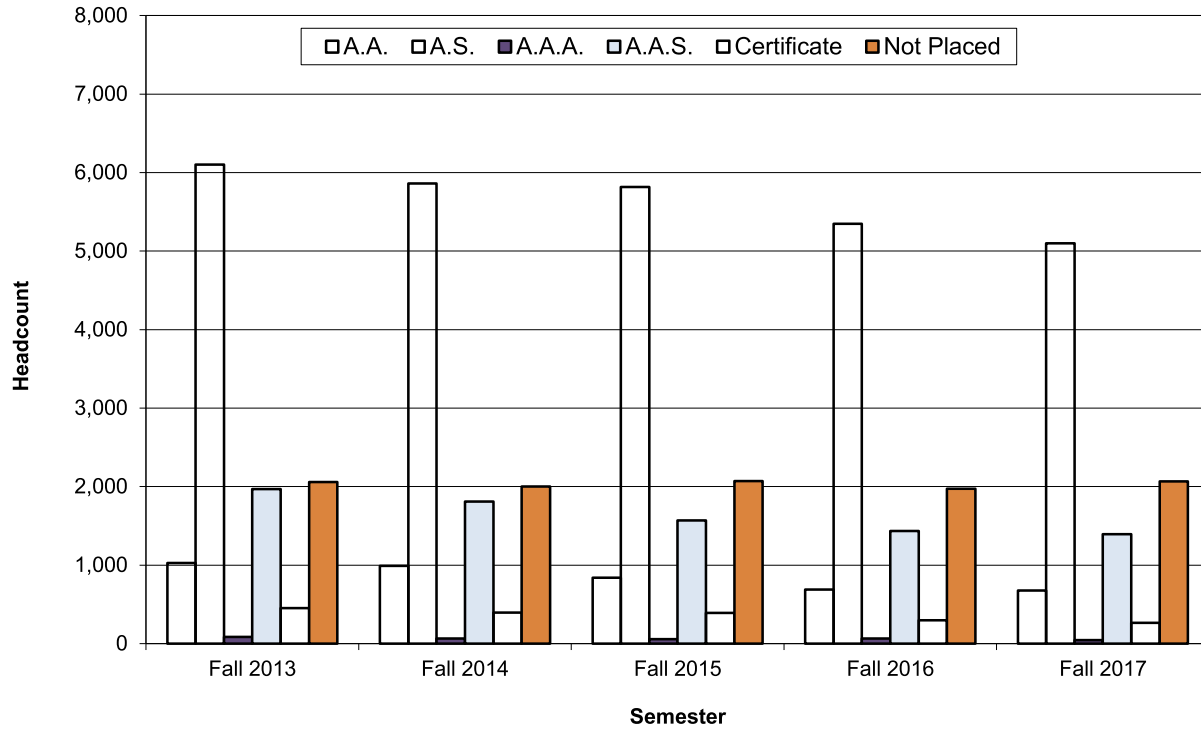
G. Program Placement

From Fall 2013 to Fall 2017 at the Alexandria Campus, the majority of students (between 78 and 82 percent) were program placed. During this time, the proportion of students who were not program placed increased from 18 to 22 percent.

**TABLE AL.10
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,027	8.8	989	8.9	839	7.8	689	7.0	676	7.1
A.S.	6,102	52.2	5,862	52.7	5,815	54.1	5,347	54.6	5,099	53.4
A.A.A.	86	0.7	65	0.6	57	0.5	64	0.7	45	0.5
A.A.S.	1,967	16.8	1,809	16.3	1,568	14.6	1,433	14.6	1,395	14.6
Certificate	451	3.9	395	3.6	389	3.6	296	3.0	266	2.8
Not Placed	2,057	17.6	2,003	18.0	2,072	19.3	1,971	20.1	2,066	21.6

**FIGURE AL.4
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**



H. Full-/Part-Time Status

From Fall 2013 to Fall 2017 at the Alexandria Campus, the proportion of students enrolled full-time decreased from 33 to 30 percent. Conversely, the proportion of students enrolled part-time increased from 67 to 70 percent.

**TABLE AL.11
FULL-/PART-TIME STATUS
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,845	32.9	3,505	31.5	3,216	29.9	2,951	30.1	2,822	29.6
Part-Time	7,845	67.1	7,618	68.5	7,524	70.1	6,849	69.9	6,725	70.4

I. Day/Night Status

From Fall 2013 to Fall 2017 at the Alexandria Campus, the proportion of students enrolled in only day courses increased from 47 to 48 percent, and the proportion of students enrolled in both day and night classes increased from 42 to 43 percent. The proportion of students enrolled only in night classes decreased from 11 to 9 percent during this time.

**TABLE AL.12
DAY/NIGHT STATUS*
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Day Only	5,486	46.9	5,266	47.3	4,976	46.3	4,612	47.1	4,615	48.3
Night Only	1,256	10.7	1,127	10.1	1,016	9.5	939	9.6	868	9.1
Both	4,948	42.3	4,730	42.5	4,748	44.2	4,249	43.4	4,064	42.6

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Alexandria Campus increased from 51 percent for the Fall 2012 cohort to 52 percent for the Fall 2016 cohort. The Fall-to-Fall retention rate for all first-time students increased from 44 percent for the Fall 2012 cohort to 45 percent for the Fall 2016 cohort. The Fall-to-Fall retention rate for first-time students excluding dual enrolled students increased from 47 percent for the Fall 2012 cohort to 57 percent for the Fall 2016 cohort.

**TABLE AL.13
FALL-TO-FALL RETENTION RATE
FALL 2012 COHORT THROUGH FALL 2016 COHORT**

	Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017	
	#	%	#	%	#	%	#	%	#	%
All Students	6,101	51.2	5,936	50.8	5,764	51.8	5,503	51.2	5,068	51.7
First-Time Students	751	43.7	841	46.8	849	46.6	929	49.3	794	45.3
First-Time Students Excluding Dual Enrolled	695	46.6	757	50.1	701	51.8	742	54.5	661	56.9

Note: The methodology for calculating retention data has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE AL.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2013 THROUGH FALL 2017**

Curriculum	Major	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AWARD = A.A.						
529	FINE ARTS	130	136	123	100	109
648	LIBERAL ARTS	859	806	679	563	534
555	MUSIC	38	47	37	26	33
A.A. TOTAL		1,027	989	839	689	676
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	1,121	994	1,035	948	871
246	COMPUTER SCIENCE	256	299	360	327	346
831	ENGINEERING	417	429	425	407	383
699	GENERAL STUDIES	2,489	2,285	2,074	1,979	1,861
340	INFORMATION TECHNOLOGY	435	456	501	411	448
880	SCIENCE	752	714	720	630	614
882	SOCIAL SCIENCES	632	685	700	645	576
A.S. TOTAL		6,102	5,862	5,815	5,347	5,099
AWARD = A.A.A.						
530	FINE ARTS	55	42	31	38	24
559	MUSIC	31	23	26	26	21
A.A.A. TOTAL		86	65	57	64	45
AWARD = A.A.S.						
203	ACCOUNTING	191	150	140	100	106
400	ADMINISTRATION OF JUSTICE	141	134	91	91	79
904	AIR CONDITIONING AND REFRIGERATION	22	22	22	21	24
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	4	2	3	2	8
901	ARCHITECTURE TECHNOLOGY	62	63	42	42	29
909	AUTOMOTIVE TECHNOLOGY	158	155	140	123	143
149	BIOTECHNOLOGY	17	16	15	11	8
212	BUSINESS MANAGEMENT	359	274	216	188	168
511	COMMUNICATION DESIGN	96	75	55	42	48
731	COMPUTER AND ELECTRONICS TECHNOLOGY	4	2	1	2	1
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	45	41	44	42	33
248	CONTRACT MANAGEMENT	20	20	11	9	12
345	CYBERSECURITY	-	14	128	194	224
118	DENTAL HYGIENE	1	2	1	3	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	0	1	0	1
636	EARLY CHILDHOOD DEVELOPMENT	237	210	178	176	167
146	EMERGENCY MEDICAL SERVICES	1	2	2	1	3
968	ENGINEERING TECHNOLOGY	103	85	84	55	54
427	FIRE SCIENCE TECHNOLOGY	9	7	10	4	3
152	HEALTH INFORMATION MANAGEMENT	5	3	3	3	0

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE AL.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2013 THROUGH FALL 2017

Curriculum	Major	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AWARD = A.A.S. (Cont'd)						
335	HORTICULTURE TECHNOLOGY	2	1	2	3	3
775	HOSPITALITY MANAGEMENT	40	35	39	40	38
480	HUMAN SERVICES ASSOCIATE	1	-	-	-	-
299	INFORMATION SYSTEMS TECHNOLOGY	208	303	128	88	75
520	INTERIOR DESIGN	22	23	24	23	19
251	MARKETING	44	35	35	30	20
151	MEDICAL LABORATORY TECHNOLOGY	0	0	1	1	2
156	NURSING	4	5	4	4	4
126	OCCUPATIONAL THERAPY ASSISTANT	1	0	0	0	0
260	PARALEGAL STUDIES	108	81	90	81	73
502	PHOTOGRAPHY AND MEDIA	53	43	51	44	41
180	PHYSICAL THERAPIST ASSISTANT	1	1	2	1	0
172	RADIOGRAPHY	1	0	0	1	1
188	VETERINARY TECHNOLOGY	7	5	5	8	7
A.A.S. TOTAL		1,967	1,809	1,568	1,433	1,395
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	6	6	5	1	5
903	AIR CONDITIONING AND REFRIGERATION	1	0	3	2	2
930	ARCHITECTURAL DRAFTING	4	3	3	1	5
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	3	1	1	2	-
910	AUTOMOTIVE EMISSIONS	2	3	2	1	3
204	BOOKKEEPING	10	10	15	13	11
221	CAREER STUDIES	314	275	276	198	175
250	CONTRACT MANAGEMENT	6	3	3	3	2
245	CULINARY ARTS	8	10	4	3	4
120	DENTAL ASSISTING	0	1	0	0	0
632	EARLY CHILDHOOD DEVELOPMENT	17	22	23	14	8
695	GENERAL EDUCATION	2	0	1	4	0
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	3	1	1	3	1
297	MULTIMEDIA DESIGN	8	3	7	5	6
557	MUSIC RECORDING TECHNOLOGY	9	7	2	3	3
265	PROFESSIONAL WRITING	7	2	2	4	4
273	REAL ESTATE BROKERAGE	1	-	-	-	-
232	SMALL BUSINESS MANAGEMENT	3	1	1	1	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	44	44	39	38	37
243	TRAVEL AND TOURISM	1	1	-	-	-
352	WEB DESIGN MANAGER	2	2	1	-	-
CERTIFICATE TOTAL		451	395	389	296	266
TOTAL PROGRAM PLACED STUDENTS		9,633	9,120	8,668	7,829	7,481

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE AL.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2013 THROUGH FALL 2017**

Discipline	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
ACC	166.2	150.4	133.4	115.6	99.4
ADJ	58.8	48.2	40.2	37.4	37.2
ARA	36.3	24.8	30.5	17.4	27.1
ARC	44.6	41.2	35.5	39.3	31.5
ART	225.3	214.7	206.5	178.7	164.7
AST	27.2	14.4	2.0	-	-
AUB	16.5	10.9	12.0	7.5	5.6
AUT	113.3	107.3	97.9	88.2	92.3
BIO	575.2	500.0	435.5	366.7	334.9
BLD	26.1	20.7	20.9	27.3	27.5
BSK	0.9	1.6	1.6	0.3	0.9
BUS	161.8	137.4	85.4	89.7	105.5
CAD	35.6	28.4	24.0	21.0	22.2
CHD	128.7	110.9	97.2	79.6	84.4
CHI	14.9	14.1	18.6	16.6	18.6
CHM	161.8	143.5	145.3	153.8	131.1
CIV	8.8	9.1	11.8	7.3	7.6
CON	5.2	0.0	2.8	3.8	1.8
CSC	79.1	98.8	65.5	73.1	87.0
CST	287.3	270.0	287.8	249.0	244.1
ECO	152.6	140.2	126.6	94.4	106.6
EDU	8.8	4.4	5.4	6.8	10.0
EGR	29.3	12.5	21.1	29.7	47.5
ENF	102.5	90.0	79.3	62.9	64.4
ENG	534.2	498.0	500.0	422.2	438.0
ENV	13.1	14.9	19.7	25.1	33.3
ESL	480.7	416.1	427.4	388.1	400.8
FIN	8.3	8.4	7.8	2.8	2.4
FRE	44.9	40.9	34.8	31.7	31.1
GEO	28.7	28.8	18.4	22.0	22.8
GER	6.1	3.7	4.8	7.0	0.0
GOL	35.6	42.2	33.4	20.9	28.0
GRE	1.6	1.2	0.0	0.0	-
HIM	1.0	0.0	0.0	0.0	0.0
HIS	331.3	338.6	316.0	249.4	207.4
HLT	7.6	7.1	11.0	10.6	12.6
HMS	41.0	35.0	27.2	38.2	33.8
HUM	25.6	16.4	13.5	5.2	3.0
ITA	7.1	9.2	7.4	5.7	5.3
ITD	30.0	30.0	26.2	19.2	24.0
ITE	193.8	241.2	222.4	169.8	177.0
ITN	133.9	131.2	150.4	127.9	116.3
ITP	52.3	50.6	59.9	53.8	57.5

Note: "-" – Discipline not active.

TABLE AL.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2013 THROUGH FALL 2017

Discipline	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
JPN	29.4	18.4	16.7	12.5	10.1
LAT	7.4	4.4	6.6	1.8	10.6
LGL	79.0	60.0	54.2	48.2	49.4
MKT	18.4	12.0	9.4	10.4	9.6
MTH	477.6	491.9	480.6	474.1	469.3
MTT	144.8	148.5	161.6	125.7	119.5
MUS	91.9	80.5	74.7	60.3	52.2
NAS	46.4	28.0	14.1	5.1	7.2
PED	114.0	105.3	100.5	64.4	40.4
PHI	42.6	34.6	34.8	39.0	29.6
PHT	69.9	63.3	60.3	55.3	53.3
PHY	96.7	87.5	94.6	77.8	76.8
PLS	53.0	44.7	38.2	35.8	49.0
POR	2.0	0.0	1.4	1.2	1.2
PSY	315.3	276.3	257.2	233.5	203.3
REA	13.1	12.5	5.9	0.0	0.0
REL	44.0	41.8	29.6	27.4	34.4
RUS	7.2	7.3	5.5	3.3	9.7
SDV	100.3	106.1	88.4	87.4	78.7
SOC	76.4	70.6	60.4	59.3	57.0
SPA	95.5	90.7	91.0	56.9	39.9
SSC	10.2	10.0	9.6	9.0	8.8
CAMPUS TOTAL	6,378.7	5,901.4	5,562.4	4,854.1	4,755.2

Note: "-" – Discipline not active.

V. International Students

TABLE AL.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AFGHANISTAN	33	48	63	80	101
ALBANIA	3	3	6	5	6
ALGERIA	15	12	14	11	13
ANDORRA	1	0	0	0	0
ANGOLA	11	10	5	6	7
ARGENTINA	21	17	19	15	17
ARMENIA	1	1	1	0	0
ARUBA	0	0	0	0	1
AUSTRALIA	4	5	5	6	4
AUSTRIA	1	2	1	0	0
AZERBAIJAN	1	0	1	2	1
BAHRAIN	0	0	0	0	3
BANGLADESH	48	49	44	43	34
BARBADOS	2	1	0	0	0
BELARUS	6	5	4	2	3
BELGIUM	3	3	3	2	1
BELIZE	0	0	0	1	1
BENIN	2	5	5	4	4
BOLIVIA	107	114	92	104	71
BOSNIA AND HERZEGOVINA	5	4	2	5	3
BOTSWANA	0	0	1	0	0
BRAZIL	23	27	21	28	26
BULGARIA	8	9	9	10	5
BURKINA FASO	6	10	10	11	15
BURUNDI	0	1	0	0	0
CABO VERDE	0	0	0	1	1
CAMBODIA	4	4	7	5	4
CAMEROON	30	23	13	13	13
CANADA	12	12	14	5	10
CENTRAL AFRICAN REPUBLIC	2	0	1	1	1
CHAD	2	1	0	0	0
CHILE	15	12	12	13	7
CHINA	38	38	47	43	47
COLOMBIA	29	23	33	26	30
CONGO, DEMOCRATIC REPUBLIC OF THE	19	26	15	24	25
CONGO, REPUBLIC OF THE	0	1	1	2	3
COSTA RICA	2	1	0	1	2
COTE D'IVOIRE	6	8	8	6	9
CROATIA	3	4	4	2	1
CUBA	4	2	3	4	3
CZECH REPUBLIC	1	1	1	2	4
DENMARK	4	3	1	1	1
DOMINICA	1	0	0	0	0

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
DOMINICAN REPUBLIC	7	8	5	5	11
ECUADOR	15	14	9	6	5
EGYPT	21	15	22	26	22
EL SALVADOR	78	73	91	100	81
ENGLAND	0	0	1	0	0
EQUATORIAL GUINEA	4	2	4	5	8
ERITREA	60	56	54	44	41
ESTONIA	1	1	1	0	0
ETHIOPIA	377	346	310	301	308
FALKLAND ISLANDS (ISLAS MALVINAS)	0	0	0	1	1
FAROE ISLANDS	1	0	0	0	0
FINLAND	1	1	1	1	1
FRANCE	11	13	10	11	10
GABON	2	3	2	1	1
GAMBIA	4	4	5	4	1
GAZA, PALESTINIAN TERRITORY	0	0	1	0	0
GEORGIA	1	1	4	3	3
GERMANY	17	17	15	10	5
GHANA	150	165	129	96	94
GIBRALTAR	1	1	1	0	0
GREECE	6	2	3	2	4
GREENLAND	1	0	0	0	0
GRENADA	0	0	0	2	2
GUATEMALA	13	14	20	21	30
GUINEA	4	5	1	1	3
GUINEA-BISSAU	1	0	1	1	1
GUYANA	2	1	5	3	3
HAITI	0	3	4	2	4
HONDURAS	19	24	18	20	20
HONG KONG	2	2	2	1	1
INDIA	34	29	24	19	16
INDONESIA	12	12	11	8	6
IRAN	52	55	45	37	35
IRAQ	40	38	35	35	40
IRELAND	2	1	3	3	1
ISRAEL	2	4	4	2	1
ITALY	11	6	3	6	3
JAMAICA	9	6	7	8	4
JAPAN	10	12	9	11	7
JORDAN	9	6	7	9	9
KAZAKHSTAN	6	6	3	5	6
KENYA	8	8	7	6	3
KIRIBATI	2	2	1	0	1
KOREA, NORTH	1	0	0	1	0
KOREA, SOUTH	61	32	20	23	22

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
KOSOVO	2	3	3	1	1
KUWAIT	2	2	2	2	2
KYRGYZSTAN	3	4	2	1	1
LAOS	1	1	1	1	3
LATVIA	0	0	0	2	0
LEBANON	6	5	9	6	8
LIBERIA	7	5	4	2	4
LIBYA	1	1	5	4	4
LITHUANIA	1	4	4	1	1
MACEDONIA, REPUBLIC OF	0	2	1	1	0
MADAGASCAR	6	5	8	7	6
MALAWI	2	2	1	2	3
MALAYSIA	0	0	6	15	11
MALDIVES	1	0	0	0	0
MALI	3	1	2	2	2
MAURITANIA	5	10	7	9	13
MEXICO	35	32	36	29	31
MOLDOVA	3	4	3	3	3
MONGOLIA	49	54	36	35	33
MOROCCO	106	96	78	58	80
MOZAMBIQUE	0	1	1	1	0
MYANMAR (BURMA)	2	3	3	5	1
NAMIBIA	0	0	1	1	1
NEPAL	41	42	49	67	57
NETHERLANDS	5	1	0	1	2
NEW ZEALAND	2	4	0	0	0
NICARAGUA	11	7	9	7	7
NIGER	0	1	0	0	0
NIGERIA	10	10	12	15	16
NORWAY	5	3	1	1	1
OMAN	1	0	3	1	1
PAKISTAN	105	110	83	80	115
PALESTINE	0	0	2	0	0
PANAMA	4	3	4	1	3
PAPUA NEW GUINEA	0	0	1	0	1
PARAGUAY	2	1	0	1	3
PERU	83	75	75	66	44
PHILIPPINES	42	34	30	32	30
POLAND	7	5	5	4	8
PORTUGAL	3	4	2	3	2
QATAR	7	4	4	5	2
ROMANIA	4	2	1	3	3
RUSSIA	42	32	28	17	14
RWANDA	4	2	1	0	1

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
SAINT LUCIA	0	1	0	0	0
SAINT KITTS AND NEVIS	0	0	0	2	0
SAMOA	1	1	0	0	0
SAUDI ARABIA	79	45	38	34	22
SENEGAL	7	6	4	6	7
SERBIA	2	4	2	2	0
SIERRA LEONE	58	55	53	37	35
SINGAPORE	0	0	0	0	1
SLOVENIA	0	0	0	0	1
SLOVAKIA	2	0	0	0	0
SOMALIA	22	17	17	18	16
SOUTH AFRICA	8	12	8	8	4
SOUTH SUDAN	1	0	0	1	1
SPAIN	6	4	1	2	2
SRI LANKA	3	2	6	5	3
SUDAN	33	32	24	21	23
SVALBARD	3	2	2	3	1
SWEDEN	19	20	6	2	4
SWITZERLAND	2	0	1	2	2
SYRIA	8	7	9	18	22
TAIWAN	1	2	1	2	2
TAJKISTAN	10	3	2	4	2
TANZANIA	5	5	5	3	3
THAILAND	18	14	15	12	12
TOGO	9	8	9	9	8
TRINIDAD AND TOBAGO	3	2	1	0	0
TUNISIA	9	9	5	1	3
TURKEY	20	18	18	15	11
TURKMENISTAN	2	1	1	1	0
UGANDA	4	3	3	3	0
UKRAINE	20	26	18	19	21
UNITED ARAB EMIRATES	5	1	1	1	3
UNITED KINGDOM	12	5	10	8	14
URUGUAY	1	2	1	3	2
UZBEKISTAN	4	5	8	2	4
VENEZUELA	13	11	12	7	9
VIETNAM	58	52	61	51	64
VIRGIN ISLANDS (U.S.)	1	3	2	1	1
YEMEN	9	8	8	10	8
YUGOSLAVIA	5	1	2	2	2
ZAMBIA	5	4	2	2	1
ZIMBABWE	6	4	4	4	1
CAMPUS TOTAL	2,618	2,443	2,247	2,137	2,124

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 8: ANNANDALE CAMPUS

I. Headcount and FTES Enrollment

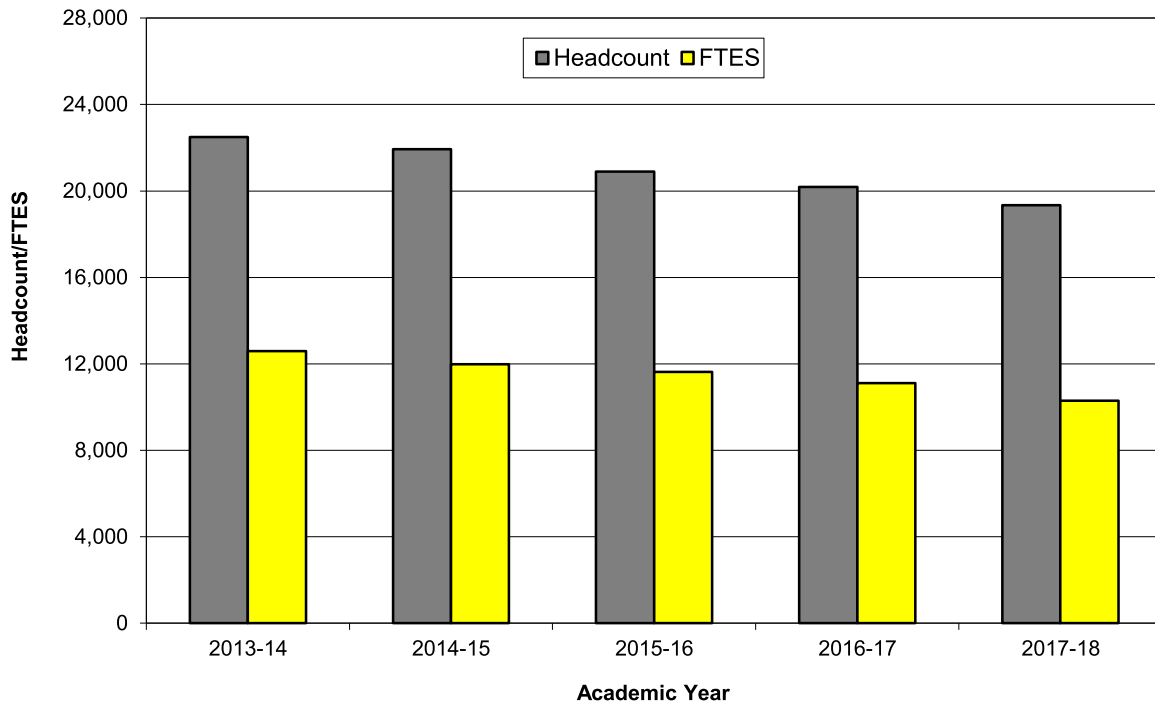
**TABLE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2017-18	19,337	10,289
2016-17	20,190	11,103
2015-16	20,901	11,621
2014-15	21,931	11,981
2013-14	22,493	12,597

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

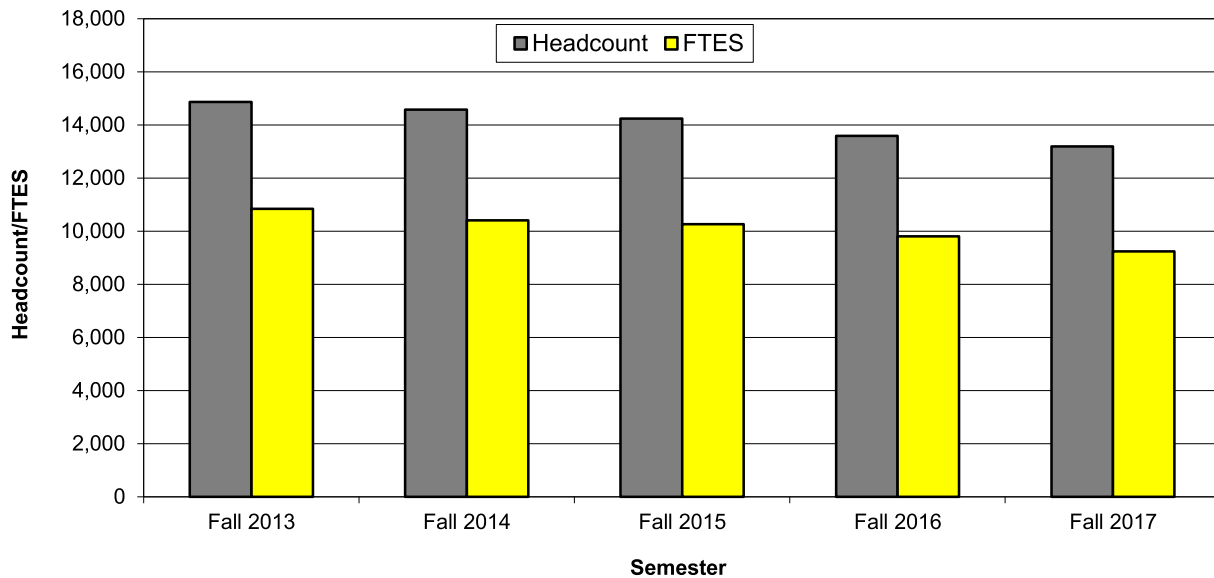
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**



From Fall 2013 to Fall 2017 at the Annandale Campus, student headcount decreased by 11 percent and FTES decreased by 15 percent.

**FIGURE AN.2
STUDENT HEADCOUNT AND FTES
FALL 2013 THROUGH FALL 2017**



**TABLE AN.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2013-14 THROUGH 2017-18**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2017-18	7,147	3,040	13,193	9,234	12,387	8,304
2016-17	7,683	3,531	13,594	9,808	12,875	8,867
2015-16	8,332	3,647	14,237	10,268	13,181	9,327
2014-15	8,539	3,956	14,572	10,413	13,801	9,594
2013-14	8,775	4,121	14,870	10,841	14,356	10,231

II. Student Profile

A. Average Credit Hour Load

From Fall 2013 to Fall 2017 at the Annandale Campus, the average credit hour load for full-time and part-time students remained stable at 14 and 6 credit hours, respectively.

**TABLE AN.3
AVERAGE CREDIT HOUR LOAD
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	13.9	13.8	13.8	13.8	13.8
Part-Time	6.1	6.2	6.3	6.2	6.1

B. Age Distribution

From Fall 2013 to Fall 2017, the median age of Annandale Campus students decreased from 22 to 21 years. The mean age also decreased from 25 to 24 years.

**TABLE AN.4
MEDIAN AND MEAN AGE
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Median	21.8	21.8	21.6	21.3	21.3
Mean	24.9	24.9	24.7	24.3	24.2

From Fall 2013 to Fall 2017, slightly less than half of Annandale Campus students were between the ages of 18 and 21. The proportion of students over the age of 30 decreased from 18 to 15 percent during this same time period.

**TABLE AN.5
AGE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Under 18	286	1.9	322	2.2	331	2.3	455	3.4	531	4.0
18-21	6,835	46.0	6,856	47.1	6,808	47.8	6,721	49.4	6,467	49.0
22-24	2,892	19.4	2,668	18.3	2,652	18.6	2,497	18.4	2,460	18.6
25-29	2,168	14.6	2,087	14.3	1,978	13.9	1,811	13.3	1,762	13.4
30-44	1,933	13.0	1,884	12.9	1,727	12.1	1,487	10.9	1,422	10.8
45-59	586	3.9	548	3.8	562	3.9	453	3.3	384	2.9
60 & Over	170	1.1	207	1.4	179	1.3	170	1.3	167	1.3

C. Gender Distribution

From Fall 2013 to Fall 2017, male students represented the majority of the student population at the Annandale Campus (between 52 and 53 percent).

**TABLE AN.6
GENDER DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Male	7,839	52.7	7,614	52.3	7,450	52.3	7,170	52.7	6,855	52.0
Female	7,031	47.3	6,958	47.7	6,787	47.7	6,424	47.3	6,338	48.0

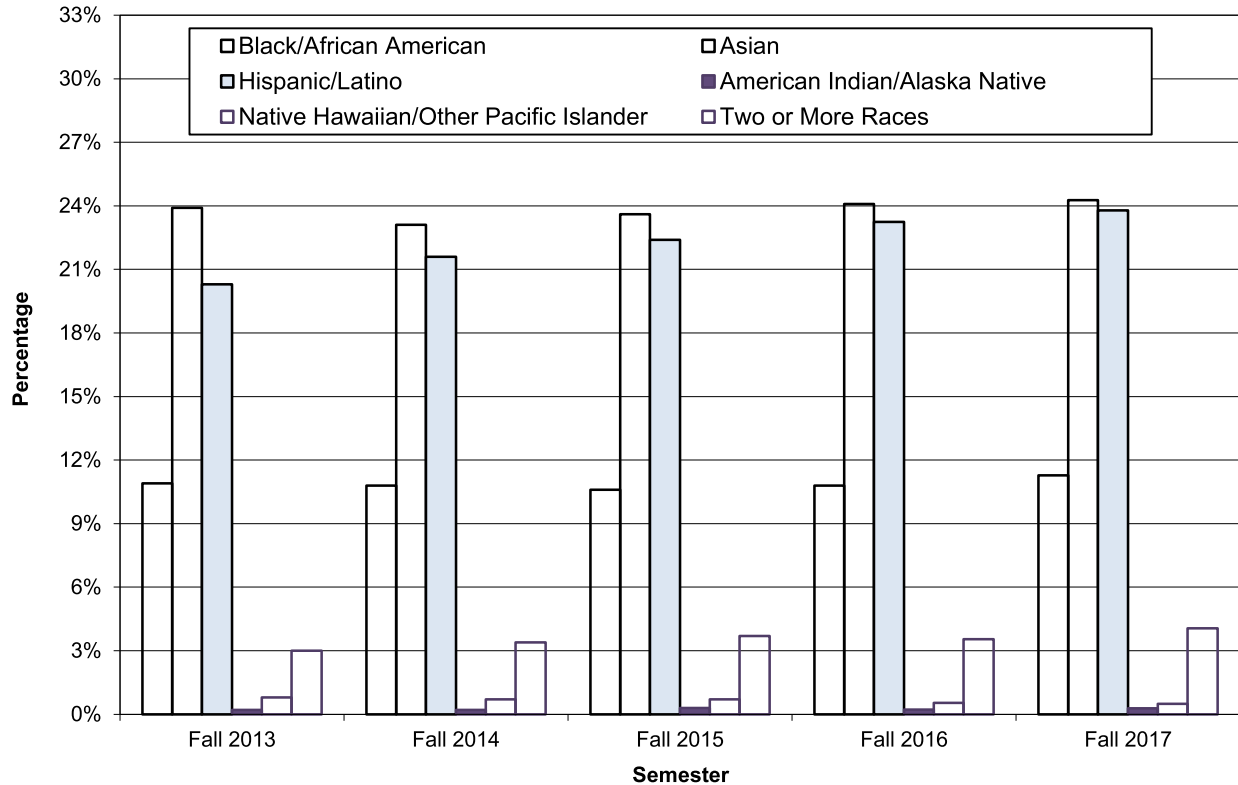
D. Race Distribution

From Fall 2013 to Fall 2017, the proportion of White students at the Annandale Campus decreased from 38 to 34 percent. The proportion of Hispanic students increased from 20 to 24 percent over the same time period.

**TABLE AN.7
RACE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
White	5,631	37.9	5,515	37.9	5,217	36.6	4,840	35.6	4,512	34.2
Black/African American	1,626	10.9	1,574	10.8	1,510	10.6	1,468	10.8	1,487	11.3
Asian	3,554	23.9	3,371	23.1	3,356	23.6	3,274	24.1	3,201	24.3
Hispanic/Latino	3,021	20.3	3,143	21.6	3,188	22.4	3,159	23.2	3,138	23.8
American Indian/Alaska Native	34	0.2	34	0.2	36	0.3	31	0.2	37	0.3
Native Hawaiian/Other Pacific Islander	112	0.8	98	0.7	94	0.7	74	0.5	66	0.5
Two or More Races	447	3.0	499	3.4	520	3.7	481	3.5	535	4.1
Unknown	203	1.4	189	1.3	199	1.4	183	1.4	174	1.3
Not Specified	242	1.6	149	1.0	117	0.8	84	0.6	43	0.3

**FIGURE AN.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2013 THROUGH FALL 2017**



E. Domicile

From Fall 2013 to Fall 2017, between 93 and 94 percent of Annandale Campus students were in-state students.

**TABLE AN.8
DOMICILE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
In-State	13,802	92.8	13,693	94.0	13,435	94.4	12,754	93.8	12,338	93.5
Out-of-State	1,068	7.2	879	6.0	802	5.6	840	6.2	855	6.5

F. Student Type

From Fall 2013 to Fall 2017 at the Annandale Campus, the proportion of first-time students increased from 19 to 20 percent. The percentage of returning or reapplying students and new transfer students to NOVA remained unchanged at 75 and 6 percent, respectively.

**TABLE AN.9
STUDENT TYPE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,858	19.2	2,857	19.6	2,669	18.7	2,801	20.6	2,615	19.8
Returning/Reapplying	11,112	74.7	10,851	74.5	10,742	75.5	9,995	73.5	9,832	74.5
New Transfer to NOVA	900	6.1	864	5.9	826	5.8	798	5.9	746	5.7

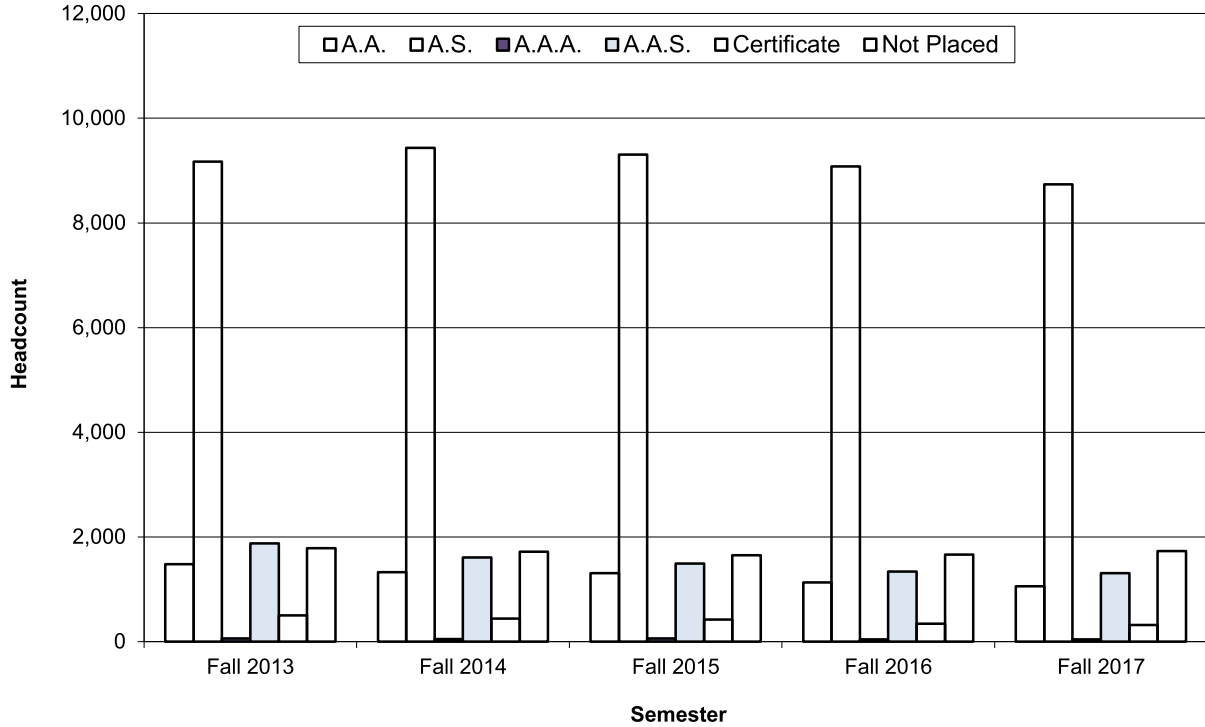
G. Program Placement

From Fall 2013 to Fall 2017 at the Annandale Campus, the proportion of students in A.S. degree programs increased from 62 to 66 percent. Conversely, the proportion of students in A.A.S. degree programs decreased from 13 to 10 percent, and the proportion of students in A.A. degree programs decreased from 10 to 8 percent.

**TABLE AN.10
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,479	9.9	1,329	9.1	1,309	9.2	1,132	8.3	1,058	8.0
A.S.	9,170	61.7	9,434	64.8	9,303	65.3	9,078	66.8	8,736	66.2
A.A.A.	61	0.4	51	0.4	58	0.4	42	0.3	42	0.3
A.A.S.	1,879	12.6	1,606	11.0	1,493	10.5	1,337	9.8	1,308	9.9
Certificate	498	3.3	437	3.0	423	3.0	340	2.5	319	2.4
Not Placed	1,783	12.0	1,715	11.8	1,651	11.6	1,665	12.2	1,730	13.1

**FIGURE AN.4
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**



H. Full-/Part-Time Status

From Fall 2013 to Fall 2017, the majority of Annandale Campus students (between 57 and 60 percent) were enrolled part-time.

**TABLE AN.11
FULL-/PART-TIME STATUS
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Full-Time	6,430	43.2	5,998	41.2	5,819	40.9	5,540	40.8	5,323	40.3
Part-Time	8,440	56.8	8,574	58.8	8,418	59.1	8,054	59.2	7,870	59.7

I. Day/Night Status

From Fall 2013 to Fall 2017 at the Annandale Campus, the proportion of students who took only day classes decreased from 51 to 49 percent, and the proportion of students who took only night classes decreased from 8 to 7 percent. However, the proportion of students who took both day and night classes increased from 42 to 44 percent.

**TABLE AN.12
DAY/NIGHT STATUS*
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Day Only	7,512	50.5	7,291	50.0	6,904	48.5	6,712	49.4	6,465	49.0
Night Only	1,109	7.5	1,054	7.2	1,051	7.4	944	6.9	870	6.6
Both	6,249	42.0	6,227	42.7	6,282	44.1	5,938	43.7	5,858	44.4

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Annandale Campus increased from 58 percent for the Fall 2012 cohort to 59 percent for the Fall 2016 cohort. The Fall-to-Fall retention rate for all first-time students decreased from 63 percent for the Fall 2012 cohort to 61 percent for the Fall 2016 cohort. The Fall-to-Fall retention rate for first-time students excluding dual enrolled students increased from 66 percent for the Fall 2012 cohort to 68 percent for the Fall 2016 cohort.

**TABLE AN.13
FALL-TO-FALL RETENTION RATE
FALL 2012 COHORT THROUGH FALL 2016 COHORT**

	Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017	
	#	%	#	%	#	%	#	%	#	%
All Students	8,683	58.2	8,530	57.4	8,559	58.7	8,312	58.4	7,966	58.6
First-Time Students	1,682	62.6	1,749	61.2	1,812	63.4	1,718	64.4	1,720	61.4
First-Time Students Excluding Dual Enrolled	1,599	66.2	1,674	65.4	1,715	67.7	1,618	68.6	1,589	68.4

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE AN.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2013 THROUGH FALL 2017**

Curriculum	Major	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AWARD = A.A.						
529	FINE ARTS	195	183	204	186	187
648	LIBERAL ARTS	1,205	1,092	1,041	903	828
555	MUSIC	79	54	64	43	43
A.A. TOTAL		1,479	1,329	1,309	1,132	1,058
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	1,855	1,916	1,933	1,845	1,683
246	COMPUTER SCIENCE	511	600	634	625	658
831	ENGINEERING	794	775	743	772	697
699	GENERAL STUDIES	3,076	3,138	2,969	3,035	2,963
340	INFORMATION TECHNOLOGY	745	750	726	699	735
880	SCIENCE	1,174	1,181	1,210	1,128	1,019
882	SOCIAL SCIENCES	1,015	1,074	1,088	974	981
A.S. TOTAL		9,170	9,434	9,303	9,078	8,736
AWARD = A.A.A.						
530	FINE ARTS	35	36	34	22	23
559	MUSIC	26	15	24	20	19
A.A.A. TOTAL		61	51	58	42	42
AWARD = A.A.S.						
203	ACCOUNTING	204	167	149	106	126
400	ADMINISTRATION OF JUSTICE	180	141	113	114	78
904	AIR CONDITIONING AND REFRIGERATION	29	30	20	15	10
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	38	45	37	37	32
901	ARCHITECTURE TECHNOLOGY	69	61	51	49	45
909	AUTOMOTIVE TECHNOLOGY	57	65	61	58	47
149	BIOTECHNOLOGY	16	22	13	14	9
212	BUSINESS MANAGEMENT	442	312	257	199	176
511	COMMUNICATION DESIGN	39	39	43	32	32
731	COMPUTER AND ELECTRONICS TECHNOLOGY	5	3	1	1	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	15	23	22	20	22
248	CONTRACT MANAGEMENT	9	6	4	4	5
345	CYBERSECURITY	-	9	111	208	242
118	DENTAL HYGIENE	1	3	6	1	3
109	DIAGNOSTIC MEDICAL SONOGRAPHY	4	3	4	3	2
636	EARLY CHILDHOOD DEVELOPMENT	114	108	85	77	68
146	EMERGENCY MEDICAL SERVICES	1	4	6	5	4
968	ENGINEERING TECHNOLOGY	99	83	79	41	51
427	FIRE SCIENCE TECHNOLOGY	41	27	19	18	7
152	HEALTH INFORMATION MANAGEMENT	3	3	2	3	2
335	HORTICULTURE TECHNOLOGY	10	8	5	8	10
775	HOSPITALITY MANAGEMENT	134	126	123	108	96

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE AN.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2013 THROUGH FALL 2017

Curriculum	Major	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AWARD = A.A.S. (Cont'd)						
299	INFORMATION SYSTEMS TECHNOLOGY	138	130	107	86	100
520	INTERIOR DESIGN	35	30	22	24	37
251	MARKETING	87	79	65	39	37
151	MEDICAL LABORATORY TECHNOLOGY	1	0	0	0	1
156	NURSING	7	6	13	3	5
260	PARALEGAL STUDIES	54	39	36	31	32
502	PHOTOGRAPHY AND MEDIA	23	16	19	15	14
180	PHYSICAL THERAPIST ASSISTANT	0	1	0	2	3
172	RADIOGRAPHY	2	2	2	1	1
460	RECREATION AND PARKS	0	0	1	-	-
181	RESPIRATORY THERAPY	2	0	0	0	0
249	TRAVEL AND TOURISM	1	-	-	-	-
188	VETERINARY TECHNOLOGY	19	15	17	15	11
A.A.S. TOTAL		1,879	1,606	1,493	1,337	1,308
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	11	12	7	3	2
903	AIR CONDITIONING AND REFRIGERATION	2	3	3	5	4
930	ARCHITECTURAL DRAFTING	5	5	2	0	3
204	BOOKKEEPING	8	7	12	13	14
221	CAREER STUDIES	358	316	310	264	238
250	CONTRACT MANAGEMENT	3	1	3	2	1
245	CULINARY ARTS	47	39	43	17	19
120	DENTAL ASSISTING	0	0	0	0	1
632	EARLY CHILDHOOD DEVELOPMENT	12	8	6	10	10
925	ELECTRONICS TECHNICIAN	1	-	-	-	-
695	GENERAL EDUCATION	0	0	5	2	0
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	13	11	4	3	7
297	MULTIMEDIA DESIGN	4	3	2	5	3
557	MUSIC RECORDING TECHNOLOGY	12	11	7	2	7
265	PROFESSIONAL WRITING	4	6	9	2	2
273	REAL ESTATE BROKERAGE	3	1	1	-	1
232	SMALL BUSINESS MANAGEMENT	4	3	0	1	1
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	3	9	8	9	6
243	TRAVEL AND TOURISM	7	1	-	1	-
352	WEB DESIGN MANAGER	1	1	1	1	-
CERTIFICATE TOTAL		498	437	423	340	319
TOTAL PROGRAM PLACED STUDENTS		13,087	12,857	12,586	11,929	11,463

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE AN.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2013 THROUGH FALL 2017**

Discipline	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
ACC	250.2	192.4	197.6	187.0	171.8
ADJ	177.9	154.7	136.5	131.6	116.4
ARA	47.9	33.9	32.9	23.4	14.7
ARC	36.1	39.8	36.2	43.9	39.8
ART	242.3	251.3	280.3	260.9	277.3
ASL	76.5	59.9	66.7	68.8	65.8
BIO	951.6	924.5	928.3	867.5	820.3
BSK	1.5	2.3	2.1	1.9	1.3
BUS	280.8	241.2	271.8	283.7	306.6
CAD	24.8	13.3	22.9	24.0	30.1
CHI	15.7	8.1	10.8	9.4	0.0
CHM	272.6	252.9	264.5	249.9	230.8
CSC	158.6	154.0	181.7	174.5	177.4
CST	483.8	490.4	509.6	492.4	455.6
DIT	89.6	90.8	99.0	99.8	103.0
ECO	332.4	330.2	313.2	332.2	282.2
EDU	7.6	7.4	5.8	6.0	3.2
EGR	177.1	137.1	133.6	107.7	85.3
ENF	212.0	167.2	158.3	150.7	126.8
ENG	1,087.6	1,101.0	1,118.2	1,106.8	1,074.8
ENV	13.6	19.5	17.1	29.1	36.5
ESL	609.1	601.7	586.3	587.7	528.2
FIN	23.8	16.6	21.0	12.4	12.6
FRE	39.2	36.8	33.5	26.5	20.3
FST	27.6	21.4	15.0	11.8	0.0
GEO	7.8	7.8	10.4	21.2	22.8
GER	20.3	22.9	15.9	24.8	19.9
GOL	78.4	91.8	71.6	74.5	94.6
HIS	686.8	621.0	605.6	611.8	576.4
HLT	41.8	49.4	43.4	39.6	39.0
HRI	91.8	93.5	87.7	74.0	65.1
HUM	47.8	41.6	29.8	37.2	25.2
INT	9.7	17.9	15.2	14.8	15.0
ITD	31.6	32.6	24.0	19.0	18.2
ITE	441.8	454.8	422.8	413.8	389.2
ITN	89.4	90.9	110.2	124.0	130.7
ITP	72.9	68.1	62.9	46.2	57.7
JPN	19.6	32.9	36.3	33.2	26.9
KOR	16.8	15.7	16.4	13.7	11.2
LBR	0.4	0.5	0.0	0.0	0.0
MEC	5.4	0.0	2.6	0.0	0.0
MKT	47.6	48.2	51.6	36.2	42.4

Note: "-" – Discipline not active.

TABLE AN.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2013 THROUGH FALL 2017

Discipline	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
MTH	1,248.8	1,222.9	1,218.3	1,122.7	1,134.1
MTT	239.4	271.3	271.7	256.2	231.8
MUS	76.0	68.9	77.1	67.7	70.7
NAS	148.6	124.3	94.9	87.5	48.5
PED	221.7	206.6	213.3	145.4	101.5
PHI	155.4	158.4	137.2	95.4	67.6
PHY	239.1	245.9	218.7	193.2	184.2
PLS	84.8	84.4	87.6	111.2	117.2
PSY	426.8	393.6	352.8	349.0	308.0
REA	8.0	5.9	6.1	5.3	3.5
REL	44.6	47.8	45.4	48.2	52.8
RPK	32.9	13.3	15.0	18.5	9.6
RUS	9.3	11.7	15.8	9.9	5.9
SDV	187.7	206.0	186.8	183.0	184.3
SOC	217.2	185.2	157.8	136.2	111.8
SPA	130.6	113.3	107.5	95.7	76.8
TRV	20.2	15.6	12.2	9.6	11.0
CAMPUS TOTAL	10,840.9	10,413.1	10,267.5	9,808.3	9,234.4

Note: "-" – Discipline not active.

V. International Students

TABLE AN.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AFGHANISTAN	49	44	43	55	67
ALBANIA	1	2	3	3	3
ALGERIA	3	1	5	3	4
ANGOLA	5	2	1	4	2
ARGENTINA	30	28	27	24	33
ARMENIA	0	2	2	3	2
AUSTRALIA	1	2	3	2	1
AUSTRIA	2	1	1	0	3
AZERBAIJAN	3	4	5	3	2
BAHAMAS	0	1	0	0	0
BAHRAIN	1	0	0	0	1
BANGLADESH	16	25	27	28	31
BARBADOS	0	1	1	1	0
BELARUS	5	3	3	5	1
BELGIUM	2	3	1	4	0
BENIN	3	5	4	1	1
BOLIVIA	190	191	192	168	162
BOSNIA AND HERZEGOVINA	1	0	0	0	0
BRAZIL	43	28	41	28	25
BULGARIA	3	5	3	4	2
BURKINA FASO	0	1	1	2	2
BURUNDI	2	1	3	0	0
CABO VERDE	1	1	0	0	0
CAMBODIA	6	7	8	6	4
CAMEROON	24	18	17	18	14
CANADA	25	24	19	20	13
CHAD	0	0	1	0	0
CHILE	3	3	5	6	6
CHINA	115	112	125	137	124
COLOMBIA	36	34	33	41	38
CONGO, DEMOCRATIC REPUBLIC OF THE	9	10	15	11	8
COSTA RICA	4	3	3	4	4
COTE D'IVOIRE	8	9	6	4	5
CROATIA	1	1	0	0	0
CUBA	0	2	1	0	0
CZECH REPUBLIC	3	2	3	3	1
DENMARK	0	0	1	1	1
DOMINICAN REPUBLIC	8	7	9	7	7
ECUADOR	14	14	10	12	11
EGYPT	24	26	41	40	33
EL SALVADOR	60	78	72	71	78
EQUATORIAL GUINEA	1	0	1	1	1

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
ERITREA	11	8	14	17	12
ESTONIA	1	1	0	0	1
ETHIOPIA	76	61	57	83	81
FINLAND	0	1	1	0	0
FRANCE	4	3	2	4	4
GABON	2	0	1	0	0
GAMBIA	0	0	1	0	0
GAZA, PALESTINIAN TERRITORY	0	0	0	3	3
GEORGIA	2	2	2	2	3
GERMANY	17	13	11	13	8
GHANA	33	42	38	28	33
GREECE	1	1	0	1	1
GRENADA	0	1	1	1	0
GUATEMALA	19	26	29	23	20
GUINEA	1	4	3	1	4
GUYANA	1	1	2	1	0
HAITI	2	1	3	4	6
HONDURAS	16	26	25	23	20
HONG KONG	4	3	2	4	3
HUNGARY	0	1	5	3	2
INDIA	68	62	63	53	50
INDONESIA	18	17	18	15	11
IRAN	104	102	110	99	86
IRAQ	47	48	33	38	39
IRELAND	0	1	1	1	1
ISRAEL	2	3	1	2	2
ITALY	3	6	7	6	6
JAMAICA	6	2	4	6	2
JAPAN	9	9	5	7	9
JORDAN	8	7	9	8	14
KAZAKHSTAN	5	4	2	1	3
KENYA	5	2	4	5	8
KOREA, NORTH	7	5	6	7	3
KOREA, SOUTH	395	333	312	274	237
KOSOVO	2	1	1	1	0
KUWAIT	1	4	6	6	8
KYRGYZSTAN	2	2	8	12	7
LAOS	1	1	0	2	5
LATVIA	0	0	0	0	1
LEBANON	6	7	4	6	8
LIBERIA	3	2	3	3	3
LIBYA	0	1	1	2	2
LITHUANIA	6	2	2	1	0
MACAU	1	0	0	0	0

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
MACEDONIA	0	0	0	1	1
MADAGASCAR	2	5	3	4	1
MALAWI	0	0	0	0	1
MALAYSIA	7	5	14	12	8
MALI	5	3	3	1	0
MAURITANIA	1	1	0	2	1
MAURITIUS	1	0	0	0	0
MEXICO	25	26	26	27	18
MOLDOVA	5	2	1	1	5
MONGOLIA	30	30	26	21	23
MOROCCO	20	21	19	23	22
MOZAMBIQUE	0	0	0	0	1
MYANMAR (BURMA)	6	3	3	6	6
NEPAL	78	79	74	101	124
NETHERLANDS	0	1	0	2	4
NEW ZEALAND	2	2	1	1	1
NICARAGUA	6	5	3	4	8
NIGER	3	1	1	0	0
NIGERIA	5	8	9	9	4
NORWAY	1	1	0	1	1
OMAN	2	0	1	1	2
PAKISTAN	88	67	65	80	86
PALESTINE	2	0	0	2	0
PANAMA	2	2	0	0	1
PARAGUAY	1	1	0	1	0
PERU	113	112	96	97	89
PHILIPPINES	70	72	68	58	47
POLAND	10	6	4	4	5
PORTUGAL	2	2	1	0	0
PUERTO RICO	1	1	0	0	0
QATAR	44	13	12	6	3
ROMANIA	6	3	3	4	0
RUSSIA	19	17	19	14	10
RWANDA	1	1	0	0	1
SAINT MARTIN	0	0	0	0	1
SAINT VINCENT AND THE GRENADINES	1	1	1	0	0
SAUDI ARABIA	151	109	110	86	51
SENEGAL	3	4	5	5	2
SERBIA	0	0	0	1	0
SIERRA LEONE	26	27	19	17	18
SINGAPORE	1	0	2	0	0
SLOVAKIA	1	5	5	4	5
SOMALIA	28	17	13	11	12
SOUTH AFRICA	5	4	6	3	1

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
SOUTH SUDAN	0	0	0	0	1
SPAIN	6	6	6	5	1
SRI LANKA	1	4	6	4	2
SUDAN	17	20	17	16	21
SWAZILAND	1	2	1	1	0
SWEDEN	1	1	1	2	1
SWITZERLAND	0	2	2	1	0
SYRIA	4	12	11	6	6
TAIWAN	7	8	6	7	11
TAJIKISTAN	14	15	16	8	13
TANZANIA	1	0	2	0	1
THAILAND	26	27	18	20	14
TOGO	5	2	1	1	1
TRINIDAD AND TOBAGO	2	2	1	2	0
TUNISIA	3	1	3	3	2
TURKEY	25	34	32	26	40
TURKMENISTAN	2	3	2	0	1
UGANDA	3	2	2	1	0
UKRAINE	14	14	13	17	17
UNITED ARAB EMIRATES	15	12	3	2	1
UNITED KINGDOM	17	11	14	10	10
UNITED STATES MINOR OUTLYING ISLANDS	0	1	0	0	0
URUGUAY	1	0	2	3	0
UZBEKISTAN	6	3	5	8	5
VANUATU	1	0	1	1	0
VENEZUELA	13	19	19	16	17
VIETNAM	287	288	279	298	311
VIRGIN ISLANDS (U.S.)	1	2	2	2	3
YEMEN	4	6	9	12	5
YUGOSLAVIA	2	3	2	2	2
ZAMBIA	2	2	0	0	0
ZIMBABWE	6	8	5	7	6
CAMPUS TOTAL	2,852	2,684	2,627	2,577	2,451

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 9: LOUDOUN CAMPUS

I. Headcount and FTES Enrollment

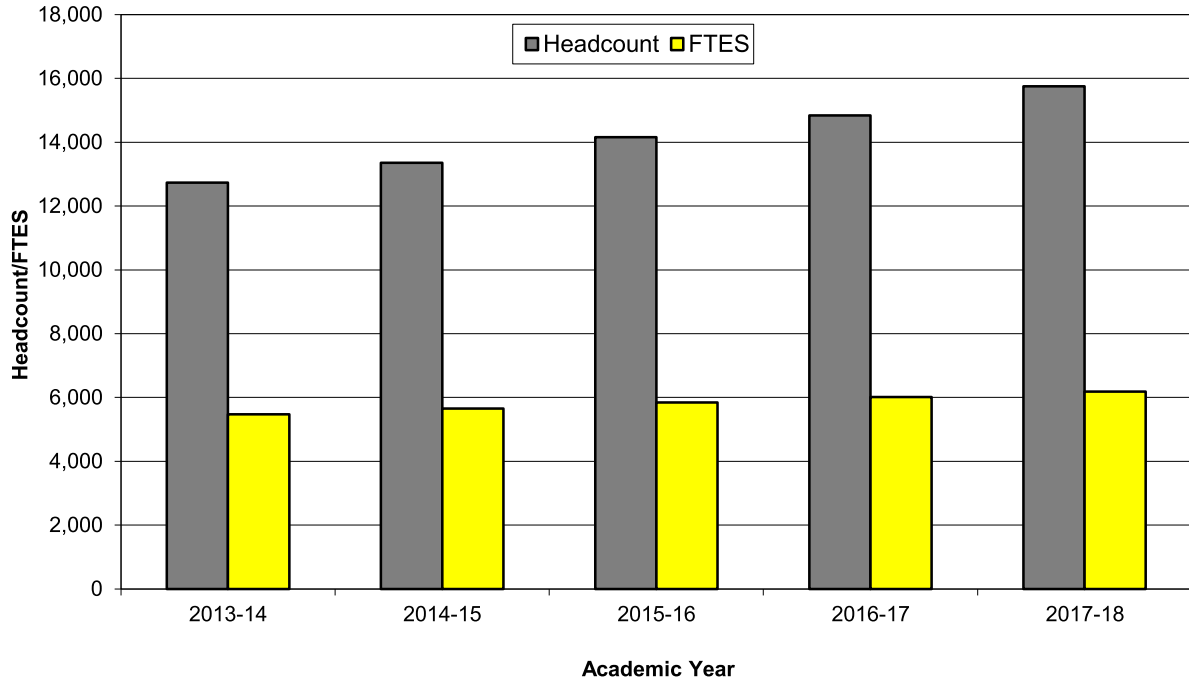
**TABLE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2017-18	15,752	6,188
2016-17	14,845	6,012
2015-16	14,164	5,844
2014-15	13,359	5,656
2013-14	12,731	5,474

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

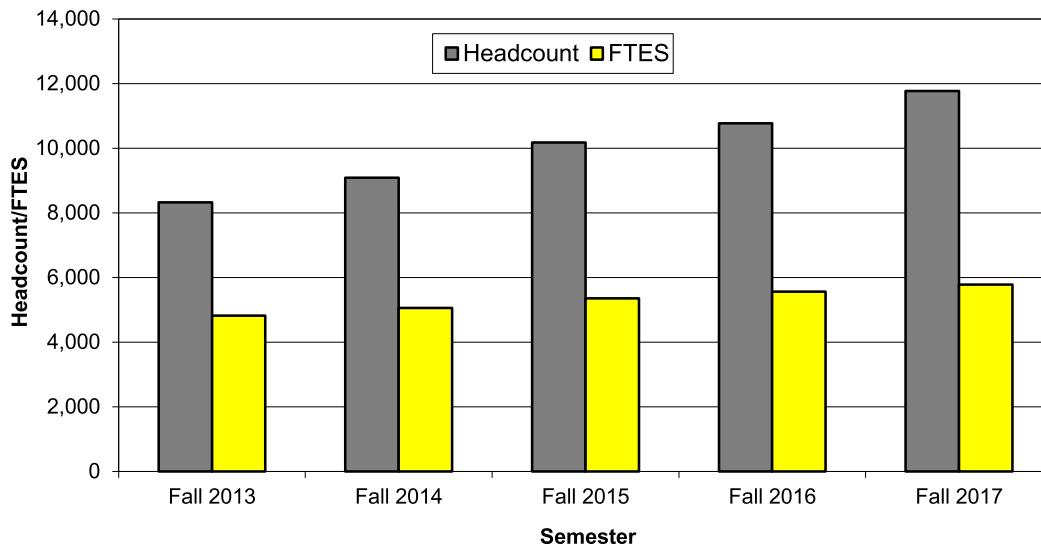
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**



From Fall 2013 to Fall 2017 at the Loudoun Campus, student headcount increased by 41 percent and FTES increased by 20 percent.

**FIGURE LO.2
STUDENT HEADCOUNT AND FTES
FALL 2013 THROUGH FALL 2017**



**TABLE LO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2013-14 THROUGH 2017-18**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2017-18	4,551	1,394	11,766	5,777	11,221	5,205
2016-17	4,588	1,451	10,772	5,566	10,364	5,008
2015-16	4,659	1,528	10,176	5,350	9,561	4,809
2014-15	4,656	1,606	9,088	5,055	8,783	4,650
2013-14	4,716	1,613	8,321	4,820	8,055	4,515

II. Student Profile

A. Average Credit Hour Load

From Fall 2013 to Fall 2017, the average credit hour load for full-time students at the Loudoun Campus remained at 14 credit hours. The average credit hour load for part-time students decreased from 6 to 5 credit hours during this time.

**TABLE LO.3
AVERAGE CREDIT HOUR LOAD
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	13.9	13.9	13.8	13.8	13.8
Part-Time	6.0	5.7	5.5	5.3	5.3

B. Age Distribution

From Fall 2013 to Fall 2017, the median age of Loudoun Campus students decreased from 21 to 19 years. The mean age also decreased from 25 to 22 years.

**TABLE LO.4
MEDIAN AND MEAN AGE
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Median	21.3	20.7	20.2	19.7	19.3
Mean	25.0	24.2	23.6	22.7	22.0

From Fall 2013 to Fall 2017 at the Loudoun Campus, the proportion of students ages 22 and over decreased from 48 to 30 percent. However, the proportion of students ages 18 and under increased from 5 to 27 percent.

**TABLE LO.5
AGE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Under 18	449	5.4	961	10.6	1,627	16.0	2,391	22.2	3,146	26.7
18-21	3,871	46.5	4,277	47.1	4,643	45.6	4,765	44.2	5,033	42.8
22-24	1,253	15.1	1,247	13.7	1,296	12.7	1,211	11.2	1,276	10.8
25-29	1,026	12.3	987	10.9	1,013	10.0	953	8.9	929	7.9
30-44	1,225	14.7	1,123	12.4	1,099	10.8	1,002	9.3	979	8.3
45-59	428	5.1	388	4.3	374	3.7	333	3.1	310	2.6
60 & Over	69	0.8	105	1.2	124	1.2	117	1.1	93	0.8

C. Gender Distribution

From Fall 2013 to Fall 2017, the majority of Loudoun Campus students were female (between 50 and 52 percent).

**TABLE LO.6
GENDER DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Male	4,118	49.5	4,559	50.2	5,046	49.6	5,354	49.7	5,709	48.5
Female	4,203	50.5	4,529	49.8	5,130	50.4	5,418	50.3	6,057	51.5

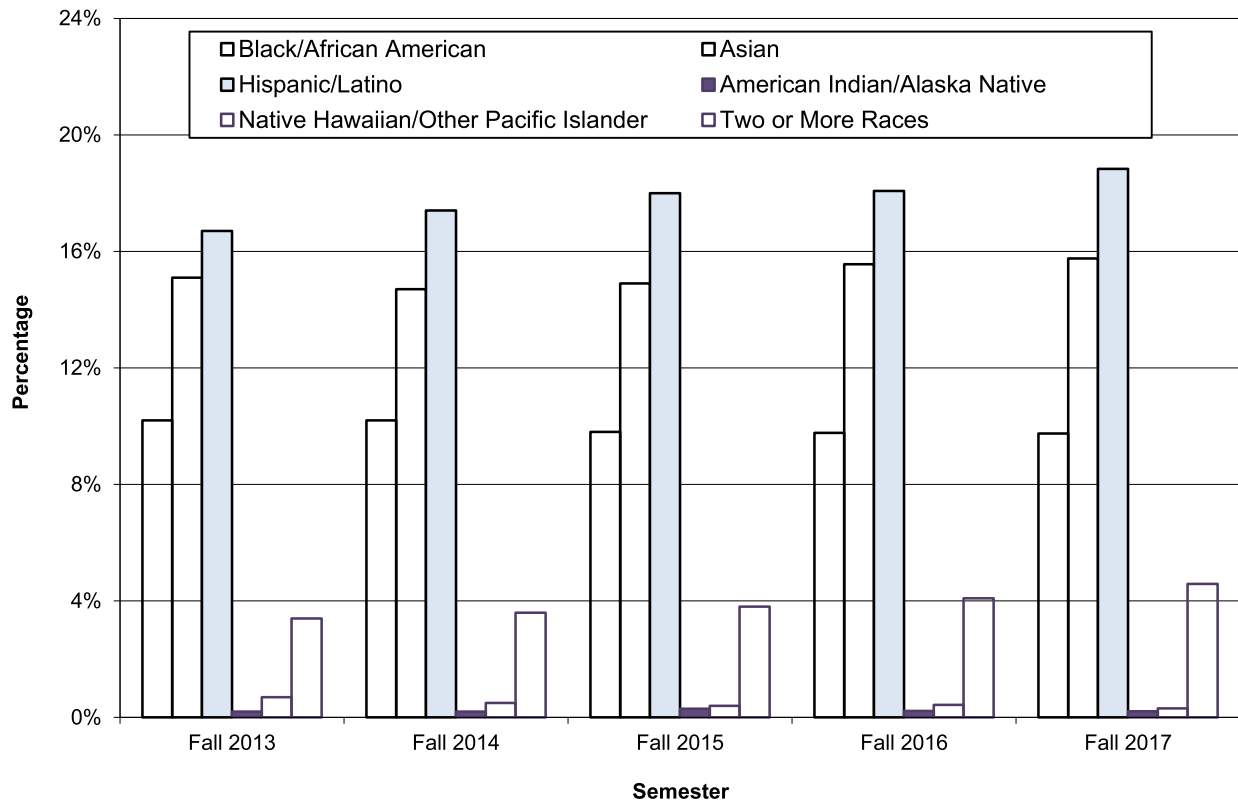
D. Race Distribution

From Fall 2013 to Fall 2017 at the Loudoun Campus, the proportion of White students decreased from 51 to 49 percent. The proportion of Hispanic students increased from 17 to 19 percent over the same time period.

**TABLE LO.7
RACE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
White	4,240	51.0	4,633	51.0	5,153	50.6	5,406	50.2	5,754	48.9
Black/African American	846	10.2	925	10.2	995	9.8	1,052	9.8	1,147	9.8
Asian	1,253	15.1	1,340	14.7	1,521	14.9	1,676	15.6	1,854	15.8
Hispanic/Latino	1,390	16.7	1,580	17.4	1,836	18.0	1,947	18.1	2,216	18.8
American Indian/Alaska Native	19	0.2	19	0.2	27	0.3	24	0.2	25	0.2
Native Hawaiian/Other Pacific Islander	55	0.7	44	0.5	43	0.4	46	0.4	37	0.3
Two or More Races	284	3.4	330	3.6	389	3.8	441	4.1	539	4.6
Unknown	129	1.6	149	1.6	162	1.6	150	1.4	169	1.4
Not Specified	105	1.3	68	0.8	50	0.5	30	0.3	25	0.2

**FIGURE LO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2013 THROUGH FALL 2017**



E. Domicile

From Fall 2013 to Fall 2017 at the Loudoun Campus, the majority of students, between 96 and 98 percent, were in-state students.

**TABLE LO.8
DOMICILE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
In-State	7,994	96.1	8,806	96.8	9,913	97.4	10,511	97.6	11,459	97.4
Out-of-State	327	3.9	282	3.1	263	2.6	261	2.4	307	2.6

F. Student Type

From Fall 2013 to Fall 2017 at the Loudoun Campus, the proportion of first-time students increased from 22 to 38 percent. Conversely, the proportion of returning or reapplying students decreased from 71 to 58 percent, and the proportion of new transfer to NOVA students decreased from 7 to 4 percent.

**TABLE LO.9
STUDENT TYPE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,812	21.8	2,610	28.7	3,358	33.0	4,038	37.5	4,521	38.4
Returning/Reapplying	5,936	71.3	5,938	65.3	6,198	60.9	6,230	57.8	6,764	57.5
New Transfer to NOVA	573	6.9	540	5.9	620	6.1	504	4.7	481	4.1

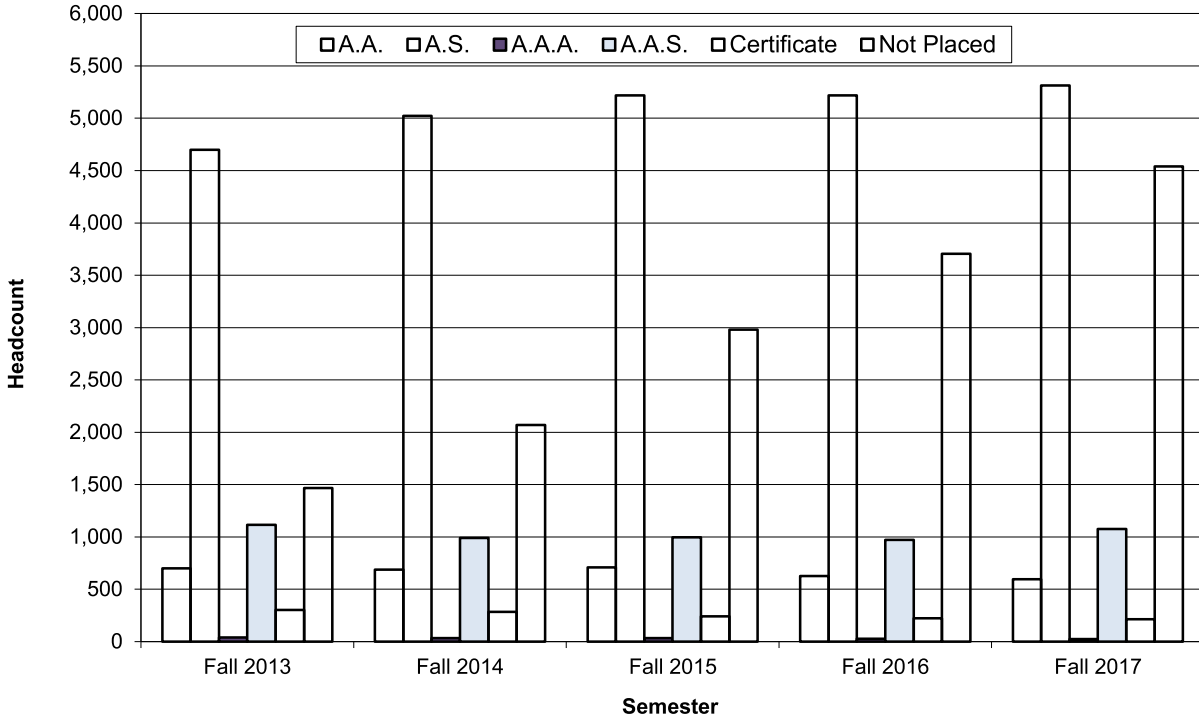
G. Program Placement

From Fall 2013 to Fall 2017 at the Loudoun Campus, the majority of students were program placed. However, the proportion of students who were not program placed increased from 18 to 39 percent during this time period. Conversely, the proportion of students enrolled in A.S. degree programs decreased from 57 to 45 percent, and the proportion of students placed in A.A.S. degree programs decreased from 13 to 9 percent.

**TABLE LO.10
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
A.A.	700	8.4	688	7.6	710	7.0	627	5.8	595	5.1
A.S.	4,698	56.5	5,022	55.3	5,218	51.3	5,219	48.4	5,314	45.2
A.A.A.	39	0.5	34	0.4	32	0.3	27	0.3	25	0.2
A.A.S.	1,115	13.4	989	10.9	996	9.8	971	9.0	1,076	9.1
Certificate	301	3.6	285	3.1	240	2.4	224	2.1	215	1.8
Not Placed	1,468	17.6	2,070	22.8	2,980	29.3	3,704	34.4	4,541	38.6

**FIGURE LO.4
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**



H. Full-/Part-Time Status

From Fall 2013 to Fall 2017 at the Loudoun Campus, the proportion of students enrolled part-time increased from 63 to 73 percent.

**TABLE LO.11
FULL-/PART-TIME STATUS
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,061	36.8	3,099	34.1	3,207	31.5	3,099	28.8	3,228	27.4
Part-Time	5,260	63.2	5,989	65.9	6,969	68.5	7,673	71.2	8,538	72.6

I. Day/Night Status

From Fall 2013 to Fall 2017 at the Loudoun Campus, the proportion of students taking only day courses increased from 43 to 55 percent. The proportion of students taking only night courses decreased from 9 to 7 percent, and the proportion of students taking both types of courses decreased from 49 to 39 percent.

**TABLE LO.12
DAY/NIGHT STATUS*
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,554	42.7	4,187	46.1	5,179	50.9	6,039	56.1	6,433	54.7
Night Only	733	8.8	672	7.4	659	6.5	606	5.6	775	6.6
Both	4,034	48.5	4,229	46.5	4,338	42.6	4,127	38.3	4,558	38.7

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Loudoun Campus decreased from 55 percent for the Fall 2012 cohort to 51 percent for the Fall 2016 cohort. The Fall-to-Fall retention rate for all first-time students decreased from 57 percent for the Fall 2012 cohort to 43 percent for the Fall 2016 cohort. The Fall-to-Fall retention rate for first-time students excluding dual enrolled students increased from 62 percent for the Fall 2012 cohort to 66 percent for students in the Fall 2016 cohort.

**TABLE LO.13
FALL-TO-FALL RETENTION RATE
FALL 2012 COHORT THROUGH FALL 2016 COHORT**

	Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017	
	#	%	#	%	#	%	#	%	#	%
All Students	4,473	55.3	4,544	54.6	4,829	53.1	5,122	50.3	5,494	51.0
First-Time Students	848	56.7	963	53.1	1,166	44.7	1,369	40.8	1,741	43.1
First-Time Students Excluding Dual Enrolled	771	61.9	826	61.5	911	64.1	848	62.0	862	65.9

Note: The methodology for calculating retention data has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE LO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2013 THROUGH FALL 2017**

Curriculum	Major	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AWARD = A.A.						
529	FINE ARTS	102	106	119	131	124
648	LIBERAL ARTS	555	534	534	462	436
555	MUSIC	43	48	57	34	35
A.A. TOTAL		700	688	710	627	595
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	929	969	1,038	1,034	965
246	COMPUTER SCIENCE	297	345	406	398	425
831	ENGINEERING	249	286	308	296	320
699	GENERAL STUDIES	1,618	1,529	1,449	1,538	1,632
340	INFORMATION TECHNOLOGY	361	464	437	446	458
880	SCIENCE	573	646	664	637	634
882	SOCIAL SCIENCES	671	783	916	870	880
A.S. TOTAL		4,698	5,022	5,218	5,219	5,314
AWARD = A.A.A.						
530	FINE ARTS	25	20	19	16	12
559	MUSIC	14	14	13	11	13
A.A.A. TOTAL		39	34	32	27	25
AWARD = A.A.S.						
203	ACCOUNTING	99	88	78	72	79
400	ADMINISTRATION OF JUSTICE	57	47	45	41	50
904	AIR CONDITIONING AND REFRIGERATION	6	6	3	8	4
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	2	6	7	5	6
901	ARCHITECTURE TECHNOLOGY	20	16	14	22	16
909	AUTOMOTIVE TECHNOLOGY	30	31	23	25	23
149	BIOTECHNOLOGY	15	14	14	10	12
212	BUSINESS MANAGEMENT	231	177	182	140	140
511	COMMUNICATION DESIGN	54	57	53	51	42
731	COMPUTER AND ELECTRONICS TECHNOLOGY	1	-	1	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	3	5	7	6	10
248	CONTRACT MANAGEMENT	3	2	2	3	3
345	CYBERSECURITY	-	3	62	152	229
118	DENTAL HYGIENE	4	1	1	1	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	2	5	3	2	0
636	EARLY CHILDHOOD DEVELOPMENT	111	92	86	69	75
146	EMERGENCY MEDICAL SERVICES	1	1	0	0	1
968	ENGINEERING TECHNOLOGY	41	26	33	30	38
427	FIRE SCIENCE TECHNOLOGY	10	7	4	3	2
152	HEALTH INFORMATION MANAGEMENT	3	1	1	0	0
335	HORTICULTURE TECHNOLOGY	56	53	45	42	41

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE LO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2013 THROUGH FALL 2017

Curriculum	Major	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AWARD = A.A.S. (Cont'd)						
775	HOSPITALITY MANAGEMENT	19	24	21	19	10
299	INFORMATION SYSTEMS TECHNOLOGY	82	92	82	59	71
520	INTERIOR DESIGN	76	63	53	53	56
251	MARKETING	35	32	28	22	20
151	MEDICAL LABORATORY TECHNOLOGY	0	1	1	0	0
156	NURSING	3	3	4	4	4
260	PARALEGAL STUDIES	21	20	15	12	15
502	PHOTOGRAPHY AND MEDIA	12	8	12	9	8
180	PHYSICAL THERAPIST ASSISTANT	2	2	3	1	0
172	RADIOGRAPHY	3	2	1	2	1
181	RESPIRATORY THERAPY	0	1	0	0	0
188	VETERINARY TECHNOLOGY	113	103	112	108	120
A.A.S. TOTAL		1,115	989	996	971	1,076
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	4	6	4	4	2
903	AIR CONDITIONING AND REFRIGERATION	2	3	1	1	1
930	ARCHITECTURAL DRAFTING	0	0	1	2	0
910	AUTOMOTIVE EMISSIONS	-	-	1	-	-
204	BOOKKEEPING	10	2	6	4	10
221	CAREER STUDIES	207	202	184	168	149
250	CONTRACT MANAGEMENT	1	2	1	1	0
245	CULINARY ARTS	6	8	3	3	1
632	EARLY CHILDHOOD DEVELOPMENT	21	17	12	16	11
695	GENERAL EDUCATION	1	4	2	1	4
240	HOTEL MANAGEMENT	1	1	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	0	1	1	0	1
297	MULTIMEDIA DESIGN	4	4	4	4	3
557	MUSIC RECORDING TECHNOLOGY	30	29	18	14	22
265	PROFESSIONAL WRITING	4	2	2	5	4
273	REAL ESTATE BROKERAGE	1	-	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	9	4	0	1	7
CERTIFICATE TOTAL		301	285	240	224	215
TOTAL PROGRAM PLACED STUDENTS		6,853	7,018	7,196	7,068	7,225

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE LO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2013 THROUGH FALL 2017**

Discipline	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
ACC	115.0	118.6	132.7	122.7	95.7
ART	153.0	147.3	133.7	129.0	150.3
AST	2.1	2.1	0.0	-	-
BCS	1.6	0.0	0.0	0.0	0.0
BIO	280.9	289.1	319.7	302.7	358.9
BSK	1.5	2.1	2.1	1.0	1.1
BUS	111.0	100.6	127.3	140.3	154.5
CHD	64.0	45.4	54.8	43.6	43.8
CHM	119.6	126.1	128.9	104.0	140.0
CSC	79.1	65.0	80.3	72.9	72.9
CST	197.4	216.9	228.0	220.4	238.8
ECO	126.8	118.4	116.0	132.6	122.0
EDU	9.4	8.8	5.6	4.6	4.8
EGR	-	-	9.8	18.2	22.5
ENF	119.7	98.4	96.0	83.6	86.0
ENG	539.0	767.0	847.8	958.1	1,005.6
ENV	22.9	28.5	42.9	45.9	50.9
ESL	181.7	172.3	155.3	175.3	197.3
FIN	8.0	5.6	8.0	3.6	0.0
FRE	8.7	8.3	6.7	7.0	4.5
GEO	54.6	54.2	50.6	50.2	44.6
GIS	16.7	16.6	15.9	17.9	20.9
GOL	114.7	106.7	96.0	108.5	87.2
HIS	489.0	470.0	535.0	608.4	681.4
HLT	4.6	14.1	13.4	13.4	17.8
HRT	31.9	33.3	26.1	31.9	30.3
HUM	7.6	8.6	8.2	7.2	7.8
IDS	35.6	37.5	36.2	36.6	40.3
ITA	0.0	0.0	0.0	2.3	2.1
ITD	22.4	20.0	20.4	18.0	16.0
ITE	168.1	176.7	191.2	166.8	179.2
ITN	38.0	41.3	68.1	105.5	119.5
ITP	42.9	46.5	49.7	61.5	57.9
MKT	11.2	3.9	9.7	6.1	5.7
MTH	607.3	652.5	634.9	669.7	625.0
MTT	156.0	198.3	208.7	195.1	173.3
MUS	48.1	50.5	45.9	53.5	45.9
NAS	43.7	22.7	19.5	19.2	10.9
PED	62.6	65.1	61.0	62.3	50.8
PHI	41.8	55.6	39.2	39.4	52.0

Note: "-" – Discipline not active.

TABLE LO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2013 THROUGH FALL 2017

Discipline	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
PHY	30.8	39.7	94.4	114.4	146.9
PLS	62.8	55.4	74.8	92.7	84.4
PSY	240.2	209.2	211.0	203.2	210.0
REL	40.4	32.6	25.4	22.4	25.2
RUS	3.0	3.7	6.0	0.0	0.0
SDV	85.4	107.5	109.0	108.9	103.0
SOC	79.4	77.0	71.6	68.8	67.8
SPA	56.4	55.0	53.9	43.7	49.8
VEN	-	-	4.0	0.8	0.0
VET	83.3	80.3	74.9	71.5	72.1
CAMPUS TOTAL	4,819.9	5,055.0	5,350.3	5,565.4	5,777.4

Note: "-" – Discipline not active.

V. International Students

**TABLE LO.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017**

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AFGHANISTAN	21	19	24	36	36
ALBANIA	7	2	3	5	6
ALGERIA	2	0	1	0	3
ARGENTINA	8	4	7	7	8
ARMENIA	1	1	1	0	0
ARUBA	0	0	1	1	1
AUSTRALIA	2	4	3	3	3
AZERBAIJAN	0	0	0	0	1
AUSTRIA	2	1	1	1	0
BAHAMAS	0	0	1	0	1
BAHRAIN	0	1	1	1	0
BANGLADESH	19	24	26	26	31
BARBADOS	0	0	0	1	0
BELARUS	1	2	0	0	0
BELGIUM	0	0	0	1	1
BENIN	2	3	5	3	5
BERMUDA	0	1	0	2	0
BOLIVIA	42	47	46	43	39
BOSNIA AND HERZEGOVINA	4	2	0	2	0
BOTSWANA	0	1	1	0	0
BRAZIL	19	17	15	10	18
BULGARIA	2	1	1	0	1
CAMBODIA	8	7	7	5	4
CAMEROON	17	13	11	14	14
CANADA	18	18	22	20	19
CENTRAL AFRICAN REPUBLIC	0	0	1	1	1
CHILE	3	4	7	3	3
CHINA	33	36	34	37	40
COLOMBIA	23	17	24	23	23
CONGO, DEMOCRATIC REPUBLIC OF THE	8	8	9	7	8
CONGO, REPUBLIC OF THE	3	0	1	0	0
COSTA RICA	2	3	2	4	1
COTE D'IVOIRE	3	1	2	6	6
CROATIA	1	1	0	0	0
CUBA	2	2	2	2	0
CZECH REPUBLIC	1	0	0	0	0
CYPRUS	0	1	0	0	0
DENMARK	2	1	0	0	0
DOMINICA	0	0	1	1	0
DOMINICAN REPUBLIC	0	0	1	3	4
ECUADOR	5	3	6	8	6
EGYPT	15	18	21	23	16
EL SALVADOR	48	64	79	100	103

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
ENGLAND	0	0	0	2	2
ERITREA	6	5	4	4	2
ESTONIA	0	0	0	0	1
ETHIOPIA	29	38	48	63	64
FRANCE	5	6	6	7	5
GABON	2	0	1	2	1
GEORGIA	0	0	0	0	1
GERMANY	17	16	12	16	14
GHANA	30	33	33	36	32
GREECE	0	0	1	0	0
GRENADA	0	0	1	0	0
GUATEMALA	6	10	18	15	17
GUINEA	1	1	2	1	4
GUYANA	1	1	2	2	1
HAITI	0	1	2	0	2
HONDURAS	7	16	20	23	29
HONG KONG	1	2	2	1	2
HUNGARY	2	1	1	1	1
ICELAND	1	0	0	0	0
INDIA	64	61	58	87	98
INDONESIA	2	4	2	1	0
IRAN	71	62	74	72	71
IRAQ	26	25	17	20	21
IRELAND	1	1	1	0	0
ISRAEL	4	3	1	0	0
ITALY	2	5	2	4	1
JAMAICA	2	2	1	1	3
JAPAN	4	2	3	4	3
JORDAN	2	2	2	2	1
KAZAKHSTAN	3	1	0	0	0
KENYA	4	6	4	5	6
KOREA, NORTH	0	2	0	1	1
KOREA, SOUTH	24	20	30	23	24
KUWAIT	0	0	0	1	1
KYRGYZSTAN	0	0	1	0	0
LAOS	0	0	1	1	1
LEBANON	1	1	0	0	2
LIBERIA	2	5	6	3	3
LIBYA	0	0	1	2	5
LITHUANIA	0	0	0	2	2
LUXEMBOURG	1	1	1	0	0
MADAGASCAR	0	0	0	0	1
MALAWI	0	0	0	0	1
MALAYSIA	0	0	1	0	3

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

**TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017**

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
MALI	1	0	0	0	0
MAURITIUS	1	0	0	0	0
MEXICO	16	25	32	30	22
MOLDOVA	1	0	1	2	3
MONGOLIA	5	7	6	4	1
MOROCCO	7	8	5	6	4
MOZAMBIQUE	0	1	0	0	0
MYANMAR (BURMA)	3	1	1	2	1
NAMIBIA	1	0	1	1	0
NEPAL	14	19	25	33	44
NETHERLANDS	1	0	1	1	3
NICARAGUA	1	1	1	1	2
NIGERIA	6	7	7	6	9
PAKISTAN	58	73	50	56	61
PALESTINE	0	0	0	0	1
PANAMA	1	2	1	1	1
PARAGUAY	1	0	1	1	1
PERU	99	98	74	65	73
PHILIPPINES	26	29	24	28	30
POLAND	7	2	4	4	4
PORTUGAL	1	0	0	1	1
ROMANIA	3	1	4	4	6
RUSSIA	18	23	13	13	13
RWANDA	4	2	1	1	2
SAMOA	1	1	1	0	0
SAUDI ARABIA	6	5	6	4	7
SENEGAL	0	0	0	1	0
SERBIA	1	0	1	1	2
SIERRA LEONE	7	11	20	18	21
SINGAPORE	1	1	1	2	0
SLOVAKIA	0	0	1	0	0
SOMALIA	6	4	3	6	6
SOUTH AFRICA	9	8	9	12	12
SPAIN	1	1	1	1	2
SRI LANKA	2	4	5	3	4
SUDAN	8	5	7	4	10
SWEDEN	2	3	3	0	2
SWITZERLAND	0	1	0	1	0
SYRIA	2	5	5	9	6
TAIWAN	2	1	1	2	4
TAJKISTAN	0	0	0	1	1
TANZANIA	1	1	1	2	2
THAILAND	10	10	10	7	5
TOGO	7	7	6	8	15
TRINIDAD AND TOBAGO	0	0	1	1	2

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
TUNISIA	0	0	0	0	1
TURKEY	2	2	0	2	1
UGANDA	1	0	0	2	3
UKRAINE	8	5	7	7	4
UNITED KINGDOM	19	17	14	21	9
URUGUAY	1	3	2	2	1
UZBEKISTAN	3	1	1	1	4
VENEZUELA	7	6	10	13	14
VIETNAM	48	43	36	53	56
VIRGIN ISLANDS (U.S.)	0	0	1	2	1
YUGOSLAVIA	1	2	1	0	0
ZAMBIA	0	0	1	1	0
ZIMBABWE	5	2	2	6	3
CAMPUS TOTAL	1,081	1,108	1,135	1,254	1,308

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 10: MANASSAS CAMPUS

I. Headcount and FTES Enrollment

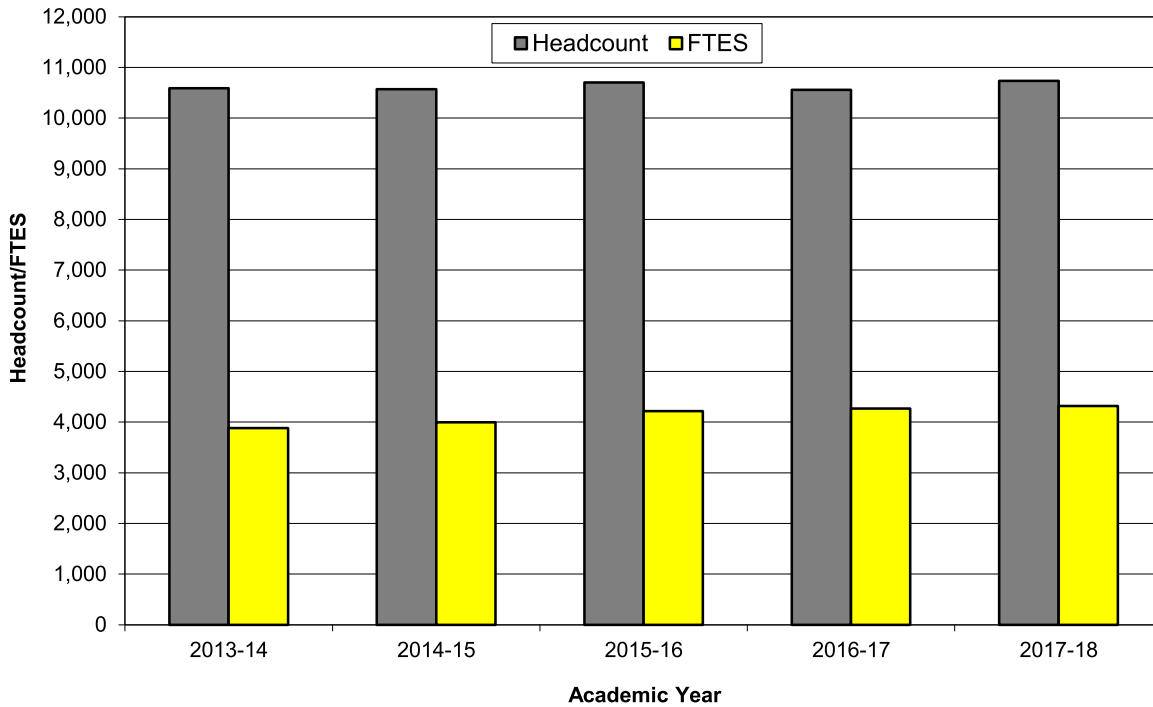
**TABLE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2017-18	10,737	4,316
2016-17	10,558	4,265
2015-16	10,703	4,217
2014-15	10,572	3,998
2013-14	10,592	3,884

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

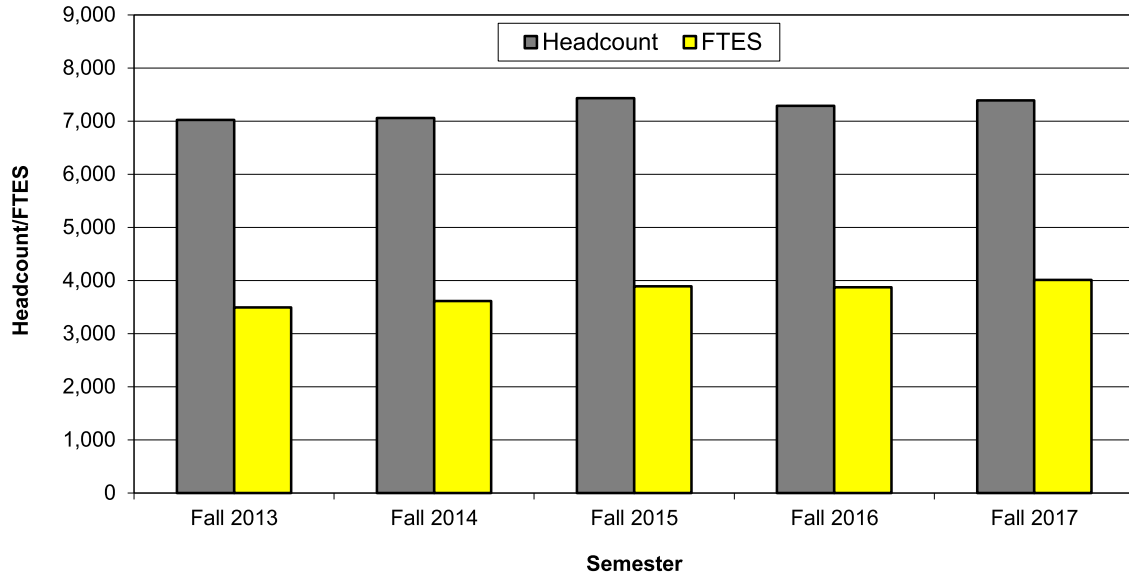
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**



From Fall 2013 to Fall 2017 at the Manassas Campus, student headcount increased by 5 percent and FTES increased by 15 percent.

**FIGURE MA.2
STUDENT HEADCOUNT AND FTES
FALL 2013 THROUGH FALL 2017**



**TABLE MA.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2013-14 THROUGH 2017-18**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2017-18	3,376	989	7,389	4,007	7,191	3,635
2016-17	3,493	989	7,285	3,869	6,899	3,671
2015-16	3,597	952	7,430	3,891	6,947	3,590
2014-15	3,681	966	7,056	3,613	6,806	3,416
2013-14	3,675	950	7,021	3,491	6,771	3,328

II. Student Profile

A. Average Credit Hour Load

From Fall 2013 to Fall 2017 at the Manassas Campus, the average credit hour load for full-time and part-time students remained at 14 and 6 credit hours, respectively.

**TABLE MA.3
AVERAGE CREDIT HOUR LOAD
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	13.7	13.7	13.7	13.8	13.9
Part-Time	6.0	6.0	6.0	6.0	5.9

B. Age Distribution

From Fall 2013 to Fall 2017, the median age of Manassas Campus students decreased from 21 to 20 years. The mean age also decreased from 25 to 24 years.

**TABLE MA.4
MEDIAN AND MEAN AGE
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Median	21.3	21.1	20.8	20.8	20.4
Mean	25.2	24.9	24.4	24.1	23.6

From Fall 2013 to Fall 2017 at the Manassas Campus, the proportion of students under the age of 21 increased from 53 to 61 percent. Conversely, the proportion of students over the age of 30 decreased from 21 to 15 percent during this same time period.

**TABLE MA.5
AGE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Under 18	280	4.0	337	4.8	472	6.4	571	7.8	841	11.4
18-21	3,431	48.9	3,471	49.2	3,697	49.8	3,611	49.6	3,630	49.1
22-24	1,075	15.3	1,043	14.8	1,113	15.0	1,090	15.0	1,052	14.2
25-29	779	11.1	815	11.6	818	11.0	784	10.8	736	10.0
30-44	972	13.8	962	13.6	925	12.4	852	11.7	763	10.3
45-59	409	5.8	371	5.3	331	4.5	300	4.1	302	4.1
60 & Over	75	1.1	57	0.8	74	1.0	77	1.1	65	0.9

C. Gender Distribution

From Fall 2013 to Fall 2017, male students represented the majority of the student population at the Manassas Campus, between 51 and 53 percent.

**TABLE MA.6
GENDER DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Male	3,593	51.2	3,627	51.4	3,903	52.5	3,726	51.1	3,812	51.6
Female	3,428	48.8	3,429	48.6	3,527	47.5	3,559	48.9	3,577	48.4

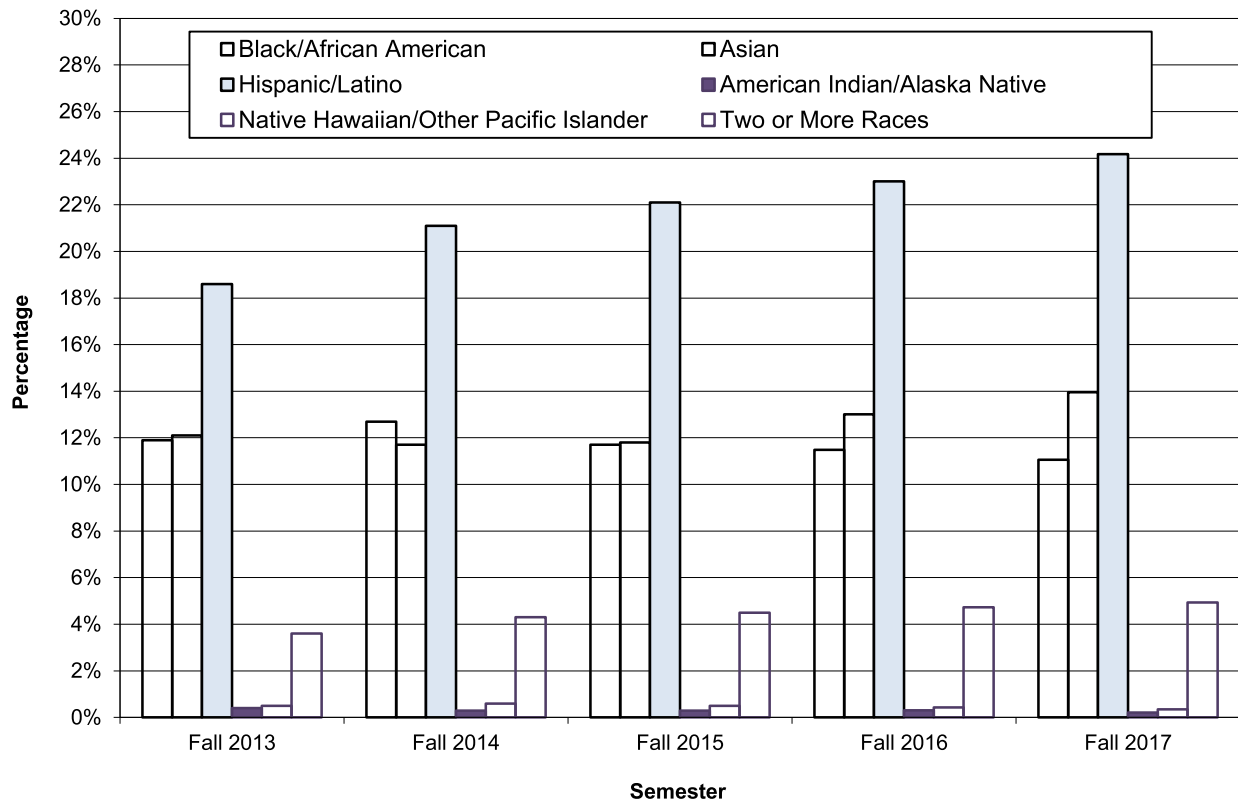
D. Race Distribution

From Fall 2013 to Fall 2017, the proportion of White students at the Manassas Campus decreased from 51 to 44 percent. The proportion of Hispanic students increased from 19 to 24 percent over the same time period.

**TABLE MA.7
RACE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
White	3,559	50.7	3,367	47.7	3,528	47.5	3,321	45.6	3,231	43.7
Black/African American	835	11.9	896	12.7	871	11.7	837	11.5	817	11.1
Asian	847	12.1	827	11.7	874	11.8	948	13.0	1,031	14.0
Hispanic/Latino	1,305	18.6	1,485	21.1	1,642	22.1	1,676	23.0	1,786	24.2
American Indian/Alaska Native	29	0.4	22	0.3	23	0.3	22	0.3	16	0.2
Native Hawaiian/Other Pacific Islander	37	0.5	39	0.6	40	0.5	31	0.4	26	0.4
Two or More Races	256	3.6	300	4.3	334	4.5	344	4.7	365	4.9
Unknown	73	1.0	67	1.0	78	1.0	77	1.1	98	1.3
Not Specified	80	1.1	53	0.8	40	0.5	29	0.4	19	0.3

**FIGURE MA.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2013 THROUGH FALL 2017**



E. Domicile

From Fall 2013 to Fall 2017, between 96 and 97 percent of Manassas Campus students were in-state students.

**TABLE MA.8
DOMICILE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
In-State	6,733	95.9	6,798	96.4	7,190	96.8	7,027	96.5	7,158	96.9
Out-of-State	288	4.1	258	3.7	240	3.2	258	3.5	231	3.1

F. Student Type

From Fall 2013 to Fall 2017 at the Manassas Campus, the proportion of first-time students at increased from 23 to 29 percent. Conversely, the proportion of returning or reapplying students decreased from 71 to 66 percent, and the proportion of new transfer students to NOVA decreased from 7 to 5 percent.

**TABLE MA.9
STUDENT TYPE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,577	22.5	1,577	22.3	1,855	25.0	1,816	24.9	2,115	28.6
Returning/Reapplying	4,960	70.6	4,999	70.8	5,080	68.4	4,993	68.5	4,898	66.3
New Transfer to NOVA	484	6.9	480	6.8	495	6.7	476	6.5	376	5.1

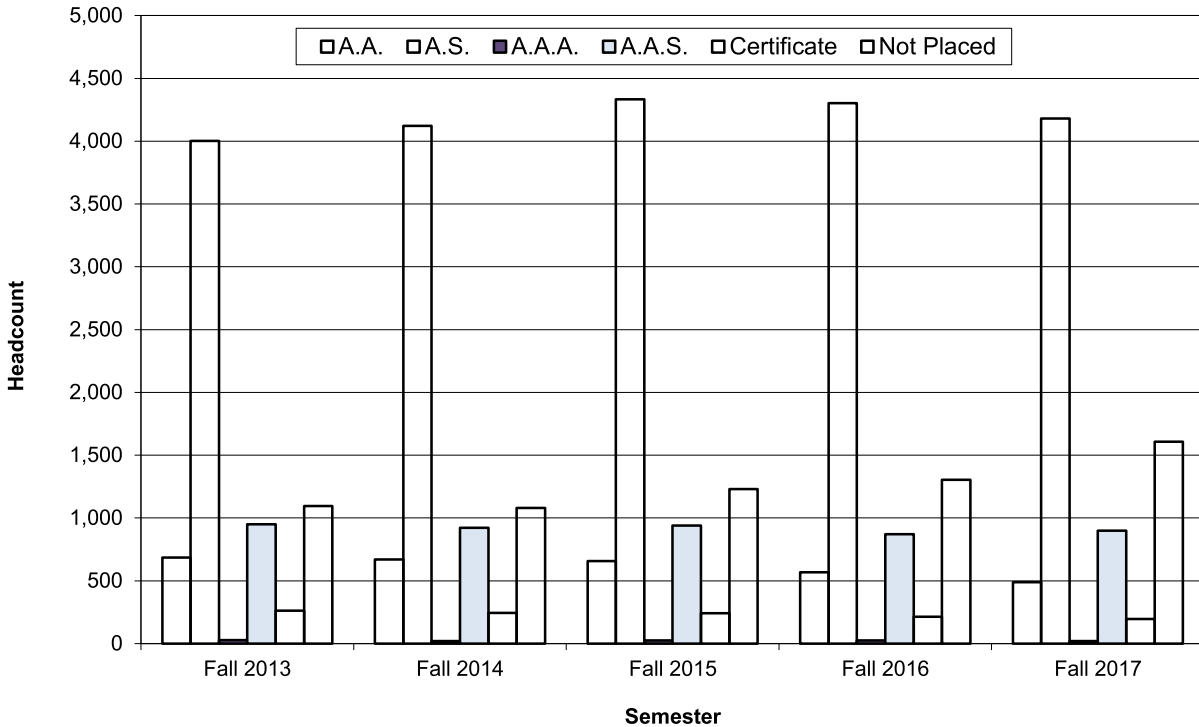
G. Program Placement

From Fall 2013 to Fall 2017, the majority of students at the Manassas Campus were placed in A.S. degree programs (between 57 and 59 percent). However, the proportion of students who were not program placed increased from 16 to 22 percent during this time.

**TABLE MA.10
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
A.A.	684	9.7	669	9.5	658	8.9	569	7.8	489	6.6
A.S.	4,001	57.0	4,121	58.4	4,334	58.3	4,302	59.1	4,180	56.6
A.A.A.	27	0.4	20	0.3	24	0.3	24	0.3	20	0.3
A.A.S.	950	13.5	922	13.1	940	12.7	871	12.0	898	12.2
Certificate	263	3.7	245	3.5	243	3.3	215	3.0	195	2.6
Not Placed	1,096	15.6	1,079	15.3	1,231	16.6	1,304	17.9	1,607	21.7

**FIGURE MA.4
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**



H. Full-/Part-Time Status

From Fall 2013 to Fall 2017, the majority of Manassas Campus students were enrolled part-time (between 63 and 65 percent).

**TABLE MA.11
FULL-/PART-TIME STATUS
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,623	37.4	2,533	35.9	2,639	35.5	2,556	35.1	2,563	34.7
Part-Time	4,398	62.6	4,523	64.1	4,791	64.5	4,729	64.9	4,826	65.3

I. Day/Night Status

From Fall 2013 to Fall 2017 at the Manassas Campus, the proportion of students taking only day courses increased from 40 to 47 percent. Conversely, the proportion of students taking only night courses decreased from 10 to 7 percent, and the proportion of students taking a combination of day and night courses decreased from 49 to 46 percent.

**TABLE MA.12
DAY/NIGHT STATUS*
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Day Only	2,829	40.3	2,839	40.2	3,226	43.4	3,283	45.1	3,445	46.6
Night Only	731	10.4	689	9.8	642	8.6	608	8.3	525	7.1
Both	3,461	49.3	3,528	50.0	3,562	47.9	3,394	46.6	3,419	46.3

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Manassas Campus increased from 54 percent for the Fall 2012 cohort to 56 percent for the Fall 2016 cohort. The Fall-to-Fall retention rate for first-time students remained unchanged, but the Fall-to-Fall retention rate for first-time students excluding dual enrolled students increased from 60 percent for the Fall 2012 cohort to 65 percent for the Fall 2016 cohort.

**TABLE MA.13
FALL-TO-FALL RETENTION RATE
FALL 2012 COHORT THROUGH FALL 2016 COHORT**

	Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017	
	#	%	#	%	#	%	#	%	#	%
All Students	3,764	54.1	3,820	54.4	3,945	55.9	4,078	54.9	4,063	55.8
First-Time Students	820	56.0	903	57.3	921	58.4	1,019	54.9	1,022	56.3
First-Time Students Excluding Dual Enrolled	739	60.2	809	60.5	782	63.0	843	61.0	800	64.5

Note: The methodology for calculating retention data has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE MA.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2013 THROUGH FALL 2017**

Curriculum	Major	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AWARD = A.A.						
529	FINE ARTS	100	105	107	87	90
648	LIBERAL ARTS	554	529	523	450	376
555	MUSIC	30	35	28	32	23
A.A. TOTAL		684	669	658	569	489
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	745	780	814	798	737
246	COMPUTER SCIENCE	251	269	314	313	328
831	ENGINEERING	257	276	307	295	273
699	GENERAL STUDIES	1,477	1,464	1,546	1,555	1,588
340	INFORMATION TECHNOLOGY	284	334	318	300	290
880	SCIENCE	436	454	445	466	437
882	SOCIAL SCIENCES	551	544	590	575	527
A.S. TOTAL		4,001	4,121	4,334	4,302	4,180
AWARD = A.A.A.						
530	FINE ARTS	20	14	19	18	17
559	MUSIC	7	6	5	6	3
A.A.A. TOTAL		27	20	24	24	20
AWARD = A.A.S.						
203	ACCOUNTING	88	62	76	59	55
400	ADMINISTRATION OF JUSTICE	104	92	95	90	84
904	AIR CONDITIONING AND REFRIGERATION	16	15	9	13	9
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	10	3	5	7	8
901	ARCHITECTURE TECHNOLOGY	17	11	16	15	18
909	AUTOMOTIVE TECHNOLOGY	142	140	141	126	118
149	BIOTECHNOLOGY	30	29	16	16	12
212	BUSINESS MANAGEMENT	159	190	149	116	121
511	COMMUNICATION DESIGN	27	22	27	14	18
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	6	11	9	15	13
248	CONTRACT MANAGEMENT	4	4	7	5	7
345	CYBERSECURITY	-	6	87	150	212
118	DENTAL HYGIENE	1	1	0	0	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	0	0	2	2
636	EARLY CHILDHOOD DEVELOPMENT	117	105	87	78	75
146	EMERGENCY MEDICAL SERVICES	1	0	1	0	0
968	ENGINEERING TECHNOLOGY	35	23	30	19	21
427	FIRE SCIENCE TECHNOLOGY	11	13	12	9	6
152	HEALTH INFORMATION MANAGEMENT	0	2	1	1	0
335	HORTICULTURE TECHNOLOGY	6	8	10	12	9

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE MA.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2013 THROUGH FALL 2017

Curriculum	Major	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AWARD = A.A.S. (Cont'd)						
775	HOSPITALITY MANAGEMENT	18	16	16	13	16
299	INFORMATION SYSTEMS TECHNOLOGY	68	84	61	49	44
520	INTERIOR DESIGN	22	15	21	15	16
251	MARKETING	13	24	20	9	7
151	MEDICAL LABORATORY TECHNOLOGY	2	0	1	2	0
156	NURSING	3	3	3	4	3
126	OCCUPATIONAL THERAPY ASSISTANT	1	1	1	0	0
260	PARALEGAL STUDIES	28	19	17	16	11
502	PHOTOGRAPHY AND MEDIA	9	10	9	7	6
180	PHYSICAL THERAPIST ASSISTANT	1	1	1	0	0
188	VETERINARY TECHNOLOGY	11	12	12	9	7
A.A.S. TOTAL		950	922	940	871	898
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	5	6	7	2	5
903	AIR CONDITIONING AND REFRIGERATION	1	2	2	1	1
930	ARCHITECTURAL DRAFTING	1	2	2	1	2
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	-	-	1	-
910	AUTOMOTIVE EMISSIONS	1	-	1	-	-
204	BOOKKEEPING	8	4	5	10	10
221	CAREER STUDIES	206	190	183	161	141
250	CONTRACT MANAGEMENT	2	0	1	0	1
245	CULINARY ARTS	7	4	6	5	7
120	DENTAL ASSISTING	0	0	1	0	0
632	EARLY CHILDHOOD DEVELOPMENT	14	13	17	16	16
695	GENERAL EDUCATION	0	1	2	0	0
240	HOTEL MANAGEMENT	1	-	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	2	2	1	0	0
297	MULTIMEDIA DESIGN	2	3	3	1	3
557	MUSIC RECORDING TECHNOLOGY	3	8	6	10	4
265	PROFESSIONAL WRITING	3	6	3	4	3
273	REAL ESTATE BROKERAGE	1	-	-	-	-
232	SMALL BUSINESS MANAGEMENT	3	1	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	2	3	3	3	2
CERTIFICATE TOTAL		263	245	243	215	195
TOTAL PROGRAM PLACED STUDENTS		5,925	5,977	6,199	5,981	5,782

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE MA.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2013 THROUGH FALL 2017**

Discipline	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
ACC	54.8	54.4	51.6	49.6	59.4
ADJ	74.6	66.8	61.0	63.6	69.1
ARA	9.1	8.5	9.5	8.8	7.2
ART	127.8	135.1	155.7	148.1	164.4
AUT	79.9	76.0	72.0	78.1	70.2
BIO	318.5	323.3	330.1	312.9	312.1
BSK	1.1	0.8	0.9	0.3	0.9
BUS	54.2	60.2	73.4	94.0	100.3
CHD	75.6	79.3	61.9	59.7	50.6
CHM	62.0	68.2	82.8	87.5	95.3
CSC	51.5	62.0	83.2	79.9	85.3
CST	141.8	165.2	182.6	182.6	185.4
DSL	5.6	9.1	9.3	8.9	9.8
ECO	74.6	76.0	95.4	97.8	98.2
EDU	24.8	25.6	29.4	26.4	21.8
EGR	13.9	25.1	22.1	29.1	17.3
ENF	77.6	63.6	66.9	69.2	60.1
ENG	386.2	456.2	509.6	479.0	507.8
ENV	13.6	17.6	20.0	19.7	16.3
ESL	137.3	128.0	132.0	144.7	139.7
FIN	5.2	0.0	0.0	0.0	0.0
FRE	8.4	7.7	9.9	9.7	6.6
GEO	8.8	10.6	13.2	12.8	17.2
GOL	9.3	8.8	9.3	12.8	10.7
HIM	2.8	4.2	0.0	0.0	0.0
HIS	241.0	240.8	239.8	229.2	235.2
HLT	9.8	14.3	15.4	16.2	14.0
ITD	27.8	25.6	26.2	22.2	29.4
ITE	159.2	148.4	143.2	147.8	161.0
ITN	66.4	64.4	61.9	88.1	113.5
ITP	19.7	20.6	23.4	18.9	30.5
MKT	4.4	4.4	5.6	0.0	0.0
MTH	378.2	385.5	430.7	423.1	479.9
MTT	144.9	147.9	170.5	162.6	139.0
MUS	6.3	6.2	8.8	14.4	15.2
NAS	26.7	14.1	14.7	14.9	10.7
PED	91.3	87.0	77.2	64.5	40.1
PHI	17.0	13.0	14.4	11.6	10.8
PHY	35.5	44.1	59.4	68.7	85.5
PLS	16.6	29.8	42.2	51.0	57.2
PSY	230.2	235.6	260.4	256.4	260.2
REL	11.2	10.0	9.0	7.6	11.8
RPK	0.0	0.0	0.0	0.0	1.2
SDV	48.6	63.3	72.3	81.2	94.4
SOC	61.6	56.8	64.0	50.6	49.4
SPA	53.0	47.1	47.8	43.7	41.0
WEL	22.3	22.0	22.7	20.9	21.1
CAMPUS TOTAL	3,490.7	3,613.2	3,891.4	3,868.8	4,006.8

Note: "-" – Discipline not active.

V. International Students

TABLE MA.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AFGHANISTAN	11	19	25	30	48
ALBANIA	1	1	0	0	1
ALGERIA	0	1	0	0	2
ARGENTINA	4	3	4	3	4
AUSTRALIA	1	0	0	1	0
AZERBAIJAN	0	0	0	2	2
BAHRAIN	1	0	0	0	0
BANGLADESH	5	4	4	3	4
BELGIUM	0	0	0	0	1
BELARUS	0	0	1	0	0
BENIN	1	3	3	5	4
BOLIVIA	17	21	24	26	22
BRAZIL	12	10	9	5	10
BULGARIA	3	4	1	1	2
BURKINA FASO	2	2	1	1	0
CAMBODIA	4	4	3	5	6
CAMEROON	11	12	10	13	11
CANADA	10	10	8	7	8
CENTRAL AFRICAN REPUBLIC	0	0	1	2	0
CHAD	1	0	0	0	0
CHILE	1	0	1	0	0
CHINA	21	24	21	20	20
COLOMBIA	13	15	10	12	14
CONGO, DEMOCRATIC REPUBLIC OF THE	3	4	4	4	2
CONGO, REPUBLIC OF THE	2	2	2	2	2
COSTA RICA	3	2	3	2	0
COTE D'IVOIRE	2	3	3	4	4
CZECH REPUBLIC	0	1	0	0	0
DOMINICAN REPUBLIC	6	5	6	3	5
ECUADOR	8	6	6	1	1
EGYPT	7	5	8	9	16
EL SALVADOR	51	61	60	61	72
ERITREA	0	0	1	1	1
ESTONIA	1	3	1	2	2
ETHIOPIA	10	16	15	20	20
FAROE ISLANDS	0	0	1	0	0
FINLAND	0	2	2	2	2
FRANCE	1	2	2	2	3
GAZA, PALESTINIAN TERRITORY	0	0	0	0	1
GEORGIA	1	1	0	0	0
GERMANY	4	5	5	5	6

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

**TABLE MA.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017**

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
GHANA	26	26	26	28	32
GRENADA	0	0	1	1	0
GUATEMALA	12	14	10	14	16
GUINEA	1	0	0	0	0
GUINEA-BISSAU	0	1	1	1	0
GUYANA	0	1	3	2	1
HAITI	0	1	0	3	2
HONDURAS	12	15	14	15	11
HONG KONG	1	0	0	0	1
ICELAND	1	0	0	0	0
INDIA	34	32	31	33	31
INDONESIA	0	2	0	1	1
IRAN	26	27	18	16	15
IRAQ	8	5	9	11	14
IRELAND	0	1	1	0	0
ISRAEL	2	1	1	0	0
ITALY	1	0	0	1	0
JAMAICA	5	9	6	1	2
JAPAN	4	1	1	0	0
JORDAN	6	6	5	4	3
KAZAKHSTAN	1	1	0	0	0
KENYA	5	5	5	7	2
KOREA, NORTH	5	1	1	5	4
KOREA, SOUTH	46	61	49	52	60
KOSOVO	3	1	0	0	1
KYRGYZSTAN	1	0	0	0	0
LAOS	3	1	1	0	1
LATVIA	2	1	1	1	0
LEBANON	0	1	1	1	1
LIBERIA	2	4	3	1	0
LITHUANIA	1	0	1	0	0
MADAGASCAR	0	0	0	3	0
MALI	0	0	1	2	2
MEXICO	22	31	25	34	26
MOLDOVA	0	1	0	1	3
MONGOLIA	3	2	2	3	2
MOROCCO	8	4	5	3	4
NEPAL	13	21	28	36	37
NETHERLANDS	1	1	0	1	0
NICARAGUA	1	2	2	1	0
NIGERIA	5	2	4	3	4
NORWAY	0	0	1	0	0
PAKISTAN	42	44	43	43	39

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE MA.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
PALESTINE	0	0	1	0	0
PARAGUAY	0	1	0	1	1
PERU	34	41	51	54	51
PHILIPPINES	10	12	12	16	16
POLAND	2	1	1	0	0
PORTUGAL	4	5	3	2	1
PUERTO RICO	2	1	1	0	0
ROMANIA	4	3	2	0	2
RUSSIA	2	4	4	3	5
RWANDA	2	2	0	0	0
SAINT LUCIA	0	0	0	0	1
SAUDI ARABIA	2	4	2	2	2
SIERRA LEONE	5	7	9	8	11
SINGAPORE	0	1	1	1	0
SOMALIA	4	3	1	1	1
SOUTH AFRICA	3	2	1	2	2
SPAIN	3	3	2	2	2
SRI LANKA	0	5	3	3	4
SUDAN	2	3	4	0	3
SURINAME	1	0	0	0	0
SVALBARD	1	1	0	1	0
SWEDEN	0	0	2	3	1
SYRIA	0	2	3	2	3
TAJIKISTAN	0	0	0	2	2
TAIWAN	1	1	0	0	0
TANZANIA	1	1	0	2	2
THAILAND	4	1	4	4	3
TOGO	1	1	0	2	1
TRINIDAD AND TOBAGO	2	3	3	1	1
TUNISIA	0	1	1	0	0
TURKEY	3	4	3	3	4
UGANDA	1	1	0	0	1
UKRAINE	3	3	1	2	2
UNITED KINGDOM	6	3	2	1	2
URUGUAY	1	0	0	0	1
UZBEKISTAN	3	1	0	1	1
VENEZUELA	4	3	4	4	2
VIETNAM	38	32	38	36	35
YEMEN	0	2	0	0	3
YUGOSLAVIA	0	0	0	0	1
ZAMBIA	0	0	0	1	1
ZIMBABWE	4	3	3	2	2
CAMPUS TOTAL	674	738	707	744	781

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 11: MEDICAL EDUCATION CAMPUS

I. Headcount and FTES Enrollment

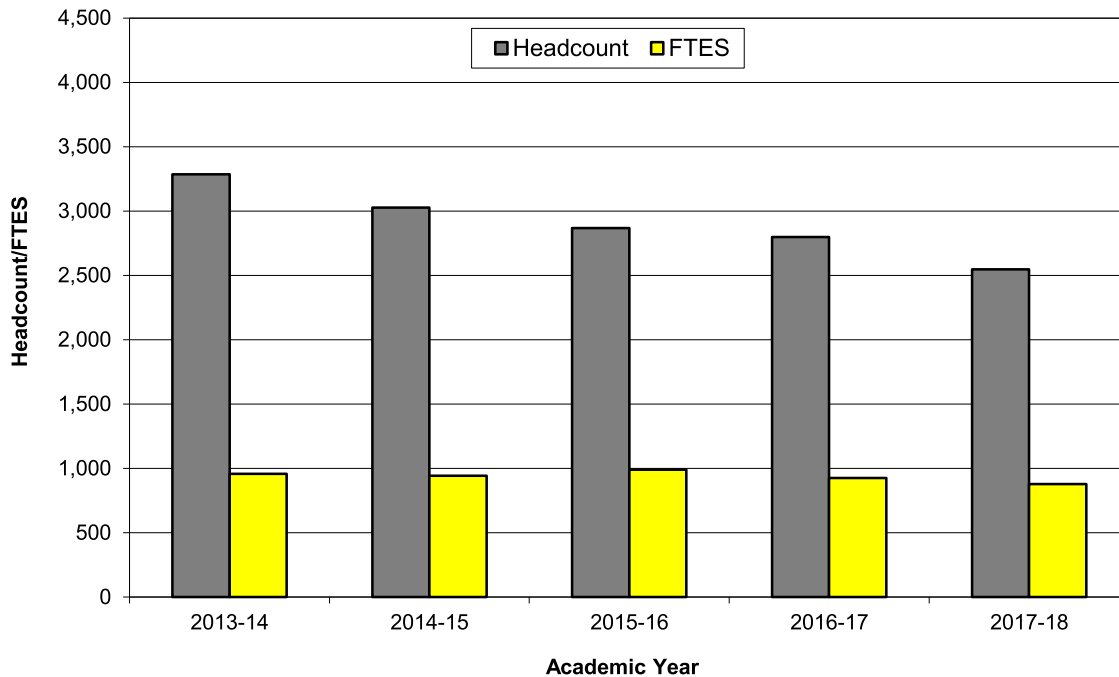
**TABLE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2017-18	2,546	878
2016-17	2,798	926
2015-16	2,868	991
2014-15	3,027	943
2013-14	3,286	958

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

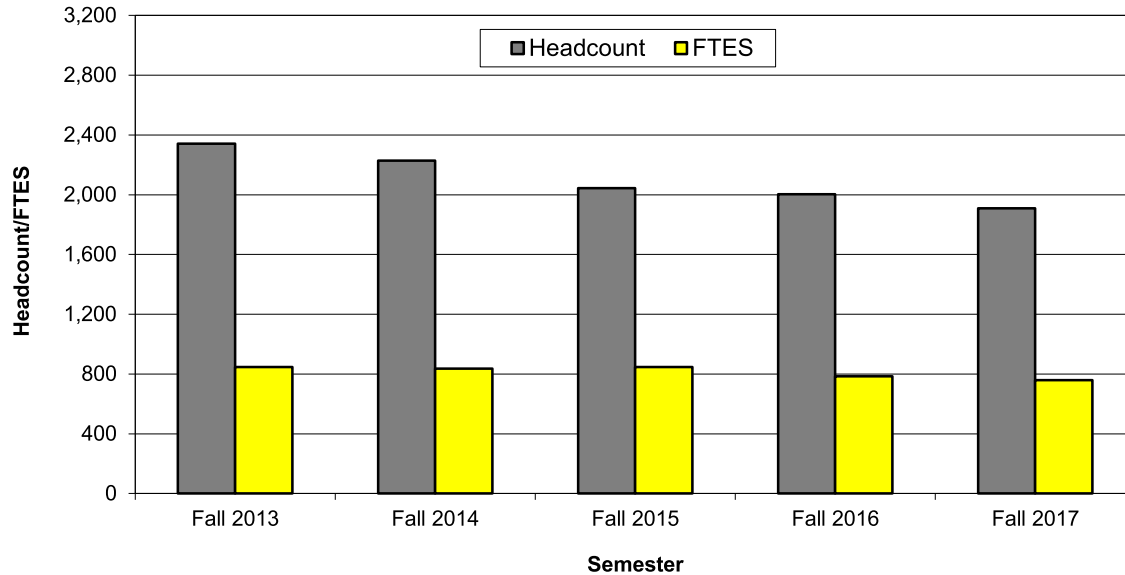
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**



From Fall 2013 to Fall 2017 at the Medical Education Campus, student headcount decreased by 18 percent and FTES decreased by 10 percent.

**FIGURE ME.2
STUDENT HEADCOUNT AND FTES
FALL 2013 THROUGH FALL 2017**



**TABLE ME.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2013-14 THROUGH 2017-18**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2017-18	969	192	1,909	758	1,784	806
2016-17	1,113	240	2,003	784	1,930	827
2015-16	1,074	235	2,044	846	1,994	900
2014-15	1,190	213	2,229	836	2,084	836
2013-14	1,253	215	2,342	846	2,316	856

II. Student Profile

A. Average Credit Hour Load

From Fall 2013 to Fall 2017 at the Medical Education Campus, the average credit hour load for full-time and part-time students remained at 13 and 7 credit hours, respectively.

**TABLE ME.3
AVERAGE CREDIT HOUR LOAD
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	13.2	13.3	13.2	13.2	13.3
Part-Time	6.6	6.6	6.8	6.7	6.8

B. Age Distribution

From Fall 2013 to Fall 2017 at the Medical Education Campus, the median age decreased from 29 to 28 years. The mean age remained at 31 years during this time.

**TABLE ME.4
MEDIAN AND MEAN AGE
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Median	28.5	28.5	28.3	28.1	28.2
Mean	30.5	30.6	30.7	30.3	30.5

From Fall 2013 to Fall 2017 at the Medical Education Campus, the proportion of students ages 18 to 21 decreased from 16 to 14 percent. The proportion of students ages 30 to 44 decreased from 35 to 34 percent.

**TABLE ME.5
AGE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Under 18	9	0.4	11	0.5	8	0.4	14	0.7	21	1.1
18-21	367	15.7	320	14.4	289	14.1	313	15.6	271	14.2
22-24	363	15.5	350	15.7	323	15.8	349	17.4	328	17.2
25-29	546	23.3	533	23.9	511	25.0	445	22.2	450	23.6
30-44	821	35.1	793	35.6	705	34.5	686	34.3	641	33.6
45-59	223	9.5	208	9.3	190	9.3	189	9.4	184	9.6
60 & Over	13	0.6	14	0.6	18	0.9	7	0.4	14	0.7

C. Gender Distribution

From Fall 2013 to Fall 2017, the majority of students at the Medical Education Campus were female (between 74 and 77 percent).

**TABLE ME.6
GENDER DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Male	600	25.6	545	24.5	521	25.5	490	24.5	434	22.7
Female	1,742	74.4	1,684	75.5	1,523	74.5	1,513	75.5	1,475	77.3

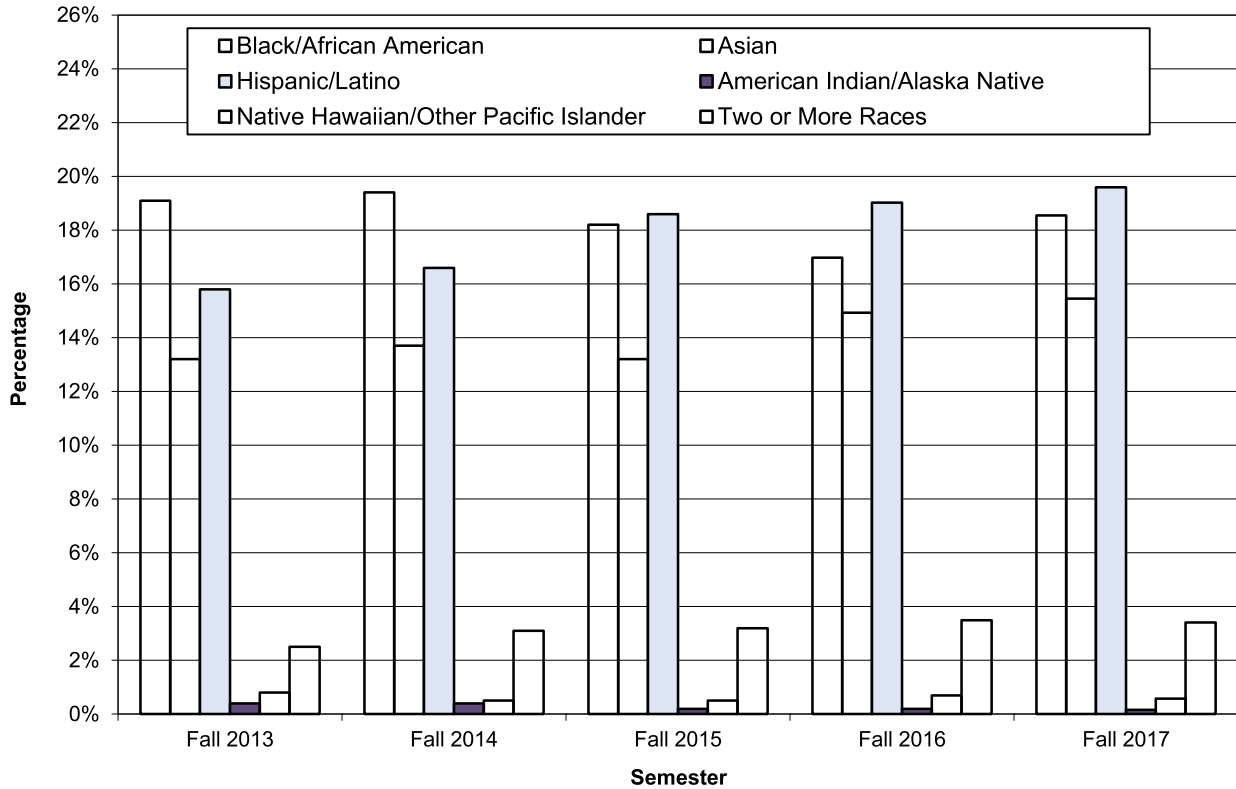
D. Race Distribution

From Fall 2013 to Fall 2017, the proportion of White students at the Medical Education Campus decreased from 45 to 40 percent. The proportion of Hispanic students increased from 16 to 20 percent during this time.

**TABLE ME.7
RACE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
White	1,064	45.4	976	43.8	898	43.9	858	42.8	772	40.4
Black/African American	447	19.1	433	19.4	371	18.2	340	17.0	354	18.5
Asian	310	13.2	305	13.7	269	13.2	299	14.9	295	15.5
Hispanic/Latino	371	15.8	370	16.6	381	18.6	381	19.0	374	19.6
American Indian/Alaska Native	10	0.4	9	0.4	4	0.2	4	0.2	3	0.2
Native Hawaiian/Other Pacific Islander	19	0.8	10	0.5	10	0.5	14	0.7	11	0.6
Two or More Races	58	2.5	70	3.1	65	3.2	70	3.5	65	3.4
Unknown	18	0.8	15	0.7	16	0.8	23	1.2	20	1.0
Not Specified	45	1.9	41	1.8	30	1.5	14	0.7	15	0.8

**FIGURE ME.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2013 THROUGH FALL 2017**



E. Domicile

From Fall 2013 to Fall 2017 at the Medical Education Campus, the majority of students were in-state students (between 90 and 91 percent).

**TABLE ME.8
DOMICILE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
In-State	2,122	90.6	2,035	91.3	1,846	90.3	1,793	89.5	1,730	90.6
Out-of-State	220	9.4	194	8.7	198	9.7	210	10.5	179	9.4

F. Student Type

From Fall 2013 to Fall 2017 at the Medical Education Campus, the majority of students were returning or reapplying students (between 86 and 87 percent).

**TABLE ME.9
STUDENT TYPE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
First-Time	133	5.7	113	5.1	103	5.0	104	5.2	112	5.9
Returning/Reapplying	2,012	85.9	1,927	86.5	1,774	86.8	1,746	87.2	1,639	85.9
New Transfer to NOVA	197	8.4	189	8.5	167	8.2	153	7.6	158	8.3

G. Program Placement

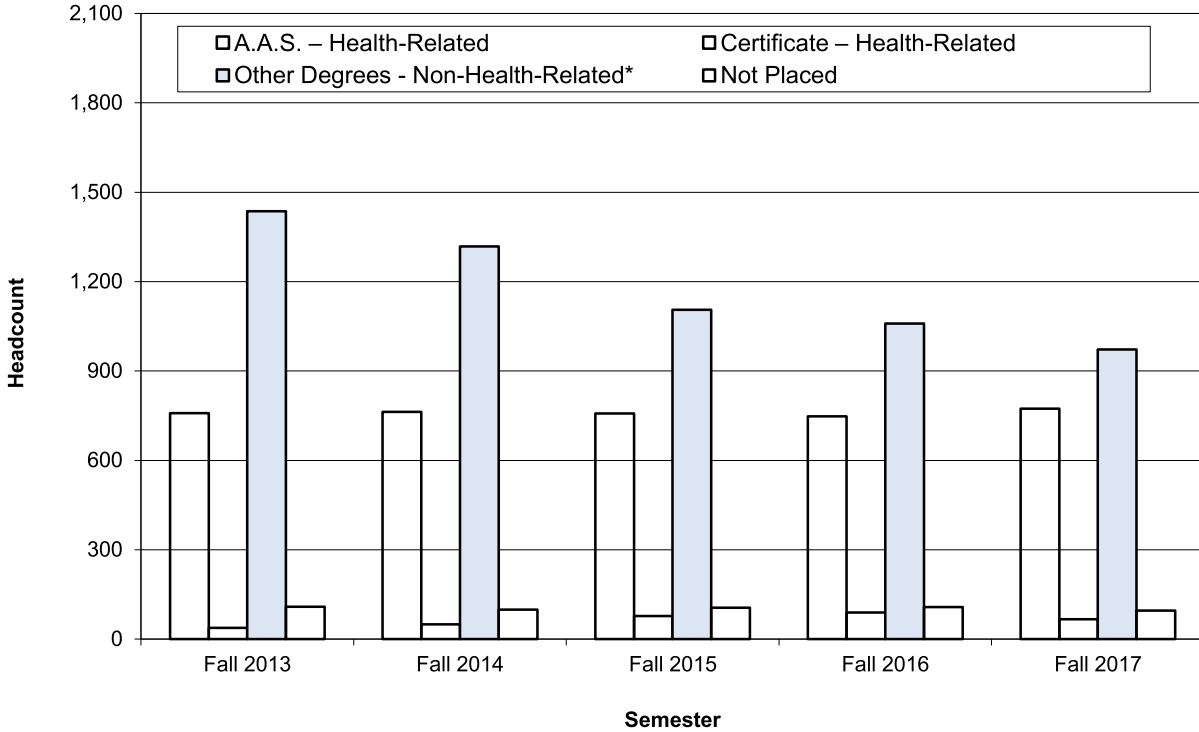
The Medical Education Campus only offers health-related A.A.S. degree programs and certificates. Students who list their home campus as the Medical Education Campus but are enrolled in non-health-related programs and certificates are completing their coursework at other campuses. Between Fall 2013 and Fall 2017, the proportion of Medical Education Campus students enrolled in A.A.S. health-related programs increased from 32 to 41 percent.

**TABLE ME.10
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
A.A.S. – Health-Related	759	32.4	763	34.2	757	37.0	748	37.3	774	40.5
Certificate – Health-Related	38	1.6	49	2.3	77	3.8	89	4.4	67	3.5
A.A.S. – Non-Health-Related*	64	2.7	52	2.3	63	3.1	60	3.0	52	2.7
A.A., A.S., & A.A.A. – Non-Health-Related*	1,356	57.9	1,252	56.2	1,028	50.3	995	49.7	916	48.0
Certificate – Non-Health-Related*	16	0.7	14	0.4	14	0.7	4	0.2	4	0.2
Not Placed	109	4.7	99	4.4	105	5.1	107	5.3	96	5.0

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., and A.A.A. awards refer to program-placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

**FIGURE ME.4
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**



*Other Degrees - Non-Health-Related includes all program-placed students (in Non-Health-Related A.A., A.S., and A.A.A. programs, Non-Health-Related A.A.S. programs, and Non-Health-Related certificate programs) who registered at or selected the Medical Education Campus as their home campus, but enrolled at other campuses in programs not offered by the Medical Education Campus.

H. Full-/Part-Time Status

From Fall 2013 to Fall 2017, approximately two-thirds of students at the Medical Education Campus were enrolled part-time.

**TABLE ME.11
FULL-/PART-TIME STATUS
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Full-Time	857	36.6	771	34.6	706	34.5	664	33.2	655	34.3
Part-Time	1,485	63.4	1,458	65.4	1,338	65.5	1,339	66.8	1,254	65.7

I. Day/Night Status

From Fall 2013 to Fall 2017 at the Medical Education Campus, a majority of students were enrolled in a combination of day and night courses (between 51 and 56 percent).

**TABLE ME.12
DAY/NIGHT STATUS*
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Day Only	951	40.6	896	40.2	861	42.1	894	44.6	766	40.1
Night Only	135	5.8	136	6.1	102	5.0	87	4.3	77	4.0
Both	1,256	53.6	1,197	53.7	1,081	52.9	1,022	51.0	1,066	55.8

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Medical Education Campus increased from 62 percent for the Fall 2012 cohort to 64 percent for the Fall 2016 cohort. The Fall-to-Fall retention rate for all first-time students decreased from 51 percent for the Fall 2012 cohort to 47 percent for the Fall 2016 cohort. The Fall-to-Fall retention rate for first-time students excluding dual enrolled students decreased from 51 percent for the Fall 2012 cohort to 50 percent for the Fall 2016 cohort.

**TABLE ME.13
FALL-TO-FALL RETENTION RATE
FALL 2012 COHORT THROUGH FALL 2016 COHORT**

	Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017	
	#	%	#	%	#	%	#	%	#	%
All Students	1,516	62.4	1,503	64.2	1,430	64.2	1,335	65.3	1,287	64.3
First-Time Students	64	50.8	70	52.6	61	54.0	53	51.5	49	47.1
First-Time Students Excluding Dual Enrolled	63	50.8	67	53.6	59	55.7	50	52.1	48	50.0

Note: The methodology for calculating retention data has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE ME.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2013 THROUGH FALL 2017**

Curriculum	Major	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AWARD = A.A.S.						
118	DENTAL HYGIENE	84	80	78	72	75
109	DIAGNOSTIC MEDICAL SONOGRAPHY	20	28	29	28	35
146	EMERGENCY MEDICAL SERVICES	16	12	16	13	38
152	HEALTH INFORMATION MANAGEMENT	41	47	49	48	43
151	MEDICAL LABORATORY TECHNOLOGY	47	44	36	31	33
156	NURSING	358	325	319	322	325
126	OCCUPATIONAL THERAPY ASSISTANT	14	30	37	41	40
180	PHYSICAL THERAPIST ASSISTANT	71	71	73	70	71
172	RADIOGRAPHY	62	80	81	79	78
181	RESPIRATORY THERAPY	46	46	39	44	36
A.A.S. – HEALTH-RELATED SUBTOTAL		759	763	757	748	774
A.A.S. – NON-HEALTH-RELATED* SUBTOTAL		64	52	63	60	52
A.A.S. TOTAL		823	815	820	808	826
AWARD = CERTIFICATE						
221	CAREER STUDIES – HEALTH-RELATED	38	49	61	75	60
120	DENTAL ASSISTING	0	0	16	14	7
CERTIFICATE – HEALTH-RELATED SUBTOTAL		38	49	77	89	67
CERTIFICATE – NON-HEALTH-RELATED* SUBTOTAL		16	14	14	4	4
CERTIFICATE TOTAL		54	63	91	93	71
AWARD = A.A., A.S., A.A.A. – NON-HEALTH-RELATED*						
A.A. SUBTOTAL		36	38	18	12	8
A.S. SUBTOTAL		1,316	1,212	1,010	982	907
A.A.A. SUBTOTAL		4	2	0	1	1
A.A., A.S., A.A.A. AWARDS TOTAL		1,356	1,252	1,028	995	916
TOTAL PROGRAM PLACED STUDENTS		2,233	2,130	1,939	1,896	1,813

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., and A.A.A. awards refer to program-placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

Note: “-” – Program not offered.

“0” – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE ME.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2013 THROUGH FALL 2017**

Discipline	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
DMS	14.5	20.5	23.7	24.2	21.8
DNA	4.3	9.5	12.1	11.3	12.1
DNH	63.6	61.5	61.7	54.5	57.2
EMS	104.6	111.4	105.8	103.2	83.4
FST	0.0	0.0	0.0	0.0	5.4
HIM	70.8	80.2	72.9	61.5	57.3
HIT	-	-	1.9	0.0	0.0
HLT	99.7	92.6	116.1	87.8	69.2
MDL	26.3	26.3	20.4	21.1	26.9
NUR	246.2	212.7	222.4	207.9	218.7
OCT	8.0	18.9	22.1	24.5	23.6
PTH	56.5	52.9	55.1	53.5	53.9
RAD	75.3	80.3	70.2	68.8	60.6
ROC	2.5	4.5	4.3	4.7	4.3
RTH	33.5	31.6	28.9	31.7	28.8
SDV	40.5	33.2	27.9	29.3	34.6
CAMPUS TOTAL	846.3	836.1	845.5	784.0	757.8

Note: "-" – Discipline not active.

V. International Students

**TABLE ME.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017**

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AFGHANISTAN	2	2	3	5	5
ANTIGUA AND BARBUDA	0	0	0	1	0
ARGENTINA	2	4	2	1	0
ARMENIA	0	1	1	1	1
AUSTRIA	1	0	0	0	0
BANGLADESH	1	2	2	2	2
BELARUS	2	2	1	2	0
BENIN	1	0	0	0	0
BOLIVIA	11	13	17	11	8
BOSNIA AND HERZEGOVINA	1	1	0	0	0
BRAZIL	5	2	5	5	4
BULGARIA	1	2	4	3	1
BURKINA FASO	0	0	1	0	1
BURUNDI	0	0	0	1	0
CAMBODIA	0	0	2	1	1
CAMEROON	4	8	2	3	3
CANADA	6	4	2	3	2
CHILE	2	1	2	1	0
CHINA	6	5	7	8	11
COLOMBIA	1	3	5	5	4
CONGO, DEMOCRATIC REPUBLIC	3	1	0	0	0
CONGO	1	1	0	0	0
COSTA RICA	1	0	1	1	0
COTE D'IVOIRE	1	1	1	0	0
CUBA	2	0	0	0	0
DENMARK	0	0	0	0	1
DOMINICAN REPUBLIC	0	0	0	1	2
ECUADOR	1	1	0	1	1
EGYPT	2	1	3	2	1
EL SALVADOR	10	11	14	11	11
ERITREA	2	4	4	5	5
ETHIOPIA	26	32	19	23	24
FINLAND	1	1	1	0	0
FRANCE	2	1	0	0	0
GAMBIA	0	0	0	0	1
GERMANY	3	4	1	1	5
GHANA	35	32	29	19	19
GUATEMALA	2	1	2	4	5
GUINEA-BISSAU	0	0	0	0	1
GUYANA	1	0	0	0	0
HAITI	3	4	0	0	0
HONDURAS	4	1	3	2	3
HONG KONG	0	0	0	1	1

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE ME.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
HUNGARY	0	0	0	1	1
INDIA	11	8	6	6	6
INDONESIA	0	1	1	0	1
IRAN	10	11	12	10	6
IRAQ	3	3	3	2	0
ISRAEL	1	1	0	0	0
ITALY	1	1	2	2	0
JAMAICA	1	3	4	4	4
JAPAN	2	2	1	2	4
KAZAKHSTAN	1	1	0	0	0
KENYA	2	3	1	1	2
KOREA, NORTH	2	1	0	0	0
KOREA, SOUTH	18	18	9	12	17
KYRGYZSTAN	1	1	0	0	0
LATVIA	1	0	0	0	0
LIBERIA	3	0	0	1	1
LITHUANIA	1	1	0	0	0
MALI	1	2	1	1	0
MEXICO	6	4	2	4	6
MOLDOVA	1	2	1	1	2
MONGOLIA	1	4	3	3	0
MOROCCO	4	4	2	3	1
MYANMAR (BURMA)	1	1	0	0	0
NAMIBIA	1	2	0	0	0
NEPAL	7	7	5	8	7
NEW ZEALAND	0	0	1	0	0
NICARAGUA	1	0	0	0	0
NIGERIA	8	6	9	7	3
NORWAY	0	0	0	0	1
PAKISTAN	7	6	5	2	3
PANAMA	1	1	1	1	0
PARAGUAY	0	0	1	0	0
PERU	9	9	11	10	7
PHILIPPINES	29	24	22	22	21
POLAND	1	1	2	2	3
PORTUGAL	0	0	0	1	1
ROMANIA	1	4	1	2	1
RUSSIA	7	6	5	6	5
RWANDA	0	0	1	1	0
SAUDI ARABIA	0	1	0	1	0
SERBIA	0	1	1	0	1
SIERRA LEONE	5	7	9	7	12
SLOVAKIA	0	0	0	1	0
SOMALIA	1	0	1	1	0
SOUTH AFRICA	0	1	1	0	2

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE ME.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
SPAIN	0	0	1	1	1
SRI LANKA	1	0	0	1	2
SUDAN	1	0	1	1	1
TAIWAN	2	1	1	0	0
TANZANIA	1	1	1	0	0
THAILAND	2	4	3	4	5
TOGO	2	1	1	1	1
TRINIDAD AND TOBAGO	0	0	0	1	0
TUNISIA	2	0	1	1	0
TURKEY	0	1	0	0	0
TURKMENISTAN	0	0	0	0	1
UGANDA	0	0	0	0	2
UKRAINE	3	4	1	1	2
UNITED ARAB EMIRATES	0	0	0	1	0
UNITED KINGDOM	2	1	0	2	4
URUGUAY	0	0	0	0	1
UZBEKISTAN	1	1	2	2	1
VIETNAM	5	4	7	4	4
YUGOSLAVIA	1	1	0	0	0
ZAMBIA	1	1	0	0	0
ZIMBABWE	0	1	0	0	2
CAMPUS TOTAL	320	315	277	269	268

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 12: WOODBRIDGE CAMPUS

I. Headcount and FTES Enrollment

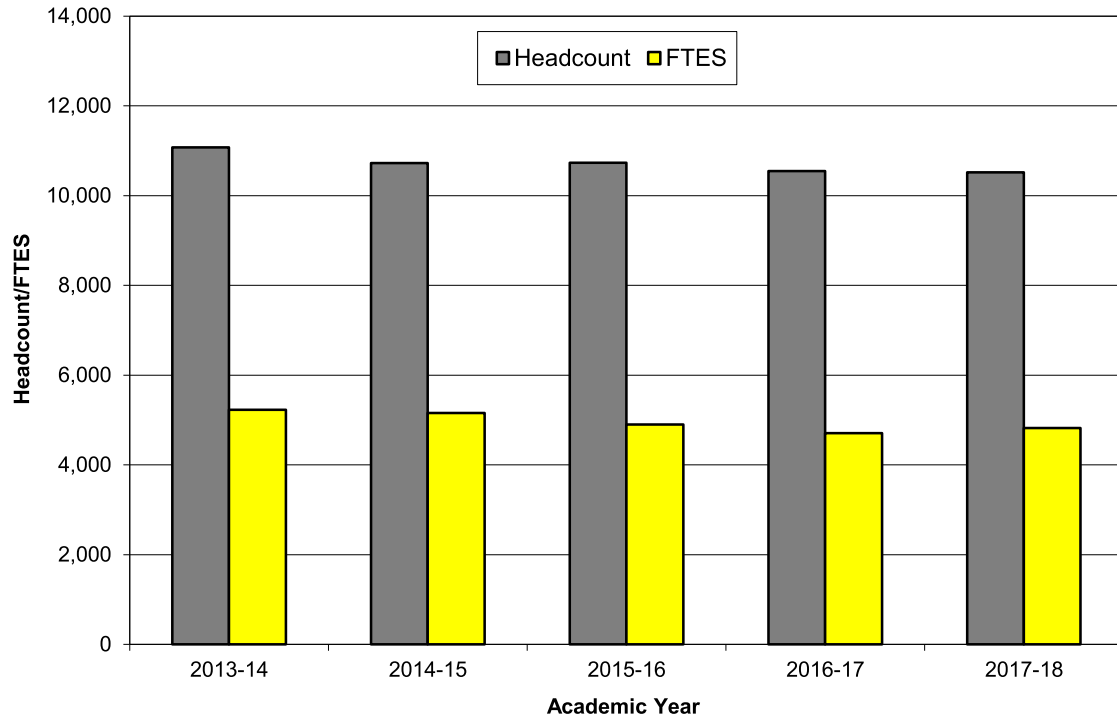
**TABLE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2017-18	10,519	4,821
2016-17	10,547	4,707
2015-16	10,732	4,902
2014-15	10,723	5,157
2013-14	11,073	5,230

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

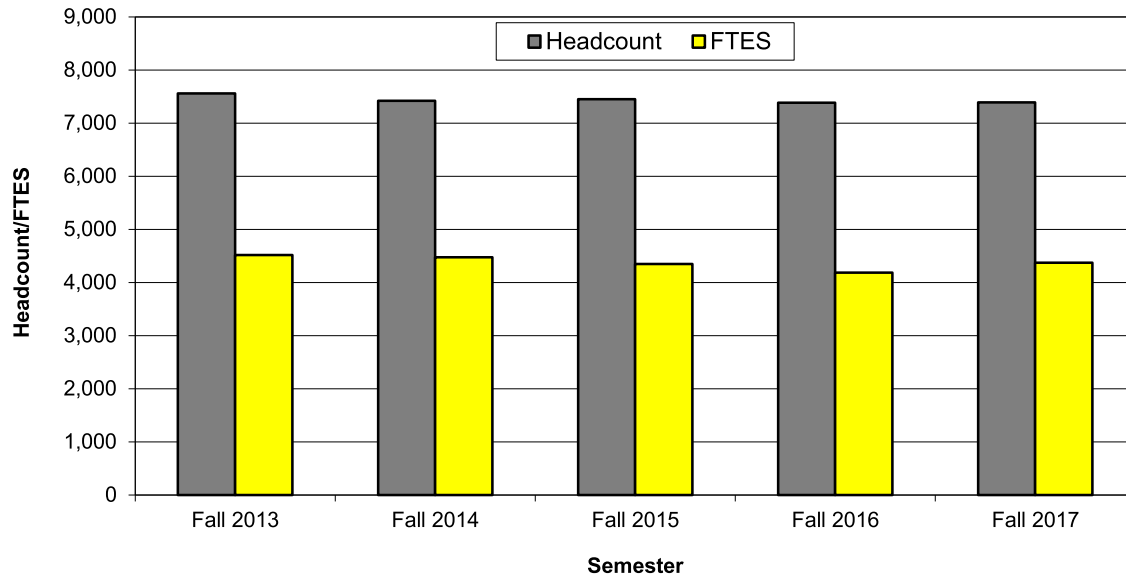
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2013-14 THROUGH 2017-18**



From Fall 2013 to Fall 2017 at the Woodbridge Campus, student headcount decreased by 2 percent and FTES decreased by 3 percent.

**FIGURE WO.2
STUDENT HEADCOUNT AND FTES
FALL 2013 THROUGH FALL 2017**



**TABLE WO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2013-14 THROUGH 2017-18**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2017-18	3,334	1,177	7,386	4,371	6,972	4,094
2016-17	3,564	1,308	7,381	4,184	6,928	3,922
2015-16	3,783	1,542	7,451	4,349	7,013	3,913
2014-15	3,870	1,598	7,419	4,470	7,015	4,246
2013-14	3,939	1,581	7,559	4,513	7,200	4,366

II. Student Profile

A. Average Credit Hour Load

From Fall 2013 to Fall 2017 at the Woodbridge Campus, the average credit hour load for full-time and part-time students remained at 14 and 6 credit hours, respectively.

**TABLE WO.3
AVERAGE CREDIT HOUR LOAD
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	13.6	13.6	13.6	13.5	13.5
Part-Time	6.1	6.3	6.3	6.2	6.1

B. Age Distribution

From Fall 2013 to Fall 2017 at the Woodbridge Campus, the median age decreased from 22 to 21 years. The mean age also decreased from 26 to 24 years old.

**TABLE WO.4
MEDIAN AND MEAN AGE
FALL 2013 THROUGH FALL 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Median	22.2	21.9	21.5	21.1	20.8
Mean	26.1	25.6	25.1	24.6	24.1

From Fall 2013 to Fall 2017 at the Woodbridge Campus, the proportion of students ages 21 and under increased from 46 to 57 percent. Conversely, the proportion of students aged 30 to 44 decreased from 17 to 12 percent during this time.

**TABLE WO.5
AGE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Under 18	142	1.9	162	2.2	205	2.8	263	3.6	474	6.4
18-21	3,354	44.4	3,374	45.5	3,591	48.2	3,735	50.6	3,742	50.7
22-24	1,214	16.1	1,209	16.3	1,217	16.3	1,132	15.3	1,128	15.3
25-29	999	13.2	999	13.5	925	12.4	897	12.2	796	10.8
30-44	1,304	17.3	1,210	16.3	1,071	14.4	969	13.1	897	12.1
45-59	476	6.3	413	5.6	380	5.1	323	4.4	296	4.0
60 & Over	70	0.9	52	0.7	62	0.8	62	0.8	53	0.7

C. Gender Distribution

From Fall 2013 to Fall 2017, the majority of students at the Woodbridge Campus were female (between 52 and 54 percent).

**TABLE WO.6
GENDER DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Male	3,525	46.6	3,450	46.5	3,513	47.1	3,545	48.0	3,503	47.4
Female	4,034	53.4	3,969	53.5	3,938	52.9	3,836	52.0	3,883	52.6

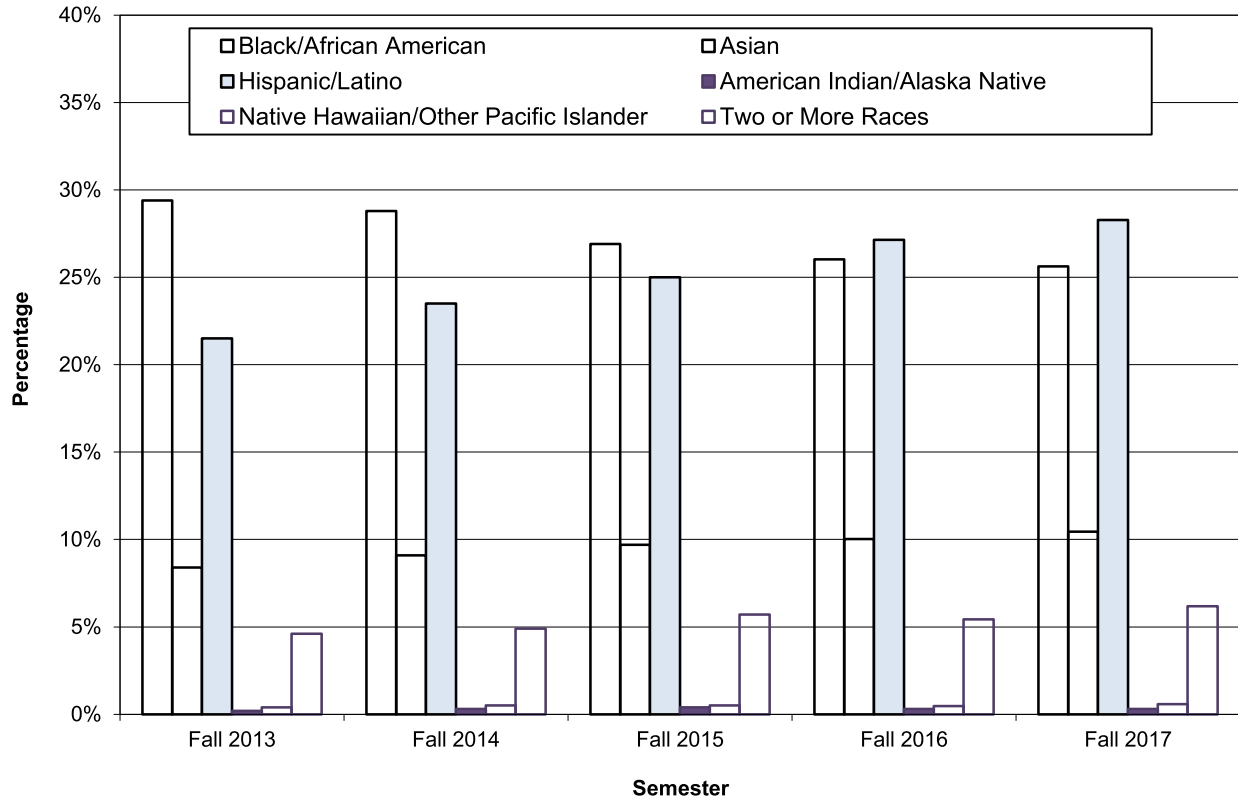
D. Race Distribution

From Fall 2013 to Fall 2017, the proportion of White students at the Woodbridge Campus decreased from 34 to 27 percent. The proportion of Hispanic students increased from 22 to 28 percent during the same time period.

**TABLE WO.7
RACE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
White	2,541	33.6	2,312	31.2	2,274	30.5	2,164	29.3	2,007	27.2
Black/African American	2,222	29.4	2,139	28.8	2,006	26.9	1,921	26.0	1,893	25.6
Asian	634	8.4	678	9.1	725	9.7	740	10.0	771	10.4
Hispanic/Latino	1,625	21.5	1,743	23.5	1,864	25.0	2,003	27.1	2,089	28.3
American Indian/Alaska Native	18	0.2	19	0.3	27	0.4	23	0.3	22	0.3
Native Hawaiian/Other Pacific Islander	32	0.4	39	0.5	37	0.5	35	0.5	43	0.6
Two or More Races	346	4.6	365	4.9	426	5.7	401	5.4	456	6.2
Unknown	53	0.7	62	0.8	62	0.8	79	1.1	91	1.2
Not Specified	88	1.2	62	0.8	30	0.4	15	0.2	14	0.2

**FIGURE WO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2013 THROUGH FALL 2017**



E. Domicile

From Fall 2013 to Fall 2017, the majority of Woodbridge Campus students were in-state students (between 91 and 93 percent).

**TABLE WO.8
DOMICILE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
In-State	6,901	91.3	6,825	92.0	6,879	92.3	6,849	92.8	6,856	92.8
Out-of-State	658	8.7	594	8.0	572	7.7	532	7.2	530	7.2

F. Student Type

From Fall 2013 to Fall 2017 at the Woodbridge Campus, the proportion of first-time students increased from 20 to 26 percent. Conversely, the proportion of returning or reapplying students decreased from 73 to 68 percent.

**TABLE WO.9
STUDENT TYPE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,481	19.6	1,557	21.0	1,619	21.7	1,704	23.1	1,882	25.5
Returning/Reapplying	5,482	72.5	5,353	72.2	5,278	70.8	5,123	69.4	4,988	67.5
New Transfer to NOVA	596	7.9	509	6.9	554	7.4	554	7.5	516	7.0

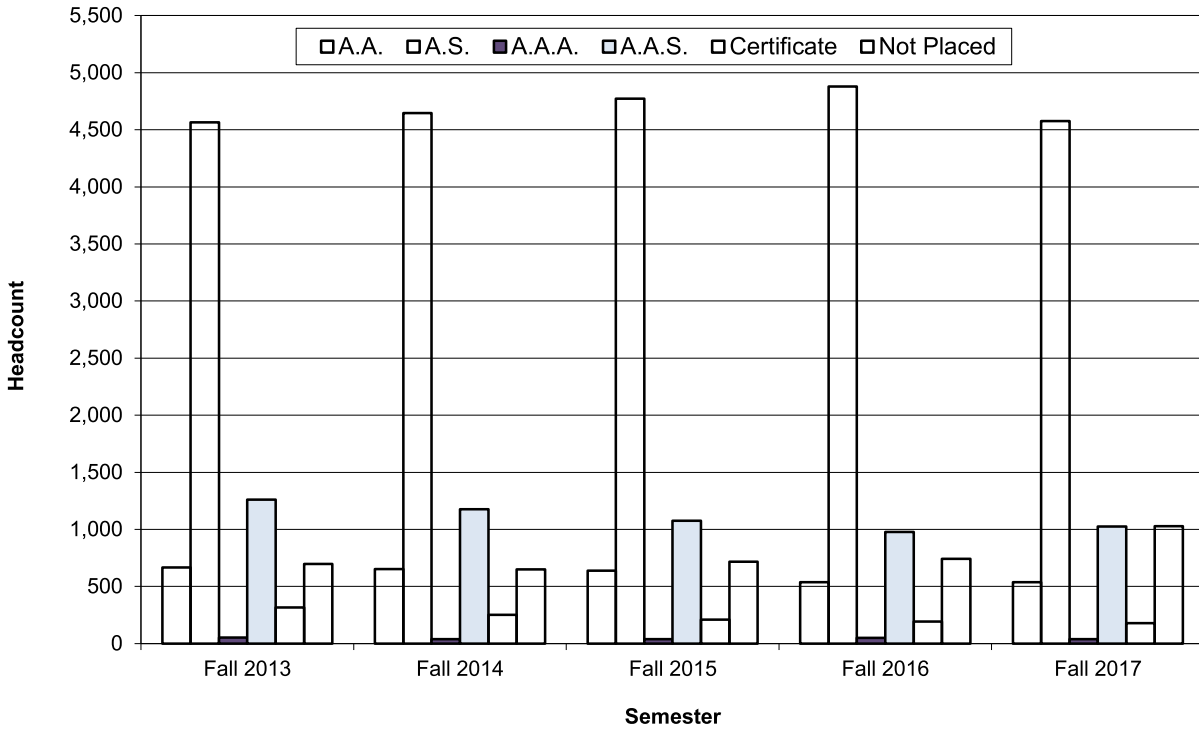
G. Program Placement

From Fall 2013 to Fall 2017 at the Woodbridge Campus, the majority of students (between 86 and 91 percent) were program placed. However, the proportion of students who were not program placed increased from 9 to 14 percent during this time.

**TABLE WO.10
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
A.A.	666	8.8	653	8.8	640	8.6	537	7.3	538	7.3
A.S.	4,566	60.4	4,646	62.6	4,772	64.0	4,880	66.1	4,575	61.9
A.A.A.	52	0.7	40	0.5	38	0.5	50	0.7	40	0.5
A.A.S.	1,261	16.7	1,178	15.9	1,076	14.4	978	13.3	1,025	13.9
Certificate	316	4.2	252	3.4	209	2.8	194	2.6	179	2.4
Not Placed	698	9.2	650	8.8	716	9.6	742	10.1	1,029	13.9

**FIGURE WO.4
PROGRAM PLACEMENT
FALL 2013 THROUGH FALL 2017**



H. Full-/Part-Time Status

From Fall 2013 to Fall 2017, the majority of students at the Woodbridge Campus were part-time students (between 62 and 64 percent).

**TABLE WO.11
FULL-/PART-TIME STATUS
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,884	38.2	2,836	38.2	2,848	38.2	2,771	37.5	2,676	36.2
Part-Time	4,675	61.8	4,583	61.8	4,603	61.8	4,610	62.5	4,710	63.8

I. Day/Night Status

From Fall 2013 to Fall 2017 at the Woodbridge Campus, the proportion of students taking only day courses increased from 41 to 48 percent. Conversely, the proportion of students taking only night courses decreased from 9 to 6 percent, and the proportion of students taking both day and night classes decreased from 50 to 46 percent.

**TABLE WO.12
DAY/NIGHT STATUS*
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,064	40.5	3,046	41.1	3,090	41.5	3,311	44.9	3,566	48.3
Night Only	689	9.1	509	6.9	519	7.0	474	6.4	418	5.7
Both	3,806	50.4	3,864	52.1	3,842	51.6	3,596	48.7	3,402	46.1

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Woodbridge Campus increased from 54 percent for the Fall 2012 cohort to 55 percent for the Fall 2016 cohort. The Fall-to-Fall retention rate for all first-time students increased from 55 percent for the Fall 2012 cohort to 58 percent for the Fall 2016 cohort. The Fall-to-Fall retention rate for first-time students excluding dual enrolled students increased from 57 percent for the Fall 2012 cohort to 61 percent for the Fall 2016 cohort.

**TABLE WO.13
FALL-TO-FALL RETENTION RATE
FALL 2012 COHORT THROUGH FALL 2016 COHORT**

	Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017	
	#	%	#	%	#	%	#	%	#	%
All Students	4,110	54.4	4,054	53.6	4,143	55.8	4,127	55.4	4,075	55.2
First-Time Students	765	54.8	837	56.5	892	57.3	941	58.1	979	57.5
First-Time Students Excluding Dual Enrolled	739	57.1	764	57.2	829	58.6	840	58.6	871	60.6

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE WO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2013 THROUGH FALL 2017**

Curriculum	Major	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AWARD = A.A.						
529	FINE ARTS	116	124	136	102	120
648	LIBERAL ARTS	527	508	485	416	389
555	MUSIC	23	21	19	19	29
A.A. TOTAL		666	653	640	537	538
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	827	837	877	877	738
246	COMPUTER SCIENCE	215	222	238	269	251
831	ENGINEERING	191	229	234	243	234
699	GENERAL STUDIES	1,665	1,622	1,659	1,763	1,721
340	INFORMATION TECHNOLOGY	345	368	376	403	366
880	SCIENCE	536	580	585	562	555
882	SOCIAL SCIENCES	787	788	803	763	710
A.S. TOTAL		4,566	4,646	4,772	4,880	4,575
AWARD = A.A.A.						
530	FINE ARTS	47	32	28	44	37
559	MUSIC	5	8	10	6	3
A.A.A. TOTAL		52	40	38	50	40
AWARD = A.A.S.						
203	ACCOUNTING	89	83	67	63	54
400	ADMINISTRATION OF JUSTICE	210	201	138	115	102
904	AIR CONDITIONING AND REFRIGERATION	150	140	112	114	102
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	8	5	5	5	7
901	ARCHITECTURE TECHNOLOGY	21	18	7	5	11
909	AUTOMOTIVE TECHNOLOGY	45	44	30	27	28
149	BIOTECHNOLOGY	12	11	14	5	3
212	BUSINESS MANAGEMENT	278	246	213	149	138
511	COMMUNICATION DESIGN	26	18	26	19	18
731	COMPUTER AND ELECTRONICS TECHNOLOGY	1	1	-	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	10	16	12	18	13
248	CONTRACT MANAGEMENT	16	17	12	12	16
345	CYBERSECURITY	-	9	126	184	272
118	DENTAL HYGIENE	0	0	1	1	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	1	1	0	0
636	EARLY CHILDHOOD DEVELOPMENT	90	77	71	56	61
146	EMERGENCY MEDICAL SERVICES	0	1	1	1	0
968	ENGINEERING TECHNOLOGY	43	44	42	29	20
427	FIRE SCIENCE TECHNOLOGY	13	7	6	5	1
152	HEALTH INFORMATION MANAGEMENT	3	0	0	0	0
335	HORTICULTURE TECHNOLOGY	3	5	4	2	3
775	HOSPITALITY MANAGEMENT	16	15	13	10	13

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE WO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2013 THROUGH FALL 2017

Curriculum	Major	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AWARD = A.A.S. (Cont'd)						
299	INFORMATION SYSTEMS TECHNOLOGY	123	123	88	93	95
520	INTERIOR DESIGN	10	8	10	8	8
251	MARKETING	27	16	14	8	13
156	NURSING	5	3	3	1	1
126	OCCUPATIONAL THERAPY ASSISTANT	0	0	0	1	0
260	PARALEGAL STUDIES	29	39	30	21	17
502	PHOTOGRAPHY AND MEDIA	24	19	20	18	22
180	PHYSICAL THERAPIST ASSISTANT	0	1	0	0	0
172	RADIOGRAPHY	4	0	1	0	0
181	RESPIRATORY THERAPY	2	1	0	1	1
188	VETERINARY TECHNOLOGY	2	9	9	7	6
A.A.S. TOTAL		1,261	1,178	1,076	978	1,025
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	10	6	3	2	3
903	AIR CONDITIONING AND REFRIGERATION	24	14	17	14	10
930	ARCHITECTURAL DRAFTING	2	0	0	0	1
204	BOOKKEEPING	9	6	3	5	6
221	CAREER STUDIES	216	182	154	139	129
250	CONTRACT MANAGEMENT	11	7	2	3	4
245	CULINARY ARTS	7	5	9	6	1
632	EARLY CHILDHOOD DEVELOPMENT	12	19	12	8	10
695	GENERAL EDUCATION	0	1	0	2	0
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	0	0	0	1	0
297	MULTIMEDIA DESIGN	7	4	4	1	1
557	MUSIC RECORDING TECHNOLOGY	5	2	1	3	2
265	PROFESSIONAL WRITING	2	2	1	4	7
457	PUBLIC MANAGEMENT	1	-	-	-	-
232	SMALL BUSINESS MANAGEMENT	2	-	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	8	4	3	6	5
CERTIFICATE TOTAL		316	252	209	194	179
TOTAL PROGRAM PLACED STUDENTS		6,861	6,769	6,735	6,639	6,357

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE WO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2013 THROUGH FALL 2017**

Discipline	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
ACC	198.8	206.0	208.8	176.8	154.8
ADJ	115.6	127.6	102.4	86.2	65.6
AIR	121.8	97.1	89.3	96.7	77.9
ARA	5.8	12.1	6.1	6.8	6.7
ART	194.0	185.9	184.9	221.3	288.0
AST	24.6	16.4	12.2	-	-
BIO	221.3	246.7	252.1	260.5	270.4
BSK	1.0	1.1	0.9	0.5	0.7
BUS	226.0	204.0	195.2	170.7	183.1
CHM	68.5	81.6	70.1	65.6	78.3
CON	20.4	8.6	8.6	13.6	11.0
CSC	34.5	35.9	39.9	44.5	30.6
CST	248.3	237.9	210.8	240.0	297.8
ECO	91.6	89.0	109.4	108.8	96.2
EDU	5.4	3.0	2.8	2.4	1.8
EGR	0.0	0.0	0.0	0.0	1.6
ENF	112.0	84.5	75.3	73.5	70.8
ENG	585.8	607.4	599.8	529.0	580.8
ENV	10.7	10.7	11.2	12.8	16.3
ESL	165.7	150.5	120.9	138.0	150.0
FIN	15.4	18.8	13.6	12.8	12.2
FRE	12.5	12.8	6.0	9.8	10.8
GEO	21.8	11.0	16.8	13.4	5.0
GER	21.9	14.5	15.1	17.0	14.9
GIS	1.2	0.0	0.0	0.0	0.0
GOL	18.4	18.4	18.7	17.3	18.4
HIS	321.2	299.6	282.6	269.0	262.6
HLT	16.3	22.9	25.0	25.7	14.2
HUM	20.8	13.2	12.6	11.4	8.0
ITD	44.2	39.6	33.6	31.8	33.8
ITE	265.8	249.4	245.5	213.0	244.4
ITN	71.1	70.3	138.9	167.3	181.7
ITP	64.9	59.9	79.3	62.5	66.8
MKT	5.6	6.2	3.4	3.0	3.8
MTH	263.8	294.3	311.3	309.1	346.3
MTT	182.8	197.3	185.4	165.0	144.1
MUS	20.3	18.2	16.5	16.3	18.1
NAS	25.9	16.3	4.8	0.0	0.0

Note: "-" – Discipline not active.

TABLE WO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2013 THROUGH FALL 2017

Discipline	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
PBS	3.0	3.0	0.0	0.0	0.0
PED	50.5	54.6	54.1	44.3	38.4
PHI	17.4	19.2	17.8	20.2	25.8
PHT	27.4	28.6	31.4	28.7	27.4
PHY	23.7	22.1	22.4	24.7	25.9
PLS	8.8	10.0	19.6	30.0	42.6
PSY	195.6	194.2	163.4	136.4	158.8
REL	21.8	32.2	21.2	18.4	23.4
RUS	4.5	0.0	0.0	0.0	0.0
SDV	96.3	110.1	105.4	105.5	99.9
SOC	115.4	116.4	95.8	86.4	79.2
SPA	103.0	110.9	107.8	97.0	81.9
CAMPUS TOTAL	4,513.1	4,470.0	4,348.7	4,183.7	4,370.8

Note: "-" – Discipline not active.

V. International Students

TABLE WO.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
AFGHANISTAN	18	19	18	36	69
ALGERIA	0	1	1	1	1
ANGOLA	1	0	0	0	0
ANGUILLA	0	0	1	1	1
ARGENTINA	3	4	5	12	8
ARMENIA	1	0	1	1	0
BAHAMAS	1	0	0	0	0
BANGLADESH	9	12	11	15	15
BELARUS	0	0	1	0	0
BELGIUM	1	1	0	1	1
BENIN	3	3	2	2	1
BHUTAN	1	0	0	0	0
BOLIVIA	28	33	26	33	34
BOTSWANA	0	1	1	1	1
BRAZIL	4	5	2	2	3
BULGARIA	1	3	1	0	0
BURKINA FASO	2	1	0	1	2
BURUNDI	1	1	1	0	1
CAMBODIA	4	5	3	2	3
CAMEROON	16	14	13	8	6
CANADA	2	5	6	7	5
CENTRAL AFRICAN REPUBLIC	1	1	0	1	1
CHILE	3	4	4	1	1
CHINA	5	11	9	17	11
COLOMBIA	10	8	8	9	9
CONGO, DEMOCRATIC REPUBLIC OF THE	11	6	5	3	2
COSTA RICA	1	4	1	1	2
COTE D'IVOIRE	3	4	3	0	1
CUBA	2	0	0	0	1
CZECH REPUBLIC	0	1	1	1	0
DOMINICA	1	0	0	0	0
DOMINICAN REPUBLIC	2	3	2	0	2
ECUADOR	6	6	3	1	1
EGYPT	5	4	4	5	4
EL SALVADOR	54	70	62	86	99
ERITREA	1	2	1	2	1
ESTONIA	0	0	1	1	0
ETHIOPIA	29	26	22	24	24
FIJI	1	0	0	0	0
FINLAND	1	0	0	0	0
FRANCE	5	1	2	3	1
GAMBIA	4	2	1	0	0
GEORGIA	2	0	0	0	0

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE WO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
GERMANY	7	5	7	8	6
GHANA	115	117	98	96	88
GREECE	0	0	1	0	1
GUATEMALA	7	7	9	8	7
GUINEA	1	1	3	6	3
GUYANA	1	1	1	0	0
HAITI	1	3	2	0	0
HONDURAS	8	14	23	30	22
HUNGARY	1	0	0	0	0
INDIA	11	14	16	15	15
INDONESIA	2	1	1	1	1
IRAN	9	8	10	6	8
IRAQ	6	11	8	10	6
IRELAND	0	1	1	0	0
ISRAEL	0	0	0	1	1
ITALY	4	4	4	5	6
JAMAICA	4	7	12	7	5
JAPAN	4	3	4	6	3
JORDAN	2	0	4	4	2
KENYA	3	2	1	3	5
KOREA, NORTH	1	0	0	0	0
KOREA, SOUTH	9	10	6	8	6
KUWAIT	1	0	0	0	0
KYRGYZSTAN	1	1	1	0	0
LAOS	1	1	0	0	1
LEBANON	1	3	1	1	2
LIBERIA	10	5	6	5	6
LIBYA	0	0	1	0	0
MADAGASCAR	0	0	1	1	1
MALAWI	0	1	0	1	1
MALAYSIA	1	0	0	0	0
MAURITANIA	0	1	0	0	0
MEXICO	21	27	32	33	25
MOLDOVA	2	1	0	1	0
MONGOLIA	2	2	2	1	2
MOROCCO	4	3	4	5	6
NAMIBIA	0	0	0	1	2
NEPAL	9	10	13	9	8
NETHERLANDS	0	0	1	0	0
NICARAGUA	6	3	2	4	1
NIGERIA	14	13	12	5	5
PAKISTAN	44	58	62	69	75
PALAU	0	0	0	1	0
PANAMA	1	0	2	2	1
PERU	43	46	41	45	41

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE WO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2013 THROUGH FALL 2017

Country/Location	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
PHILIPPINES	15	25	27	26	22
POLAND	1	0	0	1	0
QATAR	0	0	1	1	1
ROMANIA	3	5	1	3	2
RUSSIA	6	4	4	1	2
SAINT KITTS AND NEVIS	0	0	0	0	2
SAUDI ARABIA	4	2	2	2	1
SENEGAL	1	1	1	1	2
SERBIA	0	0	0	2	0
SIERRA LEONE	26	36	33	31	22
SOUTH AFRICA	0	0	0	1	2
SOUTH SUDAN	1	0	0	0	0
SPAIN	0	1	0	2	2
SUDAN	4	4	4	3	2
SVALBARD	1	0	0	0	0
SWITZERLAND	0	0	0	0	1
SYRIA	3	2	1	2	0
TAIWAN	1	1	1	0	0
TAJIKISTAN	1	0	0	2	1
THAILAND	3	3	3	2	1
TOGO	2	2	4	3	2
TONGA	1	0	0	0	0
TRINIDAD AND TOBAGO	4	1	1	2	0
TURKEY	5	4	3	4	4
UNITED STATES MINOR OUTLYING ISLANDS	0	0	0	1	1
UGANDA	4	5	4	1	1
UKRAINE	2	2	2	2	1
UNITED ARAB EMIRATES	0	0	0	1	1
UNITED KINGDOM	2	3	2	4	0
URUGUAY	0	1	3	3	1
UZBEKISTAN	1	2	1	1	2
VENEZUELA	4	4	5	2	1
VIETNAM	22	30	26	30	28
YEMEN	2	1	1	4	3
YUGOSLAVIA	1	0	0	0	0
ZIMBABWE	1	0	0	0	1
CAMPUS TOTAL	721	784	744	814	782

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 13: EXTENDED LEARNING INSTITUTE (ELI)

I. Headcount and FTES Enrollment

This chapter presents data on NOVA students enrolled in Extended Learning Institute (ELI) courses. Since ELI is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount and FTES of students taking ELI courses are also applied within the campus chapters to the home campus of the students.

From Fall 2013 to Fall 2017, ELI headcount and FTES increased by two and three percent, respectively.

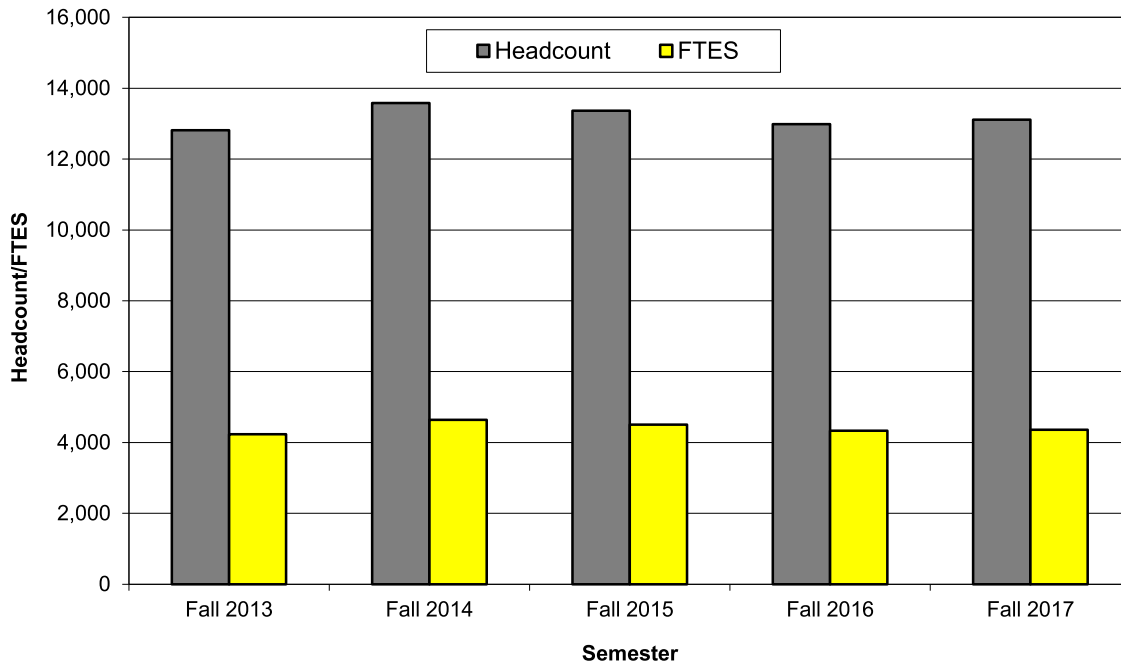
**TABLE ELI.1
STUDENT HEADCOUNT AND FTES
FALL 2013 THROUGH FALL 2017**

Fall	Unduplicated* Student Headcount	FTES**
2017	13,110	4,361
2016	12,983	4,335
2015	13,362	4,505
2014	13,586	4,643
2013	12,811	4,232

*Headcount of students taking ELI courses is applied to the home campus of the students.

**FTES of ELI students is applied to the home campus of the instructor teaching the ELI course.

**FIGURE ELI.1
STUDENT HEADCOUNT AND FTES
FALL 2013 THROUGH FALL 2017**



II. Student Profile

A. Gender Distribution

From Fall 2013 to Fall 2017, the majority of students enrolled in ELI courses were female (between 61 and 62 percent).

**TABLE ELI.2
GENDER DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Male	4,894	38.2	5,172	38.1	5,136	38.4	5,100	39.3	5,125	39.1
Female	7,917	61.8	8,414	61.9	8,226	61.6	7,883	60.7	7,985	60.9

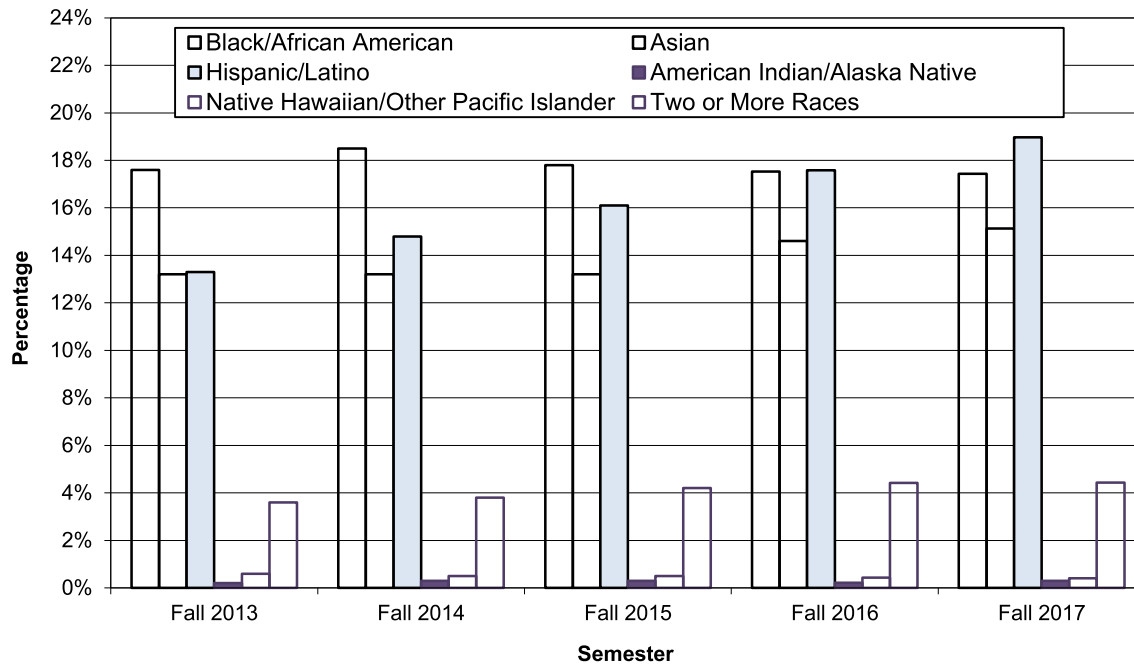
B. Race Distribution

From Fall 2013 to Fall 2017, the proportion of White students enrolled in ELI courses decreased from 49 to 42 percent. Conversely, the proportion of Hispanic students enrolled in ELI courses increased from 13 to 19 percent during this time.

**TABLE ELI.3
RACE DISTRIBUTION
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
White	6,227	48.6	6,311	46.5	6,153	46.0	5,643	43.5	5,465	41.7
Black/African American	2,261	17.6	2,518	18.5	2,376	17.8	2,275	17.5	2,286	17.4
Asian	1,697	13.2	1,791	13.2	1,761	13.2	1,897	14.6	1,984	15.1
Hispanic/Latino	1,708	13.3	2,016	14.8	2,151	16.1	2,282	17.6	2,487	19.0
American Indian/Alaska Native	27	0.2	41	0.3	42	0.3	28	0.2	40	0.3
Native Hawaiian/Other Pacific Islander	72	0.6	66	0.5	64	0.5	56	0.4	54	0.4
Two or More Races	460	3.6	510	3.8	565	4.2	574	4.4	582	4.4
Unknown	166	1.3	169	1.2	154	1.2	168	1.3	158	1.2
Not Specified	193	1.5	164	1.2	96	0.7	60	0.5	54	0.4

**FIGURE ELI.2
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2013 THROUGH FALL 2017**



C. Domicile

From Fall 2013 to Fall 2017, the majority of students enrolled in ELI courses were in-state students (around 91 percent).

**TABLE ELI.4
DOMICILE
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
In-State	11,621	90.7	12,315	90.7	12,213	91.4	11,830	91.1	11,974	91.3
Out-of-State	1,190	9.3	1,271	9.4	1,149	8.6	1,153	8.9	1,136	8.7

D. Full-/Part-Time Status

From Fall 2013 to Fall 2017, the majority of students enrolled in ELI courses, between 64 and 66 percent, were part-time students.

**TABLE ELI.5
FULL-/PART-TIME STATUS*
FALL 2013 THROUGH FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	#	%	#	%	#	%	#	%	#	%
Full-Time	4,626	36.1	4,709	34.7	4,577	34.3	4,542	35.0	4,681	35.7
Part-Time	8,185	63.9	8,877	65.3	8,785	65.7	8,441	65.0	8,429	64.3

*Full-time/part-time students taking one or more ELI course(s).

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