FACT BOOK

2017–2018 through 2021–2022

Office of Strategic Insights

NOVA | **Northern Virginia Community College**

NORTHERN VIRGINIA COMMUNITY COLLEGE

THE NOVA COMMITMENT

As its primary contributions to meeting the needs of the Commonwealth of Virginia, Northern Virginia Community College pledges to advance the social and economic mobility of its students while producing an educated citizenry for the 21st Century.

THE STRATEGIC PLAN GOALS AND OBJECTIVES[1]

To deliver on this commitment, NOVA will focus its creativity and talent, its effort and energy, and its resources and persistence, on achieving three overarching goals—success, achievement, and prosperity. It will strive to enable **Every Student to Succeed, Every Program to Achieve,** and **Every Community to Prosper.** These strategic goals are grounded in our college's commitment to equity, excellence, empathy, evidence, and economic and social mobility (NOVA's 5Es).

GOAL 1: Every Student Succeeds

- **Objective 1:** Adopt a college-wide approach to advising

- **Objective 2:** Achieve equity in student outcomes

GOAL 2: Every Program Achieves

- **Objective 3:** Establish comprehensive, fully-integrated, Informed Pathways (high school to NOVA to four-year college/university) for every program

- **Objective 4:** Sustain and, where needed, establish effective, equity-minded NOVA collegewide processes, protocols, policies, and accountabilities for services and programs

- **Objective 5:** Align NOVA's culture, structure, and talent management/development with its access and equity mission and commitment to inclusive excellence

- **Objective 6:** Stabilize, grow, and sustain resources required to support mission and innovation

GOAL 3: Every Community Prospers

- **Objective 7:** Elevate and empower NOVA as the region's leading workforce provider across all essential and high demand industry sectors

Administrative Offices
4001 Wakefield Chapel Road
Annandale, Virginia 22003

Annandale Campus
8333 Little River Turnpike
Annandale, Virginia 22003

Manassas Campus
10950 Campus Drive
Manassas, Virginia 20109

Woodbridge Campus
2645 College Drive
Woodbridge, Virginia 22191

Alexandria Campus
5000 Dawes Avenue
Alexandria, Virginia 22311

Loudoun Campus
21200 Campus Drive
Sterling, Virginia 20164

Medical Education Campus
6699 Springfield Center Drive
Springfield, Virginia 22150

NOVA Online
3922 Pender Drive
Fairfax, Virginia 22030

> When citing data from this report, the Northern Virginia Community College (NOVA) Office of Strategic Insights should be mentioned.

Information about Northern Virginia Community College is available at *www.nvcc.edu.*

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[1] Strategic Plan Objectives were revised in Fall 2020.

35th Annual

Fact Book

OFFICE OF STRATEGIC INSIGHTS

NORTHERN VIRGINIA COMMUNITY COLLEGE

FOREWORD

The Office of Strategic Insights (OSI) is pleased to present the thirty-fifth edition of the Northern Virginia Community College (NOVA) *Fact Book*. The *Fact Book* is designed to serve as a readily available source of information about the College. OSI is committed to partnering with College-wide constituencies to provide data and intelligence to stakeholders to advance NOVA's mission, vision, and strategic plan. The *Fact Book* is one of the many tools to support that goal.

As in the past, information from the previous editions is updated following a similar format, allowing users to make year-over-year comparisons. The NOVA *Fact Book* chapters 1 to 6 present the College's student enrollment, graduates and transfers, finances and facilities, personnel, support services and community education, and international student data. Chapters 7 to 14 present data for each of the six campuses, NOVA Online, and Information and Engineering Technologies.

Most of the data and information are from the College's Institutional Research Information System (IRIS) database. The rest of the data are from various offices, such as Human Resources, the Budget Office, the Office of Facilities Planning and Support Services, Media Processing Services, and Financial Aid. We thank the above-mentioned units of the College for their continued cooperation and assistance.

The Office of Strategic Insights would appreciate your comments and suggestions for future editions. Please email your comments and suggestions to data@nvcc.edu or call the office at (703) 764-7391. We welcome your input. The *Fact Book* is updated annually by the Office of Strategic Insights and can be found on its homepage at www.nvcc.edu/osi/oir/fact-book.

Sam Shi
Associate Vice President
Office of Strategic Insights

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Northern Virginia Community College

General Information

I. History and Organization

A. College History

- 1964 – Northern Virginia Technical College was established.
- 1965 – First classes were held with 761 students and 46 faculty and staff members in a single building in Bailey's Crossroads. Robert W. McKee was the first president.
- 1966 – The College was renamed Northern Virginia Community College (NOVA). The College purchased 78 acres in Annandale for construction of the first of six campuses.
- 1967 – NOVA opened its first campus, the Annandale Campus.
- 1968 – Dr. Richard J. Ernst became NOVA's second president.
- 1969 – The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1971 – Construction began on the Eastern Campus, later known as the Alexandria Campus.
- 1972 – Originally known as the Western Campus, the Manassas Campus first offered classes in Fall 1972. Also in Fall 1972, the Woodbridge Campus, originally known as the Southern Campus, first offered classes.
- 1973 – The Alexandria Campus opened.
- 1974 – The Loudoun Campus opened.
- 1975 – NOVA offered its first distance learning courses.
- 1979 – The NVCC Educational Foundation was created.
- 1983 – The Alumni Federation was chartered.
- 1988 – The semester system began at NOVA.
- 1998 – Dr. Richard J. Ernst retired and Dr. Belle S. Wheelan became NOVA's third president.
- 2002 – Dr. Belle S. Wheelan left NOVA to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August. Dr. Robert G. Templin, Jr. became the College's fourth president in August 2002.
- 2003 – The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
- 2006 – The Arlington Center and Reston Center opened for classes.
- 2007 – NOVA became an Achieving the Dream College.
- 2008 – The Innovation Park Center in Manassas opened for classes.
- 2009 – Signal Hill in Sterling opened for classes.
- 2010 – NOVA was distinguished as an Achieving the Dream Leader College.
- 2015 – Dr. Robert G. Templin, Jr. retired in February 2015. Dr. Mel Schiavelli became the acting president. Dr. Scott Ralls became the College's fifth president in September 2015. A new mascot was adopted, NOVA Nighthawks, to reflect institutional pride and spirit as a part of NOVA's 50th Anniversary celebration.
- 2018 – NOVA adopted a new academic structure, implemented Guided Pathways as part of the strategic plan, and created the College-wide Information and Engineering Technologies (IET) division.
- 2019 – Dr. Scott Ralls left NOVA to become the president of Wake Technical Community College in March 2019. Dr. Mel Schiavelli became the interim president.
- 2020 – Dr. Anne M. Kress became the College's sixth president in January 2020. NOVA was recognized by Achieving the Dream as a Leader College of Distinction.

B. **Population Served** – Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun, and Prince William.
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park.

C. **Organization**

- State Council of Higher Education for Virginia (SCHEV)
  Certain activities of the College fall under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.

- Virginia Community College System (VCCS)
  NOVA is one of 23 colleges within the VCCS, which is governed by the State Board for Community Colleges.

- College Board
  NOVA has a local advisory board of 11 members.

- College Administration
  The President chairs and is assisted by two advisory bodies: The Administrative Council and the College Forum. The Administrative Council is composed of the Vice President of Academic Affairs and Chief Academic Officer; the Chief Diversity, Equity, and Inclusion Officer; the Vice President of Finance and Administration; the Vice President of Information and Engineering Technologies and College Computing; the Vice President of Enrollment Management and Student Success; the Vice President of Strategy, Research, and Workforce Innovation; the Provosts from each of the six campuses; and the Associate Vice President of Human Resources. The Chief of Staff serves in the President's Office. The College Forum is composed of the College Senate, College Forum Committees (Instructional and Student Services; Personnel Services) and Forum Councils. The College Forum is representative of teaching and professional faculty, adjunct faculty, administrative faculty, students, and classified staff.

D. **The Campuses, NOVA Online, and IET**

- Alexandria Campus
  The Alexandria Campus is located in Alexandria and primarily serves the residents of the City of Alexandria, Arlington County, Falls Church, and eastern Fairfax County. The campus grew from one building constructed on a 22.5-acre site in 1971 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus. The Alexandria Campus also maintains classrooms in leased facilities at off-campus locations. The Rachel M. Schlesinger Concert Hall and Arts Center was completed in 2001. In Spring 2006, under the auspices of the Alexandria Campus, the Arlington Center opened for classes. In October 2017, the new Center for Design, Media, and the Arts building opened, a state-of-the-art 80,420 square-foot facility.

- Annandale Campus
  The Annandale Campus is located in central Fairfax County and primarily serves the residents of the county. The campus began as one building constructed in 1967 on a 78-acre site. In 1969, three additional buildings were erected, and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses College staff, was completed in 1984, and recent renovations were completed in 2015. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. In

Spring 2006, work was completed on a six-level, 825-space parking garage for faculty, staff, students, and visitors. The Student Services Building opened in Fall 2011 and was renamed the Mark Warner Student Services Building in 2016 after Virginia Senator Mark Warner. The Annandale Campus also provides off-campus instruction at various locations.

- Loudoun Campus
  The Loudoun Campus is located in Sterling on a 93-acre site and primarily serves the residents of northern Fairfax County and Loudoun County. Construction began in 1972 and was completed in 1974 with two permanent buildings, the temporary Interior Design Building, and greenhouse/laboratories. Several years later, the Veterinary Technology building was added. The Waddell Building was constructed in 2001 and opened in Spring 2002. The Loudoun Campus also maintains classrooms in leased, off-campus facilities. Under the auspices of the Loudoun Campus, the Reston Center opened for classes in Spring 2006 and the Signal Hill Center opened for classes in Fall 2009. In Fall 2012, the Learning Commons building opened at the Loudoun Campus along with substantial additions to the Science and Veterinary Technology Buildings. The Higher Education Center opened in 2015 and was renamed the Robert G. Templin Higher Education Center in 2016. The Reynolds Building reopened in Summer 2022 after renovations.

- Manassas Campus
  The Manassas Campus is located in western Prince William County on a 100-acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. In 1999, the Mary Louise Jackson Amphitheater opened. In Spring 2012, the Harry J. Parrish Hall opened at the Manassas Campus. The Trailside Building opened for classes in 2016 and its state-of-the-art Fab Lab opened in 2020.

- Medical Education Campus
  The Medical Education Campus (MEC) opened in Fall 2003 in Springfield. The MEC offers various health-related programs and features state-of-the-art classrooms and laboratories, a dental clinic, and a simulation center for Nursing and Health Sciences students. The MEC is a member of the NoVaHealthFORCE, an initiative of the Northern Virginia Health Care Workforce Alliance (NVHCWA), which addresses issues in health care professions.

- Woodbridge Campus
  The Woodbridge Campus primarily serves the residents of eastern Prince William County. From 1972 through 1975, classes were offered in temporary mobile buildings. Construction of the campus's first building was completed in 1975 and then underwent an expansion and renovation in 1990. The Bookstore opened in 2008; the Heating, Ventilation, and Air Conditioning Building opened in 2009; the Facilities Maintenance Building opened in 2012; the Arts and Science Building opened in 2013; and the Regional Center for Workforce Education and Training opened in 2015. The Woodbridge Campus also provides off-campus instruction at area high schools and at the Quantico and Fort Belvoir military installations.

- NOVA Online (Formerly Extended Learning Institute)
  NOVA Online (NOL), formerly the Extended Learning Institute (ELI) developed its first distance education courses in January 1975. ELI rebranded to NOVA Online in 2018. NOVA Online provides students with the opportunity to take the same classes offered on campus but in a different format. NOVA Online courses may be completed at home, while stationed abroad, or on the road. NOVA Online offers 19 different associate degrees and 16 certificate programs entirely online.

- Information and Engineering Technologies
  NOVA created the College-wide Information and Engineering Technologies (IET) division in 2018-19. The IET division equips students with the knowledge and skills necessary to succeed in the rapidly growing and high demand fields of IT and engineering technology.

The programs found within IET are aligned to the needs of industry, infused with opportunities to earn industry-recognized credentials, and targeted at high growth areas that show significant job demand within the Northern Virginia Region.

II. Accreditation, Degrees, Certificates, and Curricula Offered

A. Accreditation

NOVA is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Fine Arts, Associate of Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two-year associate degree programs are also approved by the State Council of Higher Education for Virginia (SCHEV).

Many of NOVA's Health Sciences and Nursing degree programs are accredited by accreditation bodies including the Commission on Dental Accreditation (CODA), Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), Commission on Accreditation of Allied Health Education Programs (CAAHEP), the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP), the Commission on Accreditation for Health Informatics and Information Management (CAHIIM), National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), the Accreditation Commission for Education in Nursing (ACEN), the Accreditation Council for Occupational Therapy Education (ACOTE), the Commission on Accreditation in Physical Therapy Education (CAPTE), and the Commission on Accreditation for Respiratory Care (CoARC).

B. Degrees, Certificates, and Curricula Offered

- Degrees and Certificates:
  The College offers Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, Associate of Applied Arts (A.A.A.) degrees, Associate of Fine Arts (A.F.A.) degrees, Associate of Applied Science (A.A.S.) degrees, Certificates (at least 30 credits), and Career Studies Certificates (between 9 and 29 credits).

- Curricula:
  The College offers 63 two-year degree programs (A.A., A.S., A.A.A., A.F.A., and A.A.S.), 9 Certificate programs, and 44 Career Studies Certificate programs.

III. Historical Enrollment Data

The following tables and figure present historical enrollment data for NOVA. Table 1 presents annual data from 1981-82 through 2021-22. Table 2 presents data for the fall quarter for Fall 1965 through Fall 1980. Figure 1 presents annual data from 1981-82 through 2021-22. It should be noted that in Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

TABLE 1
ANNUAL STUDENT HEADCOUNT AND FTES
1981-82 THROUGH 2021-22

Academic Year	Unduplicated Student Headcount*	Annual FTES**
2021-22	69,427	28,879
2020-21	74,804	32,121
2019-20	71,837	30,479
2018-19	73,639	31,707
2017-18	73,657	31,957
2016-17	74,283	32,689
2015-16	75,858	34,016
2014-15	76,868	34,586
2013-14	78,461	35,559
2012-13	78,635	35,721
2011-12	76,796	35,601
2010-11	75,490	34,697
2009-10	72,563	32,537
2008-09	67,175	29,153
2007-08	64,454	27,725
2006-07	60,982	25,702
2005-06	59,487	24,418
2004-05	59,440	24,045
2003-04	59,709	24,023
2002-03	62,413	24,765
2001-02	63,504	24,548
2000-01	60,884	22,877
1999-00	60,961	22,506
1998-99	60,714	21,888
1997-98	60,354	20,861
1996-97	59,297	20,798
1995-96	60,005	21,142
1994-95	61,691	21,453
1993-94	62,625	21,966
1992-93	63,605	21,952
1991-92	62,128	21,347
1990-91	57,990	20,158
1989-90	57,169	19,583
1988-89	52,407	17,532
1987-88	54,231	17,835
1986-87	53,250	16,879
1985-86	50,445	16,080
1984-85	50,631	16,470
1983-84	53,795	17,934
1982-83	52,389	18,589
1981-82	54,391	19,404

*Unduplicated annual headcount (student is counted one time for academic year - Summer, Fall, and Spring).
**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by two).
Note: In Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

TABLE 2
STUDENT HEADCOUNT AND FTES BY FALL QUARTER
FALL 1965 THROUGH FALL 1980

Fall Quarter	Headcount	FTES
1980	33,899	17,007
1979	31,629	15,733
1978	31,327	15,484
1977	29,735	15,211
1976	26,557	14,227
1975	27,202	14,527
1974	21,439	11,980
1973	17,260	10,340
1972	13,974	8,584
1971	12,047	7,928
1970	9,718	6,796
1969	7,629	5,393
1968	5,271	3,617
1967	3,359	2,021
1966	2,226	1,493
1965	761	650

Note: In Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

FIGURE 1
ANNUAL STUDENT HEADCOUNT AND FTES
1981-82 THROUGH 2021-22
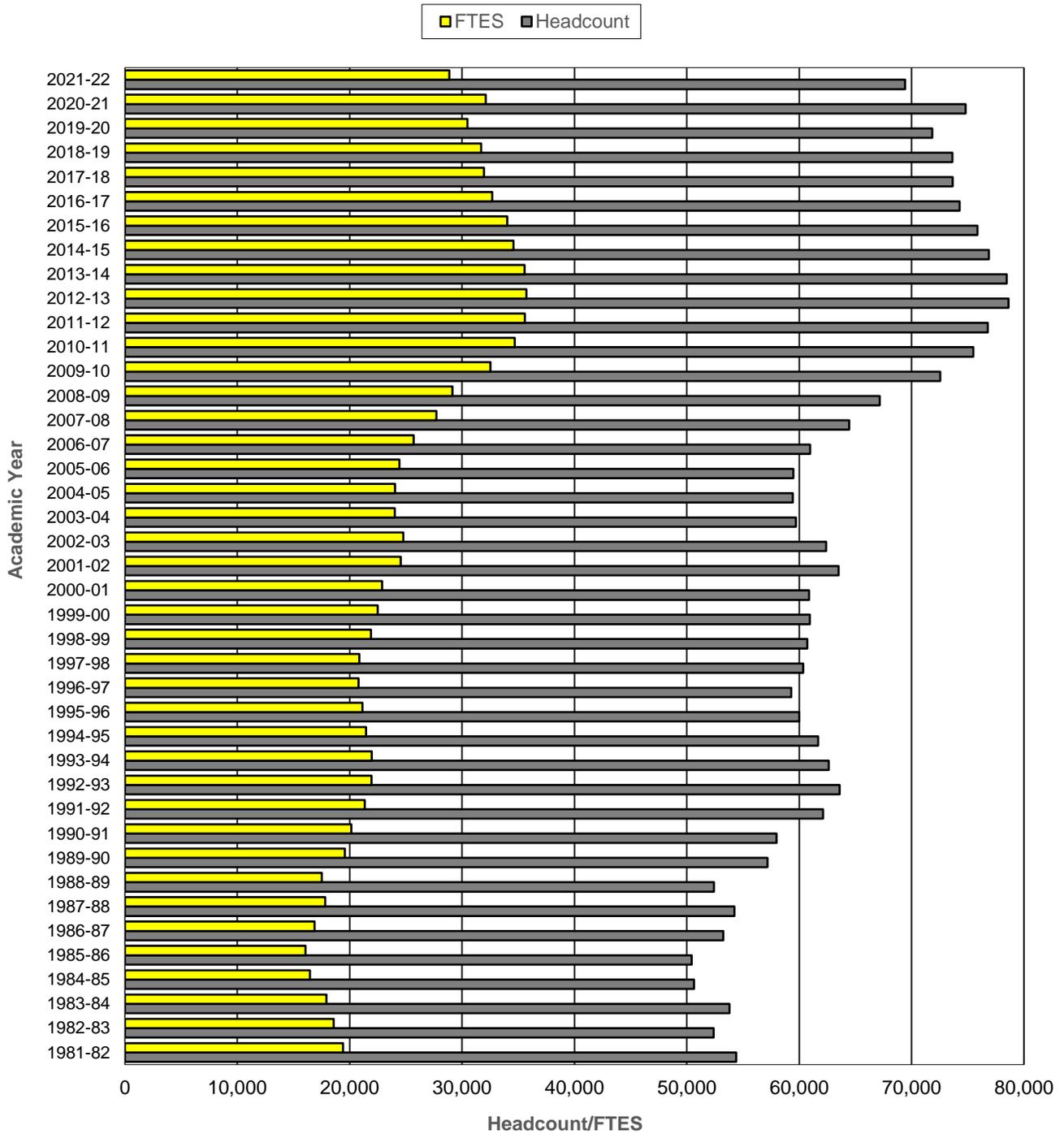
CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this chapter: Headcount and Full-Time Equivalent Student Enrollment (FTES), Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

I. Headcount and FTES Enrollment

The annual unduplicated headcount is the total number of individual students enrolled in one or more semesters during one academic year (summer, fall, and spring). Full-Time Equivalent Students (FTES) is a measure derived from the credit loads of students. The FTES for one semester is calculated by dividing the total academic credits being taken by 15.

In 2021-22, the annual unduplicated headcount decreased by 6 percent and the annual FTES decreased by 10 percent as compared to the 2017-18 academic year.

TABLE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2021-22	69,427	28,879
2020-21	74,804	32,121
2019-20	71,837	30,479
2018-19	73,639	31,707
2017-18	73,657	31,957

*Unduplicated annual headcount (student is counted once per academic year).
**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22
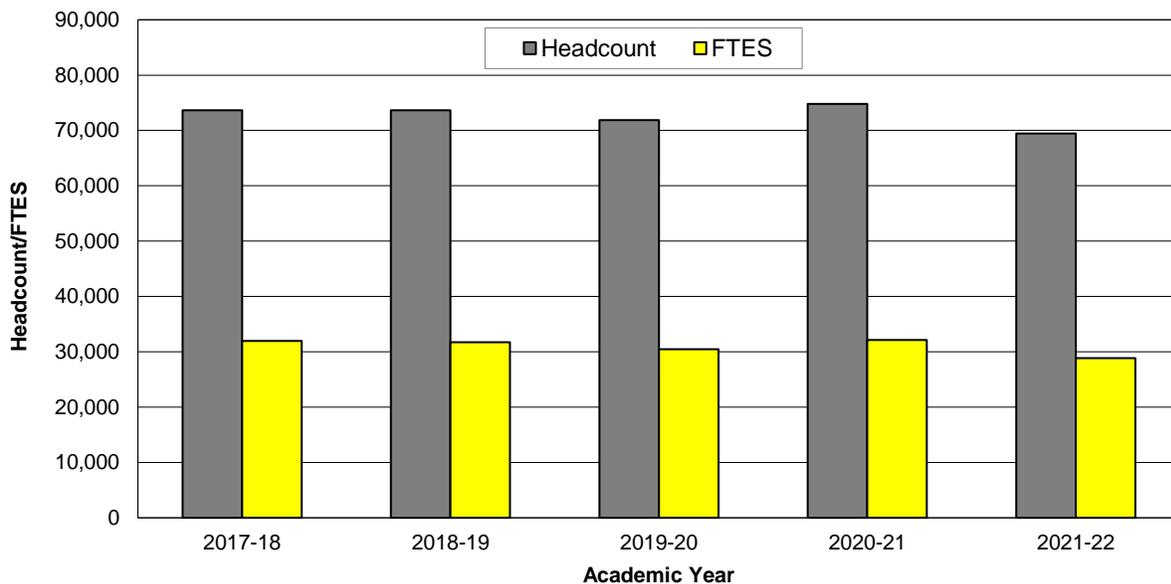
From Fall 2017 to Fall 2021, student headcount decreased by 3 percent and FTES decreased by 10 percent.

TABLE 1.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2017-18 THROUGH 2021-22

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2021-22	23,073	8,952	49,560	26,126	43,939	22,679
2020-21	28,415	11,187	52,873	28,413	46,389	24,641
2019-20	22,577	8,167	51,822	27,814	46,419	24,977
2018-19	23,533	8,564	50,929	28,406	50,011	26,443
2017-18	24,250	8,415	51,190	28,902	49,011	26,597

FIGURE 1.2
STUDENT HEADCOUNT AND FTES
FALL 2017 THROUGH FALL 2021
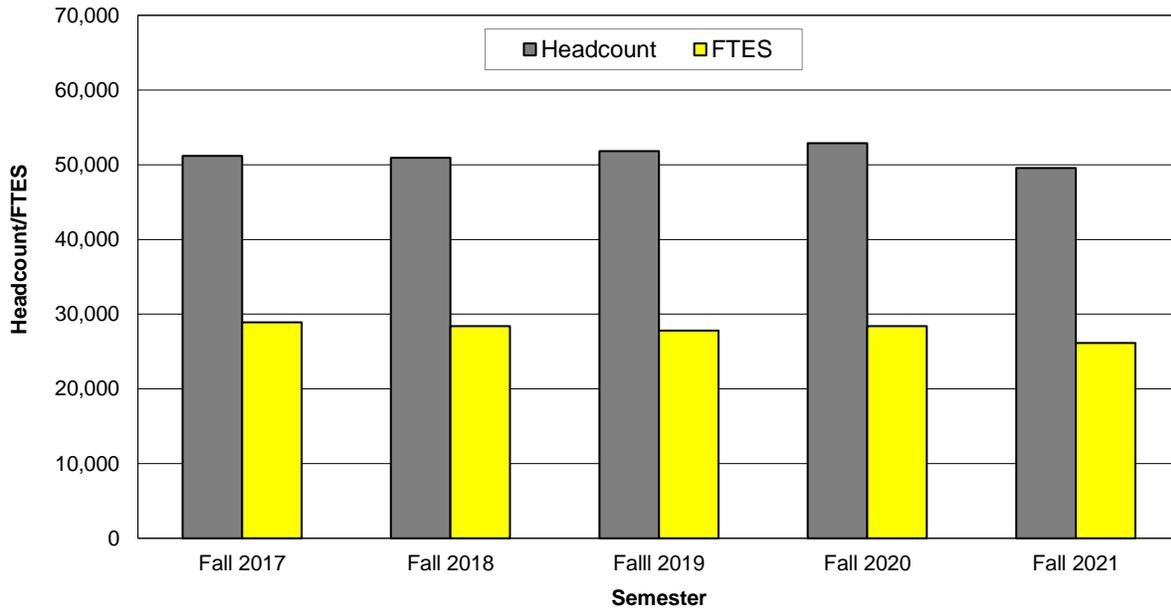
II. Student Profile

A. Average Credit Hour Load

From Fall 2017 to Fall 2021, the average full-time credit hour load was slightly less than 14 credit hours and the average part-time credit hour load was just under six credit hours.

TABLE 1.3
AVERAGE CREDIT HOUR LOAD
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	13.7	13.8	13.8	13.9	13.9
Part-Time	5.8	5.7	5.6	5.6	5.6

B. Age Distribution

From Fall 2017 to Fall 2021, the median age of students decreased from 21 to 20 years and the mean age of students decreased from 25 to 23 years.

TABLE 1.4
MEDIAN AND MEAN AGE
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Median	21.0	20.7	20.3	20.0	19.8
Mean	24.5	24.0	23.4	22.9	22.8

From Fall 2017 to Fall 2021, the proportion of students under 18 years of age increased from 11 to 22 percent. The proportion of students ages 30 to 44 decreased from 13 to 10 percent. The proportion of students in all other age groups decreased.

TABLE 1.5
AGE DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Under 18	5,684	11.1	7,047	13.8	9,576	18.5	11,005	20.8	11,030	22.3
18-21	22,292	43.5	22,161	43.5	21,959	42.4	22,092	41.8	20,948	42.3
22-24	7,712	15.1	7,158	14.1	6,872	13.3	6,651	12.6	5,814	11.7
25-29	6,196	12.1	5,876	11.5	5,304	10.2	5,450	10.3	4,733	9.6
30-44	6,545	12.8	6,206	12.2	5,760	11.1	5,816	11.0	5,177	10.4
45-59	2,004	3.9	1,758	3.5	1,643	3.2	1,583	3.0	1,425	2.9
60 & Over	757	1.5	723	1.4	708	1.4	276	0.5	433	0.9

C. Gender Distribution

From Fall 2017 to Fall 2021, the proportion of female students increased from 52 to 53 percent. The proportion of male students decreased from 48 to 46 percent.

TABLE 1.6
GENDER DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Female	26,383	51.5	26,309	51.7	26,714	51.5	28,334	53.6	26,397	53.3
Male	24,807	48.5	24,620	48.3	24,805	47.9	24,168	45.7	22,717	45.8
Not Specified	-	-	-	-	303	0.6	371	0.7	446	0.9

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2017 to Fall 2021 at NOVA, the proportion of Asian students increased from 15 to 17 percent. The proportion of Hispanic/Latino students was stable at 22 percent. The proportion of Black/African American students decreased from 16 to 14 percent. The proportion of White students decreased from 37 to 34 percent during this period.

TABLE 1.7
RACE/ETHNICITY DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	127	0.2	108	0.2	117	0.2	151	0.3	132	0.3
Asian	7,835	15.3	7,807	15.3	8,120	15.7	8,498	16.1	8,266	16.7
Black/African American	7,996	15.6	7,795	15.3	7,383	14.2	7,760	14.7	7,133	14.4
Hispanic/Latino	10,983	21.5	11,301	22.2	12,221	23.6	11,202	21.2	11,058	22.3
Native Hawaiian/Other Pacific Islander	197	0.4	189	0.4	155	0.3	1,794	3.4	1,916	3.9
Nonresident Alien	1,883	3.7	1,762	3.5	1,660	3.2	1,358	2.6	1,226	2.5
Not Specified	150	0.3	438	0.9	863	1.7	168	0.3	125	0.3
Two or More Races	2,295	4.5	2,377	4.7	2,446	4.7	2,641	5.0	2,477	5.0
Unknown	670	1.3	520	1.0	376	0.7	304	0.6	225	0.5
White	19,054	37.2	18,632	36.6	18,481	35.7	18,997	35.9	17,002	34.3

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE 1.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2017 THROUGH FALL 2021
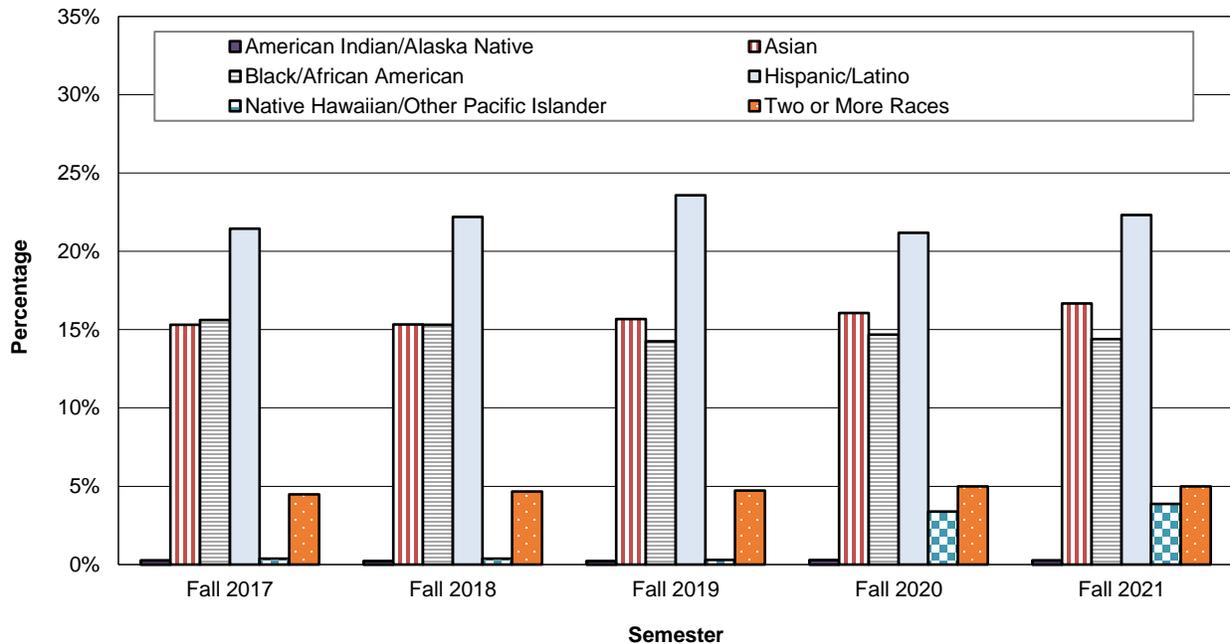
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2017 to Fall 2021, most students had in-state residency, increasing from 94 to 99 percent.

TABLE 1.8
DOMICILE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
In-State	48,015	93.8	47,857	94.0	51,164	98.7	52,209	98.7	48,935	98.7
Out-of-State	3,175	6.2	3,072	6.0	658	1.3	664	1.3	625	1.3

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

First-time students are those attending college for the first time in the Fall semester, including students who first enrolled in the prior summer and continued in the Fall semester, and students with prior high school dual enrollment. New Transfer to NOVA students are those who attended another college prior to enrolling at NOVA for the first time, regardless of whether they transferred credits.

From Fall 2017 to Fall 2021, the proportion of first-time students increased from 26 to 37 percent. The proportion of returning students decreased from 68 to 59 percent, and the proportion of new transfer students decreased from 6 to 4 percent.

TABLE 1.9
STUDENT TYPE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
First-Time	13,054	25.5	13,982	27.5	17,481	33.7	18,563	35.1	18,257	36.8
Returning	35,029	68.4	34,326	67.4	32,086	61.9	32,092	60.7	29,209	58.9
New Transfer to NOVA	3,107	6.1	2,621	5.1	2,255	4.4	2,218	4.2	2,094	4.2

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2017 to Fall 2021, the proportion of students who were not program placed increased from 22 to 33 percent. The proportion of A.S. students decreased from 56 to 45 percent, and the proportion of A.A. students decreased from 7 to 3 percent.

TABLE 1.10
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
A.A.	3,364	6.6	2,605	5.1	2,081	4.0	1,898	3.6	1,609	3.2
A.S.	28,811	56.3	27,723	54.4	25,963	50.1	24,952	47.2	22,201	44.8
A.F.A.	-	-	316	0.6	713	1.4	805	1.5	801	1.6
A.A.A.	173	0.3	146	0.3	116	0.2	71	0.1	56	0.1
A.A.S.	6,528	12.8	6,438	12.6	6,344	12.2	6,723	12.7	6,814	13.7
Certificate	1,245	2.4	1,313	2.6	1,283	2.5	1,421	2.7	1,502	3.0
Not Placed	11,069	21.6	12,388	24.3	15,322	29.6	17,003	32.2	16,577	33.4

Note: "-" – Program not offered.

FIGURE 1.4
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021
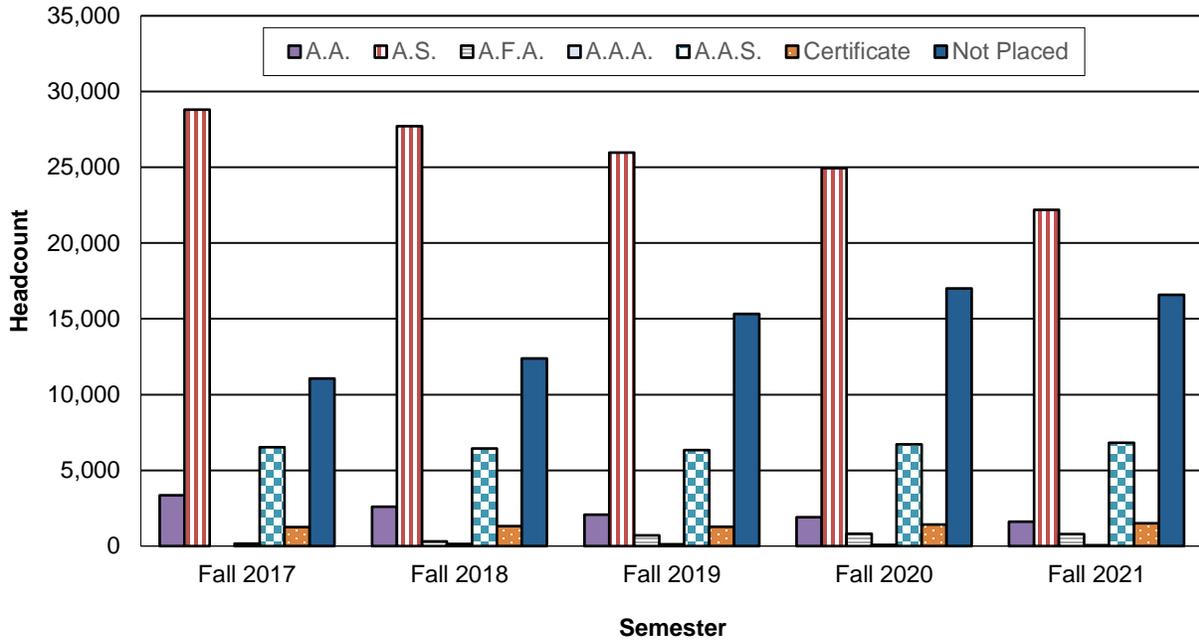
H. Full-/Part-Time Status

A full-time student is enrolled in 12 or more credits of coursework in a semester or during the summer. A part-time student is enrolled in fewer than 12 credits of coursework in a semester or during the summer.

From Fall 2017 to Fall 2021, the proportion of full-time students decreased from 34 to 28 percent. The proportion of part-time students increased from 66 to 72 percent.

TABLE 1.11
FULL-/PART-TIME STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Full-Time	17,267	33.7	16,709	32.8	15,540	30.0	15,551	29.4	13,939	28.1
Part-Time	33,923	66.3	34,220	67.2	36,282	70.0	37,322	70.6	35,621	71.9

I. Day/Night Status

From Fall 2017 to Fall 2021, the proportion of students taking only day courses increased from 49 to 53 percent. However, the proportion of students taking only night courses decreased from 7 to 5 percent, and the proportion of students taking both day and night courses decreased from 44 to 42 percent.

TABLE 1.12
DAY/NIGHT STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Day Only	25,290	49.4	26,587	52.2	29,018	56.0	28,387	53.7	26,258	53.0
Night Only	3,533	6.9	3,132	6.1	2,962	5.7	2,442	4.6	2,336	4.7
Both	22,367	43.7	21,210	41.6	19,842	38.3	22,044	41.7	20,966	42.3

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

Fall-to-fall retention is the percentage of students who enroll at NOVA in a Fall semester and then either re-enroll or successfully complete their program by the following Fall semester.

The Fall-to-Fall retention rate for all students at NOVA decreased from 55 percent for the Fall 2016 cohort to 53 percent for the Fall 2020 cohort. For the same time period, the Fall-to-Fall retention rate for all first-time students decreased from 54 percent to 51 percent; for first-time, full-time, program placed students decreased from 73 percent to 71 percent; and for first-time, part-time, program placed students increased from 52 percent to 53 percent.

TABLE 1.13
FALL-TO-FALL RETENTION RATE
FALL 2016 COHORT THROUGH FALL 2020 COHORT

	Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021*	
	#	%	#	%	#	%	#	%	#	%
All Students	27,967	55.0	27,776	54.3	27,820	54.6	28,219	54.4	28,116	53.2
First-Time Students	7,437	53.5	7,881	52.9	8,386	52.3	9,197	52.6	9,450	50.9
First-Time, Full-Time, Program Placed	4,244	73.3	3,974	72.2	4,046	71.4	3,784	73.8	3,508	70.5
First-Time, Part-Time, Program Placed	1,607	52.0	1,647	52.9	1,633	52.1	1,758	53.7	1,739	52.7

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE 1.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2017 THROUGH FALL 2021

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.A.					
529	FINE ARTS	631	338	117	62	17
648	LIBERAL ARTS	2,570	2,117	1,836	1,721	1,512
555	MUSIC	163	150	128	115	80
	A.A. TOTAL	**3,364**	**2,605**	**2,081**	**1,898**	**1,609**
	AWARD = A.S.					
655	BIOLOGY	-	-	-	-	207
213	BUSINESS ADMINISTRATION	5,020	4,937	4,872	4,642	4,170
246	COMPUTER SCIENCE	2,011	2,033	1,953	1,910	1,815
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	612	874	946	851
831	ENGINEERING	1,912	1,777	1,797	1,644	1,526
699	GENERAL STUDIES	10,519	9,536	8,280	8,112	6,994
340	INFORMATION TECHNOLOGY	2,307	2,112	1,922	1,777	1,774
652	PSYCHOLOGY	-	-	191	849	1,089
880	SCIENCE	3,340	3,215	2,869	2,636	1,999
882	SOCIAL SCIENCES	3,702	3,501	3,205	2,436	1,776
	A.S. TOTAL	**28,811**	**27,723**	**25,963**	**24,952**	**22,201**
	AWARD = A.F.A.					
563	CINEMA	-	130	233	256	211
561	VISUAL ART	-	186	480	549	590
	A.F.A. TOTAL	**-**	**316**	**713**	**805**	**801**
	AWARD = A.A.A.					
530	FINE ARTS	114	87	39	13	6
559	MUSIC	59	59	77	58	50
	A.A.A. TOTAL	**173**	**146**	**116**	**71**	**56**
	AWARD = A.A.S.					
203	ACCOUNTING	422	385	355	327	312
400	ADMINISTRATION OF JUSTICE	394	247	169	180	166
904	AIR CONDITIONING AND REFRIGERATION	152	135	151	114	130
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	62	59	62	67	62
901	ARCHITECTURE TECHNOLOGY	119	109	106	123	129
909	AUTOMOTIVE TECHNOLOGY	359	329	327	247	281
149	BIOTECHNOLOGY	45	44	31	30	16
212	BUSINESS MANAGEMENT	753	624	533	561	571
731	COMPUTER AND ELECTRONICS TECHNOLOGY	1	-	-	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	92	122	139	171	156
248	CONTRACT MANAGEMENT	43	32	28	16	15
345	CYBERSECURITY	1,189	1,467	1,644	1,817	1,878
118	DENTAL HYGIENE	79	72	73	69	63
109	DIAGNOSTIC MEDICAL SONOGRAPHY	40	42	47	55	51
636	EARLY CHILDHOOD DEVELOPMENT	450	401	395	423	445
146	EMERGENCY MEDICAL SERVICES	46	82	91	116	116
968	ENGINEERING TECHNOLOGY	184	143	110	126	123
427	FIRE SCIENCE TECHNOLOGY	22	11	3	2	3

Note: "-" – Program not offered.

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.A.S. (Cont'd)					
511	GRAPHIC DESIGN	159	250	276	315	372
152	HEALTH INFORMATION MANAGEMENT	45	38	45	47	43
335	HORTICULTURE TECHNOLOGY	67	63	61	81	101
775	HOSPITALITY MANAGEMENT	175	160	172	157	76
299	INFORMATION SYSTEMS TECHNOLOGY	390	445	456	564	604
520	INTERIOR DESIGN	137	147	155	178	188
251	MARKETING	97	98	86	51	15
151	MEDICAL LABORATORY TECHNOLOGY	36	27	32	40	33
156	NURSING	342	273	229	292	318
126	OCCUPATIONAL THERAPY ASSISTANT	40	40	41	42	47
260	PARALEGAL STUDIES	152	164	142	168	159
502	PHOTOGRAPHY AND MEDIA	92	97	115	112	98
180	PHYSICAL THERAPIST ASSISTANT	74	80	78	77	70
172	RADIOGRAPHY	81	76	79	76	76
181	RESPIRATORY THERAPY	37	48	37	41	33
188	VETERINARY TECHNOLOGY	152	128	76	38	64
	A.A.S. TOTAL	**6,528**	**6,438**	**6,344**	**6,723**	**6,814**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	17	14	8	11	13
903	AIR CONDITIONING AND REFRIGERATION	18	19	16	16	25
930	ARCHITECTURAL DRAFTING	12	10	10	8	3
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	-	2	3	-	-
910	AUTOMOTIVE EMISSIONS	3	3	1	-	-
204	BOOKKEEPING	53	43	39	37	45
221	CAREER STUDIES	892	948	928	1,063	1,170
250	CONTRACT MANAGEMENT	8	12	7	4	4
245	CULINARY ARTS	32	41	31	29	14
120	DENTAL ASSISTING	8	12	17	16	17
632	EARLY CHILDHOOD DEVELOPMENT	55	55	58	70	75
695	GENERAL EDUCATION	4	4	6	10	7
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	9	5	5	3	1
297	MULTIMEDIA DESIGN	16	13	16	13	5
557	MUSIC RECORDING TECHNOLOGY	39	52	58	53	44
265	PROFESSIONAL WRITING	20	32	32	42	29
273	REAL ESTATE BROKERAGE	1	-	-	-	-
232	SMALL BUSINESS MANAGEMENT	1	-	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	57	48	48	46	50
	CERTIFICATE TOTAL	**1,245**	**1,313**	**1,283**	**1,421**	**1,502**
	TOTAL PROGRAM PLACED STUDENTS	**40,121**	**38,541**	**36,500**	**35,870**	**32,983**

Note: "-" – Program not offered.

TABLE 1.15
COURSE PREFIXES AND DESCRIPTIONS

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	HRT	HORTICULTURE
ADJ	ADMINISTRATION OF JUSTICE	HUM	HUMANITIES
AIR	AIR CONDITIONING AND REFRIGERATION	IDS	INTERIOR DESIGN
ARA	ARABIC	IND	INDUSTRIAL ENGINEERING TECHNOLOGY
ARC	ARCHITECTURE	INT	INTERPRETER EDUCATION
ART	ARTS	ITA	ITALIAN
ASL	AMERICAN SIGN LANGUAGE & INTERPRETER EDU.	ITD	INFORMATION TECHNOLOGY DATABASE AND DESIGN
AUB	AUTO BODY	ITE	INFORMATION TECHNOLOGY ESSENTIALS
AUT	AUTOMOTIVE	ITN	INFORMATION TECHNOLOGY NETWORKING
BIO	BIOLOGY	ITP	INFORMATION TECHNOLOGY PROGRAMMING
BLD	BUILDING	JPN	JAPANESE
BSK	BASIC SKILLS	KOR	KOREAN
BUS	BUSINESS MANAGEMENT AND ADMINISTRATION	LAT	LATIN
CAD	COMPUTER AIDED DRAFTING	LGL	LEGAL/PARALEGAL STUDIES
CHD	CHILDHOOD DEVELOPMENT	MCR	MATHEMATICS COREQUISITE
CHI	CHINESE	MDE	MATHEMATICS DIRECT ENROLLMENT
CHM	CHEMISTRY	MDL	MEDICAL LABORATORY
CIV	CIVIL ENGINEERING TECHNOLOGY	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CON	CONTRACT MANAGEMENT	MKT	MARKETING
CSC	COMPUTER SCIENCE	MTH	MATHEMATICS
CST	COMMUNICATION STUDIES AND THEATRE	MTT	DEVELOPMENTAL MATH TECHNOLOGY-BASED
DIT	DIETETICS	MUS	MUSIC
DMS	DIAGNOSTIC MEDICAL SONOGRAPHY	NAS	NATURAL SCIENCE
DNA	DENTAL ASSISTING	NSG	NURSING
DNH	DENTAL HYGIENE	NUR	NURSING
DSL	DIESEL	OCT	OCCUPATIONAL THERAPY
ECO	ECONOMICS	PED	PHYSICAL EDUCATION AND RECREATION
EDE	ENGLISH DIRECT ENROLLMENT	PHI	PHILOSOPHY
EDU	EDUCATION	PHT	PHOTOGRAPHY
EGR	ENGINEERING	PHY	PHYSICS
ELE	ELECTRICAL TECHNOLOGY	PLS	POLITICAL SCIENCE
EMS	EMERGENCY MEDICAL SERVICES	POR	PORTUGUESE
ENE	ENERGY TECHNOLOGY	PSY	PSYCHOLOGY
ENF	ENGLISH FUNDAMENTALS	PTH	PHYSICAL THERAPIST ASSISTANT
ENG	ENGLISH	RAD	RADIOGRAPHY
ENV	ENVIRONMENTAL SCIENCE	REA	REAL ESTATE
ESL	ENGLISH AS A SECOND LANGUAGE	REL	RELIGION
ETR	ELECTRONICS TECHNOLOGY	ROC	RADIATION ONCOLOGY
FIN	FINANCIAL SERVICES	RPK	RECREATION AND PARKS
FRE	FRENCH	RTH	RESPIRATORY THERAPY
FST	FIRE SCIENCE TECHNOLOGY	RUS	RUSSIAN
GEO	GEOGRAPHY	SAF	SAFETY
GER	GERMAN	SDV	STUDENT DEVELOPMENT
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SOC	SOCIOLOGY
GOL	GEOLOGY	SPA	SPANISH
HIM	HEALTH INFORMATION MANAGEMENT	SSC	SOCIAL SCIENCE
HIS	HISTORY	TRV	TRAVEL AND TOURISM
HLT	HEALTH	VEN	VITICULTURE AND ENOLOGY
HMS	HUMAN SERVICES	VET	VETERINARY TECHNOLOGY
HRI	HOSPITALITY MANAGEMENT	WEL	WELDING

IV. FTES Enrollment by Discipline

TABLE 1.16
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2017 THROUGH FALL 2021

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACC	581.1	561.8	486.0	511.2	484.0
ADJ	288.3	304.1	368.8	309.6	256.8
AIR	77.9	86.3	78.7	79.3	76.7
ARA	55.7	47.0	46.7	62.7	50.1
ARC	71.3	81.0	79.3	87.7	98.7
ART	1,044.7	1,129.8	1,096.5	1,075.7	1,117.7
ASL	65.8	73.9	71.1	86.7	81.8
AUB	5.6	6.1	5.6	7.5	6.1
AUT	162.5	154.4	212.3	125.1	178.3
BIO	2,096.7	2,086.7	1,963.1	2,218.5	1,884.6
BLD	27.5	39.6	38.7	44.3	37.1
BSK	4.7	3.4	3.7	2.1	0.0
BUS	849.9	920.7	1,171.7	1,229.7	1,077.0
CAD	52.3	51.4	43.4	47.8	46.9
CHD	178.8	172.1	208.1	221.2	256.0
CHI	18.6	18.7	20.9	25.5	25.1
CHM	675.5	623.4	573.1	620.8	496.1
CIV	7.6	9.6	15.8	19.8	19.8
CON	12.8	15.8	13.2	11.4	9.0
CSC	453.2	421.2	385.1	403.4	378.3
CST	1,421.7	1,444.9	1,405.5	1,375.8	1,276.7
DIT	103.0	87.4	84.2	93.4	79.0
DMS	21.8	25.5	29.3	22.7	31.3
DNA	12.1	8.7	13.9	13.0	12.1
DNH	57.2	53.2	46.2	48.3	45.1
DSL	9.8	8.3	9.2	8.1	6.8
ECO	705.2	644.0	582.6	590.2	523.2
EDE	-	-	-	-	291.2
EDU	41.6	38.6	53.4	116.6	102.6
EGR	174.2	165.7	146.0	151.1	119.9
ELE	0.0	4.0	10.4	13.4	13.8
EMS	83.4	79.3	103.8	90.3	94.1
ENE	-	0.0	2.4	2.0	5.2
ENF	408.1	395.9	458.1	315.2	-
ENG	3,607.0	3,617.0	3,355.4	3,744.6	3,590.0
ENV	153.3	168.0	170.7	213.9	231.7
ESL	1,416.0	1,323.9	1,220.1	787.7	558.7
ETR	0.0	0.0	3.2	4.8	2.6
FIN	27.2	25.0	28.2	31.2	33.8
FRE	73.3	66.4	43.2	63.2	73.9
FST	5.4	1.2	0.0	0.0	0.0
GEO	112.4	110.6	97.0	113.6	109.6
GER	34.8	24.1	23.2	36.3	37.0
GIS	20.9	14.5	12.1	21.9	20.9

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE.

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
GOL	238.9	271.4	241.1	237.1	213.7
HIM	57.3	50.8	79.3	98.3	110.3
HIS	1,963.0	1,898.6	1,763.0	1,857.4	1,708.8
HLT	166.8	118.3	80.3	90.1	79.9
HMS	33.8	23.4	23.2	22.6	23.8
HRI	65.1	70.4	71.9	57.3	30.5
HRT	30.3	31.3	33.7	42.4	50.1
HUM	44.0	34.4	33.0	43.4	37.5
IDS	40.3	41.3	39.7	51.5	52.4
IND	-	4.4	7.1	9.5	13.5
INT	15.0	18.2	22.2	18.0	11.8
ITA	7.4	4.3	0.0	-	-
ITD	121.4	140.0	132.8	145.4	147.0
ITE	1,150.8	1,133.0	1,120.6	1,052.2	1,015.4
ITN	661.9	756.7	853.4	1,022.0	1,074.6
ITP	270.5	302.0	290.9	364.4	358.9
JPN	37.1	36.5	30.4	30.9	33.9
KOR	11.2	15.2	12.4	12.6	2.2
LAT	10.6	13.4	15.4	23.0	15.0
LGL	49.4	54.8	52.0	69.8	58.0
MCR	-	51.9	71.2	80.9	-
MDE	-	-	-	-	337.4
MDL	26.9	21.7	29.3	32.4	29.0
MEC	0.0	2.8	5.0	12.0	11.0
MKT	61.5	57.4	64.0	79.0	70.2
MTH	3,054.5	2,703.5	2,851.8	3,089.5	2,654.2
MTT	807.7	725.8	569.3	276.8	-
MUS	202.1	215.1	235.1	208.9	158.5
NAS	77.3	45.1	36.5	35.5	35.2
NSG	-	72.7	135.9	179.7	194.0
NUR	218.7	112.0	0.6	0.0	-
OCT	23.6	26.0	28.9	27.7	32.7
PED	271.2	137.5	63.9	29.4	26.8
PHI	185.8	200.4	234.4	245.0	209.0
PHT	80.7	78.2	86.6	76.7	87.8
PHY	519.3	516.9	522.3	531.1	475.3
PLS	350.4	482.2	477.6	597.2	602.8
POR	1.2	-	-	-	-
PSY	1,140.3	1,095.8	1,056.4	1,019.3	941.4
PTH	53.9	55.3	56.2	56.1	49.9
RAD	60.6	62.1	67.5	68.9	61.4
REA	3.5	4.5	5.1	6.9	5.3
REL	147.6	187.8	196.6	190.2	143.4

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. In Fall 2019, the prefix for core nursing courses was changed from "NUR" to "NSG." Select independent study and practical courses retained the "NUR" prefix for 2019-20. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ROC	4.3	4.1	4.3	2.9	3.5
RPK	10.8	8.8	6.1	2.0	0.0
RTH	28.8	32.3	30.0	32.5	28.3
RUS	15.6	11.6	12.1	17.1	15.3
SAF	-	0.9	1.7	2.6	3.5
SDV	594.8	602.1	572.7	539.1	504.5
SOC	365.2	391.8	365.0	330.2	293.6
SPA	289.3	270.3	246.1	240.1	177.6
SSC	8.8	10.8	8.6	18.8	6.4
TRV	11.0	7.8	6.8	4.4	1.4
VEN	0.0	0.0	1.6	0.0	0.0
VET	72.1	62.3	57.1	66.7	69.8
WEL	21.1	17.2	25.5	18.6	19.7
TOTAL	**28,902.3**	**28,406.2**	**27,814.1**	**28,413.4**	**26,125.5**

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed.

CHAPTER 2: GRADUATES AND TRANSFERS

I. Annual Number of Graduates

The number of NOVA graduates increased 17 percent from academic year 2016-17 to 2020-21.

TABLE 2.1
ANNUAL NUMBER OF NOVA GRADUATES
2016-17 THROUGH 2020-21

Year	Graduates
2020-21	7,799
2019-20	6,954
2018-19	6,747
2017-18	6,347
2016-17	6,669

II. Profile of Graduates

A. College Graduates by Home Campus

From 2016-17 to 2020-21, the number of graduates increased at the Loudoun Campus by 427 graduates. The number of graduates decreased at the Medical Education Campus by 66 graduates. The number of graduates increased at all other NOVA campuses during this period.

TABLE 2.2
COLLEGE GRADUATES BY HOME CAMPUS
2016-17 THROUGH 2020-21

	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	%	#	%	#	%	#	%	#	%
Alexandria	1,141	17.1	1,058	16.7	1,126	16.7	1,098	15.8	1,353	17.3
Annandale	1,903	28.5	1,758	27.7	1,902	28.2	2,045	29.4	2,155	27.6
Loudoun	1,053	15.8	1,070	16.9	1,222	18.1	1,297	18.7	1,480	19.0
Manassas	963	14.4	936	14.7	987	14.6	1,084	15.6	1,163	14.9
Medical Education	538	8.1	549	8.6	484	7.2	331	4.8	472	6.1
Woodbridge	1,071	16.1	976	15.4	1,026	15.2	1,099	15.8	1,176	15.1

B. Gender Distribution

From 2016-17 to 2020-21, most graduates were female and the proportion of female graduates increased from 54 to 55 percent. The proportion of male graduates decreased from 46 to 45 percent during this period.

TABLE 2.3
GENDER DISTRIBUTION
2016-17 THROUGH 2020-21

	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	%	#	%	#	%	#	%	#	%
Female	3,621	54.3	3,411	53.7	3,508	52.0	3,612	51.9	4,285	54.9
Male	3,048	45.7	2,936	46.3	3,239	48.0	3,327	47.8	3,489	44.7
Not Specified	-	-	-	-	-	-	15	0.2	25	0.3

Note: The Not Specified category was added in the 2019-20 academic year.

C. Race/Ethnicity Distribution

From 2016-17 to 2020-21 at NOVA, the proportion of Black/African American graduates increased from 14 to 15 percent during this period. The proportion of Asian graduates was stable at 18 percent. The proportion of Hispanic/Latino graduates was stable at 23 percent. The proportion of White graduates decreased from 40 to 33 percent.

TABLE 2.4
RACE/ETHNICITY DISTRIBUTION
2016-17 THROUGH 2020-21

	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	18	0.3	15	0.2	15	0.2	14	0.2	13	0.2
Asian	1,206	18.1	1,178	18.6	1,329	19.7	1,387	19.9	1,428	18.3
Black/African American	918	13.8	914	14.4	976	14.5	1,002	14.4	1,151	14.8
Hispanic/Latino	1,501	22.5	1,522	24.0	1,665	24.7	1,770	25.5	1,821	23.3
Native Hawaiian/Other Pacific Islander	25	0.4	43	0.7	18	0.3	31	0.4	93	1.2
Not Specified	61	0.9	43	0.7	29	0.4	38	0.5	29	0.4
Two or More Races	227	3.4	252	4.0	245	3.6	304	4.4	350	4.5
Unknown	72	1.1	62	1.0	95	1.4	102	1.5	66	0.8
White	2,641	39.6	2,318	36.5	2,375	35.2	2,306	33.2	2,551	32.7
Nonresident Alien	-	-	-	-	-	-	-	-	297	3.8

Note: The Nonresident Alien category was not available for 2016-17 through 2019-20 academic years.

D. Age Distribution

From 2016-17 to 2020-21, the proportion of graduates ages 21 and under increased from 23 to 28 percent. The proportion of graduates ages 30 to 44 decreased from 20 to 18 percent during this period.

TABLE 2.5
AGE DISTRIBUTION
2016-17 THROUGH 2020-21

	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	%	#	%	#	%	#	%	#	%
21 & Under	1,505	22.6	1,470	23.2	1,818	26.9	2,091	30.1	2,169	27.8
22-24	2,015	30.2	1,917	30.2	2,090	31.0	2,122	30.5	2,292	29.4
25-29	1,375	20.6	1,308	20.6	1,336	19.8	1,301	18.7	1,521	19.5
30-44	1,337	20.0	1,269	20.0	1,131	16.8	1,113	16.0	1,424	18.3
45 & Over	437	6.6	383	6.0	372	5.5	327	4.7	393	5.0

III. Graduates by Curriculum and Award Type

TABLE 2.6
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
DUPLICATED HEADCOUNT*
2016-17 THROUGH 2020-21

Curriculum	Major	2016-17	2017-18	2018-19	2019-20	2020-21
	AWARD = A.A.					
529	FINE ARTS	44	45	34	22	5
648	LIBERAL ARTS	373	313	255	237	245
555	MUSIC	5	14	6	7	9
	A.A. TOTAL	**422**	**372**	**295**	**266**	**259**
	AWARD = A.S.					
213	BUSINESS ADMINISTRATION	902	845	770	813	987
246	COMPUTER SCIENCE	192	207	257	247	296
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	18	74	170
831	ENGINEERING	162	172	188	182	205
699	GENERAL STUDIES	1,500	1,436	1,415	1,373	1,344
340	INFORMATION TECHNOLOGY	326	401	348	351	391
652	PSYCHOLOGY	-	-	-	7	93
880	SCIENCE	338	356	343	321	363
882	SOCIAL SCIENCES	534	558	514	510	503
	A.S. TOTAL	**3,954**	**3,975**	**3,853**	**3,878**	**4,352**
	AWARD = A.F.A.					
563	CINEMA	-	-	0	8	28
561	VISUAL ART	-	-	10	43	72
	A.F.A. TOTAL	**-**	**-**	**10**	**51**	**100**
	AWARD = A.A.A.					
530	FINE ARTS	19	20	16	7	8
559	MUSIC	12	7	2	6	9
	A.A.A. TOTAL	**31**	**27**	**18**	**13**	**17**
	AWARD = A.A.S.					
203	ACCOUNTING	41	28	24	23	33
400	ADMINISTRATION OF JUSTICE	81	62	54	34	33
904	AIR CONDITIONING AND REFRIGERATION	30	23	34	25	14
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	4	9	7	4	7
901	ARCHITECTURE TECHNOLOGY	18	12	10	10	23
909	AUTOMOTIVE TECHNOLOGY	43	51	49	42	26
149	BIOTECHNOLOGY	5	4	7	6	2
212	BUSINESS MANAGEMENT	45	45	50	51	59
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	9	9	20	12	16
248	CONTRACT MANAGEMENT	3	4	7	7	5
345	CYBERSECURITY	98	149	198	246	344
118	DENTAL HYGIENE	35	31	39	25	33
109	DIAGNOSTIC MEDICAL SONOGRAPHY	13	11	18	17	22
636	EARLY CHILDHOOD DEVELOPMENT	73	57	72	53	77
146	EMERGENCY MEDICAL SERVICES	20	19	20	22	24
968	ENGINEERING TECHNOLOGY	13	2	11	14	9
427	FIRE SCIENCE TECHNOLOGY	7	9	1	0	1
511	GRAPHIC DESIGN	21	28	29	36	29
152	HEALTH INFORMATION MANAGEMENT	9	16	7	12	9
335	HORTICULTURE TECHNOLOGY	4	8	5	4	13

*Includes up to two awards for students who earned multiple awards in one academic year.
Note: "-" – Program not offered. "0" – Program offered but there were no graduates.

Curriculum	Major	2016-17	2017-18	2018-19	2019-20	2020-21
	AWARD = A.A.S. (Cont'd)					
775	HOSPITALITY MANAGEMENT	17	22	20	22	20
299	INFORMATION SYSTEMS TECHNOLOGY	56	56	57	80	112
520	INTERIOR DESIGN	12	15	17	20	33
251	MARKETING	11	9	6	11	11
151	MEDICAL LABORATORY TECHNOLOGY	17	11	13	5	20
156	NURSING	158	155	139	84	97
126	OCCUPATIONAL THERAPY ASSISTANT	16	18	16	1	30
260	PARALEGAL STUDIES	36	27	31	33	29
502	PHOTOGRAPHY AND MEDIA	9	10	14	15	13
180	PHYSICAL THERAPIST ASSISTANT	26	33	28	1	34
172	RADIOGRAPHY	33	35	33	8	39
181	RESPIRATORY THERAPY	17	16	13	16	15
188	VETERINARY TECHNOLOGY	46	59	41	8	41
	A.A.S. TOTAL	**1,026**	**1,043**	**1,090**	**947**	**1,273**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	17	13	11	11	11
903	AIR CONDITIONING AND REFRIGERATION	22	17	25	17	16
930	ARCHITECTURAL DRAFTING	7	1	14	15	15
204	BOOKKEEPING	40	34	26	36	32
250	CONTRACT MANAGEMENT	0	2	2	6	2
245	CULINARY ARTS	11	7	6	8	6
120	DENTAL ASSISTING	13	12	11	9	11
632	EARLY CHILDHOOD DEVELOPMENT	39	45	46	42	48
695	GENERAL EDUCATION	1,062	689	1,394	1,707	1,995
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	3	1	0	-
297	MULTIMEDIA DESIGN	3	3	4	0	5
557	MUSIC RECORDING TECHNOLOGY	5	6	6	4	5
265	PROFESSIONAL WRITING	5	4	7	8	9
403	SUBSTANCE ABUSE REHABILITAITON COUNSELOR	26	19	7	15	12
	CERTIFICATE TOTAL (EXCLUDES CAREER STUDIES)	**1,251**	**855**	**1,560**	**1,878**	**2,167**
	AWARD = CAREER STUDIES CERTIFICATE					
221-203-02	ACCOUNTING	46	40	38	37	24
221-640-01	AMERICAN SIGN LANGUAGE (ASL)	10	10	17	10	19
221-648-03	AMERICAN SIGN LANGUAGE: INTERPRETATION	-	2	1	-	-
221-299-06	APPLICATION PROGRAMMING	17	25	15	13	13
221-909-01	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	29	25	42	36	24
221-909-02	AUTOMOTIVE DIAGNOSIS AND REPAIR	-	-	-	-	1
221-149-01	BIOTECHNOLOGY LAB TECHNICIAN	6	7	3	1	0
221-212-15	BUSINESS INFORMATION TECHNOLOGY	117	97	108	98	103
221-212-04	BUSINESS MANAGEMENT PRINCIPLES	2	-	1	-	-
221-648-02	CHINESE STUDIES	-	1	-	-	-
221-152-01	CLINICAL DATA CODING	5	12	4	4	7
221-299-50	CLOUD COMPUTING TECHNOLOGY	-	-	-	-	2

*Includes up to two awards for students who earned multiple awards in one academic year.
Note: "-" – Program not offered. "0" – Program offered but there were no graduates.

Curriculum	Major	2016-17	2017-18	2018-19	2019-20	2020-21
221-909-10	COLLISION REPAIR TECHNOLOGY	6	7	3	3	1
221-729-01	COMPUTER AIDED DRAFTING AND DESIGN	10	18	34	27	24
221-917-01	CONSTRUCTION SUPERVISION	9	5	10	9	10
221-732-09	CYBERSECURITY	31	38	43	42	70
221-299-11	DATABASE SPECIALIST	14	23	28	45	20
221-920-02	DIESEL MECHANICS TECHNOLOGY	2	5	10	6	1
221-882-01	DRIVER EDUCATION INSTRUCTOR	0	10	6	9	17
221-636-04	EARLY CHILDHOOD DEVELOPMENT	74	78	58	68	65
221-146-01	EMERGENCY MEDICAL TECHNICIAN - BASIC	10	7	7	1	-
221-146-03	EMERGENCY MEDICAL TECHNICIAN - INTERMEDIATE	15	3	3	3	3
221-968-80	ENGINEERING TECHNOLOGY TECHNICIAN	-	-	-	-	24
221-212-10	ENTREPRENEURSHIP	5	1	2	3	1
221-405-45	FORENSIC INVESTIGATION - ADVANCED	0	0	1	1	1
221-405-43	FORENSIC INVESTIGATION - GENERAL	1	0	2	1	3
221-719-71	GEOGRAPHIC INFORMATION SYSTEMS	7	6	15	5	5
221-190-01	HEALTH SCIENCE	23	24	9	9	5
221-903-10	HVAC-R AND FACILITIES SERVICES	25	24	22	18	13
221-636-06	INFANT AND TODDLER CARE	8	10	9	12	14
221-299-09	IT TECHNICAL SUPPORT	9	12	14	25	14
221-648-04	JAPANESE STUDIES	2	1	1	-	-
221-648-05	LATIN AMERICAN STUDIES	2	-	1	1	-
221-212-13	LEADERSHIP DEVELOPMENT	19	22	9	29	26
221-251-02	MARKETING	4	3	1	1	2
221-251-04	MARKETING MANAGEMENT	2	2	8	3	2
221-179-01	MASSAGE THERAPY	27	24	11	22	1
221-151-10	MEDICAL LABORATORY ASSISTANT[†]	-	-	3	7	7
221-407-95	NATIONAL SECURITY	4	2	3	1	2
221-732-01	NETWORK ADMINISTRATION	7	19	20	28	40
221-732-04	NETWORK ENGINEERING (SPECIALIST)	17	12	47	35	12
221-146-05	PARAMEDIC	8	11	3	1	4
221-629-03	PARAPROFESSIONAL TEACHER ASSISTANT	7	2	1	-	-
221-460-01	PERSONAL TRAINING	8	7	7	5	4
221-151-02	PHLEBOTOMY	4	15	4	6	7
221-251-03	PROMOTION AND PUBLIC RELATIONS	4	5	6	7	2
221-648-03	PUBLIC HISTORY AND HISTORIC PRESERVATION	5	8	8	7	5
221-460-30	RECREATION PROGRAMMING AND ADMINISTRATION	1	2	0	-	-
221-400-02	SECURITY MANAGEMENT	0	0	1	2	0
221-915-01	SITE DEVELOPMENT	1	1	0	1	2
221-251-01	SOCIAL MEDIA	9	6	11	9	8
221-529-02	THEATRE[†]	5	1	0	3	1
221-352-03	WEB DESIGN AND DEVELOPMENT	17	10	16	13	10
221-352-02	WEB DESIGN SPECIALIST	4	5	4	5	1
221-995-01	WELDING - BASIC TECHNIQUES	16	14	13	9	12
	CAREER STUDIES CERTIFICATE TOTAL	**654**	**662**	**683**	**681**	**632**
	TOTAL COLLEGE AWARDS	**7,338**	**6,934**	**7,509**	**7,714**	**8,800**

*Includes up to two awards for students who earned multiple awards in one academic year.
[†]2019-20 *Fact Book* has a different curriculum code.
Note: "-" – Program not offered. "0" – Program offered but there were no graduates.

FIGURE 2.1
COLLEGE GRADUATES BY AWARD:
A.A., A.S., A.F.A., A.A.A., AND A.A.S.
2016-17 THROUGH 2020-21
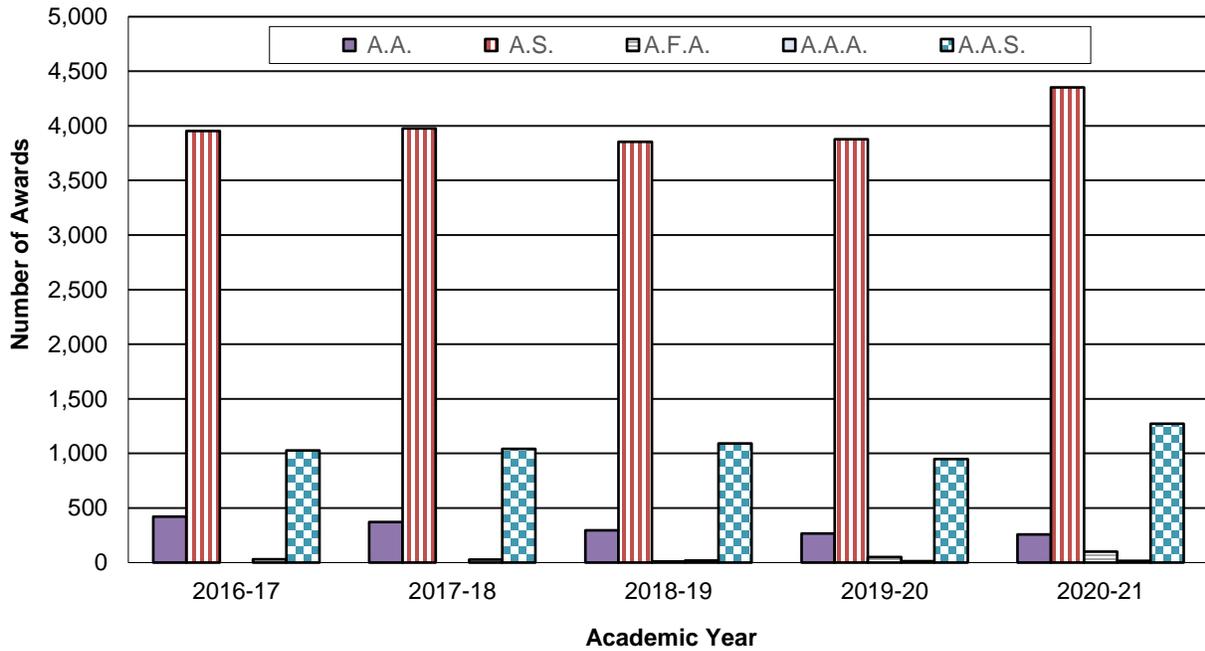
FIGURE 2.2
COLLEGE GRADUATES BY AWARD:
CERTIFICATES AND CAREER STUDIES CERTIFICATES
2016-17 THROUGH 2020-21
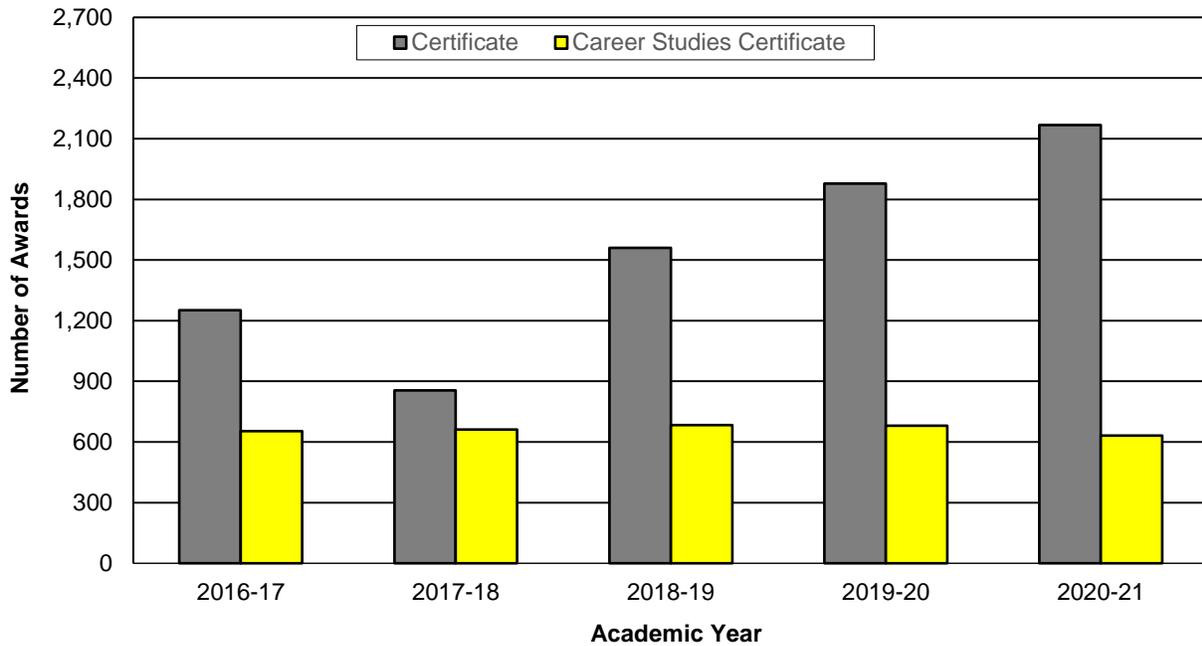
IV. Transfers to Virginia Four-Year Institutions

From 2016-17 to 2020-21, most students who transferred to four-year institutions in Virginia transferred to public institutions (increased from 88 to 91 percent over this time period).

TABLE 2.7
NOVA TRANSFERS TO VIRGINIA FOUR-YEAR INSTITUTIONS
2016-17 THROUGH 2020-21

Institution Type	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	%	#	%	#	%	#	%	#	%
Virginia Public 4-Year Institution	6,064	88.2	6,816	89.2	7,380	89.8	7,687	90.1	8,490	91.1
Virginia Private, Non-Profit 4-Year Institution	808	11.8	826	10.8	834	10.2	846	9.9	826	8.9
TOTAL TRANSFERS	**6,872**	**100.0**	**7,642**	**100.0**	**8,214**	**100.0**	**8,533**	**100.0**	**9,316**	**100.0**

Source: National Student Clearinghouse
Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*.

A. Transfers to Virginia Public Four-Year Institutions

From 2016-17 to 2020-21, NOVA students who transferred to public, four-year institutions in Virginia most frequently enrolled at George Mason University.

TABLE 2.8
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2016-17 THROUGH 2020-21

Top Five Virginia Transfer Institutions – Public	2016-17	2017-18	2018-19	2019-20	2020-21
George Mason University	2,909	3,172	3,356	3,275	3,470
Virginia Polytechnic Institute and State University	606	738	811	1,131	1,353
James Madison University	556	751	848	882	1,030
Virginia Commonwealth University	799	818	952	968	955
University of Virginia	269	381	385	406	570

Source: National Student Clearinghouse
Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*.

FIGURE 2.3
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2016-17 THROUGH 2020-21
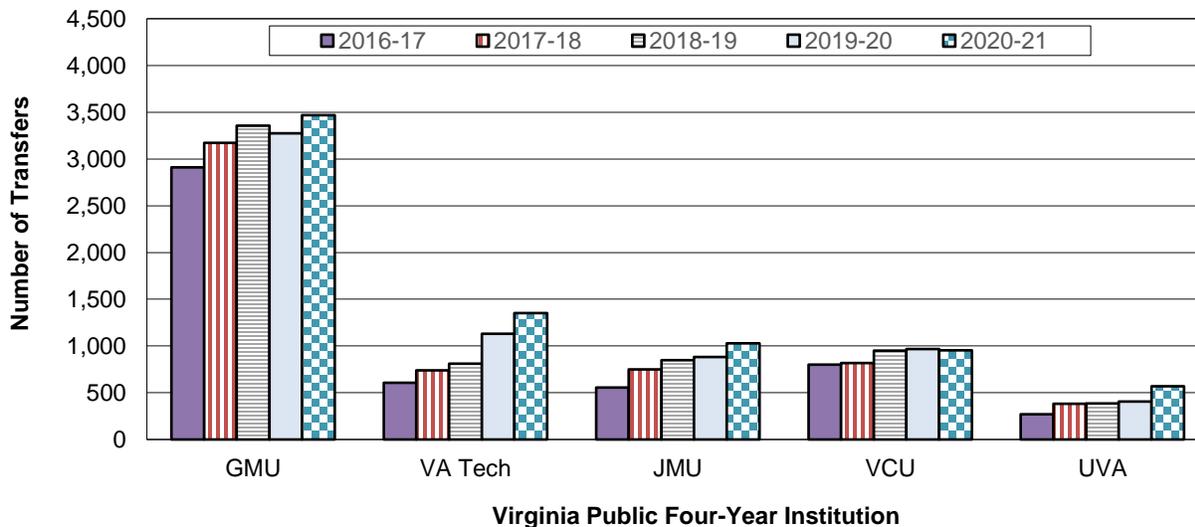
B. Transfers to Virginia Private Four-Year Institutions

From 2016-17 to 2020-21, NOVA students who transferred to private, non-profit four-year institutions in Virginia most frequently enrolled at Liberty University.

TABLE 2.9
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2016-17 THROUGH 2020-21

Top Five Virginia Transfer Institutions – Private	2016-17	2017-18	2018-19	2019-20	2020-21
Liberty University	164	206	192	165	207
Marymount University	184	178	181	161	162
George Washington University*	140	169	169	157	166
Shenandoah University	67	72	65	164	85
Bridgewater College	16	30	42	23	15

Source: National Student Clearinghouse
Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*.
*George Washington University has a campus located in Virginia and is certified to operate in the Commonwealth by the State Council of Higher Education for Virginia (SCHEV). However, numbers presented in this table may also include students enrolled at the flagship location in Washington, D.C.

FIGURE 2.4
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2016-17 THROUGH 2020-21
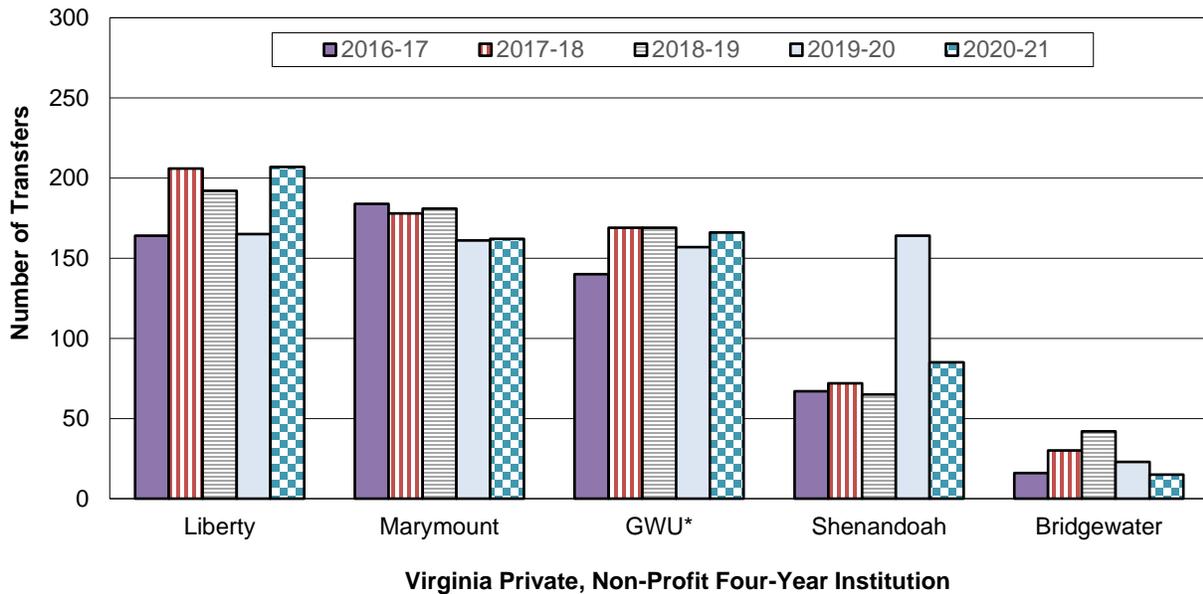
*George Washington University has a campus located in Virginia and is certified to operate in the Commonwealth by the State Council of Higher Education for Virginia (SCHEV). However, numbers presented in this table may also include students enrolled at the flagship location in Washington, D.C.

CHAPTER 3: FINANCES AND FACILITIES

I.   Finances

The following financial information pertains to the maintenance and operations expenditures of the College. It is listed by line item category.

TABLE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2020-21

Category	2020-21 Expenditures	
	$	%
Administrative Faculty	21,304,730	6.3
Classified	49,285,320	14.5
Teaching Faculty	46,705,273	13.7
Adjunct	24,646,363	7.2
Wages/Other	7,200,195	2.1
Employee Benefits	49,250,100	14.5
Contractual Services	53,064,806	15.6
Supplies/Other	7,442,816	2.2
Transfer Payments	18,580,647	5.5
Continuous Charges	10,015,841	2.9
Equipment	9,914,394	2.9
Scholarships and Fellowships	43,094,234	12.7
TOTAL	**340,504,717**	**100.0**

Source: Budget Office, NOVA

FIGURE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2020-21
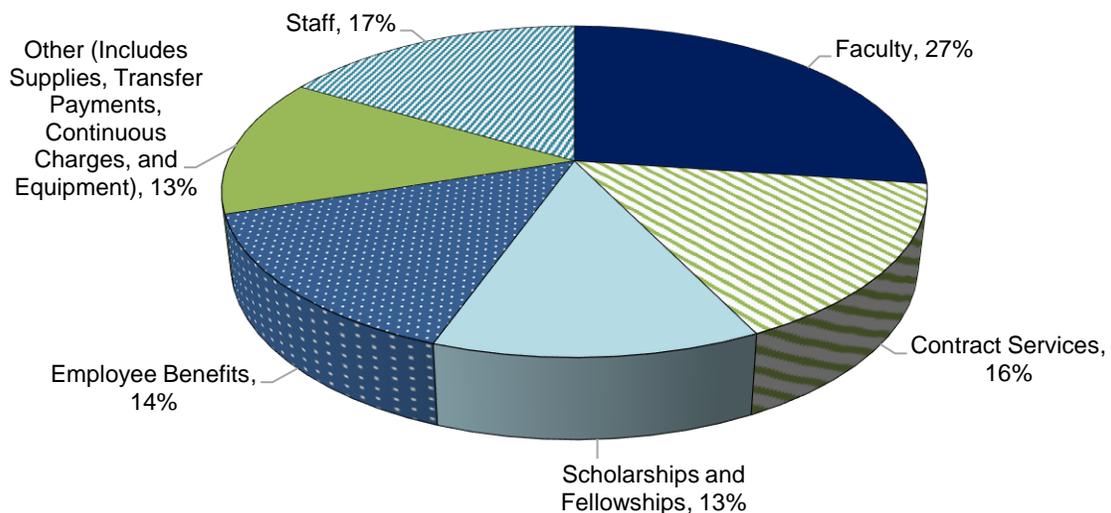
Source: Budget Office, NOVA

TABLE 3.2
PERCENTAGE OF STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE-ITEM CATEGORY
2016-17 THROUGH 2020-21

Category	2016-17 (%)	2017-18 (%)	2018-19 (%)	2019-20 (%)	2020-21 (%)
Administrative Faculty	6.5	5.9	6.7	7.0	6.3
Classified	15.4	14.9	15.7	16.5	14.5
Teaching Faculty	14.6	14.0	14.1	15.2	13.7
Adjunct	9.9	9.9	9.5	8.6	7.2
Wages/Other	3.5	2.7	3.7	3.2	2.1
Employee Benefits	16.6	14.0	11.7	14.4	14.5
Contractual Services	15.3	13.9	14.3	12.9	15.6
Supplies/Other	1.6	2.0	3.4	1.6	2.2
Transfer Payments	1.8	7.0	7.7	7.2	5.5
Continuous Charges	4.4	3.6	3.5	1.6	2.9
Equipment	4.2	6.0	2.4	1.8	2.9
Scholarships and Fellowships	6.2	6.0	7.3	9.9	12.7
TOTAL PERCENTAGE	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
TOTAL AMOUNT (IN MILLIONS)	**$314**	**$326**	**$316**	**$315**	**$341**

Source: Budget Office, NOVA

FIGURE 3.2
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
2016-17 THROUGH 2020-21
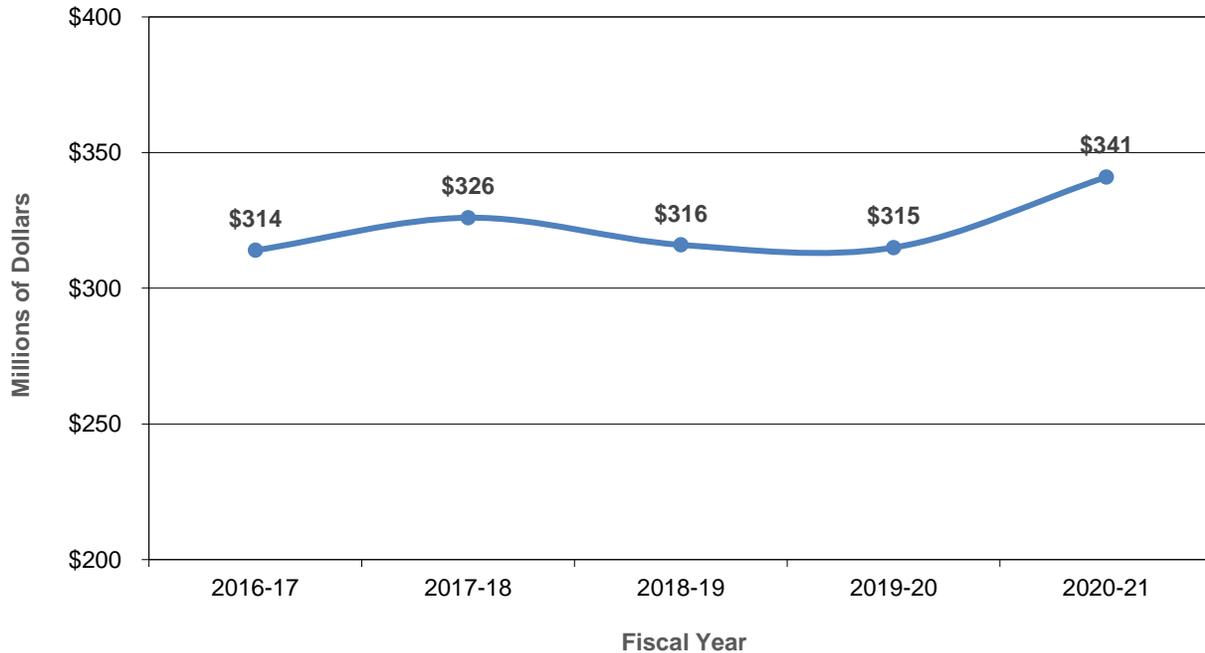
Source: Budget Office, NOVA

TABLE 3.3
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY FUNCTIONAL CATEGORY
2020-21

Category	2020-21 Expenditures	
	$	%
Instruction	121,349,160	35.6
Public Service	634,399	0.2
Academic Support	33,287,874	9.8
Student Services	31,652,766	9.3
Institutional Support	70,018,636	20.6
Physical Plant	37,894,785	11.1
Scholarships and Fellowships	43,175,099	12.7
Auxiliary Enterprise	2,355,941	0.7
Miscellaneous Expenditures	136,057	<0.1
TOTAL	**340,504,717**	**100.0**

Source: Budget Office, NOVA

TABLE 3.4
OPERATING FUNDS INCOME
2016-17 THROUGH 2020-21

Source	2016-17		2017-18		2018-19		2019-20		2020-21	
	$	%	$	%	$	%	$	%	$	%
Student Tuition and Fees	139,058,255	43.5	134,043,311	41.9	134,124,305	41.9	118,162,437	38.6	129,456,720	38.3
State and Local Appropriations	88,025,861	27.6	106,596,036	33.3	101,081,124	31.6	103,766,446	33.9	94,659,226	28.0
Sponsored Programs	68,221,869	21.4	69,247,062	21.6	67,678,940	21.2	75,021,536	24.5	107,926,900	31.9
Auxiliary	5,949,324	1.9	6,375,703	2.0	6,388,536	2.0	4,132,563	1.3	2,453,843	0.7
Miscellaneous Sources	18,171,219	5.7	3,651,941	1.1	10,690,493	3.3	5,396,546	1.8	3,834,912	1.1
TOTAL	**$319,426,527**	**100.0**	**$319,914,053**	**100.0**	**$319,963,398**	**100.0**	**$306,479,529**	**100.0**	**$338,331,600**	**100.0**

Source: Budget Office, NOVA

II. Facilities

The following table presents the square footage of the College's facilities by campus.

TABLE 3.5
SQUARE FOOTAGE BY CAMPUS
2020-21

		Gross Square Feet	Net Square Feet	Educational and General Square Feet
ALEXANDRIA CAMPUS				
Subtotals:	Permanent Buildings*	528,467	433,317	236,795
Subtotals:	Temporary Buildings	320	320	320
Totals:	Permanent and Temporary Buildings	528,787	433,637	237,115
ANNANDALE CAMPUS				
Subtotals:	Permanent Buildings*	631,918	558,756	341,029
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent and Temporary Buildings	631,918	558,756	341,029
LOUDOUN CAMPUS				
Subtotals:	Permanent Buildings	276,272	255,253	130,191
Subtotals:	Temporary Buildings	3,756	3,381	2,511
Totals:	Permanent and Temporary Buildings	280,028	258,634	132,702
MANASSAS CAMPUS				
Subtotals:	Permanent Buildings	248,774	212,863	148,855
Subtotals:	Temporary Buildings	2,457	2,457	2,457
Totals:	Permanent and Temporary Buildings	251,231	215,320	151,312
MEDICAL EDUCATION CAMPUS				
Subtotals:	Permanent Buildings	128,026	119,537	78,797
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent and Temporary Buildings	128,026	119,537	78,797
WOODBRIDGE CAMPUS				
Subtotals:	Permanent Buildings	312,932	281,717	178,861
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent and Temporary Buildings	312,932	281,717	178,861
CENTERS**				
Subtotals:	Permanent Buildings	185,783	154,136	138,751
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent and Temporary Buildings	185,783	154,136	138,751
TOTAL COLLEGE (SQUARE FEET)		**2,318,705**	**2,021,737**	**1,258,567**

Source: Office of Facilities Planning and Support Services, NOVA
*Parking garages not included in the data.
**Includes spaces leased by NOVA Online and NOVA Workforce.

CHAPTER 4: PERSONNEL

I.   Administrative Faculty

TABLE 4.1
ADMINISTRATIVE FACULTY
2017-18 THROUGH 2021-22

	2017-18		2018-19		2019-20		2020-21		2021-22	
			#	%	#	%	#	%	#	%
HEADCOUNT	107	100.0	109	100.0	85	100.0	78	100.0	73	100.0
CAMPUS										
College Staff	50	46.7	50	45.9	50	58.8	49	62.8	53	72.6
Alexandria	9	8.4	9	8.3	7	8.2	4	5.2	3	4.1
Annandale	14	13.1	14	12.8	6	7.1	5	6.4	4	5.5
Loudoun	10	9.3	11	10.1	7	8.2	5	6.4	3	4.1
Manassas	7	6.5	10	9.2	5	5.9	5	6.4	3	4.1
Medical Education	8	7.5	6	5.5	4	4.7	5	6.4	2	2.7
Woodbridge	9	8.4	9	8.3	6	7.1	5	6.4	5	6.9
GENDER										
Female	67	62.6	69	63.3	56	65.9	53	67.9	44	60.3
Male	40	37.4	40	36.7	29	34.1	25	32.1	29	39.7
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	0	0.0	1	0.9	1	1.2	1	1.3	1	1.4
Asian	6	5.6	7	6.4	6	7.1	4	5.1	5	6.8
Black/African American	30	28.0	30	27.5	21	24.7	19	24.4	24	32.9
Hispanic/Latino	3	2.8	5	4.6	2	2.3	2	2.5	1	1.4
Native Hawaiian or Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Not Specified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	68	63.6	66	60.6	55	64.7	52	66.7	42	57.5
RANK										
Lecturer	0	0.0	1	0.9	1	1.2	1	1.3	1	1.4
Instructor	35	32.7	31	28.4	23	27.1	22	28.2	23	31.5
Assistant Professor	18	16.8	22	20.2	11	12.9	9	11.5	8	11.0
Associate Professor	20	18.7	17	15.6	16	18.8	14	17.9	15	20.5
Professor	34	31.8	38	34.9	34	40.0	32	41.0	26	35.6
MEDIAN AGE	52		52		53		55		52	
HIGHEST DEGREE										
Less than Bachelor's Degree	1	0.9	1	0.9	1	1.2	1	1.3	1	1.4
Bachelor's Degree	1	0.9	2	1.8	1	1.2	1	1.3	1	1.4
Master's Degree	57	53.3	56	51.4	41	48.2	38	48.7	37	50.7
Professional Degree (MD, JD, etc.)	1	0.9	1	0.9	0	0.0	0	0.0	7	9.5
Doctorate	47	43.9	49	45.0	42	49.4	38	48.7	27	37.0
MEDIAN SALARY										
All Administrative Faculty	$103,000		$105,625		$116,521		$118,887		$117,600	
Lecturer	-		$83,000		$85,490		$85,490		$89,765	
Instructor	$86,504		$90,088		$92,791		$97,798		$100,000	
Assistant Professor	$96,927		$98,893		$100,000		$105,029		$99,213	
Associate Professor	$100,484		$103,000		$107,642		$106,735		$116,521	
Professor	$124,036		$126,246		$130,288		$128,848		$135,291	

Source: Department of Human Resources, NOVA
Note: Administrative Faculty include positions such as Vice Presidents, Provosts, Deans, and directors.

II. Professional Faculty

TABLE 4.2
PROFESSIONAL FACULTY
2017-18 THROUGH 2021-22

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	98	100.0	123	100.0	139	100.0	138	100.0	122	100.0
CAMPUS										
College Staff	40	40.8	42	34.1	41	29.5	72	52.2	67	54.9
Alexandria	13	13.3	19	15.4	18	12.9	11	8.0	10	8.2
Annandale	17	17.3	23	18.7	29	20.9	21	15.2	16	13.1
Loudoun	8	8.2	10	8.1	15	10.8	9	6.5	11	9.0
Manassas	10	10.2	12	9.8	13	9.4	10	7.2	6	4.9
Medical Education	3	3.1	4	3.3	8	5.8	6	4.3	5	4.1
Woodbridge	7	7.1	13	10.6	15	10.8	9	6.5	7	5.8
GENDER										
Female	73	74.5	91	74.0	102	73.4	102	73.9	90	73.8
Male	25	25.5	32	26.0	37	26.6	36	26.1	32	26.2
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	1	1.0	2	1.6	2	1.4	2	1.4	1	0.8
Asian	7	7.1	13	10.6	16	11.5	17	12.3	16	13.1
Black/African American	29	29.6	39	31.7	42	30.2	41	29.7	29	23.8
Hispanic/Latino	9	9.2	11	8.9	13	9.4	13	9.4	13	10.7
Native Hawaiian or Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Not Specified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	52	53.1	58	47.2	66	47.5	65	47.1	63	51.6
RANK										
Lecturer	0	0.0	1	0.8	0	0.0	1	0.7	2	1.6
Assistant Instructor	16	16.3	13	10.6	8	5.8	8	5.8	7	5.7
Instructor	55	56.1	62	50.4	71	51.1	69	50.0	60	49.2
Assistant Professor	21	21.4	21	17.1	24	17.3	24	17.4	20	16.4
Associate Professor	2	2.0	14	11.4	14	10.1	14	10.1	11	9.1
Professor	4	4.1	12	9.8	22	15.7	22	15.9	22	18.0
MEDIAN AGE	43		45		47		48		48	
HIGHEST DEGREE										
Less than Bachelor's Degree	1	1.0	1	0.8	1	0.7	1	0.7	1	0.8
Bachelor's Degree	8	8.2	6	4.9	4	2.9	5	3.6	5	4.1
Master's Degree	83	84.7	97	78.9	109	78.4	107	77.5	93	76.2
Professional Degree (MD, JD, etc.)	0	0.0	0	0.0	0	0.0	1	0.7	19	15.6
Doctorate	6	6.1	19	15.4	24	17.3	24	17.4	4	3.3
MEDIAN SALARY										
All Professional Faculty	$72,524		$73,542		$77,324		$77,599		$82,596	
Lecturer	-		$100,000		-		$120,000		$71,750	
Assistant Instructor	$52,772		$54,106		$57,069		$57,069		$59,099	
Instructor	$72,619		$72,729		$75,000		$75,000		$80,050	
Assistant Professor	$73,611		$74,320		$77,597		$77,597		$85,262	
Associate Professor	$86,683		$102,303		$102,146		$102,905		$107,000	
Professor	$93,769		$106,486		$108,982		$108,653		$114,085	

Source: Department of Human Resources, NOVA
Note: Professional Faculty include counselors, librarians, and instructional technologists.

III. Teaching Faculty

TABLE 4.3
TEACHING FACULTY
2017-18 THROUGH 2021-22

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	638	100.0	617	100.0	629	100.0	602	100.0	582	100.0
FTEF	633		612		623		593		577	
CAMPUS										
College Staff	1	0.2	2	0.3	1	0.2	0	0.0	2	0.3
Alexandria	130	20.4	126	20.4	124	19.7	117	19.4	108	18.6
Annandale	194	30.4	176	28.5	190	30.2	174	28.9	165	28.4
Loudoun	105	16.5	107	17.3	107	17.0	107	17.8	105	18.0
Manassas	77	12.1	74	12.0	78	12.4	77	12.8	74	12.7
Medical Education	49	7.7	50	8.1	48	7.6	50	8.3	52	8.9
Woodbridge	82	12.9	82	13.3	81	12.9	77	12.8	76	13.1
GENDER										
Female	374	58.6	361	58.5	364	57.9	351	58.3	334	57.4
Male	264	41.4	256	41.5	265	42.1	251	41.7	248	42.6
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	2	0.3	2	0.3	2	0.3	2	0.3	2	0.3
Asian	72	11.3	70	11.3	70	11.1	72	12.0	79	13.6
Black/African American	88	13.8	83	13.5	86	13.7	81	13.5	78	13.4
Hispanic/Latino	23	3.6	26	4.2	26	4.1	22	3.7	24	4.1
Native Hawaiian or Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Not Specified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	453	71.0	436	70.7	445	70.8	425	70.6	399	68.6
RANK										
Assistant Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Instructor	106	16.6	103	16.7	98	15.6	90	15.0	87	14.9
Assistant Professor	146	22.9	132	21.4	148	23.5	136	22.6	125	21.5
Associate Professor	222	34.8	215	34.8	204	32.4	188	31.2	161	27.7
Professor	164	25.7	167	27.1	179	28.5	188	31.2	209	35.9
MEDIAN AGE	52		52		51		53		53	
HIGHEST DEGREE										
Less than Bachelor's Degree	5	0.8	10	1.6	8	1.3	8	1.3	8	1.4
Bachelor's Degree	23	3.6	19	3.1	21	3.3	21	3.5	19	3.3
Master's Degree	383	60.0	370	60.0	370	58.8	349	58.0	329	56.5
Professional Degree (MD, JD, etc.)	0	0.0	1	0.2	2	0.3	25	4.2	24	4.1
Doctorate	227	35.6	217	35.2	228	36.3	199	33.1	202	34.7
MEDIAN SALARY										
All Teaching Faculty	$72,307		$71,985		$77,000		$77,052		$81,348	
Instructor	$61,644		$61,619		$64,898		$64,893		$66,494	
Assistant Professor	$65,925		$66,901		$69,515		$69,515		$73,484	
Associate Professor	$74,144		$72,831		$77,475		$77,231		$81,342	
Professor	$82,562		$81,994		$86,351		$85,576		$88,419	

Source: Department of Human Resources, NOVA
Note: Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.

FIGURE 4.1
HIGHEST DEGREE HELD
BY ADMINISTRATIVE FACULTY
2021-22

Less than Bachelor's Degree, 1%
Bachelor's Degree, 1%
Doctorate, 37%
Master's Degree, 51%
Professional Degree (MD, JD, etc.), 10%
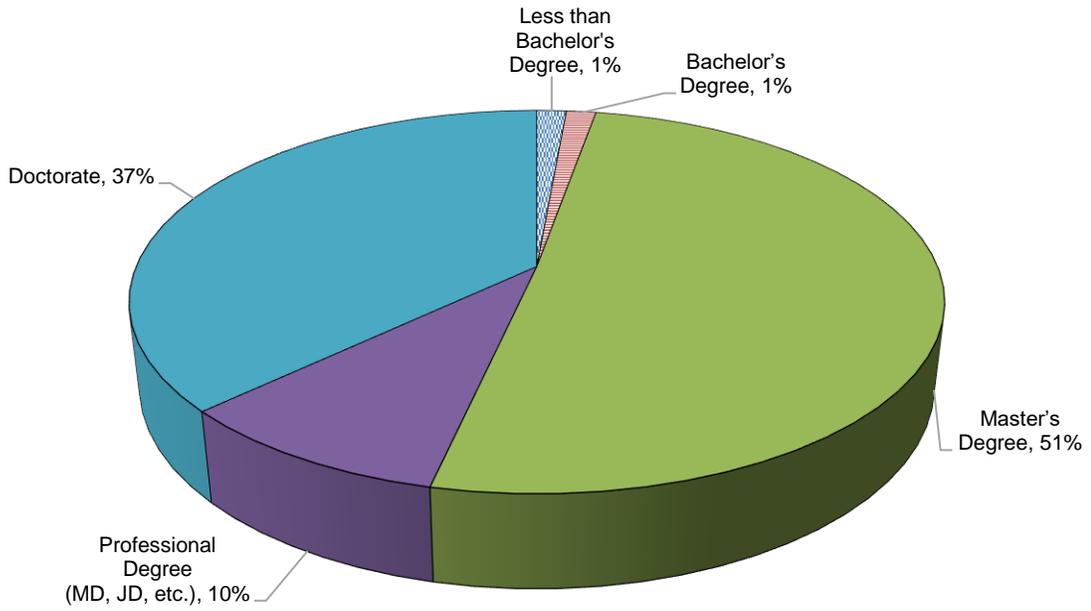
FIGURE 4.2
HIGHEST DEGREE HELD
BY TEACHING FACULTY
2021-22

Less than Bachelor's Degree, 1%
Bachelor's Degree, 3%
Doctorate, 35%
Master's Degree, 57%
Professional Degree (MD, JD, etc.), 4%
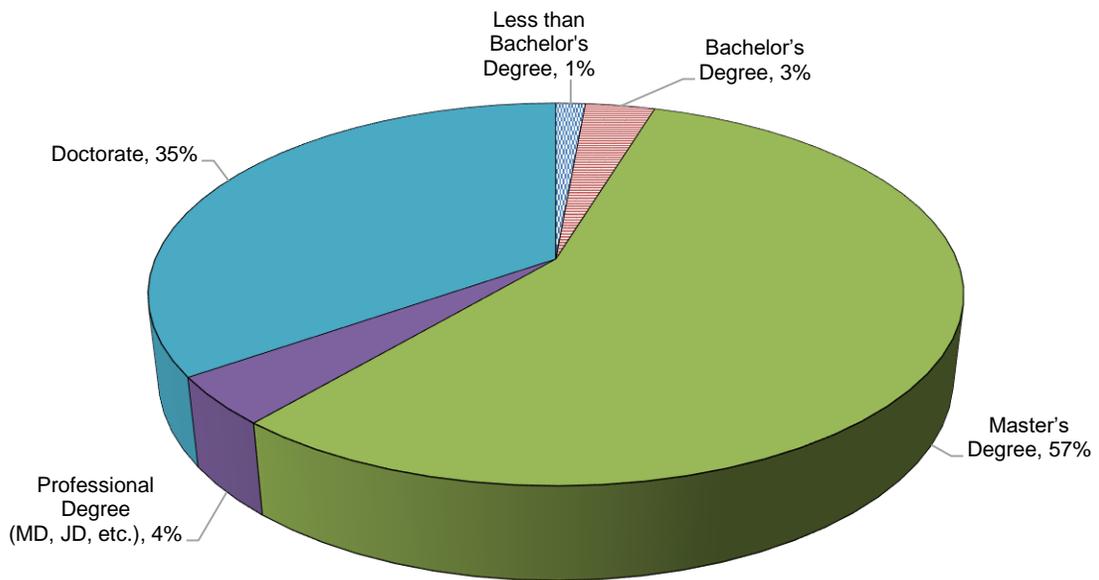
IV. Temporary Faculty

TABLE 4.4
TEMPORARY FACULTY
2017-18 THROUGH 2021-22

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	1,937	100.0	1,844	100.0	1,764	100.0	1,510	100.0	1,462	100.0
CAMPUS										
Alexandria	329	17.0	323	17.5	317	18.0	278	18.4	266	18.2
Annandale	560	28.9	539	29.2	550	31.2	459	30.4	431	29.5
Loudoun	370	19.1	372	20.2	350	19.8	284	18.8	283	19.4
Manassas	249	12.9	233	12.6	203	11.5	176	11.7	144	9.8
Medical Education	133	6.9	115	6.2	107	6.1	118	7.8	139	9.5
Woodbridge	290	15.0	262	14.2	237	13.4	195	12.9	192	13.1
Unspecified	6	0.3	0	0.0	0	0.0	0	0.0	7	0.5
GENDER										
Female	1,010	52.1	956	51.8	923	52.3	812	53.8	804	55.0
Male	927	47.9	888	48.2	841	47.7	698	46.2	657	44.9
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
RACE/ETHNICITY										
American Indian/Alaska Native	10	0.5	11	0.6	12	0.7	12	0.8	10	0.7
Asian	206	10.6	217	11.8	231	13.1	186	12.3	188	12.9
Black/African American	337	17.4	321	17.4	305	17.3	255	16.9	260	17.8
Hispanic/Latino	86	4.4	79	4.3	79	4.4	66	4.4	90	6.2
Native Hawaiian or Pacific Islander	1	0.1	2	0.1	0	0.0	0	0.0	2	0.1
Not Specified	0	0.0	0	0.0	0	0.0	1	0.1	4	0.3
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	1,297	67.0	1,214	65.8	1,137	64.5	990	65.6	908	62.0
MEDIAN AGE	49		50		51		51		50	
HIGHEST DEGREE										
Less than Bachelor's Degree	392	20.2	32	1.7	29	1.6	26	1.7	32	2.2
Bachelor's Degree	99	5.1	99	5.4	92	5.2	85	5.6	98	6.7
Master's Degree	1,011	52.2	1,241	67.3	1,197	67.9	1,033	68.4	960	65.7
Professional Degree (MD, JD, etc.)	4	0.2	15	0.8	15	0.9	64	4.2	66	4.5
Doctorate	431	22.3	439	23.8	423	24.0	294	19.5	306	20.9
Unknown/Unspecified	0	0.0	18	1.0	8	0.4	8	0.5	0	0.0

Source: Department of Human Resources, NOVA
Note: Temporary Faculty positions include adjunct, semesterly, and grant faculty.

V. Classified Staff

TABLE 4.5
CLASSIFIED STAFF
2017-18 THROUGH 2021-22

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	804	100.0	819	100.0	821	100.0	769	100.0	765	100.0
CAMPUS										
College Staff	482	60.0	495	60.4	496	60.4	574	74.6	584	76.3
Alexandria	61	7.6	63	7.7	63	7.6	36	4.7	33	4.3
Annandale	75	9.3	74	9.0	76	9.3	50	6.5	41	5.4
Loudoun	61	7.6	60	7.3	58	7.1	33	4.3	35	4.6
Manassas	42	5.2	43	5.3	48	5.8	26	3.4	24	3.1
Medical Education	44	5.5	43	5.3	39	4.8	29	3.8	29	3.8
Woodbridge	39	4.9	41	5.0	41	5.0	21	2.7	19	2.5
GENDER										
Female	457	56.8	472	57.6	470	57.2	449	58.4	435	56.9
Male	347	43.2	347	42.4	351	42.8	320	41.6	330	43.1
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	4	0.5	9	1.1	8	1.0	5	0.7	6	0.8
Asian	133	16.5	139	17.0	154	18.7	145	18.9	140	18.3
Black/African American	177	22.0	178	21.7	173	21.1	168	21.8	168	22.0
Hispanic/Latino	68	8.5	77	9.4	84	10.2	80	10.4	78	10.2
Native Hawaiian or Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	2	0.3
Not Specified	0	0.0	0	0.0	0	0.0	0	0.0	2	0.3
Other	4	0.5	4	0.5	3	0.4	2	0.3	0	0.0
White	418	52.0	412	50.3	399	48.6	369	48.0	369	48.1
MEDIAN AGE	46		46		46		47		48	
HIGHEST DEGREE										
Less than Bachelor's Degree	314	39.1	309	37.7	305	37.2	276	35.9	269	35.2
Bachelor's Degree	250	31.1	259	31.6	254	30.9	242	31.5	240	31.4
Master's Degree	220	27.4	232	28.3	235	28.6	223	29.0	227	29.7
Professional Degree (MD, JD, etc.)	0	0.0	5	0.6	4	0.5	6	0.8	10	1.3
Doctorate	20	2.5	14	1.7	23	2.8	21	2.7	19	2.4
Unknown/Unspecified	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0

Source: Department of Human Resources, NOVA
Note: Classified staff do not hold faculty rank. Classified positions are support positions for College operations.

CHAPTER 5: STUDENT SERVICES AND COMMUNITY EDUCATION

I. NOVA Libraries

TABLE 5.1
COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS
FISCAL YEAR 2021

Item	FY 2021
Books (Volumes)	226,322
eBooks	513,552
Current Periodical Subscriptions: Paper and Microform	133
Electronic Subscriptions (# of Journal Titles)	102,865
Audio Visual Units	147,547

Sources: ALMA Library System, NOVA and VCCS IPEDS data collection
Note: Electronic subscriptions includes both NOVA and Virtual Library of Virginia

II. Student Financial Assistance

TABLE 5.2
STUDENT FINANCIAL ASSISTANCE
BY AWARD CATEGORY
2020-21 AWARD YEAR

Award Category	Number of Awards	Amount ($)	Unduplicated Headcount
Grants	34,786	$70,045,556.95	15,317
Scholarships	1,121	$2,138,702.87	972
Loans	8,840	$31,283,914.00	5,627
Student Employment	63	$116,400.95	40
TOTAL	**44,925***	**$103,584,574.77**	**18,472**

Source: Financial Aid Office, NOVA
*Duplicated award count; students may have received an award from more than one program.

TABLE 5.3
FINANCIAL AID SUMMARY TOTALS (Accepted Amount)
2020-21 AWARD YEAR as of October 1, 2021

GRANT/SCHOLARSHIP	$ AMOUNT	RECIPIENTS	GRANT/SCHOLARSHIP	$ AMOUNT	RECIPIENTS
Federal PELL Grant	$42,976,514.00	12,314	Local M & O Book/Access Grants	$1,277.20	7
Federal PELL Grant Summer	$3,163,236.00	2,392	Local M & O Book/Access Grants Summer	$39,149.00	80
Federal PELL Grant 2	$3,271.00	2	Mayer's Scholarship	$5,164.75	2
Federal PELL Grant 2 Summer	$3,338,994.00	1,737	DCTAG	$102,794.25	30
Federal FSEOG	$2,227,573.00	5,342	DCCAP	$5,000.00	2
Federal FSEOG Summer	$340,866.00	1,364	AMERICORPS	$55,173.90	29
VMSDEP	$79,780.00	72	Northrop Grumman	$157,500.00	78
VA Commonwealth Grant	$10,984,343.00	6,721	Herb Block Scholarship	$134,768.25	37
VA Commonwealth Grant Summer	$83,776.00	84	Foundation Scholarships	$640,709.29	444
VGAP 1	$776,499.00	281	Community-based Scholarships	$1,141,444.78	518
VGAP 2	$326,050.00	117	Community-based Scholarships Summer	$54,611.00	38
PTAP	$450,786.50	502	Other Financial Resources	$17,034.900	43
PTAP Summer	$281,507.00	377	Year Up Award	$365,850.00	272
GEER VSFAP	$295,983.00	176	Year Up Award Summer	$6,600.00	11
GEER Scholarship Tuition	$16,228.00	13	Third Party Contracts	$2,288,249.44	890
GEER Scholarship Books	$14,500.00	29	Tuition Waivers	$294,945.00	85
REV Training Voucher	$2,133,595.50	1,202	**STUDENT LOANS**	**$ AMOUNT**	**BORROWERS**
NOVATAG	$1,390,493.00	821	Alternative Loans	$1,040,552.00	180
Pathway Grant	$296,912.50	131	Federal Stafford Direct Loan - (sub.)	$12,702,469.00	4,171
Pathway Grant Summer	$11,410.00	12	Federal Stafford Direct Loan (sub.) Summer	$833,034.00	353
Pathway Grant 2	$172,364.50	80	Federal Stafford Direct Loan - (unsub.)	$15,700,403.00	3,852
Pathway Grant 2 Summer	$4,000.00	4	Federal Stafford Direct Loan - (unsub.) Summer	$717,512.00	250
Emergency Student Assistant Fund	$43,225.85	92	Federal Stafford Direct Loan PLUS	$275,318.00	31
VCCS Grant	$306,671.00	740	Federal Stafford DL - (PLUS) Summer	$14,626.00	3
Tribal Funds Scholarship	$9,669.55	6	**WORK STUDY**	**$ AMOUNT**	**WORKERS**
VT-NETS/NOVA Scholar	$113,419.00	22			
B&N Book Grant	$4,000.00	8	Federal Work Study	$112,225.87	57
B&N Book Grant Summer	$1,000.00	1	Local M & O Work Study	$4,175.08	6

Source: Financial Aid Office, NOVA

III. Community Service Programs

TABLE 5.4
COMMUNITY EDUCATION ENROLLMENT
2016-17 THROUGH 2020-21

Area	2016-17	2017-18	2018-19	2019-20	2020-21
Agriculture and Natural Resources	3	0	0	0	0
Architecture and Environmental Design	270	77	47	15	0
Business and Commerce Technologies	3,125	1,446	813	462	681
Communications	7,320	5,842	5,913	4,876	1,744
Computer and Information Systems	2,566	1,442	842	1,404	1,056
Education	2,748	1,376	876	391	263
Fine and Applied Arts	402	286	53	63	9
Foreign Languages	73	16	45	51	2
Health Services and Paramedic Technologies	1,588	880	819	890	1,662
Interdisciplinary Studies	379	242	19	15	0
Law	124	37	9	27	44
Mathematics	2	3	0	0	0
Mechanical and Engineering Technologies	71	2	0	0	0
Physical Sciences	35	23	0	0	0
Psychology	113	125	155	113	0
Public Service-Related Technologies	1,347	1,161	1,025	753	0
Other	97	1041	16	0	0
TOTAL ENROLLMENT*	**20,263**	**13,999**	**10,632**	**9,060**	**5,461**
UNDUPLICATED HEADCOUNT	**9,610**	**7,754**	**6,665**	**5,506**	**3,620**
TOTAL CONTACT HOURS	**611,246**	**464,920**	**396,781**	**357,533**	**183,953**
TOTAL CEUs AWARDED	**61,125**	**46,492**	**39,678**	**33,793**	**18,335**

*Duplicated enrollment based on semester (summer, fall, spring), campus, and program area.
Source: PeopleSoft Queries – NVCC CE Fact Book and NVCC CE Unduplic. Enroll. Rpt.
Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables.

TABLE 5.5
COMMUNITY EDUCATION ENROLLMENT BY CAMPUS
2020-21

Area	Alexandria	Annandale	Loudoun	Manassas	Medical Education	Woodbridge
Architecture and Environmental Design	0	0	0	0	0	0
Business and Commerce Technologies	0	650	3	5	0	23
Communications	0	1,701	3	40	0	0
Computer and Information Systems	0	720	226	0	0	110
Education	92	171	0	0	0	0
Fine and Applied Arts	0	0	9	0	0	0
Foreign Languages	0	2	0	0	0	0
Health Services & Paramedic Technologies	0	1,118	278	0	69	197
Interdisciplinary Studies	0	0	0	0	0	0
Law	0	44	0	0	0	0
Psychology	0	0	0	0	0	0
Public Service-Related Technologies	0	0	0	0	0	0
Other	0	0	0	0	0	0
TOTAL ENROLLMENT*	**92**	**4,406**	**519**	**45**	**69**	**330**
UNDUPLICATED HEADCOUNT	**26**	**2,927**	**477**	**45**	**69**	**319**
TOTAL CONTACT HOURS	**572**	**124,748**	**26,066**	**1,515**	**414**	**30,638**
TOTAL CEUs AWARDED	**57**	**12,426**	**2,602**	**152**	**41**	**3,057**

*Duplicated enrollment based on semester (summer, fall, spring), campus, and program area.
Source: PeopleSoft Queries – NVCC CE Fact Book and NVCC CE Unduplic. Enroll. Rpt.
Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables.

CHAPTER 6: INTERNATIONAL STUDENTS

I.   International Students

This chapter presents the number of international students at NOVA by country of citizenship. International students are defined as individuals holding visas issued specifically for the purpose of studying in the United States. In Fall 2021, the top three countries of citizenship included India (83 students), El Salvador (54 students), and Republic of Korea (50 students).

TABLE 6.1
INTERNATIONAL STUDENTS BY COUNTRY OF CITIZENSHIP
FALL 2017 THROUGH FALL 2021

Country of Citizenship	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
AFGHANISTAN	1	1	4	3	4
ALBANIA	2	1	1	2	0
ALGERIA	1	1	3	2	2
ANGOLA	8	9	2	4	1
ANGUILLA	1	1	1	0	0
ARGENTINA	10	6	4	8	11
ARMENIA	1	0	0	0	0
ARUBA	1	1	1	1	0
AUSTRALIA	3	2	2	1	2
AUSTRIA	3	2	0	0	0
AZERBAIJAN	4	2	2	2	1
BAHAMAS	0	1	1	0	1
BAHRAIN	2	0	0	0	0
BANGLADESH	15	10	8	3	7
BELARUS	0	2	0	0	0
BELGIUM	1	4	4	3	0
BENIN	4	3	2	0	0
BOLIVIA	21	20	16	11	22
BOSNIA AND HERZEGOVINA	2	2	3	1	0
BRAZIL	49	52	55	55	33
BULGARIA	1	0	0	0	0
BURKINA FASO	14	9	7	4	1
CAMBODIA	2	5	7	2	2
CAMEROON	10	8	5	3	0
CANADA	14	11	8	11	10
CENTRAL AFRICAN REPUBLIC	1	0	0	0	0
CHAD	0	0	1	1	1
CHILE	7	4	5	5	2
CHINA	153	132	94	63	27
COLOMBIA	54	49	45	37	34
CONGO	2	2	1	0	0
CONGO, DEMOCRATIC REPUBLIC OF THE	15	11	11	10	11
COSTA RICA	3	3	2	2	0
COTE D'IVOIRE	11	10	9	3	4
CYPRUS	0	2	1	1	0
CZECH REPUBLIC	3	4	3	1	2

Source: Office of Strategic Insights, NOVA
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

Country of Citizenship	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
DOMINICAN REPUBLIC	3	3	1	0	0
ECUADOR	9	9	7	7	8
EGYPT	17	14	16	14	14
EL SALVADOR	13	16	15	14	54
EQUATORIAL GUINEA	8	14	8	5	3
ERITREA	1	0	0	0	0
ESTONIA	1	0	0	0	0
ESWATINI	0	1	1	0	0
ETHIOPIA	24	25	28	23	26
FINLAND	3	3	2	2	1
FRANCE	11	16	15	13	2
GABON	4	2	1	1	1
GAMBIA	0	0	0	1	1
GAZA, PALESTINIAN TERRITORY	2	2	2	2	1
GEORGIA	2	3	3	2	0
GERMANY	15	16	9	5	9
GHANA	8	10	5	3	12
GREECE	2	1	1	0	2
GUATEMALA	8	8	6	6	10
GUINEA	2	0	0	0	0
HAITI	2	2	2	1	0
HONDURAS	9	7	5	4	19
HONG KONG	2	4	4	2	0
HUNGARY	2	3	3	1	2
INDIA	53	45	39	32	83
INDONESIA	7	8	9	3	7
IRAN	11	8	8	5	3
IRAQ	7	5	2	1	2
IRELAND	1	0	0	0	0
ISRAEL	1	0	0	0	0
ITALY	7	7	5	4	2
JAMAICA	2	1	2	1	1
JAPAN	13	7	9	9	6
JORDAN	13	16	12	5	4
KAZAKHSTAN	8	8	8	3	1
KENYA	4	5	5	4	10
KOREA, REPUBLIC OF	190	147	135	80	50
KUWAIT	6	3	1	1	0
KYRGYZSTAN	5	7	3	4	2
LAO PEOPLE'S DEMOCRATIC REPUBLIC	2	3	5	0	0
LATVIA	0	0	1	0	0
LEBANON	3	3	0	0	0
LIBERIA	0	1	1	1	0

Source: Office of Strategic Insights, NOVA
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

Country of Citizenship	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
LIBYA	4	3	4	3	1
LITHUANIA	0	1	1	2	0
MADAGASCAR	6	4	7	7	3
MALAWI	4	5	1	0	0
MALAYSIA	14	5	7	2	1
MALI	2	1	2	3	0
MAURITANIA	7	7	6	4	2
MEXICO	12	12	12	9	37
MOLDOVA, REPUBLIC OF	3	2	1	0	0
MONGOLIA	36	45	51	47	25
MONTENEGRO	0	1	1	0	0
MOROCCO	18	10	10	8	8
MOZAMBIQUE	0	1	1	0	0
MYANMAR	2	1	0	3	1
NAMIBIA	2	1	1	1	0
NEPAL	87	73	45	20	10
NETHERLANDS	4	3	2	0	0
NEW ZEALAND	0	0	1	0	0
NICARAGUA	1	2	1	0	2
NIGER	1	0	1	0	0
NIGERIA	10	13	9	12	5
NORTH MACEDONIA, REPUBLIC OF	2	3	3	1	1
OMAN	4	3	1	2	2
PAKISTAN	51	41	38	34	25
PANAMA	1	2	1	1	2
PAPUA NEW GUINEA	1	0	0	0	0
PARAGUAY	1	1	3	3	1
PERU	23	17	12	7	19
PHILIPPINES	23	25	26	19	11
POLAND	11	6	3	1	5
PORTUGAL	2	2	2	0	1
QATAR	7	3	4	4	1
ROMANIA	3	3	3	4	2
RUSSIAN FEDERATION	12	10	14	9	4
RWANDA	1	0	0	1	0
SAINT KITTS AND NEVIS	0	0	0	0	1
SAINT LUCIA	0	0	1	1	0
SAUDI ARABIA	96	62	60	33	20
SENEGAL	7	4	4	2	1
SIERRA LEONE	5	2	4	2	1
SINGAPORE	0	0	0	0	1
SLOVAKIA	2	0	0	2	1
SLOVENIA	1	0	0	0	0
SOMALIA	4	2	0	0	0
SOUTH AFRICA	9	9	11	8	12
SOUTH SUDAN	0	0	2	3	2

Source: Office of Strategic Insights, NOVA
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

Country of Citizenship	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
SPAIN	7	9	4	4	2
SRI LANKA	3	3	1	0	1
SUDAN	9	3	1	0	2
SWEDEN	3	3	3	0	1
SWITZERLAND	1	2	2	0	0
SYRIAN ARAB REPUBLIC	5	3	1	0	0
TAIWAN	10	9	12	5	2
TAJIKISTAN	11	15	14	9	1
TANZANIA, UNITED REPUBLIC OF	2	1	1	0	0
THAILAND	23	22	28	26	17
TOGO	0	1	3	1	1
TUNISIA	3	5	7	5	3
TURKEY	40	37	29	22	18
TURKMENISTAN	1	1	1	1	0
UGANDA	2	3	3	3	3
UKRAINE	10	8	3	5	2
UNITED ARAB EMIRATES	5	9	5	3	0
UNITED KINGDOM	10	4	6	3	4
URUGUAY	1	4	2	0	0
UZBEKISTAN	3	3	3	2	2
VENEZUELA	25	28	18	11	7
VIETNAM	258	230	183	125	48
WEST BANK, PALESTINIAN TERRITORY	1	1	1	0	0
YEMEN	5	8	4	3	2
YUGOSLAVIA	1	1	0	0	0
ZAMBIA	0	1	1	2	1
ZIMBABWE	3	1	0	1	0
TOTAL	**1,821**	**1,603**	**1,379**	**987**	**839**

Source: Office of Strategic Insights, NOVA
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

CHAPTER 7: ALEXANDRIA CAMPUS

I. Headcount and FTES Enrollment

TABLE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2021-22	13,990	5,419
2020-21	14,719	5,501
2019-20	14,414	5,314
2018-19	14,809	5,472
2017-18	14,766	5,465

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22
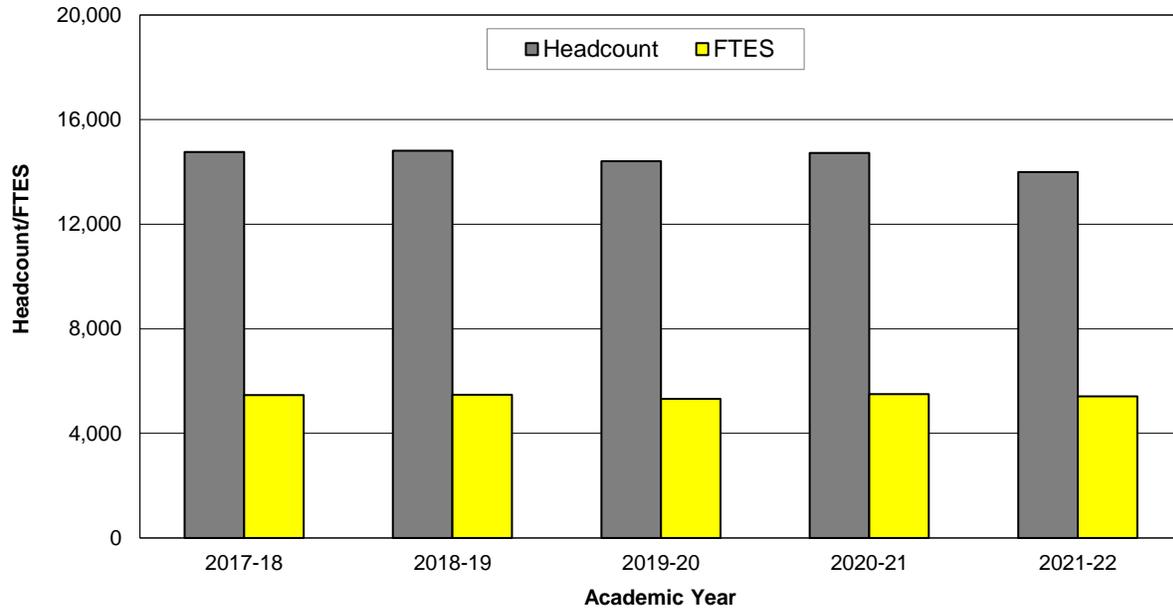
From Fall 2017 to Fall 2021 at the Alexandria Campus, student headcount decreased by 1 percent and FTES increased by 1 percent.

TABLE AL.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2017-18 THROUGH 2021-22

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2021-22	4,862	1,689	9,429	4,814	8,587	4,336
2020-21	5,836	1,962	9,774	4,547	8,567	4,494
2019-20	4,442	1,417	10,043	4,809	8,968	4,403
2018-19	4,794	1,594	9,445	4,703	9,864	4,647
2017-18	4,873	1,622	9,547	4,755	9,456	4,553

FIGURE AL.2
STUDENT HEADCOUNT AND FTES
FALL 2017 THROUGH FALL 2021
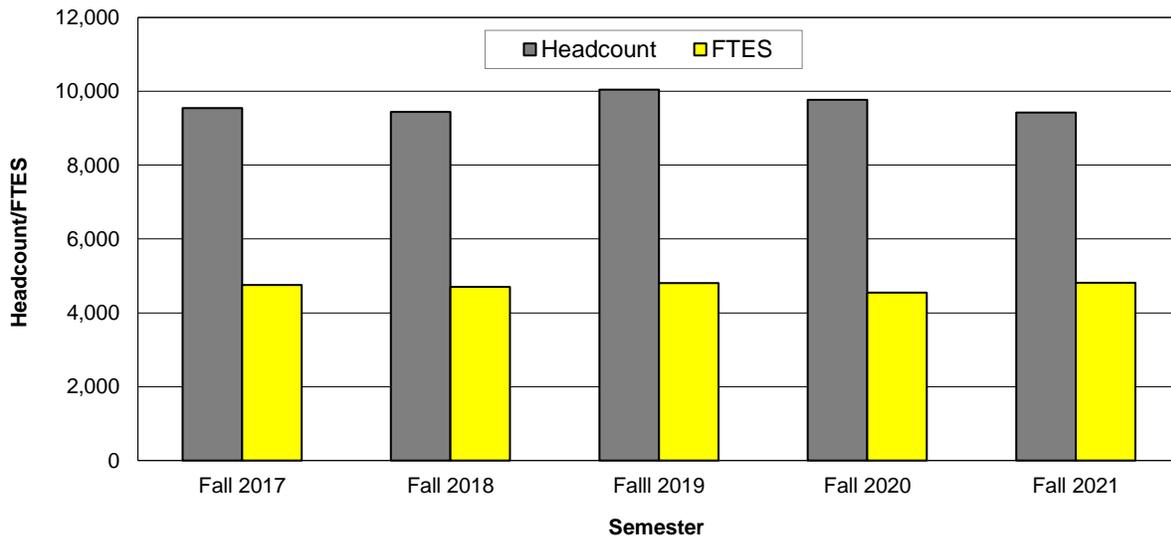
II. Student Profile

A. Average Credit Hour Load

From Fall 2017 to Fall 2021 at the Alexandria Campus, the average full-time and part-time credit hour loads both remained stable at 14 credit hours and 6 credit hours, respectively.

TABLE AL.3
AVERAGE CREDIT HOUR LOAD
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	13.6	13.6	13.6	13.8	13.9
Part-Time	5.6	5.7	5.4	5.6	5.5

B. Age Distribution

From Fall 2017 to Fall 2021, the median age of Alexandria Campus students decreased from 23 to 21 years, and the mean age decreased from 28 to 25 years.

TABLE AL.4
MEDIAN AND MEAN AGE
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Median	23.3	23.1	21.8	21.3	20.7
Mean	27.6	27.1	26.0	24.7	24.6

From Fall 2017 to Fall 2021 at the Alexandria Campus, the proportion of students under age 18 increased from 7 to 19 percent. The proportion of students ages 25 to 29 decreased from 16 to 12 percent. In Fall 2021 at the Alexandria Campus, the largest proportion of students were in the 18 to 21 age range (36 percent).

TABLE AL.5
AGE DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Under 18	671	7.0	913	9.7	1,725	17.2	1,709	17.5	1,813	19.2
18-21	3,149	33.0	3,077	32.6	3,222	32.1	3,373	34.5	3,429	36.4
22-24	1,468	15.4	1,367	14.5	1,359	13.5	1,228	12.6	1,130	12.0
25-29	1,523	16.0	1,473	15.6	1,259	12.5	1,303	13.3	1,114	11.8
30-44	1,843	19.3	1,807	19.1	1,695	16.9	1,673	17.1	1,391	14.8
45-59	528	5.5	458	4.8	447	4.5	396	4.1	374	4.0
60 & Over	365	3.8	350	3.7	336	3.3	92	0.9	178	1.9

C. Gender Distribution

Similar to the previous four years, most of the Fall 2021 student population at the Alexandria Campus was female (54 percent).

TABLE AL.6
GENDER DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Female	5,053	52.9	4,994	52.9	5,257	52.3	5,314	54.4	5,104	54.1
Male	4,494	47.1	4,451	47.1	4,725	47.0	4,390	44.9	4,244	45.0
Not Specified	-	-	-	-	61	0.6	70	0.7	81	0.9

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2017 to Fall 2021 at the Alexandria Campus, the proportion of Hispanic/Latino students increased from 22 to 24 percent. The proportion of Black/African American students decreased from 25 to 22 percent. The proportion of Asian students was stable at 12 percent. The proportion of White students was stable at 31 percent during this period.

TABLE AL.7
RACE/ETHNICITY DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	24	0.3	21	0.2	20	0.2	23	0.2	18	0.2
Asian	1,140	11.9	1,125	11.9	1,129	11.2	1,115	11.4	1,081	11.5
Black/African American	2,379	24.9	2,248	23.8	2,271	22.6	2,264	23.2	2,076	22.0
Hispanic/Latino	2,055	21.5	2,119	22.4	2,426	24.2	2,136	21.9	2,223	23.6
Native Hawaiian/Other Pacific Islander	19	0.2	21	0.2	9	0.1	294	3.0	319	3.4
Nonresident Alien	489	5.1	451	4.8	427	4.3	339	3.5	342	3.6
Not Specified	37	0.4	90	1.0	178	1.8	27	0.3	14	0.1
Two or More Races	338	3.5	332	3.5	381	3.8	422	4.3	428	4.5
Unknown	136	1.4	102	1.1	73	0.7	63	0.6	45	0.5
White	2,930	30.7	2,936	31.1	3,129	31.2	3,091	31.6	2,883	30.6

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE AL.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2017 THROUGH FALL 2021
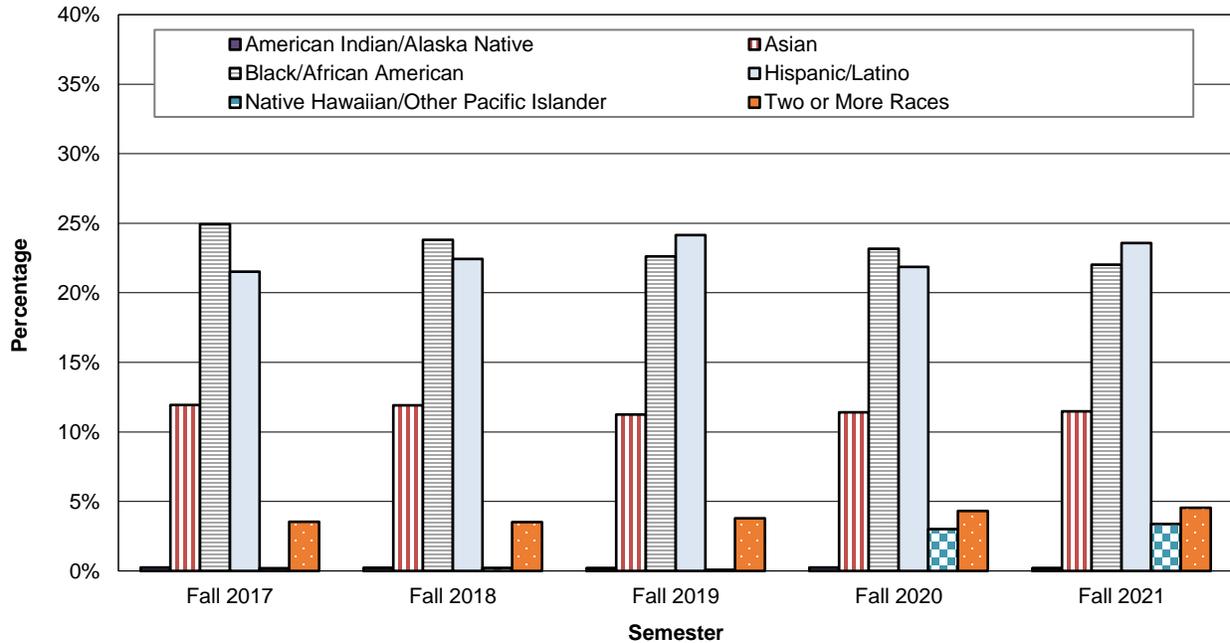
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2017 to Fall 2021, most Alexandria Campus students (between 89 and 97 percent) had in-state residency. During this period, the out-of-state student population decreased from 11 to 3 percent.

TABLE AL.8
DOMICILE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
In-State	8,474	88.8	8,398	88.9	9,642	96.0	9,380	96.0	9,104	96.6
Out-of-State	1,073	11.2	1,047	11.1	401	4.0	394	4.0	325	3.4

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2017 to Fall 2021 at the Alexandria Campus, the proportion of first-time students increased from 19 to 36 percent. The proportion of returning students decreased from 72 to 58 percent, and the proportion of new transfer to NOVA students decreased from 9 to 6 percent.

TABLE AL.9
STUDENT TYPE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,809	18.9	1,991	21.1	3,216	32.0	3,067	31.4	3,410	36.2
Returning	6,908	72.4	6,720	71.1	6,195	61.7	6,052	61.9	5,432	57.6
New Transfer to NOVA	830	8.7	734	7.8	632	6.3	655	6.7	587	6.2

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2017 to Fall 2021 at the Alexandria Campus, most students (between 67 and 78 percent) were program placed. However, the proportion of students who were not program placed increased from 22 to 33 percent during this period.

TABLE AL.10
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
A.A.	676	7.1	500	5.3	402	4.0	388	4.0	328	3.5
A.S.	5,099	53.4	4,848	51.3	4,591	45.7	4,393	44.9	4,102	43.5
A.F.A.	-	-	59	0.6	141	1.4	181	1.9	174	1.9
A.A.A.	45	0.5	46	0.5	38	0.4	19	0.2	17	0.2
A.A.S.	1,395	14.6	1,367	14.5	1,307	13.0	1,352	13.8	1,337	14.2
Certificate	266	2.8	292	3.1	312	3.1	333	3.4	336	3.6
Not Placed	2,066	21.6	2,333	24.7	3,252	32.4	3,108	31.8	3,135	33.3

Note: "-" – Program not offered.

FIGURE AL.4
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021
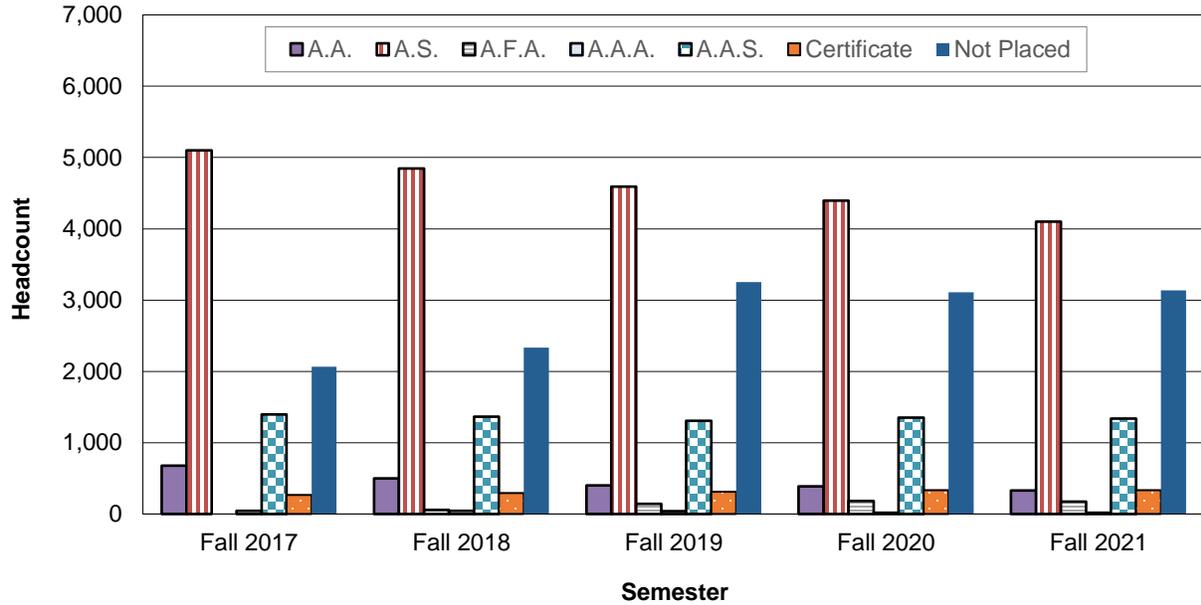
H. Full-/Part-Time Status

From Fall 2017 to Fall 2021 at the Alexandria Campus, the proportion of students who were enrolled full-time decreased from 30 to 26 percent. The proportion of students who were enrolled part-time increased from 70 to 74 percent.

TABLE AL.11
FULL-/PART-TIME STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,822	29.6	2,635	27.9	2,520	25.1	2,650	27.1	2,475	26.2
Part-Time	6,725	70.4	6,810	72.1	7,523	74.9	7,124	72.9	6,954	73.8

I. Day/Night Status

From Fall 2017 to Fall 2021 at the Alexandria Campus, the proportion of students who were enrolled only in day courses increased from 48 to 50 percent. The proportion of students who were enrolled only in night courses decreased from 9 to 6 percent.

TABLE AL.12
DAY/NIGHT STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Day Only	4,615	48.3	4,645	49.2	5,467	54.4	4,880	49.9	4,672	49.5
Night Only	868	9.1	845	8.9	866	8.6	629	6.4	600	6.4
Both	4,064	42.6	3,955	41.9	3,710	36.9	4,265	43.6	4,157	44.1

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Alexandria Campus decreased from 52 percent for the Fall 2016 cohort to 50 percent for the Fall 2020 cohort. The Fall-to-Fall retention rate for first-time students decreased from 49 percent to 44 percent; for first-time, full-time, program placed students decreased from 71 percent to 67 percent; and for first-time, part-time, program placed students decreased from 48 percent to 47 percent for the same time period.

TABLE AL.13
FALL-TO-FALL RETENTION RATE
FALL 2016 COHORT THROUGH FALL 2020 COHORT

	Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021*	
	#	%	#	%	#	%	#	%	#	%
All Students	5,069	51.7	4,928	51.6	4,865	51.5	4,946	49.3	4,862	49.7
First-Time Students	1,032	48.9	1,033	48.0	1,072	45.1	1,420	44.2	1,345	43.9
First-Time, Full-Time Program Placed	594	71.1	505	68.2	508	68.0	499	68.6	525	67.2
First-Time, Part-Time Program Placed	288	48.0	307	50.9	310	50.2	345	51.7	297	47.4

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE AL.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2017 THROUGH FALL 2021

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.A.					
529	FINE ARTS	109	67	26	21	6
648	LIBERAL ARTS	534	406	348	347	308
555	MUSIC	33	27	28	20	14
	A.A. TOTAL	**676**	**500**	**402**	**388**	**328**
	AWARD = A.S.					
655	BIOLOGY	-	-	-	-	32
213	BUSINESS ADMINISTRATION	871	780	819	736	757
246	COMPUTER SCIENCE	346	338	357	327	348
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	102	137	137	169
831	ENGINEERING	383	334	316	311	272
699	GENERAL STUDIES	1,861	1,696	1,387	1,394	1,288
340	INFORMATION TECHNOLOGY	448	442	419	360	337
652	PSYCHOLOGY	-	-	25	136	194
880	SCIENCE	614	594	546	489	357
882	SOCIAL SCIENCES	576	562	585	503	348
	A.S. TOTAL	**5,099**	**4,848**	**4,591**	**4,393**	**4,102**
	AWARD = A.F.A.					
563	CINEMA	-	33	50	63	58
561	VISUAL ART	-	26	91	118	116
	A.F.A. TOTAL	**-**	**59**	**141**	**181**	**174**
	AWARD = A.A.A.					
530	FINE ARTS	24	26	12	3	1
559	MUSIC	21	20	26	16	16
	A.A.A. TOTAL	**45**	**46**	**38**	**19**	**17**
	AWARD = A.A.S.					
203	ACCOUNTING	106	114	94	84	73
400	ADMINISTRATION OF JUSTICE	79	59	45	38	28
904	AIR CONDITIONING AND REFRIGERATION	24	16	14	13	19
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	8	5	10	7	5
901	ARCHITECTURE TECHNOLOGY	29	25	20	32	35
909	AUTOMOTIVE TECHNOLOGY	143	115	125	91	107
149	BIOTECHNOLOGY	8	9	6	3	2
212	BUSINESS MANAGEMENT	168	149	124	119	124
731	COMPUTER AND ELECTRONICS TECHNOLOGY	1	-	-	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	33	46	49	55	48
248	CONTRACT MANAGEMENT	12	4	3	2	3
345	CYBERSECURITY	224	271	282	321	324
118	DENTAL HYGIENE	1	0	4	2	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	2	0	0	2
636	EARLY CHILDHOOD DEVELOPMENT	167	138	138	153	146
146	EMERGENCY MEDICAL SERVICES	3	3	7	4	1

Note: "-" – Program not offered.

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.A.S. (Cont'd)					
968	ENGINEERING TECHNOLOGY	54	32	21	17	20
427	FIRE SCIENCE TECHNOLOGY	3	1	1	0	1
511	GRAPHIC DESIGN	48	70	72	79	85
152	HEALTH INFORMATION MANAGEMENT	0	1	2	5	3
335	HORTICULTURE TECHNOLOGY	3	1	4	7	8
775	HOSPITALITY MANAGEMENT	38	31	35	34	23
299	INFORMATION SYSTEMS TECHNOLOGY	75	88	97	119	135
520	INTERIOR DESIGN	19	25	22	31	34
251	MARKETING	20	22	9	8	3
151	MEDICAL LABORATORY TECHNOLOGY	2	0	1	0	2
156	NURSING	4	3	2	1	1
126	OCCUPATIONAL THERAPY ASSISTANT	0	0	0	1	0
260	PARALEGAL STUDIES	73	92	70	86	63
502	PHOTOGRAPHY AND MEDIA	41	36	43	36	36
180	PHYSICAL THERAPIST ASSISTANT	0	4	1	1	1
172	RADIOGRAPHY	1	1	1	1	0
188	VETERINARY TECHNOLOGY	7	4	5	2	5
	A.A.S. TOTAL	**1,395**	**1,367**	**1,307**	**1,352**	**1,337**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	5	5	2	2	4
903	AIR CONDITIONING AND REFRIGERATION	2	2	3	2	2
930	ARCHITECTURAL DRAFTING	5	5	3	2	1
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	-	2	2	-	-
910	AUTOMOTIVE EMISSIONS	3	-	1	-	-
204	BOOKKEEPING	11	5	5	4	4
221	CAREER STUDIES	175	198	217	244	258
250	CONTRACT MANAGEMENT	2	6	2	0	2
245	CULINARY ARTS	4	7	4	4	2
632	EARLY CHILDHOOD DEVELOPMENT	8	11	20	29	23
695	GENERAL EDUCATION	0	1	1	2	1
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	0	0	0	-
297	MULTIMEDIA DESIGN	6	4	6	3	2
557	MUSIC RECORDING TECHNOLOGY	3	9	8	9	5
265	PROFESSIONAL WRITING	4	9	10	8	10
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	37	28	28	24	22
	CERTIFICATE TOTAL	**266**	**292**	**312**	**333**	**336**
	TOTAL PROGRAM PLACED STUDENTS	**7,481**	**7,112**	**6,791**	**6,666**	**6,294**

Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

TABLE AL.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2017 THROUGH FALL 2021

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACC	99.4	95.6	69.6	86.0	89.6
ADJ	37.2	39.4	56.2	37.0	42.6
ARA	27.1	16.9	20.9	21.4	19.5
ARC	31.5	36.1	37.2	56.2	54.9
ART	164.7	188.0	184.5	152.1	193.6
AUB	5.6	6.1	5.6	7.5	6.1
AUT	92.3	90.3	130.6	77.1	128.1
BIO	334.9	326.4	292.5	319.2	283.5
BLD	27.5	39.6	38.7	44.3	37.1
BSK	0.9	0.5	0.8	0.3	0.0
BUS	105.5	117.5	161.5	135.5	160.6
CAD	22.2	23.1	24.5	25.7	24.3
CHD	84.4	83.2	102.2	88.6	99.2
CHI	18.6	14.5	18.3	23.3	22.7
CHM	131.1	106.5	112.7	114.9	110.3
CIV	7.6	9.6	15.8	19.8	19.8
CON	1.8	0.0	0.0	0.0	0.0
CSC	87.0	66.7	57.6	65.6	75.4
CST	244.1	216.9	229.1	194.2	242.4
ECO	106.6	106.8	108.6	99.0	96.4
EDE	-	-	-	-	41.0
EDU	10.0	7.8	10.4	10.8	16.0
EGR	47.5	26.4	21.9	24.8	21.8
ENF	64.4	58.8	66.5	38.5	-
ENG	438.0	442.6	464.2	488.8	551.4
ENV	33.3	40.5	36.0	46.4	52.3
ESL	400.8	373.0	319.0	212.3	209.6
FIN	2.4	1.4	3.4	4.2	2.6
FRE	31.1	38.5	21.7	0.0	16.6
GEO	22.8	28.2	15.2	21.6	34.0
GOL	28.0	44.3	49.3	31.9	29.8
HIS	207.4	204.6	204.6	209.0	257.4
HLT	12.6	8.0	6.6	4.6	5.4
HMS	33.8	23.4	23.2	22.6	23.8
HUM	3.0	0.8	0.0	0.0	1.3
ITA	5.3	4.3	0.0	-	-
ITD	24.0	28.8	28.0	17.0	26.0
ITE	177.0	182.6	171.0	158.6	144.0
ITN	116.3	146.1	160.9	158.4	152.3
ITP	57.5	66.1	61.4	66.9	64.0
JPN	10.1	10.4	9.1	2.7	14.1

Notes: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE.

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
LAT	10.6	13.4	15.4	23.0	11.8
LGL	49.4	54.8	52.0	69.8	58.0
MCR	-	5.6	9.3	14.4	-
MDE	-	-	-	-	36.2
MKT	9.6	12.4	11.2	10.0	8.0
MTH	469.3	483.9	591.1	720.9	662.3
MTT	119.5	98.4	75.0	38.3	-
MUS	52.2	62.2	59.8	18.7	28.9
NAS	7.2	3.2	2.7	0.0	0.0
PED	40.4	23.1	9.2	5.8	1.3
PHI	29.6	31.4	37.4	28.8	55.2
PHT	53.3	49.0	53.8	34.5	57.2
PHY	76.8	73.6	90.1	97.9	97.6
PLS	49.0	50.8	45.8	45.2	51.8
POR	1.2	-	-	-	-
PSY	203.3	178.6	179.6	158.2	152.0
REL	34.4	39.6	32.6	17.6	27.4
RUS	9.7	5.8	3.6	0.0	0.0
SDV	78.7	80.3	85.8	92.9	95.5
SOC	57.0	46.2	51.2	38.2	45.4
SPA	39.9	59.2	55.6	39.4	48.9
SSC	8.8	10.8	8.6	6.2	6.4
CAMPUS TOTAL	**4,755.1**	**4,702.9**	**4,809.1**	**4,546.7**	**4,813.6**

Notes: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

CHAPTER 8: ANNANDALE CAMPUS

I. Headcount and FTES Enrollment

TABLE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2021-22	15,908	8,004
2020-21	18,047	9,214
2019-20	17,683	9,111
2018-19	18,471	9,874
2017-18	19,337	10,289

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22
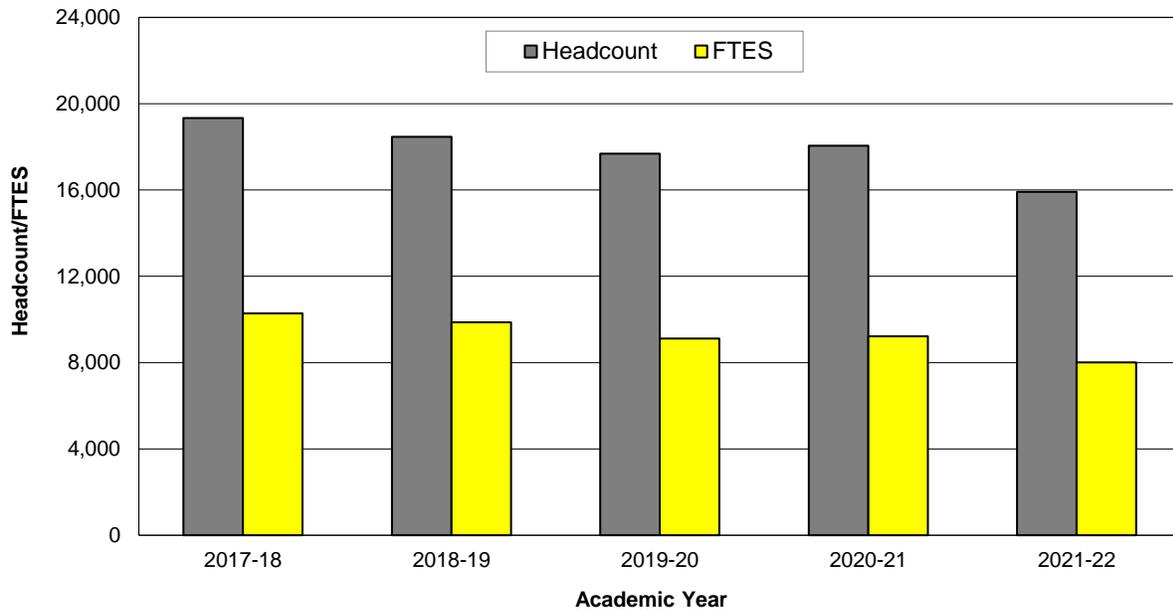
From Fall 2017 to Fall 2021 at the Annandale Campus, student headcount decreased by 17 percent and FTES decreased by 21 percent.

TABLE AN.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2017-18 THROUGH 2021-22

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2021-22	5,877	2,701	10,989	7,250	9,703	6,056
2020-21	7,650	3,550	12,287	8,154	10,437	6,724
2019-20	6,288	2,852	12,428	8,210	10,858	7,160
2018-19	6,713	2,997	12,425	8,810	12,143	7,940
2017-18	7,147	3,040	13,193	9,234	12,387	8,304

FIGURE AN.2
STUDENT HEADCOUNT AND FTES
FALL 2017 THROUGH FALL 2021
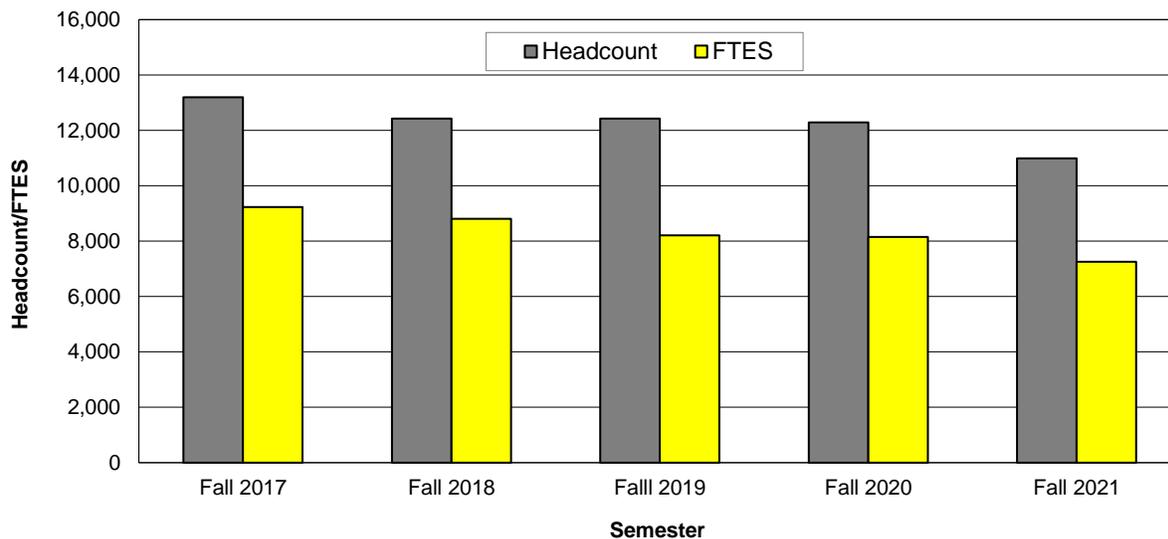
II. Student Profile

A. Average Credit Hour Load

From Fall 2017 to Fall 2021 at the Annandale Campus, the average credit hour load for full-time and part-time students remained stable at 14 and 6 credit hours, respectively.

TABLE AN.3
AVERAGE CREDIT HOUR LOAD
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	13.8	13.8	13.9	13.9	13.9
Part-Time	6.1	6.1	5.9	5.8	5.8

B. Age Distribution

From Fall 2017 to Fall 2021, the median age of Annandale Campus students remained stable at 21 years. The mean age decreased from 24 to 23 years.

TABLE AN.4
MEDIAN AND MEAN AGE
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Median	21.3	21.1	20.8	20.6	20.5
Mean	24.2	24.0	23.5	23.1	23.2

From Fall 2017 to Fall 2021 at the Annandale Campus, the proportion of students under age 18 increased from 4 to 14 percent. The proportion of students ages 22 to 24 decreased from 19 to 15 percent during this period.

TABLE AN.5
AGE DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Under 18	531	4.0	598	4.8	1,286	10.3	1,575	12.8	1,565	14.2
18-21	6,467	49.0	6,212	50.0	5,874	47.3	5,639	45.9	5,039	45.9
22-24	2,460	18.6	2,202	17.7	2,051	16.5	1,944	15.8	1,615	14.7
25-29	1,762	13.4	1,595	12.8	1,480	11.9	1,490	12.1	1,267	11.5
30-44	1,422	10.8	1,307	10.5	1,249	10.0	1,213	9.9	1,088	9.9
45-59	384	2.9	363	2.9	349	2.8	370	3.0	315	2.9
60 & Over	167	1.3	148	1.2	139	1.1	56	0.5	100	0.9

C. Gender Distribution

From Fall 2017 to Fall 2021, most of the student population at the Annandale Campus was male (between 50 and 52 percent). In Fall 2021, the male student population was 50 percent and the female student population was 49 percent.

TABLE AN.6
GENDER DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Female	6,338	48.0	5,967	48.0	5,978	48.1	6,126	49.9	5,427	49.4
Male	6,855	52.0	6,458	52.0	6,372	51.3	6,084	49.5	5,472	49.8
Not Specified	-	-	-	-	78	0.6	77	0.6	90	0.8

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2017 to Fall 2021 at the Annandale Campus, the proportion of Hispanic/Latino students increased from 22 to 23 percent. The proportion of Asian students was stable at 22 percent. The proportion of Black/African American students was stable at 11 percent. The proportion of White students decreased from 34 to 31 percent during this period.

TABLE AN.7
RACE/ETHNICITY DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	37	0.3	25	0.2	28	0.2	39	0.3	32	0.3
Asian	2,900	22.0	2,753	22.2	2,682	21.6	2,639	21.5	2,422	22.0
Black/African American	1,455	11.0	1,326	10.7	1,267	10.2	1,269	10.3	1,173	10.7
Hispanic/Latino	2,877	21.8	2,784	22.4	2,957	23.8	2,782	22.6	2,545	23.2
Native Hawaiian/Other Pacific Islander	63	0.5	55	0.4	43	0.4	388	3.2	431	3.9
Nonresident Alien	706	5.4	645	5.2	609	4.9	464	3.8	383	3.5
Not Specified	41	0.3	89	0.7	178	1.4	42	0.3	35	0.3
Two or More Races	533	4.0	504	4.1	515	4.1	578	4.7	486	4.4
Unknown	161	1.2	126	1.0	104	0.8	78	0.6	56	0.5
White	4,420	33.5	4,118	33.1	4,045	32.6	4,008	32.6	3,426	31.2

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE AN.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2017 THROUGH FALL 2021
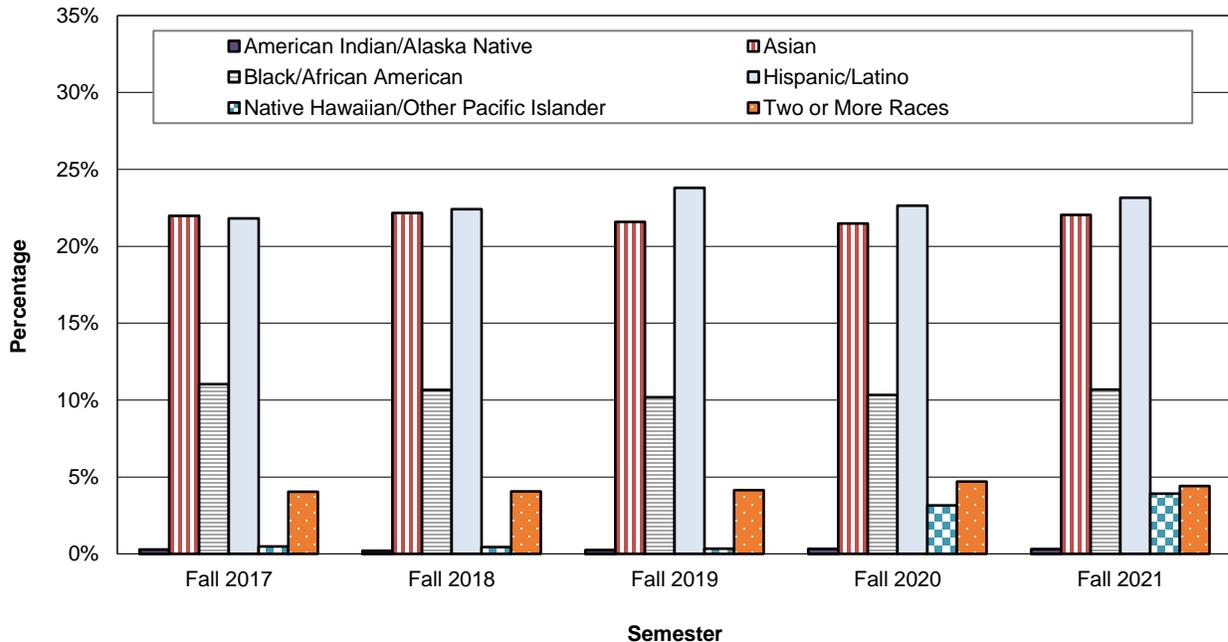
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2017 to Fall 2021, between 94 and 99 percent of Annandale Campus students had in-state residency.

TABLE AN.8
DOMICILE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
In-State	12,338	93.5	11,581	93.2	12,319	99.1	12,171	99.1	10,841	98.7
Out-of-State	855	6.5	844	6.8	109	0.9	116	0.9	148	1.3

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2017 to Fall 2021 at the Annandale Campus, the proportion of first-time students increased from 20 to 32 percent. The proportion of returning students decreased from 75 to 64 percent, and new transfer to NOVA students decreased from 6 to 4 percent.

TABLE AN.9
STUDENT TYPE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,615	19.8	2,689	21.6	3,555	28.6	3,643	29.6	3,541	32.2
Returning	9,832	74.5	9,192	74.0	8,394	67.5	8,146	66.3	6,974	63.5
New Transfer to NOVA	746	5.7	544	4.4	479	3.9	498	4.1	474	4.3

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2017 to Fall 2021 at the Annandale Campus, the proportion of students in A.S. degree programs decreased from 66 to 53 percent. The proportion of students who were not program placed increased from 13 to 26 percent during this period.

TABLE AN.10
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,058	8.0	819	6.6	679	5.5	575	4.7	465	4.2
A.S.	8,736	66.2	8,304	66.8	7,600	61.2	7,029	57.2	5,864	53.4
A.F.A.	-	-	62	0.5	162	1.3	186	1.5	204	1.9
A.A.A.	42	0.3	35	0.3	27	0.2	19	0.2	16	0.2
A.A.S.	1,308	9.9	1,246	10.0	1,201	9.7	1,241	10.1	1,273	11.6
Certificate	319	2.4	277	2.2	275	2.2	300	2.4	324	3.0
Not Placed	1,730	13.1	1,682	13.5	2,484	20.0	2,937	23.9	2,843	25.9

Note: "-" – Program not offered.

FIGURE AN.4
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021
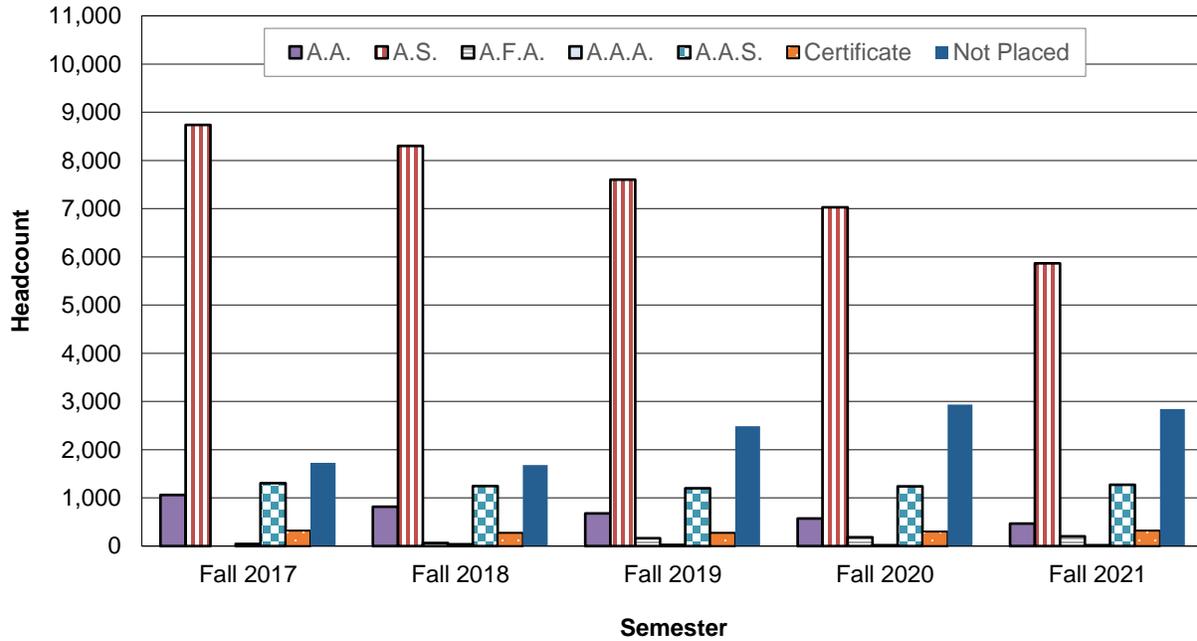
H. Full-/Part-Time Status

From Fall 2017 to Fall 2021, most Annandale Campus students (between 59 and 67 percent) were enrolled part-time.

TABLE AN.11
FULL-/PART-TIME STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Full-Time	5,323	40.3	5,087	40.9	4,570	36.8	4,367	35.5	3,629	33.0
Part-Time	7,870	59.7	7,338	59.1	7,858	63.2	7,920	64.5	7,360	67.0

I. Day/Night Status

From Fall 2017 to Fall 2021 at the Annandale Campus, the proportion of students who took only day courses was between 49 and 55 percent. The proportion of students who took only night courses decreased from 7 to 5 percent during this period.

TABLE AN.12
DAY/NIGHT STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Day Only	6,465	49.0	6,211	50.0	6,769	54.5	6,125	49.8	5,443	49.5
Night Only	870	6.6	757	6.1	686	5.5	605	4.9	560	5.1
Both	5,858	44.4	5,457	43.9	4,973	40.0	5,557	45.2	4,986	45.4

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Annandale Campus decreased from 59 percent for the Fall 2016 cohort to 56 percent for the Fall 2020 cohort. The Fall-to-Fall retention rate for first-time students decreased from 62 to 53 percent; for first-time, full-time, program placed students decreased from 76 to 73 percent; and for first-time, part-time, program placed students increased from 55 to 56 percent for the same time period.

TABLE AN.13
FALL-TO-FALL RETENTION RATE
FALL 2016 COHORT THROUGH FALL 2020 COHORT

	Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021*	
	#	%	#	%	#	%	#	%	#	%
All Students	7,972	58.6	7,621	57.8	7,309	58.8	7,233	58.2	6,872	55.9
First-Time Students	1,957	62.3	1,860	62.2	1,829	59.5	2,006	56.4	1,931	53.0
First-Time, Full-Time Program Placed	1,357	76.4	1,207	76.5	1,207	73.6	1,071	75.5	903	73.1
First-Time, Part-Time Program Placed	427	55.2	421	56.9	427	58.4	420	55.0	413	56.0

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE AN.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2017 THROUGH FALL 2021

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.A.					
529	FINE ARTS	187	113	47	20	4
648	LIBERAL ARTS	828	659	587	513	433
555	MUSIC	43	47	45	42	28
	A.A. TOTAL	**1,058**	**819**	**679**	**575**	**465**
	AWARD = A.S.					
655	BIOLOGY	-	-	-	-	50
213	BUSINESS ADMINISTRATION	1,683	1,650	1,603	1,520	1,195
246	COMPUTER SCIENCE	658	666	621	584	520
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	144	201	230	184
831	ENGINEERING	697	608	568	514	454
699	GENERAL STUDIES	2,963	2,668	2,311	2,106	1,655
340	INFORMATION TECHNOLOGY	735	708	632	573	547
652	PSYCHOLOGY	-	-	59	218	286
880	SCIENCE	1,019	927	817	721	533
882	SOCIAL SCIENCES	981	933	788	563	440
	A.S. TOTAL	**8,736**	**8,304**	**7,600**	**7,029**	**5,864**
	AWARD = A.F.A.					
563	CINEMA	-	25	46	54	50
561	VISUAL ART	-	37	116	132	154
	A.F.A. TOTAL	**-**	**62**	**162**	**186**	**204**
	AWARD = A.A.A.					
530	FINE ARTS	23	20	8	3	1
559	MUSIC	19	15	19	16	15
	A.A.A. TOTAL	**42**	**35**	**27**	**19**	**16**
	AWARD = A.A.S.					
203	ACCOUNTING	126	103	104	84	93
400	ADMINISTRATION OF JUSTICE	78	65	30	44	42
904	AIR CONDITIONING AND REFRIGERATION	10	11	24	19	22
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	32	34	35	40	25
901	ARCHITECTURE TECHNOLOGY	45	45	39	37	38
909	AUTOMOTIVE TECHNOLOGY	47	41	31	33	37
149	BIOTECHNOLOGY	9	10	6	4	2
212	BUSINESS MANAGEMENT	176	143	116	118	115
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	22	22	25	30	28
248	CONTRACT MANAGEMENT	5	5	3	2	2
345	CYBERSECURITY	242	304	330	345	375
118	DENTAL HYGIENE	3	3	2	1	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	2	0	1	3	0
636	EARLY CHILDHOOD DEVELOPMENT	68	65	64	78	90
146	EMERGENCY MEDICAL SERVICES	4	4	3	3	2
968	ENGINEERING TECHNOLOGY	51	29	19	23	23
427	FIRE SCIENCE TECHNOLOGY	7	1	1	0	0

Note: "-" – Program not offered.

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.A.S. (Cont'd)					
511	GRAPHIC DESIGN	32	49	56	54	76
152	HEALTH INFORMATION MANAGEMENT	2	0	0	1	1
335	HORTICULTURE TECHNOLOGY	10	7	6	10	20
775	HOSPITALITY MANAGEMENT	96	84	86	74	32
299	INFORMATION SYSTEMS TECHNOLOGY	100	98	98	126	141
520	INTERIOR DESIGN	37	29	24	33	36
251	MARKETING	37	38	34	22	3
151	MEDICAL LABORATORY TECHNOLOGY	1	0	0	0	0
156	NURSING	5	5	7	1	1
126	OCCUPATIONAL THERAPY ASSISTANT	0	1	1	0	1
260	PARALEGAL STUDIES	32	26	34	26	26
502	PHOTOGRAPHY AND MEDIA	14	16	15	25	24
180	PHYSICAL THERAPIST ASSISTANT	3	0	0	0	0
172	RADIOGRAPHY	1	2	1	1	1
188	VETERINARY TECHNOLOGY	11	6	6	4	16
	A.A.S. TOTAL	**1,308**	**1,246**	**1,201**	**1,241**	**1,273**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	2	2	1	0	2
903	AIR CONDITIONING AND REFRIGERATION	4	1	1	2	6
930	ARCHITECTURAL DRAFTING	3	1	4	3	1
204	BOOKKEEPING	14	18	14	11	10
221	CAREER STUDIES	238	197	197	225	254
250	CONTRACT MANAGEMENT	1	0	0	1	0
245	CULINARY ARTS	19	21	18	9	7
120	DENTAL ASSISTING	1	1	0	0	0
632	EARLY CHILDHOOD DEVELOPMENT	10	12	8	14	15
695	GENERAL EDUCATION	0	2	2	4	3
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	7	3	4	2	1
297	MULTIMEDIA DESIGN	3	4	3	4	1
557	MUSIC RECORDING TECHNOLOGY	7	6	4	8	7
265	PROFESSIONAL WRITING	2	6	11	10	8
273	REAL ESTATE BROKERAGE	1	-	-	-	-
232	SMALL BUSINESS MANAGEMENT	1	-	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	6	3	8	7	9
	CERTIFICATE TOTAL	**319**	**277**	**275**	**300**	**324**
	TOTAL PROGRAM PLACED STUDENTS	**11,463**	**10,743**	**9,944**	**9,350**	**8,146**

Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

TABLE AN.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2017 THROUGH FALL 2021

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACC	171.8	152.0	149.8	153.6	178.6
ADJ	116.4	126.2	142.6	119.0	85.2
ARA	14.7	12.7	11.8	13.9	13.3
ARC	39.8	44.9	42.1	31.5	43.7
ART	277.3	312.1	277.5	243.1	297.5
ASL	65.8	73.9	71.1	86.7	81.8
BIO	820.3	835.2	748.3	930.4	758.1
BSK	1.3	1.1	1.1	0.7	0.0
BUS	306.6	337.8	477.1	515.7	461.0
CAD	30.1	28.3	18.9	20.1	20.8
CHI	0.0	4.2	2.6	0.0	0.0
CHM	230.8	207.0	194.7	187.3	143.3
CSC	177.4	159.7	134.5	160.7	130.2
CST	455.6	444.4	419.8	425.6	323.4
DIT	103.0	87.4	84.2	93.4	79.0
ECO	282.2	241.6	213.8	201.8	190.6
EDE	-	-	-	-	98.6
EDU	3.2	3.6	5.6	10.4	2.8
EGR	85.3	96.9	74.9	62.7	49.3
ENF	126.8	124.5	149.5	83.6	-
ENG	1,074.8	1,057.8	958.8	990.0	910.4
ENV	36.5	45.3	46.7	53.9	76.3
ESL	528.2	473.9	424.8	271.4	190.1
FIN	12.6	10.4	13.4	15.2	7.2
FRE	20.3	12.8	12.5	30.7	16.5
GEO	22.8	15.4	17.2	17.6	27.8
GER	19.9	14.7	23.2	31.3	30.4
GOL	94.6	100.7	77.4	67.0	73.0
HIS	576.4	514.8	430.2	378.6	396.2
HLT	39.0	25.2	6.4	9.6	18.6
HRI	65.1	70.4	71.9	57.3	30.5
HUM	25.2	21.8	21.4	29.8	25.2
INT	15.0	18.2	22.2	18.0	11.8
ITD	18.2	27.2	25.6	33.4	29.6
ITE	389.2	378.0	374.2	357.8	347.2
ITN	130.7	143.6	158.5	199.9	197.6
ITP	57.7	55.7	42.9	76.4	70.1
JPN	26.9	26.1	21.3	28.3	19.7
KOR	11.2	15.2	12.4	12.6	2.2
MCR	0.0	12.8	19.5	16.9	-
MDE	-	-	-	-	105.0
MEC	0.0	2.0	1.0	0.0	0.0
MKT	42.4	38.4	45.4	63.2	39.2

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
MTH	1,134.1	896.7	814.6	817.1	630.5
MTT	231.8	217.9	166.7	84.6	-
MUS	70.7	64.5	61.1	61.5	44.5
NAS	48.5	21.9	15.7	16.0	9.6
PED	101.5	49.4	26.3	12.1	11.5
PHI	67.6	77.4	68.4	73.2	58.4
PHY	184.2	172.3	134.9	126.2	110.6
PLS	117.2	127.4	128.6	167.2	188.6
PSY	308.0	318.2	291.4	289.0	303.6
REA	3.5	4.5	5.1	6.9	5.3
REL	52.8	63.0	60.2	56.0	59.8
RPK	9.6	8.8	6.1	2.0	0.0
RUS	5.9	5.8	8.5	17.1	15.3
SDV	184.3	189.1	173.6	139.3	103.6
SOC	111.8	136.2	131.2	118.0	103.8
SPA	76.8	75.4	63.8	64.4	21.8
TRV	11.0	7.8	6.8	4.4	1.4
CAMPUS TOTAL	**9,234.3**	**8,810.2**	**8,209.7**	**8,154.1**	**7,250.1**

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

CHAPTER 9: LOUDOUN CAMPUS

I. Headcount and FTES Enrollment

TABLE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2021-22	16,981	6,276
2020-21	18,242	7,106
2019-20	16,633	6,445
2018-19	16,287	6,369
2017-18	15,752	6,188

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22
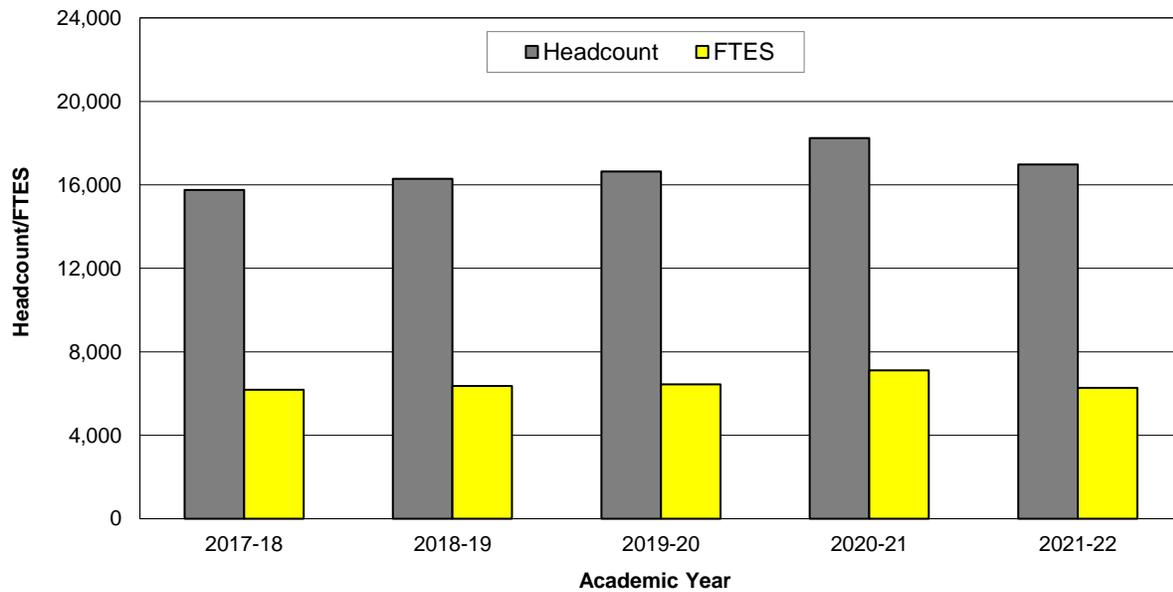
From Fall 2017 to Fall 2021 at the Loudoun Campus, student headcount increased by 9 percent and FTES decreased by 1 percent.

TABLE LO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2017-18 THROUGH 2021-22

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2021-22	4,836	1,715	12,879	5,701	11,239	5,137
2020-21	5,956	2,297	13,698	6,472	12,143	5,444
2019-20	4,559	1,409	12,689	6,029	11,379	5,451
2018-19	4,533	1,429	12,026	5,881	11,739	5,428
2017-18	4,551	1,394	11,766	5,777	11,221	5,205

FIGURE LO.2
STUDENT HEADCOUNT AND FTES
FALL 2017 THROUGH FALL 2021
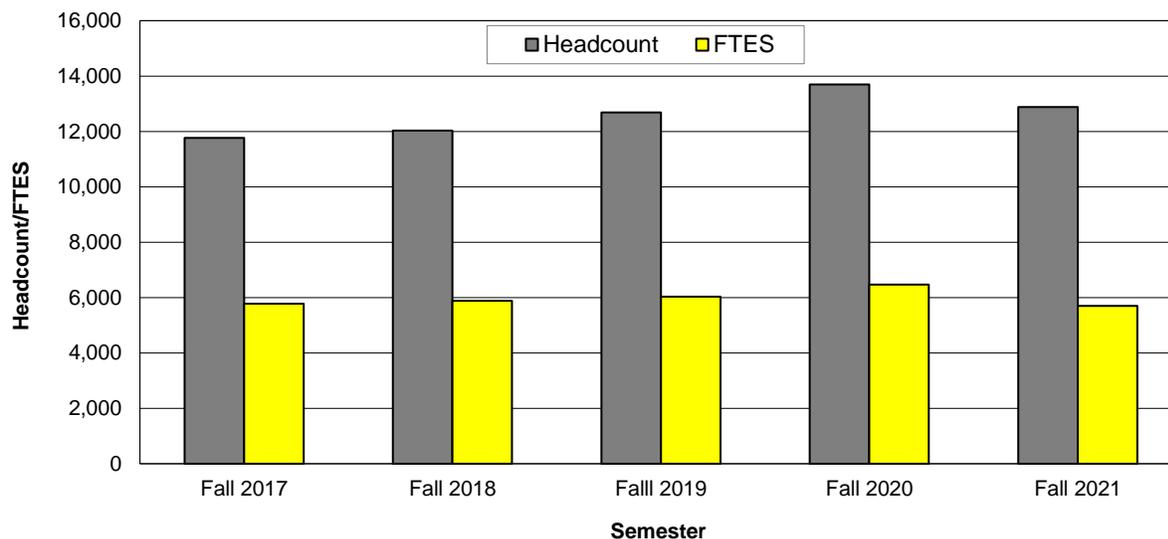
II. Student Profile

A. Average Credit Hour Load

From Fall 2017 to Fall 2021 at the Loudoun Campus, the average credit hour load for full-time students was 14 credit hours. The average credit hour load for part-time students was 5 credit hours during this period.

TABLE LO.3
AVERAGE CREDIT HOUR LOAD
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	13.8	13.9	13.9	14.0	14.0
Part-Time	5.3	5.3	5.2	5.2	5.1

B. Age Distribution

From Fall 2017 to Fall 2021, the median age of Loudoun Campus students decreased from 19 to 18 years. The mean age also decreased from 22 to 21 years.

TABLE LO.4
MEDIAN AND MEAN AGE
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Median	19.3	19.2	18.8	18.4	18.4
Mean	22.0	21.8	21.4	20.9	20.8

From Fall 2017 to Fall 2021 at the Loudoun Campus, the proportion of students under age 18 increased from 27 to 38 percent. The proportion of students ages 22 and over decreased from 30 to 23 percent.

TABLE LO.5
AGE DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Under 18	3,146	26.7	3,458	28.8	4,200	33.1	5,001	36.5	4,908	38.1
18-21	5,033	42.8	5,044	41.9	5,134	40.5	5,309	38.8	4,972	38.6
22-24	1,276	10.8	1,289	10.7	1,290	10.2	1,305	9.5	1,102	8.6
25-29	929	7.9	910	7.6	812	6.4	867	6.3	744	5.8
30-44	979	8.3	953	7.9	860	6.8	885	6.5	846	6.6
45-59	310	2.6	285	2.4	287	2.3	276	2.0	249	1.9
60 & Over	93	0.8	87	0.7	106	0.8	55	0.4	58	0.5

C. Gender Distribution

In Fall 2021, most Loudoun Campus students were female (53 percent).

TABLE LO.6
GENDER DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Female	6,057	51.5	6,223	51.7	6,615	52.1	7,286	53.2	6,766	52.5
Male	5,709	48.5	5,803	48.3	5,988	47.2	6,275	45.8	5,963	46.3
Not Specified	-	-	-	-	86	0.7	137	1.0	150	1.2

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2017 to Fall 2021 at the Loudoun Campus, the proportion of Asian students increased from 15 to 20 percent. The proportion of Black/African American students decreased from 10 to 8 percent. The proportion of Hispanic/Latino students decreased from 17 to 16 percent. The proportion of White students decreased from 49 to 43 percent during this period.

TABLE LO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	25	0.2	20	0.2	25	0.2	32	0.2	37	0.3
Asian	1,772	15.1	1,853	15.4	2,244	17.7	2,509	18.3	2,518	19.6
Black/African American	1,128	9.6	1,101	9.2	1,065	8.4	1,210	8.8	1,084	8.4
Hispanic/Latino	2,050	17.4	2,157	17.9	2,296	18.1	2,109	15.4	2,106	16.4
Native Hawaiian/Other Pacific Islander	36	0.3	43	0.4	47	0.4	505	3.7	539	4.2
Nonresident Alien	306	2.6	301	2.5	289	2.3	269	2.0	252	2.0
Not Specified	25	0.2	107	0.9	257	2.0	40	0.3	30	0.2
Two or More Races	538	4.6	604	5.0	644	5.1	694	5.1	676	5.2
Unknown	167	1.4	148	1.2	77	0.6	57	0.4	49	0.4
White	5,719	48.6	5,692	47.3	5,745	45.3	6,273	45.8	5,588	43.4

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE LO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2017 THROUGH FALL 2021
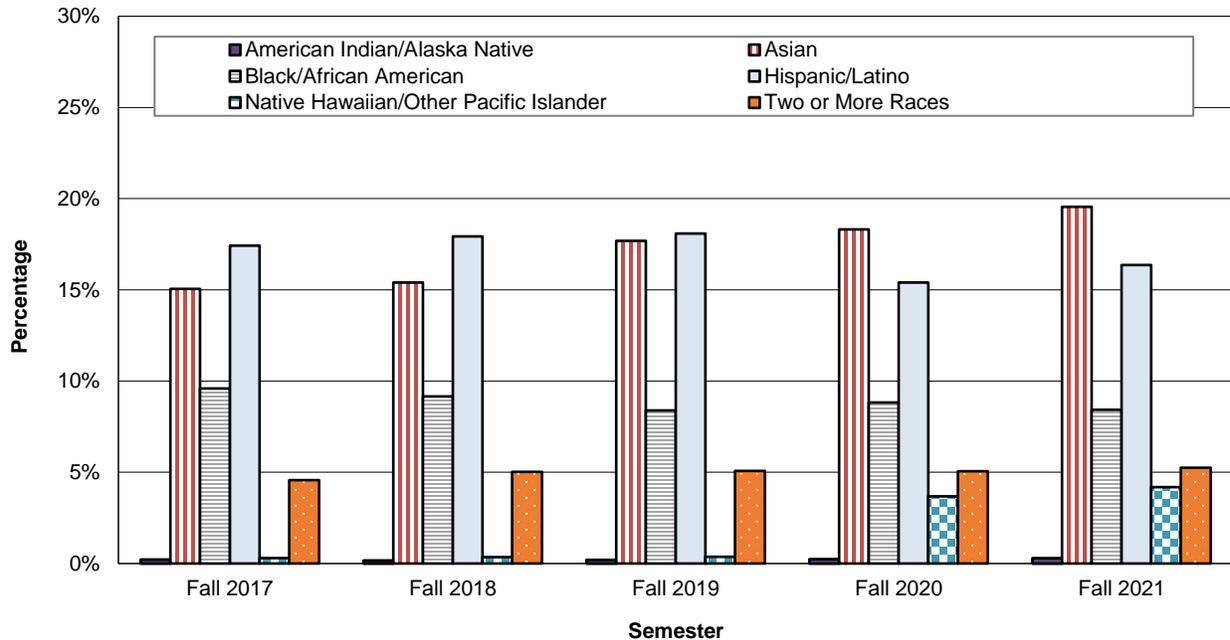
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2017 to Fall 2021 at the Loudoun Campus, most students (between 97 and near 100 percent) had in-state residency.

TABLE LO.8
DOMICILE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
In-State	11,459	97.4	11,703	97.3	12,637	99.6	13,644	99.6	12,835	99.7
Out-of-State	307	2.6	323	2.7	52	0.4	54	0.4	44	0.3

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2017 to Fall 2021 at the Loudoun Campus, the proportion of first-time students increased from 38 to 45 percent. The proportion of returning students decreased from 58 to 52 percent, and the proportion of new transfer to NOVA students decreased from 4 to 3 percent.

TABLE LO.9
STUDENT TYPE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
First-Time	4,521	38.4	4,564	38.0	5,597	44.1	6,278	45.8	5,845	45.4
Returning	6,764	57.5	7,000	58.2	6,728	53.0	7,045	51.4	6,685	51.9
New Transfer to NOVA	481	4.1	462	3.8	364	2.9	375	2.7	349	2.7

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2017 to Fall 2021 at the Loudoun Campus, the proportion of students enrolled in A.S. degree programs decreased from 45 to 34 percent, and the proportion of students placed in A.A. degree programs decreased from 5 to 3 percent. The proportion of students who were not program placed increased from 39 to 50 percent during this period.

TABLE LO.10
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
A.A.	595	5.1	479	4.0	388	3.1	360	2.6	335	2.6
A.S.	5,314	45.2	5,235	43.5	5,062	39.9	4,909	35.8	4,423	34.3
A.F.A.	-	-	47	0.4	116	0.9	129	0.9	128	1.0
A.A.A.	25	0.2	20	0.2	23	0.2	19	0.1	14	0.1
A.A.S.	1,076	9.1	1,141	9.5	1,114	8.8	1,199	8.8	1,211	9.4
Certificate	215	1.8	251	2.1	248	2.0	287	2.1	276	2.1
Not Placed	4,541	38.6	4,853	40.4	5,738	45.2	6,795	49.6	6,492	50.4

Note: "-" – Program not offered.

FIGURE LO.4
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021
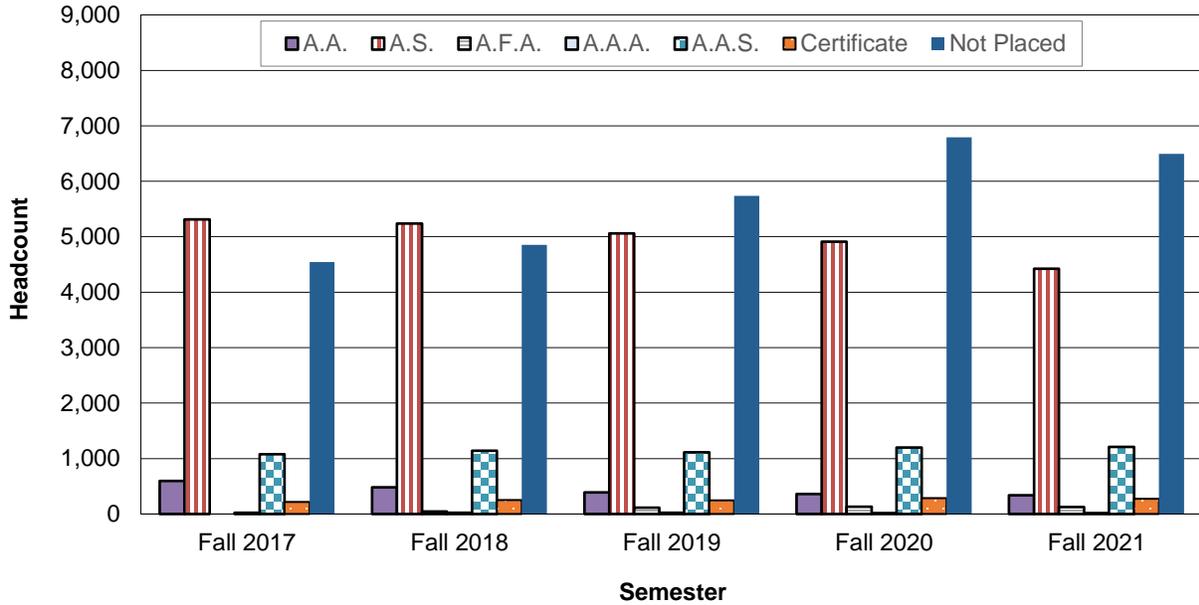
H. Full-/Part-Time Status

From Fall 2017 to Fall 2021 at the Loudoun Campus, the proportion of students enrolled part-time increased from 73 to 78 percent.

TABLE LO.11
FULL-/PART-TIME STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,228	27.4	3,259	27.1	3,111	24.5	3,157	23.0	2,894	22.5
Part-Time	8,538	72.6	8,767	72.9	9,578	75.5	10,541	77.0	9,985	77.5

I. Day/Night Status

From Fall 2017 to Fall 2021 at the Loudoun Campus, the proportion of students taking only day courses increased from 55 to 63 percent. The proportion of students taking only night courses decreased from 7 to 3 percent, and the proportion of students taking both day and night courses decreased from 39 to 34 percent.

TABLE LO.12
DAY/NIGHT STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Day Only	6,433	54.7	7,069	58.8	8,041	63.4	8,732	63.7	8,060	62.6
Night Only	775	6.6	537	4.5	483	3.8	476	3.5	425	3.3
Both	4,558	38.7	4,420	36.8	4,165	32.8	4,490	32.8	4,394	34.1

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Loudoun Campus decreased from 51 percent for the Fall 2016 cohort to 49 percent for the Fall 2020 cohort. The Fall-to-Fall retention rate for first-time students increased from 45 to 50 percent; for first-time, full-time, program placed students decreased from 73 to 71 percent; and for first-time, part-time, program placed students was stable at 53 percent for this time period.

TABLE LO.13
FALL-TO-FALL RETENTION RATE
FALL 2016 COHORT THROUGH FALL 2020 COHORT

	Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021*	
	#	%	#	%	#	%	#	%	#	%
All Students	5,495	51.0	5,877	49.9	6,108	50.8	6,481	51.1	6,727	49.1
First-Time Students	2,064	45.4	2,355	46.1	2,485	48.3	2,869	51.3	3,145	50.1
First-Time, Full-Time Program Placed	852	73.0	844	69.0	884	72.5	858	72.5	795	70.9
First-Time, Part-Time Program Placed	306	53.3	319	53.9	286	48.5	329	53.5	362	53.4

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

**TABLE LO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2017 THROUGH FALL 2021**

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.A.					
529	FINE ARTS	124	57	18	8	3
648	LIBERAL ARTS	436	390	339	332	311
555	MUSIC	35	32	31	20	21
	A.A. TOTAL	**595**	**479**	**388**	**360**	**335**
	AWARD = A.S.					
655	BIOLOGY	-	-	-	-	37
213	BUSINESS ADMINISTRATION	965	1,021	1,010	950	890
246	COMPUTER SCIENCE	425	414	425	432	410
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	76	121	150	149
831	ENGINEERING	320	322	351	319	315
699	GENERAL STUDIES	1,632	1,582	1,423	1,440	1,253
340	INFORMATION TECHNOLOGY	458	385	349	348	358
652	PSYCHOLOGY	-	-	43	168	179
880	SCIENCE	634	600	566	514	422
882	SOCIAL SCIENCES	880	835	774	588	410
	A.S. TOTAL	**5,314**	**5,235**	**5,062**	**4,909**	**4,423**
	AWARD = A.F.A.					
563	CINEMA	-	14	31	33	19
561	VISUAL ART	-	33	85	96	109
	A.F.A. TOTAL	**-**	**47**	**116**	**129**	**128**
	AWARD = A.A.A.					
530	FINE ARTS	12	7	2	2	2
559	MUSIC	13	13	21	17	12
	A.A.A. TOTAL	**25**	**20**	**23**	**19**	**14**
	AWARD = A.A.S.					
203	ACCOUNTING	79	66	54	56	48
400	ADMINISTRATION OF JUSTICE	50	25	20	25	26
904	AIR CONDITIONING AND REFRIGERATION	4	4	4	8	9
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	6	7	6	7	12
901	ARCHITECTURE TECHNOLOGY	16	11	8	14	15
909	AUTOMOTIVE TECHNOLOGY	23	21	25	23	30
149	BIOTECHNOLOGY	12	12	8	7	1
212	BUSINESS MANAGEMENT	140	129	96	100	120
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	10	16	12	23	16
248	CONTRACT MANAGEMENT	3	1	0	1	0
345	CYBERSECURITY	229	299	375	409	431
118	DENTAL HYGIENE	0	1	2	2	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	0	0	1	1
636	EARLY CHILDHOOD DEVELOPMENT	75	65	79	78	73
146	EMERGENCY MEDICAL SERVICES	1	1	0	2	0

Note: "-" – Program not offered.

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.A.S. (Cont'd)					
968	ENGINEERING TECHNOLOGY	38	40	31	35	36
427	FIRE SCIENCE TECHNOLOGY	2	3	0	0	0
511	GRAPHIC DESIGN	42	66	80	97	99
152	HEALTH INFORMATION MANAGEMENT	0	0	0	1	2
335	HORTICULTURE TECHNOLOGY	41	42	38	51	54
775	HOSPITALITY MANAGEMENT	10	18	17	19	6
299	INFORMATION SYSTEMS TECHNOLOGY	71	78	74	92	103
520	INTERIOR DESIGN	56	63	75	74	62
251	MARKETING	20	20	22	12	4
156	NURSING	4	5	1	1	1
126	OCCUPATIONAL THERAPY ASSISTANT	0	1	0	0	0
260	PARALEGAL STUDIES	15	17	11	23	19
502	PHOTOGRAPHY AND MEDIA	8	16	15	13	11
180	PHYSICAL THERAPIST ASSISTANT	0	3	3	0	0
172	RADIOGRAPHY	1	0	0	0	1
188	VETERINARY TECHNOLOGY	120	111	58	25	31
	A.A.S. TOTAL	**1,076**	**1,141**	**1,114**	**1,199**	**1,211**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	2	1	1	2	3
903	AIR CONDITIONING AND REFRIGERATION	1	0	0	0	0
930	ARCHITECTURAL DRAFTING	0	0	0	1	0
910	AUTOMOTIVE EMISSIONS	-	1	-	-	-
204	BOOKKEEPING	10	5	4	8	6
221	CAREER STUDIES	149	175	180	215	220
250	CONTRACT MANAGEMENT	0	0	0	1	2
245	CULINARY ARTS	1	5	3	3	1
120	DENTAL ASSISTING	0	0	0	1	0
632	EARLY CHILDHOOD DEVELOPMENT	11	13	11	7	11
695	GENERAL EDUCATION	4	1	1	3	2
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	0	0	0	-
297	MULTIMEDIA DESIGN	3	5	4	5	0
557	MUSIC RECORDING TECHNOLOGY	22	27	36	26	21
265	PROFESSIONAL WRITING	4	10	5	10	3
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	7	8	3	5	7
	CERTIFICATE TOTAL	**215**	**251**	**248**	**287**	**276**
	TOTAL PROGRAM PLACED STUDENTS	**7,225**	**7,173**	**6,951**	**6,903**	**6,387**

Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

TABLE LO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2017 THROUGH FALL 2021

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACC	95.7	105.2	75.4	69.0	83.6
ADJ	0.0	0.0	10.6	16.4	15.4
ARA	0.0	0.0	3.7	10.5	0.0
ART	150.3	193.0	219.2	252.9	298.4
BIO	358.9	358.1	377.3	369.3	337.1
BSK	1.1	0.9	0.9	0.7	0.0
BUS	154.5	182.3	164.7	170.7	182.7
CHD	43.8	44.9	62.0	85.2	91.8
CHI	0.0	0.0	0.0	2.1	2.4
CHM	140.0	146.6	128.7	147.9	96.4
CSC	72.9	78.3	79.8	71.2	93.5
CST	238.8	244.2	239.8	252.8	274.8
ECO	122.0	111.0	107.6	110.0	98.6
EDE	-	-	-	-	51.6
EDU	4.8	5.0	4.4	8.2	11.8
EGR	22.5	20.3	22.3	29.7	19.9
ELE	0.0	3.0	6.0	6.0	5.8
ENE	-	0.0	2.4	2.0	5.2
ENF	86.0	80.8	115.5	90.7	-
ENG	1,005.6	996.8	945.6	1,135.8	1,005.4
ENV	50.9	54.1	57.9	80.3	54.7
ESL	197.3	192.3	216.0	115.3	55.4
ETR	0.0	0.0	2.4	3.2	1.0
FIN	0.0	0.0	0.0	0.0	3.4
FRE	4.5	5.1	5.3	17.3	24.9
GEO	44.6	47.4	43.4	53.6	20.0
GER	0.0	0.0	0.0	5.0	6.6
GIS	20.9	14.5	12.1	21.9	20.9
GOL	87.2	96.8	77.3	92.0	55.7
HIS	681.4	666.4	697.4	765.6	582.2
HLT	17.8	22.5	7.2	10.4	0.0
HRT	30.3	31.3	33.7	42.4	50.1
HUM	7.8	5.2	7.6	7.8	8.4
IDS	40.3	41.3	39.7	51.5	52.4
IND	-	3.2	3.7	4.3	5.4
ITA	2.1	0.0	0.0	-	-
ITD	16.0	19.2	13.2	16.4	12.0
ITE	179.2	173.0	190.8	172.4	168.8
ITN	119.5	124.2	163.1	209.4	212.3
ITP	57.9	59.1	45.5	57.3	84.6
MCR	-	11.5	14.3	10.0	-
MDE	-	-	-	-	71.4
MEC	0.0	0.0	1.6	0.0	1.6

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
MKT	5.7	4.8	5.6	5.8	11.0
MTH	625.0	546.0	645.1	658.7	549.8
MTT	173.3	166.1	131.2	51.5	-
MUS	45.9	47.3	76.2	82.5	53.1
NAS	10.9	8.0	12.0	6.1	5.6
PED	50.8	25.3	14.2	4.5	10.1
PHI	52.0	51.8	81.0	102.4	55.2
PHY	146.9	164.1	182.3	188.7	160.5
PLS	84.4	197.0	172.8	272.0	237.2
PSY	210.0	209.6	202.4	218.3	200.8
REL	25.2	30.8	39.2	42.2	15.6
SAF	-	0.5	0.9	0.8	1.5
SDV	103.0	102.4	90.3	86.4	70.1
SOC	67.8	81.6	63.8	51.4	44.4
SPA	49.8	45.5	55.1	54.2	49.9
SSC	0.0	0.0	0.0	12.6	0.0
VEN	0.0	0.0	1.6	0.0	0.0
VET	72.1	62.3	57.1	66.7	69.8
CAMPUS TOTAL	**5,777.3**	**5,880.9**	**6,028.9**	**6,471.9**	**5,700.7**

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

CHAPTER 10: MANASSAS CAMPUS

I. Headcount and FTES Enrollment

TABLE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2021-22	10,320	4,219
2020-21	10,915	4,484
2019-20	10,698	4,087
2018-19	11,188	4,294
2017-18	10,737	4,316

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22
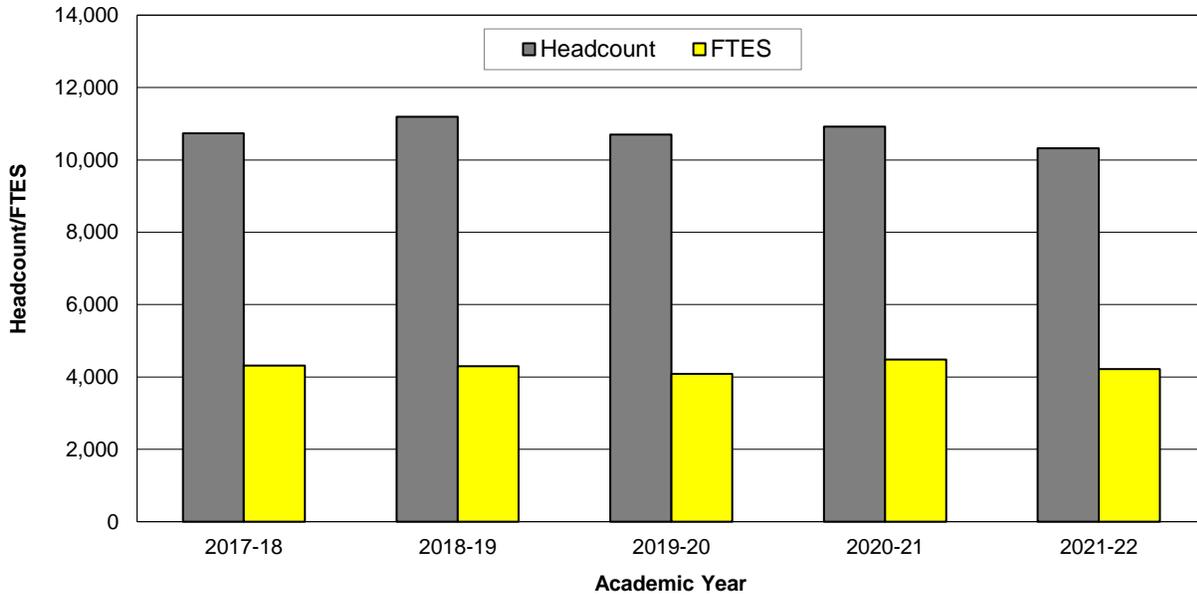
From Fall 2017 to Fall 2021 at the Manassas Campus, student headcount was unchanged and FTES decreased by 6 percent.

TABLE MA.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2017-18 THROUGH 2021-22

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2021-22	3,395	1,366	7,388	3,771	6,577	3,300
2020-21	4,147	1,468	7,700	3,977	6,912	3,523
2019-20	3,320	1,015	7,681	3,786	6,969	3,373
2018-19	3,358	1,072	7,779	3,926	7,522	3,591
2017-18	3,376	989	7,389	4,007	7,191	3,635

FIGURE MA.2
STUDENT HEADCOUNT AND FTES
FALL 2017 THROUGH FALL 2021
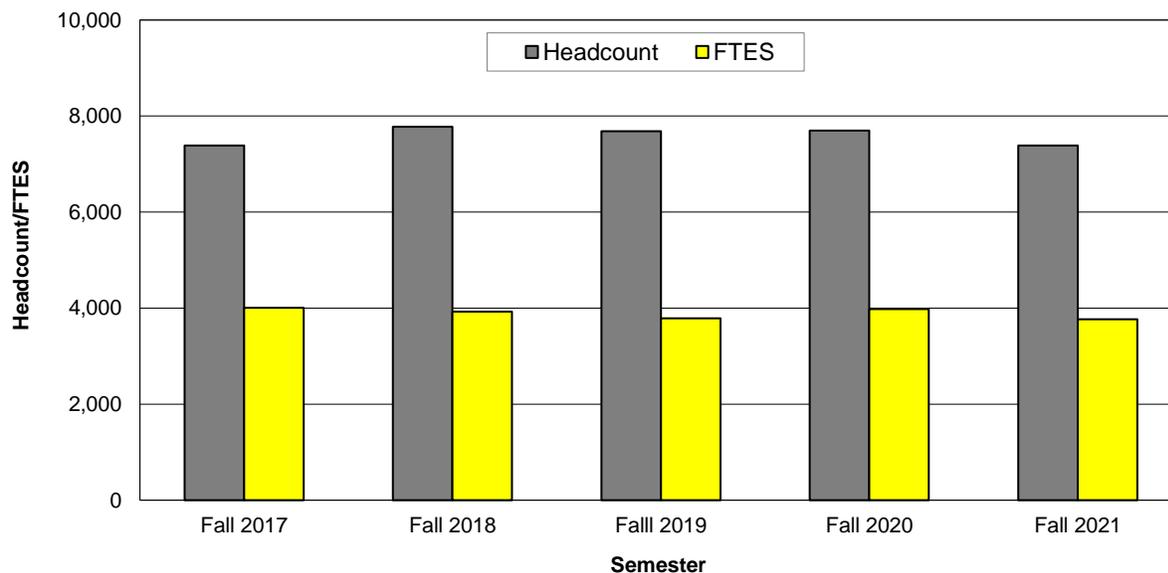
II. Student Profile

A. Average Credit Hour Load

From Fall 2017 to Fall 2021 at the Manassas Campus, the average credit hour loads for full-time and part-time students were 14 and 6 credit hours, respectively.

TABLE MA.3
AVERAGE CREDIT HOUR LOAD
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	13.9	13.9	13.8	14.0	13.9
Part-Time	5.9	5.5	5.6	5.7	5.6

B. Age Distribution

From Fall 2017 to Fall 2021, the median age of Manassas Campus students was unchanged at 20 years. The mean age decreased from 24 to 22 years.

TABLE MA.4
MEDIAN AND MEAN AGE
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Median	20.4	19.9	19.8	19.7	19.5
Mean	23.6	22.9	22.6	22.2	22.0

From Fall 2017 to Fall 2021 at the Manassas Campus, the proportion of students under 18 increased from 11 to 22 percent. The proportion of students ages 22 and over decreased from 39 to 30 percent during this period.

TABLE MA.5
AGE DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Under 18	841	11.4	1,307	16.8	1,398	18.2	1,594	20.7	1,629	22.1
18-21	3,630	49.1	3,742	48.1	3,733	48.6	3,625	47.1	3,555	48.1
22-24	1,052	14.2	917	11.8	906	11.8	894	11.6	807	10.9
25-29	736	10.0	734	9.4	651	8.5	632	8.2	559	7.6
30-44	763	10.3	743	9.6	694	9.0	734	9.5	615	8.3
45-59	302	4.1	250	3.2	227	3.0	192	2.5	177	2.4
60 & Over	65	0.9	86	1.1	72	0.9	29	0.4	46	0.6

C. Gender Distribution

From Fall 2017 to Fall 2021 at the Manassas Campus, the proportion of male students decreased from 52 to 48 percent. The proportion of female students increased from 48 to 51 percent during this period.

TABLE MA.6
GENDER DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Female	3,577	48.4	3,787	48.7	3,738	48.7	4,026	52.3	3,801	51.4
Male	3,812	51.6	3,992	51.3	3,904	50.8	3,634	47.2	3,523	47.7
Not Specified	-	-	-	-	39	0.5	40	0.5	64	0.9

Note: The Not Specified category was added in the 2020-21 academic year.

D. Race/Ethnicity Distribution

From Fall 2017 to Fall 2021 at the Manassas Campus, the proportion of Asian students increased from 14 to 15 percent. The proportion of Black/African American students decreased from 11 to 10 percent. The proportion of Hispanic/Latino students increased from 23 to 24 percent. The proportion of White students decreased from 44 to 39 percent during this period.

TABLE MA.7
RACE/ETHNICITY DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	16	0.2	18	0.2	18	0.2	26	0.3	15	0.2
Asian	996	13.5	1,030	13.2	1,011	13.2	1,085	14.1	1,106	15.0
Black/African American	812	11.0	832	10.7	720	9.4	784	10.2	711	9.6
Hispanic/Latino	1,679	22.7	1,834	23.6	1,956	25.5	1,666	21.6	1,771	24.0
Native Hawaiian/Other Pacific Islander	25	0.3	28	0.4	14	0.2	314	4.1	340	4.6
Nonresident Alien	160	2.2	166	2.1	147	1.9	127	1.6	111	1.5
Not Specified	18	0.2	77	1.0	131	1.7	16	0.2	12	0.2
Two or More Races	365	4.9	409	5.3	388	5.1	409	5.3	393	5.3
Unknown	98	1.3	78	1.0	63	0.8	51	0.7	36	0.5
White	3,220	43.6	3,307	42.5	3,233	42.1	3,222	41.8	2,893	39.2

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE MA.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2017 THROUGH FALL 2021
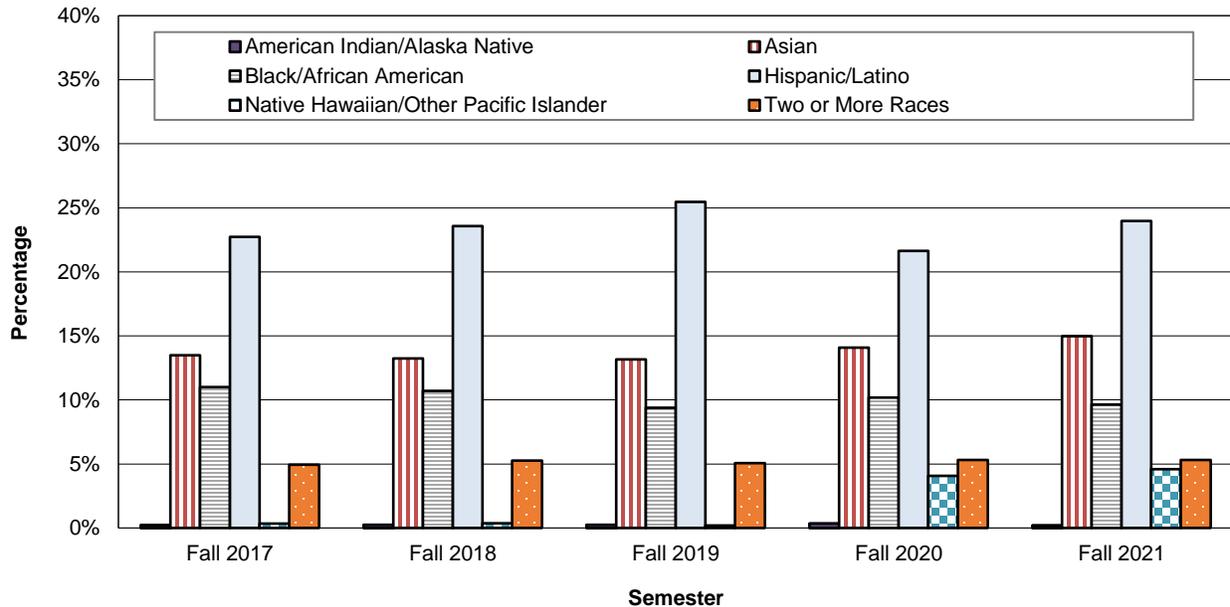
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2017 to Fall 2021, Manassas Campus students with in-state residency increased from 97 percent to near 100 percent.

TABLE MA.8
DOMICILE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
In-State	7,158	96.9	7,570	97.3	7,658	99.7	7,672	99.6	7,367	99.7
Out-of-State	231	3.1	209	2.7	23	0.3	28	0.4	21	0.3

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2017 to Fall 2021 at the Manassas Campus, the proportion of first-time students increased from 29 to 38 percent. The proportion of returning students decreased from 66 to 59 percent, and the proportion of new transfer to NOVA students decreased from 5 to 4 percent.

TABLE MA.9
STUDENT TYPE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,115	28.6	2,501	32.2	2,573	33.5	2,714	35.2	2,795	37.8
Returning	4,898	66.3	4,944	63.6	4,800	62.5	4,715	61.2	4,328	58.6
New Transfer to NOVA	376	5.1	334	4.3	308	4.0	271	3.5	265	3.6

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2017 to Fall 2021 at the Manassas Campus, the proportion of students in A.S. degree programs decreased from 57 to 47 percent. The proportion of students who were not program placed increased from 22 to 32 percent during this period.

TABLE MA.10
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
A.A.	489	6.6	389	5.0	308	4.0	293	3.8	258	3.5
A.S.	4,180	56.6	4,110	52.8	3,964	51.6	3,820	49.6	3,459	46.8
A.F.A.	-	-	56	0.7	117	1.5	130	1.7	121	1.6
A.A.A.	20	0.3	16	0.2	9	0.1	4	0.1	4	0.1
A.A.S.	898	12.2	855	11.0	844	11.0	843	10.9	889	12.0
Certificate	195	2.6	201	2.6	205	2.7	230	3.0	263	3.6
Not Placed	1,607	21.7	2,152	27.7	2,234	29.1	2,380	30.9	2,394	32.4

Note: "-" – Program not offered.

FIGURE MA.4
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021
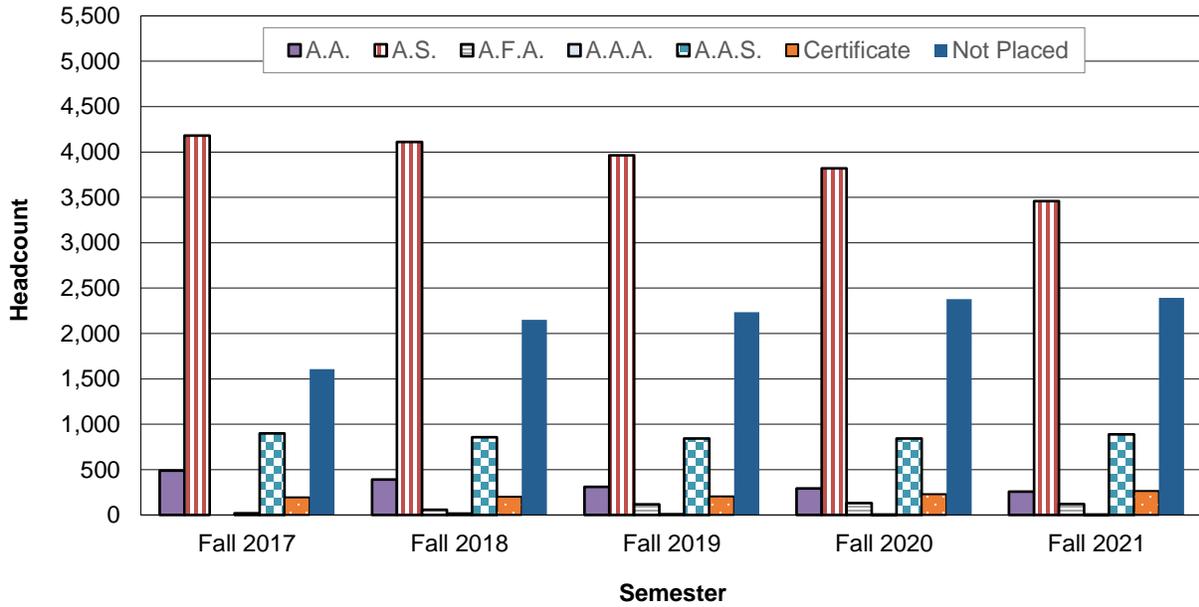
H. Full-/Part-Time Status

From Fall 2017 to Fall 2021, most Manassas Campus students were enrolled part-time (an increase from 65 to 71 percent).

TABLE MA.11
FULL-/PART-TIME STATUS
FALL 2017 THROUGH FALL 2021

|	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,563	34.7	2,538	32.6	2,388	31.1	2,291	29.8	2,131	28.8
Part-Time	4,826	65.3	5,241	67.4	5,293	68.9	5,409	70.2	5,257	71.2

I. Day/Night Status

From Fall 2017 to Fall 2021 at the Manassas Campus, the proportion of students taking only day courses increased from 47 to 51 percent. The proportion of students taking only night courses decreased from 7 to 5 percent, and the proportion of students taking both day and night courses decreased from 46 to 45 percent.

TABLE MA.12
DAY/NIGHT STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,445	46.6	3,987	51.3	4,127	53.7	4,011	52.1	3,766	51.0
Night Only	525	7.1	516	6.6	454	5.9	329	4.3	336	4.5
Both	3,419	46.3	3,276	42.1	3,100	40.4	3,360	43.6	3,286	44.5

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Manassas Campus decreased from 56 percent for the Fall 2016 cohort to 55 percent for the Fall 2020 cohort. The Fall-to-Fall retention rate for first-time students decreased from 58 to 54 percent; for first-time, full-time, program placed students was stable at 73 percent; and for first-time, part-time, program placed students increased from 54 to 55 percent for this time period.

TABLE MA.13
FALL-TO-FALL RETENTION RATE
FALL 2016 COHORT THROUGH FALL 2020 COHORT

	Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,067	55.8	4,029	54.5	4,239	54.5	4,295	55.9	4,216	54.8
First-Time Students	1,194	57.8	1,359	56.5	1,542	54.0	1,416	55.0	1,456	53.6
First-Time, Full-Time Program Placed	693	73.3	698	74.3	727	72.2	653	74.8	571	72.7
First-Time, Part-Time Program Placed	260	53.8	276	51.7	272	50.6	292	53.9	314	54.6

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE MA.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2017 THROUGH FALL 2021

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.A.					
529	FINE ARTS	90	48	11	4	1
648	LIBERAL ARTS	376	321	285	271	251
555	MUSIC	23	20	12	18	6
	A.A. TOTAL	**489**	**389**	**308**	**293**	**258**
	AWARD = A.S.					
655	BIOLOGY	-	-	-	-	41
213	BUSINESS ADMINISTRATION	737	731	708	693	643
246	COMPUTER SCIENCE	328	311	266	275	257
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	139	213	209	163
831	ENGINEERING	273	285	311	274	283
699	GENERAL STUDIES	1,588	1,448	1,334	1,243	1,058
340	INFORMATION TECHNOLOGY	290	238	204	210	216
652	PSYCHOLOGY	-	-	33	158	209
880	SCIENCE	437	480	417	410	308
882	SOCIAL SCIENCES	527	478	478	348	281
	A.S. TOTAL	**4,180**	**4,110**	**3,964**	**3,820**	**3,459**
	AWARD = A.F.A.					
563	CINEMA	-	17	32	32	22
561	VISUAL ART	-	39	85	98	99
	A.F.A. TOTAL	**-**	**56**	**117**	**130**	**121**
	AWARD = A.A.A.					
530	FINE ARTS	17	10	3	0	0
559	MUSIC	3	6	6	4	4
	A.A.A. TOTAL	**20**	**16**	**9**	**4**	**4**
	AWARD = A.A.S.					
203	ACCOUNTING	55	53	45	51	55
400	ADMINISTRATION OF JUSTICE	84	36	27	34	27
904	AIR CONDITIONING AND REFRIGERATION	9	10	14	13	16
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	8	9	9	8	12
901	ARCHITECTURE TECHNOLOGY	18	17	12	13	16
909	AUTOMOTIVE TECHNOLOGY	118	114	104	67	75
149	BIOTECHNOLOGY	12	7	7	7	3
212	BUSINESS MANAGEMENT	121	87	81	83	83
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	13	12	-	29	25
248	CONTRACT MANAGEMENT	7	4	1	3	1
345	CYBERSECURITY	212	237	255	275	270
118	DENTAL HYGIENE	0	1	2	1	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	2	0	1	0	1
636	EARLY CHILDHOOD DEVELOPMENT	75	71	63	54	70
146	EMERGENCY MEDICAL SERVICES	0	1	1	0	1

Note: "-" – Program not offered.

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.A.S. (Cont'd)					
968	ENGINEERING TECHNOLOGY	21	23	22	18	21
427	FIRE SCIENCE TECHNOLOGY	6	1	1	1	0
511	GRAPHIC DESIGN	18	31	37	44	54
152	HEALTH INFORMATION MANAGEMENT	0	0	1	0	1
335	HORTICULTURE TECHNOLOGY	9	12	9	8	8
775	HOSPITALITY MANAGEMENT	16	12	14	13	6
299	INFORMATION SYSTEMS TECHNOLOGY	44	59	58	75	87
520	INTERIOR DESIGN	16	21	19	16	23
251	MARKETING	7	8	14	3	3
151	MEDICAL LABORATORY TECHNOLOGY	0	0	0	0	1
156	NURSING	3	2	2	0	1
260	PARALEGAL STUDIES	11	14	8	10	13
502	PHOTOGRAPHY AND MEDIA	6	8	12	12	9
180	PHYSICAL THERAPIST ASSISTANT	0	2	0	1	0
172	RADIOGRAPHY	0	0	1	0	1
181	RESPIRATORY THERAPY	0	1	0	0	0
188	VETERINARY TECHNOLOGY	7	2	3	4	5
	A.A.S. TOTAL	**898**	**855**	**844**	**843**	**889**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	5	4	1	3	3
903	AIR CONDITIONING AND REFRIGERATION	1	2	2	1	2
930	ARCHITECTURAL DRAFTING	2	1	2	1	0
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	-	-	1	-	-
910	AUTOMOTIVE EMISSIONS	-	2	-	-	-
204	BOOKKEEPING	10	12	9	6	11
221	CAREER STUDIES	141	155	156	186	213
250	CONTRACT MANAGEMENT	1	1	1	0	-
245	CULINARY ARTS	7	4	5	6	1
632	EARLY CHILDHOOD DEVELOPMENT	16	8	10	10	16
695	GENERAL EDUCATION	0	0	1	0	0
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	0	1	1	0	-
297	MULTIMEDIA DESIGN	3	0	3	0	1
557	MUSIC RECORDING TECHNOLOGY	4	6	5	4	7
265	PROFESSIONAL WRITING	3	2	2	8	4
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	2	3	6	5	5
	CERTIFICATE TOTAL	**195**	**201**	**205**	**230**	**263**
	TOTAL PROGRAM PLACED STUDENTS	**5,782**	**5,627**	**5,447**	**5,320**	**4,994**

Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

TABLE MA.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2017 THROUGH FALL 2021

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACC	59.4	53.6	54.6	70.6	72.8
ADJ	69.1	69.5	81.6	56.4	65.8
ARA	7.2	7.1	7.4	0.0	0.0
ART	164.4	173.0	140.2	146.3	181.5
AUT	70.2	64.1	81.7	48.0	50.1
BIO	312.1	304.0	256.7	294.8	216.3
BSK	0.9	0.3	0.6	0.3	0.0
BUS	100.3	103.4	134.8	189.4	134.8
CAD	0.0	0.0	0.0	2.0	1.7
CHD	50.6	43.9	43.9	47.4	65.0
CHM	95.3	87.0	80.5	102.0	73.3
CSC	85.3	80.7	79.4	68.3	41.9
CST	185.4	203.8	203.4	190.6	192.0
DSL	9.8	8.3	9.2	8.1	6.8
ECO	98.2	90.2	84.0	91.2	90.4
EDE	-	-	-	-	30.6
EDU	21.8	19.6	29.2	87.2	61.4
EGR	17.3	19.8	19.9	25.7	19.7
ELE	0.0	1.0	4.4	7.4	8.0
ENF	60.1	56.0	49.6	38.4	-
ENG	507.8	507.0	473.2	524.0	525.2
ENV	16.3	15.7	17.9	21.9	21.6
ESL	139.7	140.0	126.7	87.3	51.0
ETR	0.0	0.0	0.8	1.6	1.6
FIN	0.0	3.0	1.8	3.4	16.6
FRE	6.6	3.2	3.7	5.2	14.1
GEO	17.2	15.6	17.2	14.8	24.6
GOL	10.7	12.0	18.7	26.4	29.9
HIS	235.2	221.4	192.6	218.0	228.4
HLT	14.0	20.6	12.5	18.9	10.2
IND	-	1.2	3.5	5.3	8.1
ITD	29.4	31.8	25.4	33.0	32.0
ITE	161.0	154.4	162.4	156.0	159.6
ITN	113.5	107.6	128.6	163.9	181.0
ITP	30.5	44.1	46.9	67.5	49.6
MCR	-	10.0	14.3	20.9	-
MDE	-	-	-	-	68.0
MEC	0.0	0.8	2.4	12.0	9.4
MKT	0.0	1.8	1.8	0.0	8.8
MTH	479.9	454.5	456.3	475.4	440.9
MTT	139.0	127.2	93.6	54.3	-
MUS	15.2	20.2	14.9	22.6	13.4

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
NAS	10.7	12.0	6.1	13.3	20.0
PED	40.1	21.0	7.6	4.2	1.9
PHI	10.8	14.2	25.8	23.2	29.0
PHY	85.5	72.3	78.6	75.1	59.9
PLS	57.2	68.4	67.6	50.2	64.8
PSY	260.2	253.2	228.6	216.0	180.2
REL	11.8	19.6	18.4	27.8	25.0
RPK	1.2	0.0	0.0	0.0	0.0
SAF	-	0.3	0.9	1.8	2.0
SDV	94.4	92.0	94.4	82.3	86.6
SOC	49.4	50.0	38.4	31.0	52.8
SPA	41.0	28.5	18.1	26.8	22.9
WEL	21.1	17.2	25.5	18.6	19.7
CAMPUS TOTAL	**4,006.7**	**3,926.1**	**3,786.2**	**3,976.9**	**3,770.9**

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed.

CHAPTER 11: MEDICAL EDUCATION CAMPUS

I. Headcount and FTES Enrollment

TABLE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2021-22	2,055	786
2020-21	2,162	792
2019-20	2,129	744
2018-19	2,362	773
2017-18	2,546	878

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22
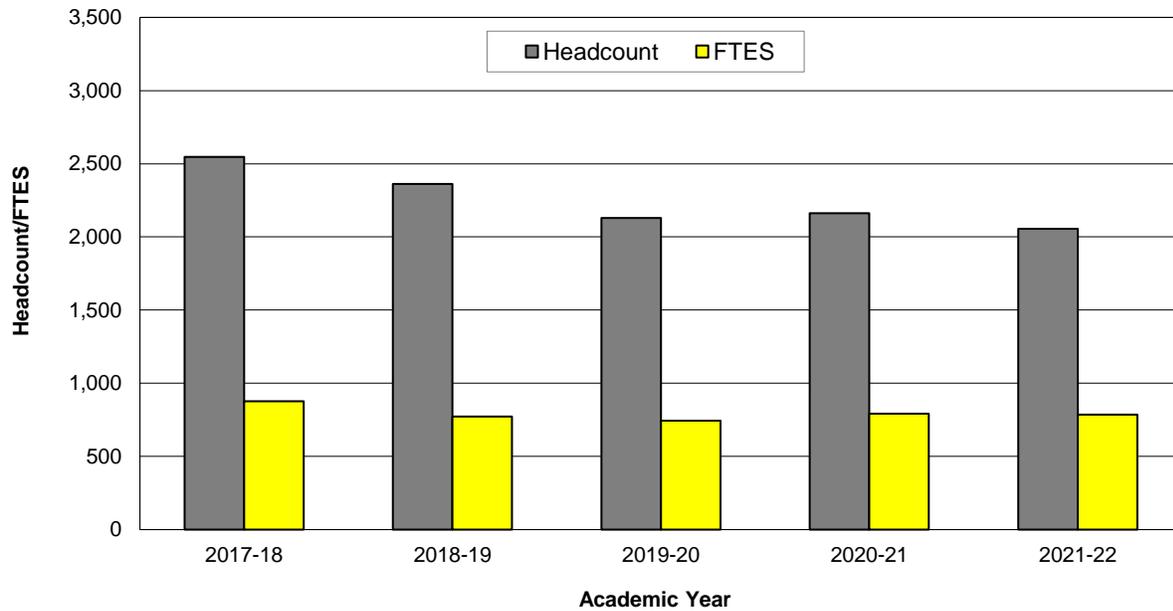
From Fall 2017 to Fall 2021 at the Medical Education Campus, student headcount decreased by 20 percent and FTES increased by 4 percent.

TABLE ME.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2017-18 THROUGH 2021-22

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2021-22	692	133	1,526	785	1,412	653
2020-21	800	118	1,627	769	1,568	698
2019-20	718	139	1,540	707	1,475	642
2018-19	871	159	1,708	673	1,646	713
2017-18	969	192	1,909	758	1,784	806

FIGURE ME.2
STUDENT HEADCOUNT AND FTES
FALL 2017 THROUGH FALL 2021
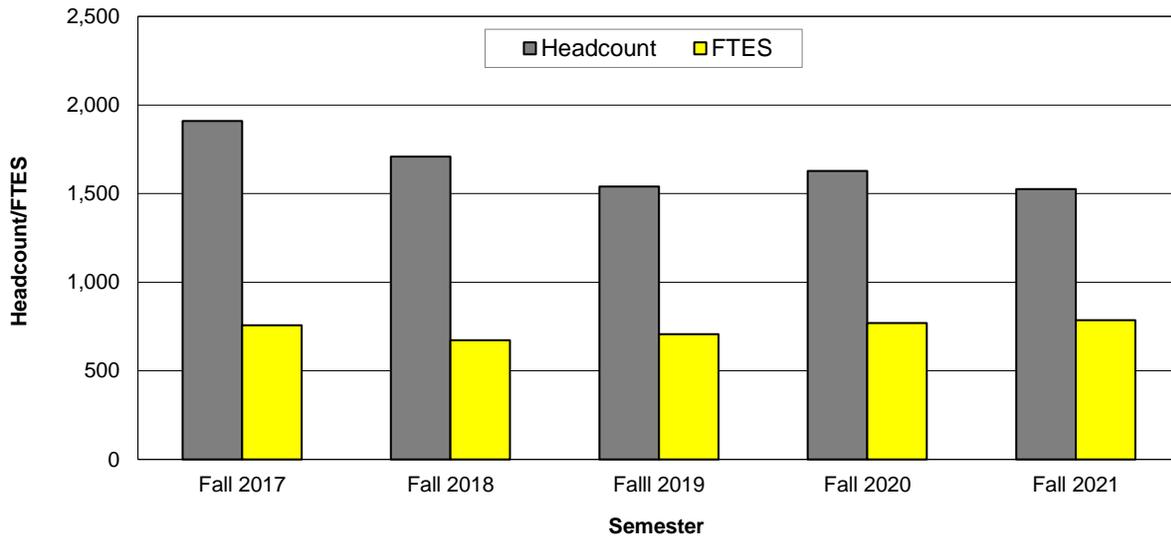
II. Student Profile

A. Average Credit Hour Load

From Fall 2017 to Fall 2021 at the Medical Education Campus, the average credit hour loads for full-time and part-time students were 13 and 7 credit hours, respectively.

TABLE ME.3
AVERAGE CREDIT HOUR LOAD
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	13.3	13.2	13.5	13.3	13.3
Part-Time	6.8	6.9	7.1	7.3	7.4

B. Age Distribution

From Fall 2017 to Fall 2021 at the Medical Education Campus, the median age of students decreased from 28 to 27 years. The mean age of students decreased from 31 to 29 years during this period.

TABLE ME.4
MEDIAN AND MEAN AGE
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Median	28.2	27.7	26.9	27.6	27.0
Mean	30.5	29.7	29.0	29.6	29.2

From Fall 2017 to Fall 2021 at the Medical Education Campus, the proportion of students ages 21 and under increased from 15 to 25 percent. The proportion of students ages 25 to 29 decreased from 24 to 20 percent.

TABLE ME.5
AGE DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Under 18	21	1.1	19	1.1	59	3.8	40	2.5	41	2.7
18-21	271	14.2	289	16.9	284	18.4	277	17.0	335	22.0
22-24	328	17.2	279	16.3	252	16.4	265	16.3	232	15.2
25-29	450	23.6	401	23.5	361	23.4	386	23.7	302	19.8
30-44	641	33.6	582	34.1	471	30.6	531	32.6	491	32.2
45-59	184	9.6	132	7.7	105	6.8	121	7.4	118	7.7
60 & Over	14	0.7	6	0.4	8	0.5	7	0.4	7	0.5

C. Gender Distribution

From Fall 2017 to Fall 2021, most students at the Medical Education Campus were female (between 77 and 79 percent).

TABLE ME.6
GENDER DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Female	1,475	77.3	1,306	76.5	1,190	77.3	1,244	76.5	1,198	78.5
Male	434	22.7	402	23.5	343	22.3	373	22.9	321	21.0
Not Specified	-	-	-	-	7	0.5	10	0.6	7	0.5

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2017 to Fall 2021 at the Medical Education Campus, the proportion of Asian students increased from 15 to 18 percent. The proportion of Black/African American students decreased from 18 to 16 percent. The proportion of Hispanic/Latino students increased from 19 to 22 percent. The proportion of White students decreased from 40 to 33 percent.

TABLE ME.7
RACE/ETHNICITY DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	3	0.2	3	0.2	4	0.3	3	0.2	4	0.3
Asian	284	14.9	267	15.6	237	15.4	259	15.9	272	17.8
Black/African American	347	18.2	296	17.3	243	15.8	254	15.6	244	16.0
Hispanic/Latino	355	18.6	318	18.6	323	21.0	345	21.2	328	21.5
Native Hawaiian/Other Pacific Islander	11	0.6	12	0.7	10	0.7	34	2.1	41	2.7
Nonresident Alien	42	2.2	34	2.0	40	2.6	49	3.0	47	3.1
Not Specified	15	0.8	20	1.2	22	1.4	7	0.4	3	0.2
Two or More Races	65	3.4	80	4.7	66	4.3	69	4.2	68	4.5
Unknown	20	1.1	14	0.8	14	0.9	12	0.7	11	0.7
White	767	40.2	664	38.9	581	37.7	595	36.6	508	33.3

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE ME.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2017 THROUGH FALL 2021
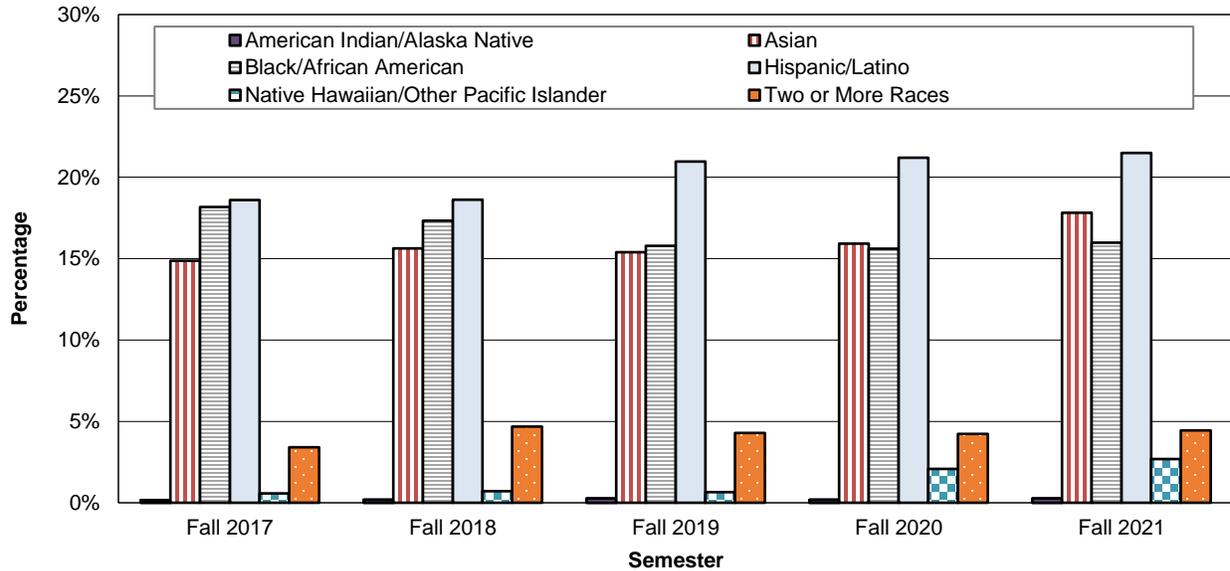
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2017 to Fall 2021 at the Medical Education Campus, most students had in-state residency (between 91 and 98 percent).

TABLE ME.8
DOMICILE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
In-State	1,730	90.6	1,547	90.6	1,515	98.4	1,591	97.8	1,496	98.0
Out-of-State	179	9.4	161	9.4	25	1.6	36	2.2	30	2.0

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2017 to Fall 2021 at the Medical Education Campus, the proportion of first-time students increased from 6 to 11 percent. Most students were returning to NOVA (between 84 and 86 percent).

TABLE ME.9
STUDENT TYPE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
First-Time	112	5.9	118	6.9	142	9.2	140	8.6	168	11.0
Returning	1,639	85.9	1,470	86.1	1,319	85.6	1,391	85.5	1,287	84.3
New Transfer to NOVA	158	8.3	120	7.0	79	5.1	96	5.9	71	4.7

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

The Medical Education Campus only offers health-related A.A.S. degree programs and certificates. Students who list their home campus as the Medical Education Campus and are enrolled in non-health-related programs and certificates are completing their coursework at other campuses. Between Fall 2017 and Fall 2021, the proportion of Medical Education Campus students enrolled in A.A.S. health-related programs increased from 41 to 54 percent.

TABLE ME.10
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
A.A.S. – Health-Related	774	40.5	728	42.6	702	45.6	819	50.3	820	53.7
Certificate – Health-Related	57	3.0	78	4.6	62	4.0	43	2.6	39	2.6
A.A.S. – Non-Health-Related*	52	2.7	43	2.5	39	2.5	45	2.8	48	3.1
A.A., A.S., A.F.A., & A.A.A. – Non-Health-Related*	916	48.0	744	43.6	576	37.4	592	36.4	520	34.1
Certificate – Non-Health-Related*	14	0.7	19	1.1	7	0.5	7	0.4	10	0.7
Not Placed	96	5.0	96	5.6	154	10.0	121	7.4	89	5.8

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., A.F.A. and A.A.A. awards refer to program placed students who registered at or selected the Medical Education Campus as their home campus and enrolled at another campus in programs not offered by the Medical Education Campus.

FIGURE ME.4
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021
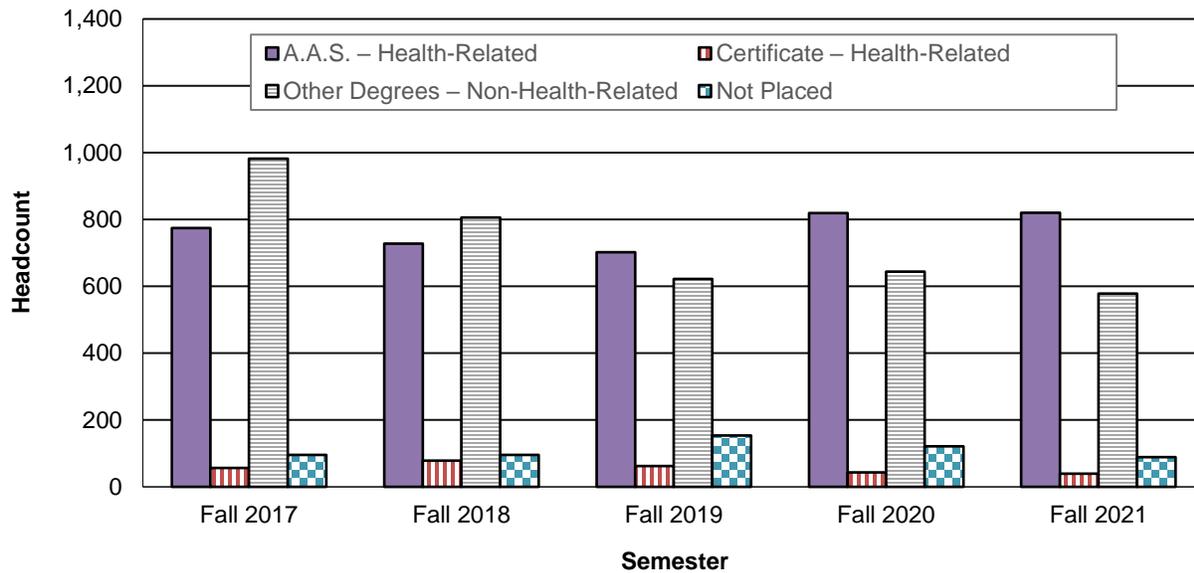
Note: "Other Degrees - Non-Health-Related" includes all program placed students who registered at or selected the Medical Education Campus as their home campus and enrolled at other campuses in programs not offered by the Medical Education Campus.

H. Full-/Part-Time Status

From Fall 2017 to Fall 2021, the percentage of full-time students enrolled at the Medical Education Campus decreased from 34 to 30 percent. The percentage of part-time students increased from 66 to 70 percent during this period.

TABLE ME.11
FULL-/PART-TIME STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Full-Time	655	34.3	595	34.8	474	30.8	439	27.0	459	30.1
Part-Time	1,254	65.7	1,113	65.2	1,066	69.2	1,188	73.0	1,067	69.9

I. Day/Night Status

From Fall 2017 to Fall 2021 at the Medical Education Campus, the proportion of students taking a combination of day and night courses decreased from 56 to 38 percent. Conversely, the proportion of students taking only day courses increased from 40 to 59 percent.

TABLE ME.12
DAY/NIGHT STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Day Only	766	40.1	823	48.2	764	49.6	953	58.6	897	58.8
Night Only	77	4.0	62	3.6	61	4.0	59	3.6	47	3.1
Both	1,066	55.8	823	48.2	715	46.4	615	37.8	582	38.1

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Medical Education Campus increased from 64 percent for the Fall 2016 cohort to 68 percent for the Fall 2020 cohort. The Fall-to-Fall retention rate for all first-time students decreased from 51 to 49 percent; for first-time, full-time, program placed students decreased from 63 to 54 percent; and for first-time, part-time, program placed students increased from 43 to 45 percent for this time period.

TABLE ME.13
FALL-TO-FALL RETENTION RATE
FALL 2016 COHORT THROUGH FALL 2020 COHORT

	Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021*	
	#	%	#	%	#	%	#	%	#	%
All Students	1,287	64.3	1,235	64.7	1,114	65.2	979	63.6	1,110	68.2
First-Time Students	63	51.2	65	49.2	78	57.4	80	56.3	68	48.6
First-Time, Full-Time Program Placed	39	62.9	27	60.0	43	65.2	33	73.3	21	53.9
First-Time, Part-Time Program Placed	22	43.1	34	47.9	26	53.1	28	59.6	27	45.0

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE ME.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2017 THROUGH FALL 2021

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.A.S.					
118	DENTAL HYGIENE	75	67	63	63	61
109	DIAGNOSTIC MEDICAL SONOGRAPHY	35	39	44	51	47
146	EMERGENCY MEDICAL SERVICES	38	72	80	106	112
152	HEALTH INFORMATION MANAGEMENT	43	37	41	40	36
151	MEDICAL LABORATORY TECHNOLOGY	33	27	31	40	30
156	NURSING	325	258	217	288	313
126	OCCUPATIONAL THERAPY ASSISTANT	40	38	40	41	46
180	PHYSICAL THERAPIST ASSISTANT	71	71	73	75	69
172	RADIOGRAPHY	78	73	76	74	73
181	RESPIRATORY THERAPY	36	46	37	41	33
	A.A.S. – HEALTH-RELATED SUBTOTAL	774	728	702	819	820
	A.A.S. – NON-HEALTH-RELATED* SUBTOTAL	52	43	39	45	48
	A.A.S. TOTAL	**826**	**771**	**741**	**864**	**868**
	AWARD = CERTIFICATE					
221	CAREER STUDIES – HEALTH-RELATED	50	67	45	28	22
120	DENTAL ASSISTING	7	11	17	15	17
	CERTIFICATE – HEALTH-RELATED SUBTOTAL	57	78	62	43	39
	CERTIFICATE – NON-HEALTH-RELATED* SUBTOTAL	14	19	7	7	10
	CERTIFICATE TOTAL	**71**	**97**	**69**	**50**	**49**
	AWARD = A.A., A.S., A.F.A., A.A.A. – NON-HEALTH-RELATED*					
	A.A. SUBTOTAL	8	8	4	8	8
	A.S. SUBTOTAL	907	733	570	582	512
	A.F.A. SUBTOTAL	-	3	2	2	0
	A.A.A. SUBTOTAL	1	0	0	0	0
	A.A., A.S., A.F.A, A.A.A. AWARDS TOTAL	**916**	**744**	**576**	**592**	**520**
	TOTAL PROGRAM PLACED STUDENTS	**1,813**	**1,612**	**1,386**	**1,506**	**1,437**

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., A.F.A. and A.A.A. awards refer to program placed students who registered at or selected the Medical Education Campus as their home campus and enrolled at another campus in programs not offered by the Medical Education Campus.
Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

TABLE ME.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2017 THROUGH FALL 2021

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
DMS	21.8	25.5	29.3	22.7	31.3
DNA	12.1	8.7	13.9	13.0	12.1
DNH	57.2	53.2	46.2	48.3	45.1
EMS	83.4	79.3	103.8	90.3	94.1
FST	5.4	1.2	0.0	0.0	0.0
HIM	57.3	50.8	79.3	98.3	110.3
HLT	69.2	34.3	43.6	46.6	45.7
MDL	26.9	21.7	29.3	32.4	29.0
NSG	-	72.7	135.9	179.7	194.0
NUR	218.7	112.0	0.6	0.0	-
OCT	23.6	26.0	28.9	27.7	32.7
PTH	53.9	55.3	56.2	56.1	49.9
RAD	60.6	62.1	67.5	68.9	61.4
ROC	4.3	4.1	4.3	2.9	3.5
RTH	28.8	32.3	30.0	32.5	28.3
SDV	34.6	34.1	38.6	49.1	47.4
CAMPUS TOTAL	**757.9**	**673.3**	**707.3**	**768.5**	**784.9**

Notes: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. In Fall 2019, the prefix for core nursing courses was changed from NUR to NSG. Select independent study and practical courses retained the NUR prefix for 2019-20.

# CHAPTER 12: WOODBRIDGE CAMPUS

I. Headcount and FTES Enrollment

TABLE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2021-22	10,173	4,175
2020-21	10,719	5,023
2019-20	10,280	4,778
2018-19	10,522	4,925
2017-18	10,519	4,821

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22
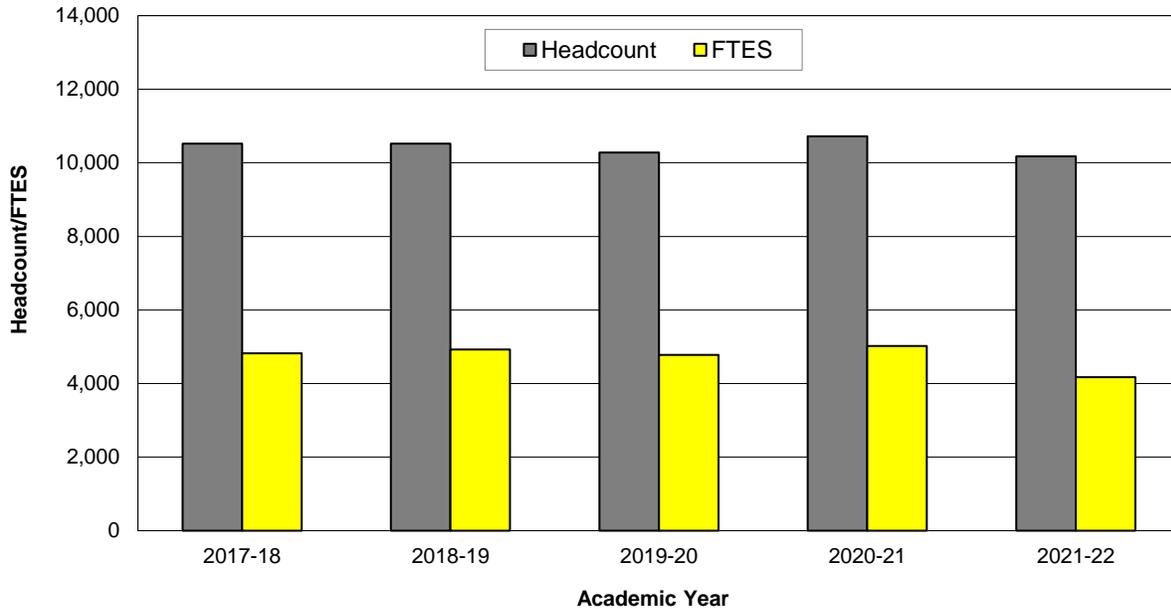
From Fall 2017 to Fall 2021 at the Woodbridge Campus, student headcount increased by less than 1 percent and FTES decreased by 13 percent.

TABLE WO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2017-18 THROUGH 2021-22

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2021-22	3,411	1,348	7,349	3,805	6,421	3,197
2020-21	4,026	1,793	7,787	4,495	6,762	3,758
2019-20	3,250	1,336	7,441	4,273	6,770	3,947
2018-19	3,264	1,313	7,546	4,413	7,097	4,125
2017-18	3,334	1,177	7,386	4,371	6,972	4,094

FIGURE WO.2
STUDENT HEADCOUNT AND FTES
FALL 2017 THROUGH FALL 2021
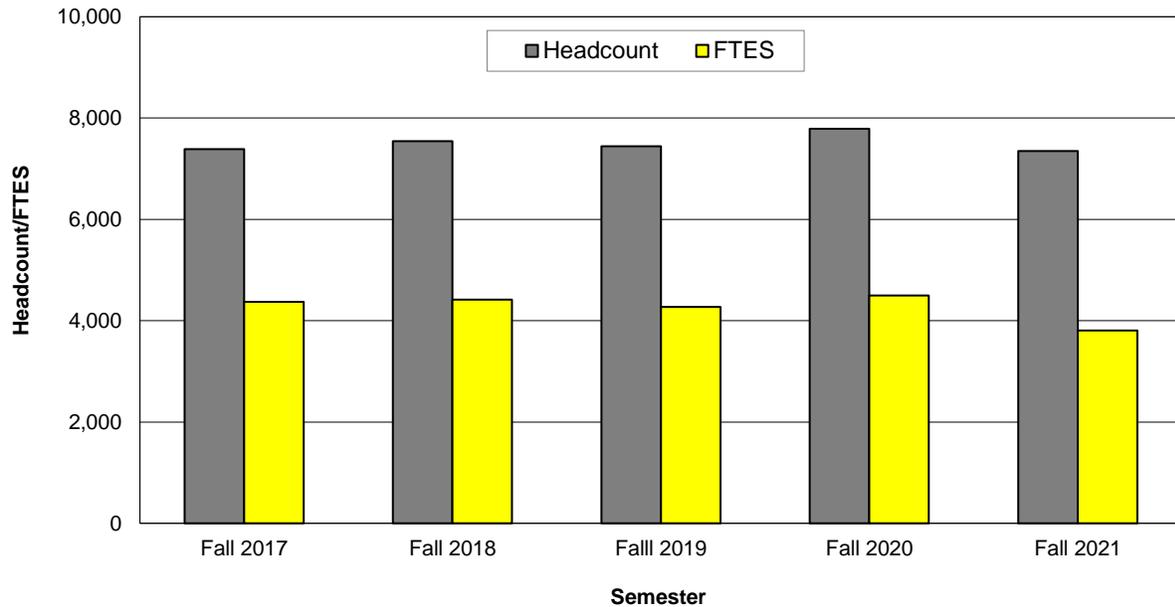
II. Student Profile

A. Average Credit Hour Load

From Fall 2017 to Fall 2021 at the Woodbridge Campus, the average credit hour loads for full-time and part-time students were 14 and 6 credit hours, respectively.

TABLE WO.3
AVERAGE CREDIT HOUR LOAD
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	13.5	13.6	13.6	13.8	13.8
Part-Time	6.1	6.0	5.9	6.0	5.9

B. Age Distribution

From Fall 2017 to Fall 2021 at the Woodbridge Campus, the median age of students decreased from 21 to 20 years. The mean age decreased from 24 to 23 years.

TABLE WO.4
MEDIAN AND MEAN AGE
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Median	20.8	20.5	20.3	20.1	20.1
Mean	24.1	23.4	23.2	22.8	22.8

From Fall 2017 to Fall 2021 at the Woodbridge Campus, the percentage of students under 18 increased from 6 to 15 percent. The percentage of students ages 22 to 24 decreased from 15 to 13 percent, while the percentage of students ages 30 to 44 decreased from 12 to 10 percent, and the percentage of students ages 45 and over decreased from 5 to 3 percent during this period.

TABLE WO.5
AGE DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Under 18	474	6.4	752	10.0	908	12.2	1,086	13.9	1,074	14.6
18-21	3,742	50.7	3,797	50.3	3,712	49.9	3,869	49.7	3,618	49.2
22-24	1,128	15.3	1,104	14.6	1,014	13.6	1,015	13.0	928	12.6
25-29	796	10.8	763	10.1	741	10.0	772	9.9	747	10.2
30-44	897	12.1	814	10.8	791	10.6	780	10.0	746	10.2
45-59	296	4.0	270	3.6	228	3.1	228	2.9	192	2.6
60 & Over	53	0.7	46	0.6	47	0.6	37	0.5	44	0.6

C. Gender Distribution

From Fall 2017 to Fall 2021, most students at the Woodbridge Campus were female (between 53 and 56 percent).

TABLE WO.6
GENDER DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Female	3,883	52.6	4,032	53.4	3,936	52.9	4,338	55.7	4,101	55.8
Male	3,503	47.4	3,514	46.6	3,473	46.7	3,412	43.8	3,194	43.5
Not Specified	-	-	-	-	32	0.4	37	0.5	54	0.7

Note: The Not Specified category was added in the 2019-20 academic year.

### D. Race/Ethnicity Distribution

From Fall 2017 to Fall 2021 at the Woodbridge Campus, the proportion of Asian students increased from 10 to 12 percent. The proportion of Black/African American students was stable at 25 percent. The proportion of Hispanic/Latino students increased from 27 to 28 percent. The proportion of White students decreased from 27 to 23 percent during this period.

TABLE WO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	22	0.3	21	0.3	22	0.3	28	0.4	26	0.4
Asian	743	10.1	779	10.3	817	11.0	891	11.4	867	11.8
Black/African American	1,875	25.4	1,992	26.4	1,817	24.4	1,979	25.4	1,845	25.1
Hispanic/Latino	1,967	26.6	2,089	27.7	2,263	30.4	2,164	27.8	2,085	28.4
Native Hawaiian/Other Pacific Islander	43	0.6	30	0.4	32	0.4	259	3.3	246	3.3
Nonresident Alien	180	2.4	165	2.2	148	2.0	110	1.4	91	1.2
Not Specified	14	0.2	55	0.7	97	1.3	36	0.5	31	0.4
Two or More Races	456	6.2	448	5.9	452	6.1	469	6.0	426	5.8
Unknown	88	1.2	52	0.7	45	0.6	43	0.6	28	0.4
White	1,998	27.1	1,915	25.4	1,748	23.5	1,808	23.2	1,704	23.2

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE WO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2017 THROUGH FALL 2021
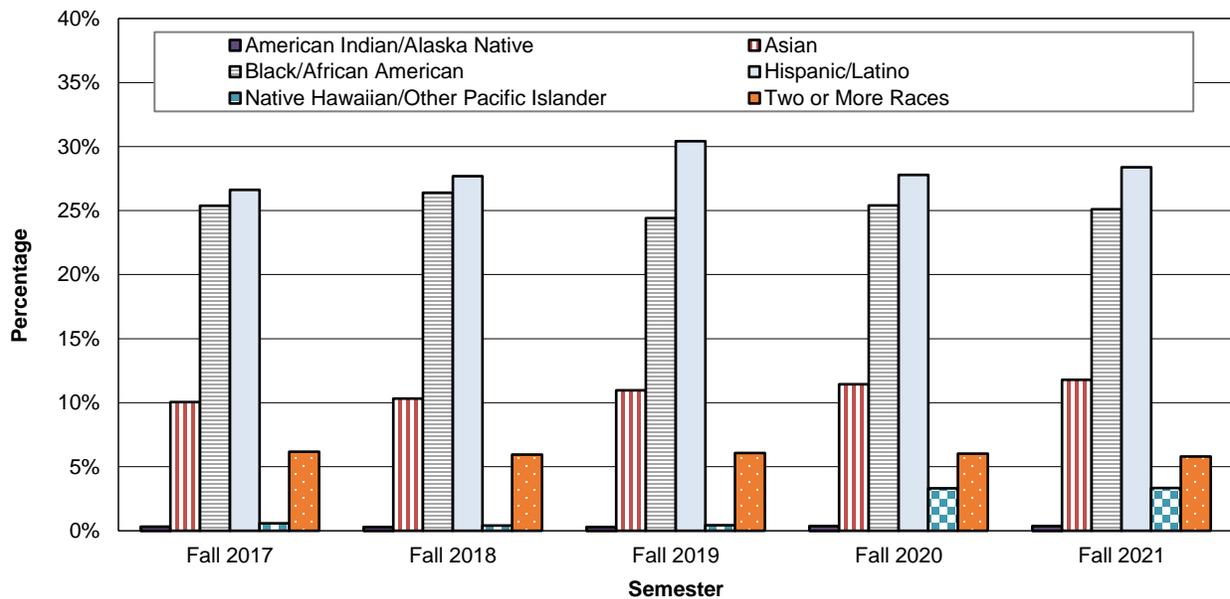
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2017 to Fall 2021 at the Woodbridge Campus, most students had in-state residency (an increase from 93 to near 100 percent).

TABLE WO.8
DOMICILE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
In-State	6,856	92.8	7,058	93.5	7,393	99.4	7,751	99.5	7,292	99.2
Out-of-State	530	7.2	488	6.5	48	0.6	36	0.5	57	0.8

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2017 to Fall 2021 at the Woodbridge Campus, the proportion of first-time students increased from 26 to 34 percent. The proportion of returning students decreased from 68 to 61 percent.

TABLE WO.9
STUDENT TYPE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,882	25.5	2,119	28.1	2,398	32.2	2,721	34.9	2,498	34.0
Returning	4,988	67.5	5,000	66.3	4,650	62.5	4,743	60.9	4,503	61.3
New Transfer to NOVA	516	7.0	427	5.7	393	5.3	323	4.1	348	4.7

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2017 to Fall 2021 at the Woodbridge Campus, most students (between 78 and 86 percent) were program placed. The proportion of students who were not program placed increased from 14 to 22 percent during this period.

TABLE WO.10
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
A.A.	538	7.3	410	5.4	300	4.0	274	3.5	215	2.9
A.S.	4,575	61.9	4,493	59.5	4,176	56.1	4,219	54.2	3,841	52.3
A.F.A.	-	-	89	1.2	175	2.4	177	2.3	174	2.4
A.A.A.	40	0.5	29	0.4	19	0.3	10	0.1	5	0.1
A.A.S.	1,025	13.9	1,058	14.0	1,137	15.3	1,224	15.7	1,236	16.8
Certificate	179	2.4	195	2.6	174	2.3	221	2.8	254	3.5
Not Placed	1,029	13.9	1,272	16.9	1,460	19.6	1,662	21.3	1,624	22.1

Note: "-" – Program not offered.

FIGURE WO.4
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021
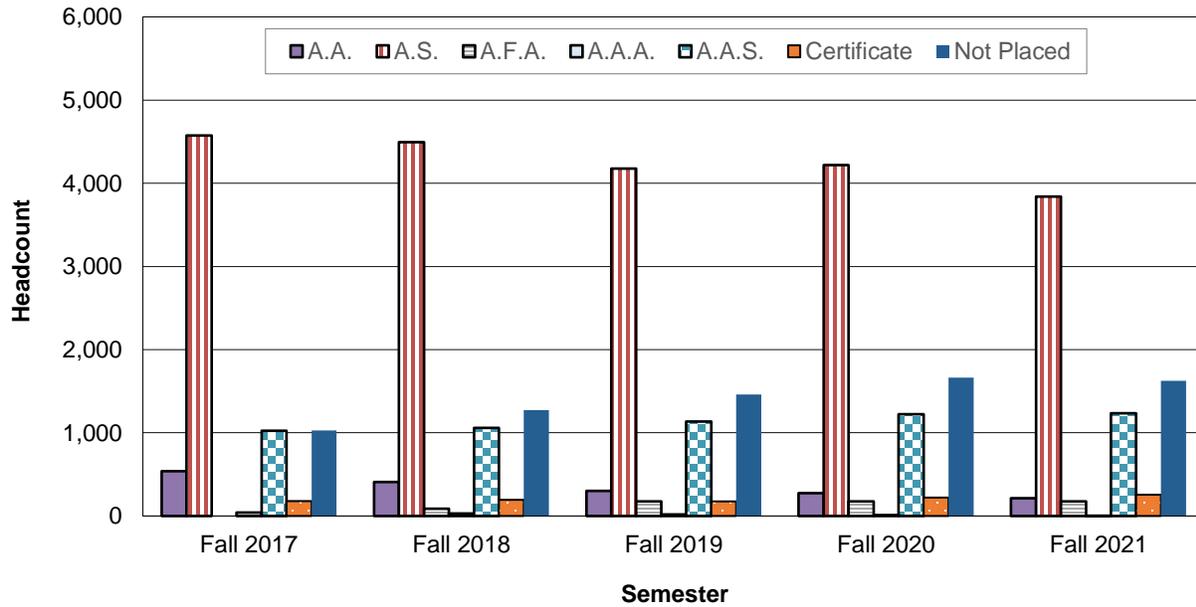
H. Full-/Part-Time Status

From Fall 2017 to Fall 2021, most students at the Woodbridge Campus were enrolled part-time (between 64 and 68 percent).

TABLE WO.11
FULL-/PART-TIME STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,676	36.2	2,595	34.4	2,477	33.3	2,647	34.0	2,351	32.0
Part-Time	4,710	63.8	4,951	65.6	4,964	66.7	5,140	66.0	4,998	68.0

I. Day/Night Status

From Fall 2017 to Fall 2021 at the Woodbridge Campus, the proportion of students taking only day courses decreased from 48 to 47 percent. The proportion of students taking only night courses decreased from 6 to 5 percent.

TABLE WO.12
DAY/NIGHT STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,566	48.3	3,852	51.0	3,850	51.7	3,686	47.3	3,420	46.5
Night Only	418	5.7	415	5.5	412	5.5	344	4.4	368	5.0
Both	3,402	46.1	3,279	43.5	3,179	42.7	3,757	48.2	3,561	48.5

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to Fall retention rate for all students at the Woodbridge Campus increased from 55 percent for the Fall 2016 cohort to 56 percent for the Fall 2020 cohort. The Fall-to-Fall retention rate for first-time students decreased from 59 to 55 percent; for first-time, full-time, program placed students decreased from 70 to 69 percent; and for first-time, part-time, program placed students increased from 50 to 52 percent for this same time period.

TABLE WO.13
FALL-TO-FALL RETENTION RATE
FALL 2016 COHORT THROUGH FALL 2020 COHORT

	Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,077	55.2	4,086	55.3	4,185	55.5	4,285	57.6	4,329	55.6
First-Time Students	1,127	58.7	1,209	57.0	1,380	56.2	1,406	58.6	1,505	55.3
First-Time, Full-Time Program Placed	709	70.4	693	70.9	677	68.5	670	76.1	693	68.6
First-Time, Part-Time Program Placed	304	49.9	290	50.5	312	51.4	344	53.6	326	52.3

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE WO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2017 THROUGH FALL 2021

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.A.					
529	FINE ARTS	120	52	14	8	3
648	LIBERAL ARTS	389	335	274	251	201
555	MUSIC	29	23	12	15	11
	A.A. TOTAL	**538**	**410**	**300**	**274**	**215**
	AWARD = A.S.					
655	BIOLOGY	-	-	-	-	42
213	BUSINESS ADMINISTRATION	738	729	712	725	662
246	COMPUTER SCIENCE	251	302	281	288	272
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	148	197	215	182
831	ENGINEERING	234	222	245	223	196
699	GENERAL STUDIES	1,721	1,575	1,395	1,461	1,338
340	INFORMATION TECHNOLOGY	366	329	309	282	311
652	PSYCHOLOGY	-	-	28	161	210
880	SCIENCE	555	535	449	444	339
882	SOCIAL SCIENCES	710	653	560	420	289
	A.S. TOTAL	**4,575**	**4,493**	**4,176**	**4,219**	**3,841**
	AWARD = A.F.A.					
563	CINEMA	-	40	74	74	62
561	VISUAL ART	-	49	101	103	112
	A.F.A. TOTAL	**-**	**89**	**175**	**177**	**174**
	AWARD = A.A.A.					
530	FINE ARTS	37	24	14	5	2
559	MUSIC	3	5	5	5	3
	A.A.A. TOTAL	**40**	**29**	**19**	**10**	**5**
	AWARD = A.A.S.					
203	ACCOUNTING	54	46	55	49	39
400	ADMINISTRATION OF JUSTICE	102	59	46	39	43
904	AIR CONDITIONING AND REFRIGERATION	102	92	92	60	60
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	7	4	2	5	8
901	ARCHITECTURE TECHNOLOGY	11	11	26	26	25
909	AUTOMOTIVE TECHNOLOGY	28	37	41	31	31
149	BIOTECHNOLOGY	3	5	3	9	7
212	BUSINESS MANAGEMENT	138	114	114	135	127
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	13	25	32	34	39
248	CONTRACT MANAGEMENT	16	18	21	8	8
345	CYBERSECURITY	272	348	396	461	469
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	1	1	0	0
636	EARLY CHILDHOOD DEVELOPMENT	61	57	46	55	59

Note: "-" – Program not offered.

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.A.S. (Cont'd)					
146	EMERGENCY MEDICAL SERVICES	0	1	0	1	0
968	ENGINEERING TECHNOLOGY	20	19	17	30	21
427	FIRE SCIENCE TECHNOLOGY	1	3	0	0	0
511	GRAPHIC DESIGN	18	32	29	41	57
152	HEALTH INFORMATION MANAGEMENT	0	0	1	0	0
335	HORTICULTURE TECHNOLOGY	3	1	4	5	11
775	HOSPITALITY MANAGEMENT	13	13	20	16	8
299	INFORMATION SYSTEMS TECHNOLOGY	95	117	123	144	131
520	INTERIOR DESIGN	8	8	13	22	32
251	MARKETING	13	8	6	6	2
156	NURSING	1	0	0	1	1
260	PARALEGAL STUDIES	17	13	14	17	33
502	PHOTOGRAPHY AND MEDIA	22	21	30	26	18
180	PHYSICAL THERAPIST ASSISTANT	0	0	1	0	0
181	RESPIRATORY THERAPY	1	1	0	0	0
188	VETERINARY TECHNOLOGY	6	4	4	3	7
	A.A.S. TOTAL	**1,025**	**1,058**	**1,137**	**1,224**	**1,236**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	3	1	3	4	0
903	AIR CONDITIONING AND REFRIGERATION	10	14	10	10	15
930	ARCHITECTURAL DRAFTING	1	2	1	1	1
204	BOOKKEEPING	6	3	7	8	13
221	CAREER STUDIES	129	142	127	159	197
250	CONTRACT MANAGEMENT	4	5	4	2	0
245	CULINARY ARTS	1	3	1	7	3
632	EARLY CHILDHOOD DEVELOPMENT	10	11	9	10	10
695	GENERAL EDUCATION	0	0	1	1	1
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	0	1	0	1	0
297	MULTIMEDIA DESIGN	1	0	0	1	1
557	MUSIC RECORDING TECHNOLOGY	2	3	5	6	4
265	PROFESSIONAL WRITING	7	5	3	6	4
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	5	5	3	5	5
	CERTIFICATE TOTAL	**179**	**195**	**174**	**221**	**254**
	TOTAL PROGRAM PLACED STUDENTS	**6,357**	**6,274**	**5,981**	**6,125**	**5,725**

IV. FTES Enrollment by Discipline

TABLE WO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2017 THROUGH FALL 2021

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACC	154.8	155.4	136.6	132.0	59.4
ADJ	65.6	69.0	77.8	80.8	47.8
AIR	77.9	86.3	78.7	79.3	76.7
ARA	6.7	10.3	3.0	16.9	17.3
ART	288.0	263.7	275.1	281.4	146.7
BIO	270.4	262.9	288.3	304.8	289.6
BSK	0.7	0.6	0.4	0.2	0.0
BUS	183.1	179.7	233.5	218.3	137.9
CHM	78.3	76.3	56.4	68.7	72.7
CON	11.0	15.8	13.2	11.4	9.0
CSC	30.6	35.7	33.9	37.6	37.3
CST	297.8	335.6	313.3	312.6	244.1
ECO	96.2	94.4	68.6	88.2	47.2
EDE	-	-	-	-	69.4
EDU	1.8	2.6	3.8	0.0	10.6
EGR	1.6	2.4	6.9	8.3	9.2
ENF	70.8	75.7	77.1	64.0	-
ENG	580.8	612.8	513.6	606.0	597.6
ENV	16.3	12.3	12.3	11.5	26.9
ESL	150.0	144.7	133.7	101.3	52.6
FIN	12.2	10.2	9.6	8.4	4.0
FRE	10.8	6.8	0.0	9.9	1.8
GEO	5.0	4.0	4.0	6.0	3.2
GER	14.9	9.4	0.0	0.0	0.0
GOL	18.4	17.6	18.4	19.7	25.3
HIS	262.6	291.4	238.2	286.2	244.6
HLT	14.2	7.6	4.1	0.0	0.0
HUM	8.0	6.6	4.0	5.8	2.6
ITD	33.8	33.0	40.6	45.6	47.4
ITE	244.4	245.0	222.2	207.4	195.8
ITN	181.7	235.1	242.3	290.3	331.3
ITP	66.8	77.0	94.1	96.2	90.5
LAT	0.0	0.0	0.0	0.0	3.2
MCR	-	12.0	13.9	18.7	-
MDE	-	-	-	-	56.8
MKT	3.8	0.0	0.0	0.0	3.2
MTH	346.3	322.5	344.7	417.5	370.8
MTT	144.1	116.1	102.7	48.1	-
MUS	18.1	20.9	23.1	23.7	18.6
PED	38.4	18.7	6.7	2.7	2.0
PHI	25.8	25.6	21.8	17.4	11.2

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
PHT	27.4	29.2	32.8	42.2	30.6
PHY	25.9	34.5	36.3	43.3	46.6
PLS	42.6	38.6	62.8	62.6	60.4
PSY	158.8	136.2	154.4	137.8	104.8
REL	23.4	34.8	46.2	46.6	15.6
SDV	99.9	104.2	90.0	88.9	101.3
SOC	79.2	77.8	80.4	91.6	47.2
SPA	81.9	61.7	53.5	55.3	34.1
CAMPUS TOTAL	**4,370.9**	**4,412.8**	**4,273.0**	**4,495.3**	**3,805.2**

CHAPTER 13: NOVA ONLINE

I. Headcount and FTES Enrollment

This chapter presents data on NOVA students enrolled in NOVA Online courses. Since NOVA Online is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount of students taking NOVA Online courses is applied to the home campus of the students. FTES of NOVA Online students is applied to the students' course campus.

From Fall 2017 to Fall 2021, NOVA Online headcount increased by less than 1 percent, and NOVA Online FTES increased by 10 percent.

TABLE NOL.1
STUDENT HEADCOUNT AND FTES
FALL 2017 THROUGH FALL 2021

Fall	Unduplicated* Student Headcount	FTES**
2021	13,221	4,789
2020	13,852	4,983
2019	11,643	3,851
2018	12,321	4,100
2017	13,110	4,361

*Headcount of students taking NOVA Online courses is applied to the students' home campus.
**FTES of NOVA Online students is applied to the students' course campus.

FIGURE NOL.1
STUDENT HEADCOUNT AND FTES
FALL 2017 THROUGH FALL 2021
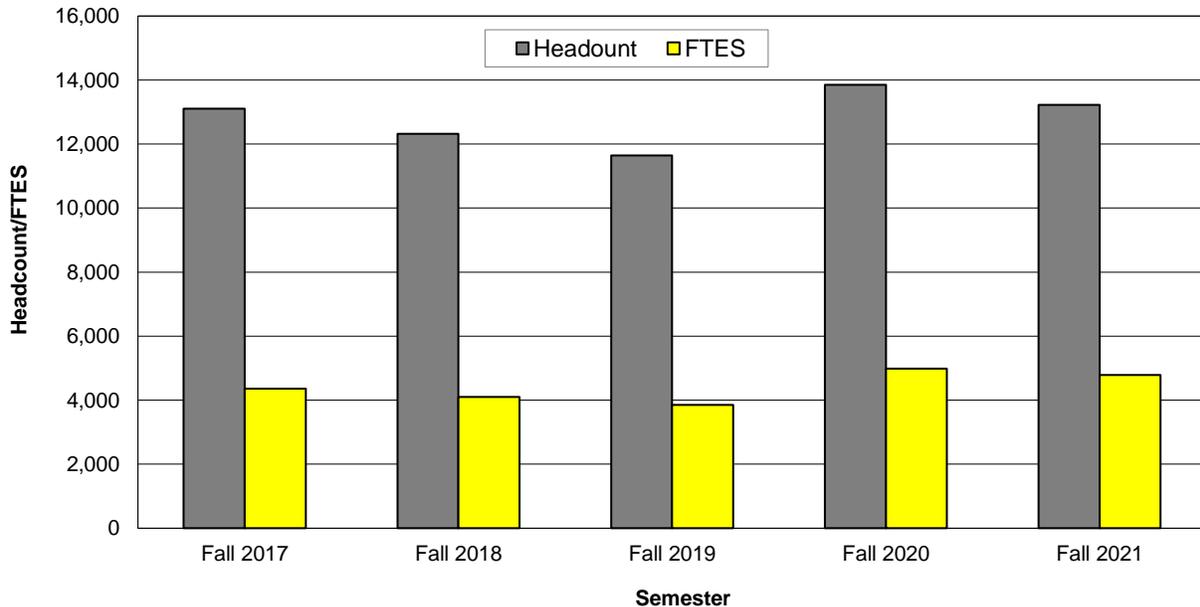
II. Student Profile

A. Gender Distribution

From Fall 2017 to Fall 2021, most students enrolled in NOVA Online courses were female (between 57 and 61 percent).

TABLE NOL.2
GENDER DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Female	7,985	60.9	7,350	59.7	6,963	59.8	8,133	58.7	7,493	56.7
Male	5,125	39.1	4,971	40.3	4,616	39.6	5,623	40.6	5,650	42.7
Not Specified	-	-	-	-	64	0.5	96	0.7	78	0.6

Note: The Not Specified category was added in the 2019-20 academic year.

B. Race/Ethnicity Distribution

From Fall 2017 to Fall 2021, the proportion of Asian students enrolled in NOVA Online courses increased from 14 to 16 percent. The proportion of Black/African American students was stable at 17 percent. The proportion of Hispanic/Latino students increased from 18 to 22 percent. The proportion of White students enrolled in NOVA Online courses decreased from 41 to 32 percent during this period.

TABLE NOL.3
RACE/ETHNICITY DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	40	0.3	25	0.2	29	0.2	46	0.3	36	0.3
Asian	1,837	14.0	1,774	14.4	1,674	14.4	1,991	14.4	2,143	16.2
Black/African American	2,246	17.1	2,044	16.6	1,815	15.6	2,277	16.4	2,307	17.4
Hispanic/Latino	2,330	17.8	2,270	18.4	2,308	19.8	2,934	21.2	2,854	21.6
Native Hawaiian/Other Pacific Islander	50	0.4	47	0.4	43	0.4	369	2.7	440	3.3
Nonresident Alien	410	3.1	389	3.2	366	3.1	379	2.7	352	2.7
Not Specified	53	0.4	126	1.0	189	1.6	51	0.4	39	0.3
Two or More Races	582	4.4	584	4.7	594	5.1	702	5.1	672	5.1
Unknown	149	1.1	107	0.9	93	0.8	112	0.8	88	0.7
White	5,413	41.3	4,955	40.2	4,532	38.9	4,991	36.0	4,290	32.4

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE NOL.2
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2017 THROUGH FALL 2021
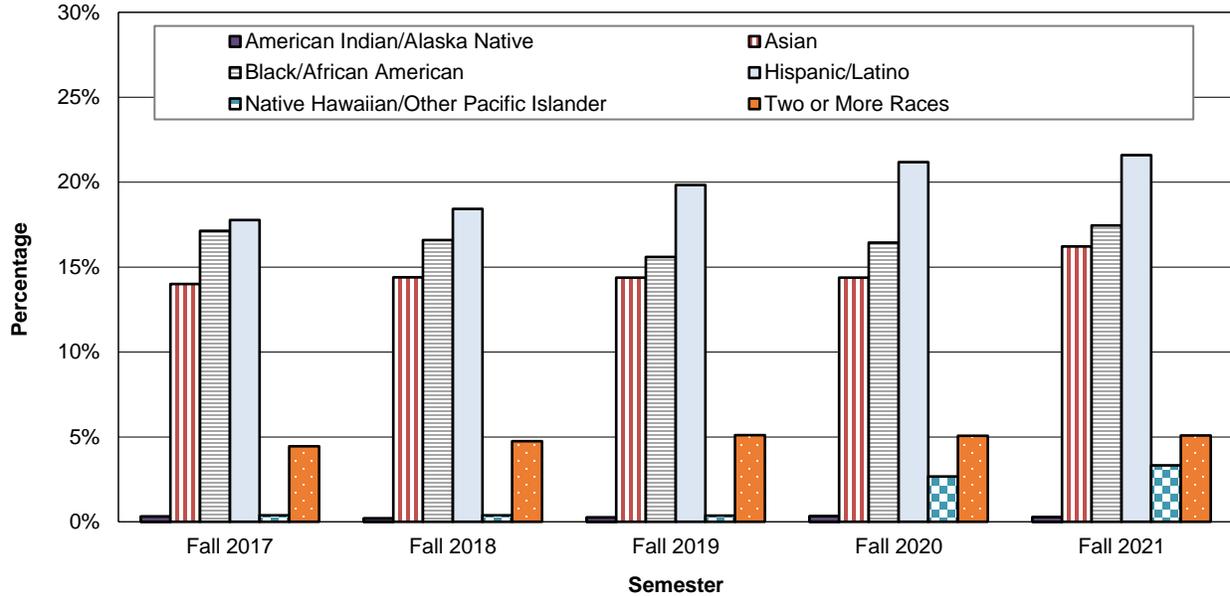
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

C. Domicile

From Fall 2017 to Fall 2021, most students enrolled in NOVA Online courses had in-state residency (between 91 and 98 percent).

TABLE NOL.4
DOMICILE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
In-State	11,974	91.3	11,274	91.5	11,366	97.6	13,555	97.9	12,923	97.7
Out-of-State	1,136	8.7	1,047	8.5	277	2.4	297	2.1	298	2.3

Note: The methodology used for categorizing domicile was modified in Fall 2019.

D. Full-/Part-Time Status

From Fall 2017 to Fall 2021, most students enrolled in NOVA Online courses (between 61 and 65 percent) were enrolled at NOVA part-time.

TABLE NOL.5
FULL-/PART-TIME STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Full-Time	4,681	35.7	4,488	36.4	4,133	35.5	5,349	38.6	5,093	38.5
Part-Time	8,429	64.3	7,833	63.6	7,510	64.5	8,503	61.4	8,128	61.5

Note: Full-time/part-time students taking one or more NOVA Online course(s).

CHAPTER 14: INFORMATION AND ENGINEERING TECHNOLOGIES

I. Headcount and FTES Enrollment

NOVA created the College-wide Information and Engineering Technologies (IET) division in 2018-19. This chapter presents data on NOVA students with a primary program of study listed in Table IET.14 (page IET - 8). Since Information and Engineering Technologies is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount of students is applied to the home campus of the students. FTES is applied to the students' course campus. In 2021-22, Engineering Technology, A.A.S. moved from the IET Pathway Council to the Engineering and Applied Technologies Pathway Council, and Computer Science, A.S. moved from the Math and Computer Science Pathway Council to the Information and Engineering Technology Pathway Council. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

TABLE IET.1
ANNUAL STUDENT HEADCOUNT AND FTES
2017-18 THROUGH 2021-22

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2021-22	9,187	3,266
2020-21	6,759	2,977
2019-20	6,211	2,615
2018-19	6,115	2,666
2017-18	5,931	2,503

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).
Note: 2017-18 through 2020-21 FTES are based on enrollment in ITE, ITD, ITN, and ITP disciplines only. 2021-22 FTES are based on enrollment in CSC, ITD, ITE, ITN, and ITP disciplines only. FTES of IET students is applied to the students' course campus.

FIGURE IET.1
**ANNUAL STUDENT HEADCOUNT AND FTES**
2017-18 THROUGH 2021-22
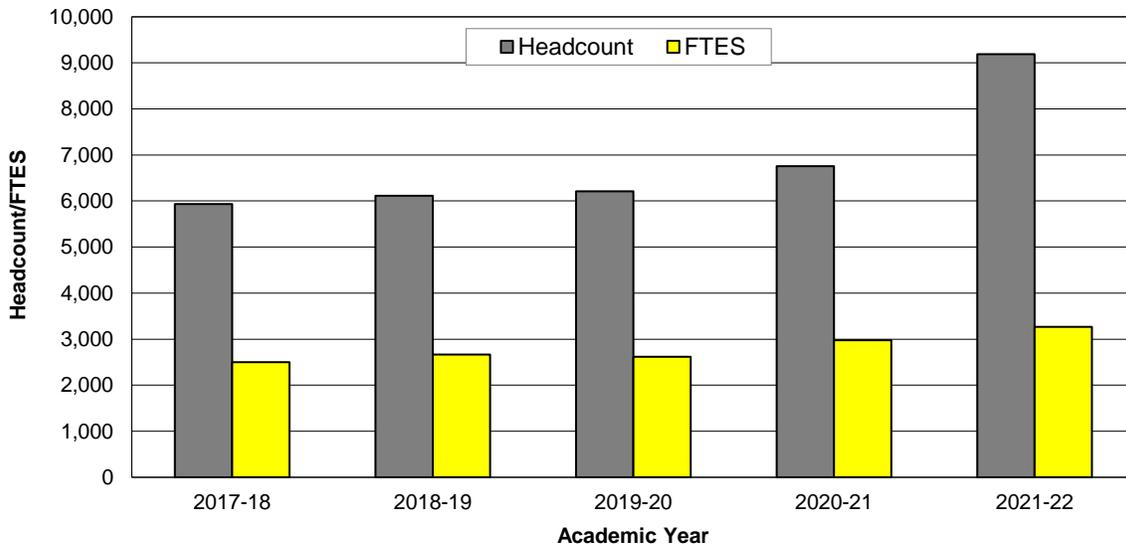
From Fall 2017 to Fall 2021, IET student headcount increased by 58 percent, and FTES increased by 35 percent.

TABLE IET.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2017-18 THROUGH 2021-22

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2021-22	3,173	913	6,591	2,974	6,267	2,644
2020-21	2,324	926	4,664	2,584	4,707	2,443
2019-20	1,945	654	4,390	2,398	4,237	2,179
2018-19	1,977	646	4,356	2,332	4,246	2,355
2017-18	1,897	592	4,179	2,205	4,038	2,210

Note: 2017-18 through 2020-21 FTES are based on enrollment in ITE, ITD, ITN, and ITP disciplines only.
2021-22 FTES are based on enrollment in CSC, ITD, ITE, ITN, and ITP disciplines only.

FIGURE IET.2
STUDENT HEADCOUNT AND FTES
FALL 2017 THROUGH FALL 2021
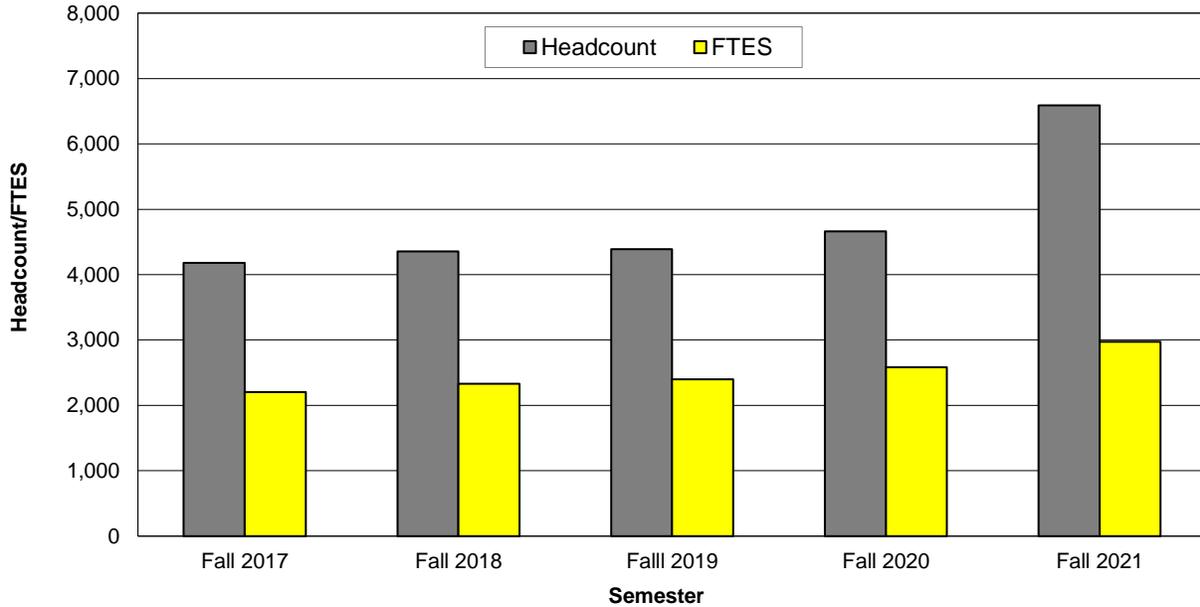
II. Student Profile

A. Average Credit Hour Load

From Fall 2017 to Fall 2021, the average credit hour loads for full-time and part-time IET students were 14 and 7 credit hours, respectively.

TABLE IET.3
AVERAGE CREDIT HOUR LOAD
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	13.7	13.8	13.7	13.9	14.1
Part-Time	6.7	6.7	6.8	6.7	6.7

B. Age Distribution

From Fall 2017 to Fall 2021, the median age of IET students decreased from 24 to 22 years. The mean age decreased from 26 to 25 years during this period.

TABLE IET.4
MEDIAN AND MEAN AGE
FALL 2017 THROUGH FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Median	23.7	23.8	23.3	22.8	21.8
Mean	26.4	26.3	26.0	25.9	24.7

From Fall 2017 to Fall 2021, the proportion of IET students ages 21 and under increased from 37 to 49 percent. The proportion of IET students ages 25 to 44 decreased from 40 to 32 percent during this period.

TABLE IET.5
AGE DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Under 18	12	0.3	14	0.3	17	0.4	14	0.3	69	1.0
18-21	1,518	36.3	1,562	35.9	1,690	38.5	1,895	40.6	3,169	48.1
22-24	788	18.9	815	18.7	795	18.1	790	16.9	1,064	16.1
25-29	785	18.8	853	19.6	800	18.2	762	16.3	972	14.7
30-44	868	20.8	908	20.8	907	20.7	1,019	21.8	1,113	16.9
45-59	182	4.4	174	4.0	158	3.6	168	3.6	181	2.7
60 & Over	26	0.6	30	0.7	23	0.5	16	0.3	23	0.3

C. Gender Distribution

From Fall 2017 to Fall 2021, most IET students were male (between 77 and 74 percent). The proportion of female IET students increased from 23 percent to 26 percent during this period.

TABLE IET.6
GENDER DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Female	953	22.8	1,080	24.8	1,049	23.9	1,210	25.9	1,688	25.6
Male	3,226	77.2	3,276	75.2	3,328	75.8	3,439	73.7	4,876	74.0
Not Specified	-	-	-	-	13	0.3	15	0.3	27	0.4

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2017 to Fall 2021, the proportion of Asian students decreased from 26 to 25 percent. The proportion of Black/African American students decreased from 22 to 21 percent. The proportion of IET students who were Hispanic/Latino increased from 17 to 19 percent. The proportion of IET students who were White decreased from 27 to 25 percent during this period.

TABLE IET.7
RACE/ETHNICITY DISTRIBUTION
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	8	0.2	5	0.1	9	0.2	18	0.4	28	0.4
Asian	1,091	26.1	1,117	25.6	1,105	25.2	1,135	24.3	1,641	24.9
Black/African American	898	21.5	945	21.7	950	21.6	1,089	23.3	1,382	21.0
Hispanic/Latino	692	16.6	734	16.9	764	17.4	796	17.1	1,228	18.6
Native Hawaiian/Other Pacific Islander	16	0.4	11	0.3	15	0.3	112	2.4	186	2.8
Nonresident Alien	142	3.4	159	3.7	162	3.7	143	3.1	194	2.9
Not Specified	16	0.4	31	0.7	47	1.1	18	0.4	18	0.3
Two or More Races	128	3.1	143	3.3	153	3.5	165	3.5	248	3.8
Unknown	43	1.0	36	0.8	39	0.9	47	1.0	41	0.6
White	1,145	27.4	1,175	27.0	1,146	26.1	1,141	24.5	1,625	24.7

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

FIGURE IET.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2017 THROUGH FALL 2021
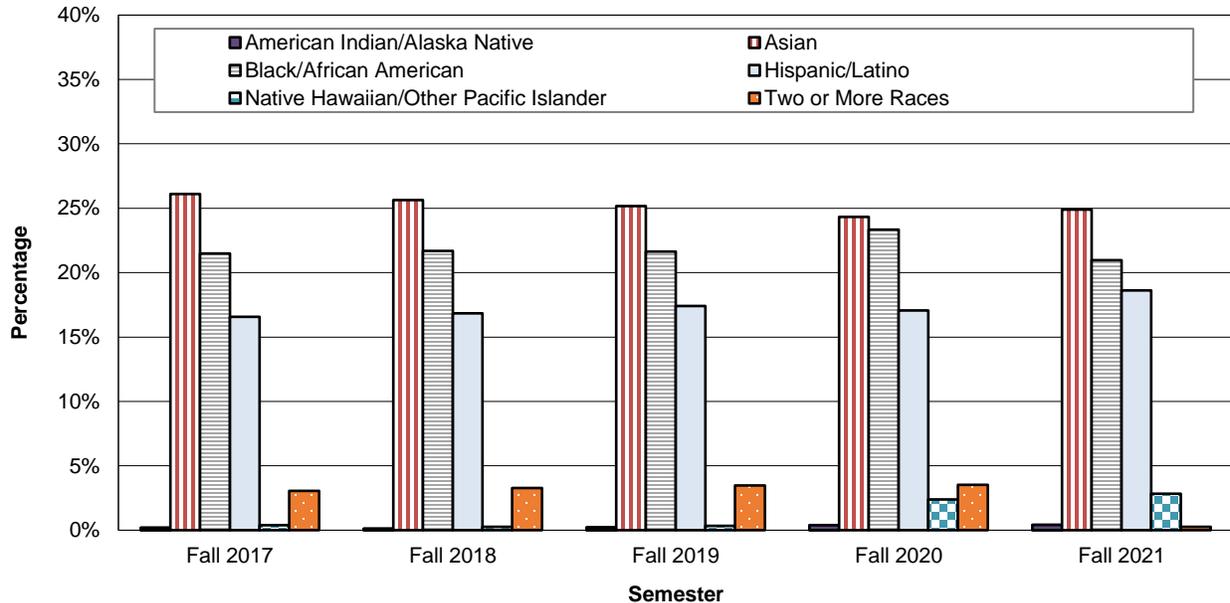
Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2017 to Fall 2021, most IET students had in-state residency (between 95 and 99 percent).

TABLE IET.8
DOMICILE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
In-State	3,951	94.5	4,115	94.5	4,311	98.2	4,605	98.7	6,496	98.6
Out-of-State	228	5.5	241	5.5	79	1.8	59	1.3	95	1.4

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2017 to Fall 2021, the proportion of first-time students in IET programs increased from 16 to 25 percent. The proportion of returning students in IET programs decreased from 79 to 71 percent. The proportion of new transfer to NOVA students in IET programs decreased from 5 to 4 percent.

TABLE IET.9
STUDENT TYPE
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
First-Time	668	16.0	768	17.6	871	19.8	979	21.0	1,630	24.7
Returning	3,293	78.8	3,421	78.5	3,349	76.3	3,542	75.9	4,706	71.4
New Transfer to NOVA	218	5.2	167	3.8	170	3.9	143	3.1	255	3.9

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2017 to Fall 2020, the proportion of A.S. students in IET programs decreased until Computer Science, A.S. was added in Fall 2021. The proportion of A.A.S. students in IET programs decreased from 39 to 38 percent.

TABLE IET.10
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
A.S.	2,307	55.2	2,112	48.5	1,922	43.8	1,777	38.1	3,589	54.5
A.A.S.	1,642	39.3	1,978	45.4	2,177	49.6	2,497	53.5	2,482	37.7
Certificate	230	5.5	266	6.1	291	6.6	390	8.4	516	7.8

FIGURE IET.4
PROGRAM PLACEMENT
FALL 2017 THROUGH FALL 2021
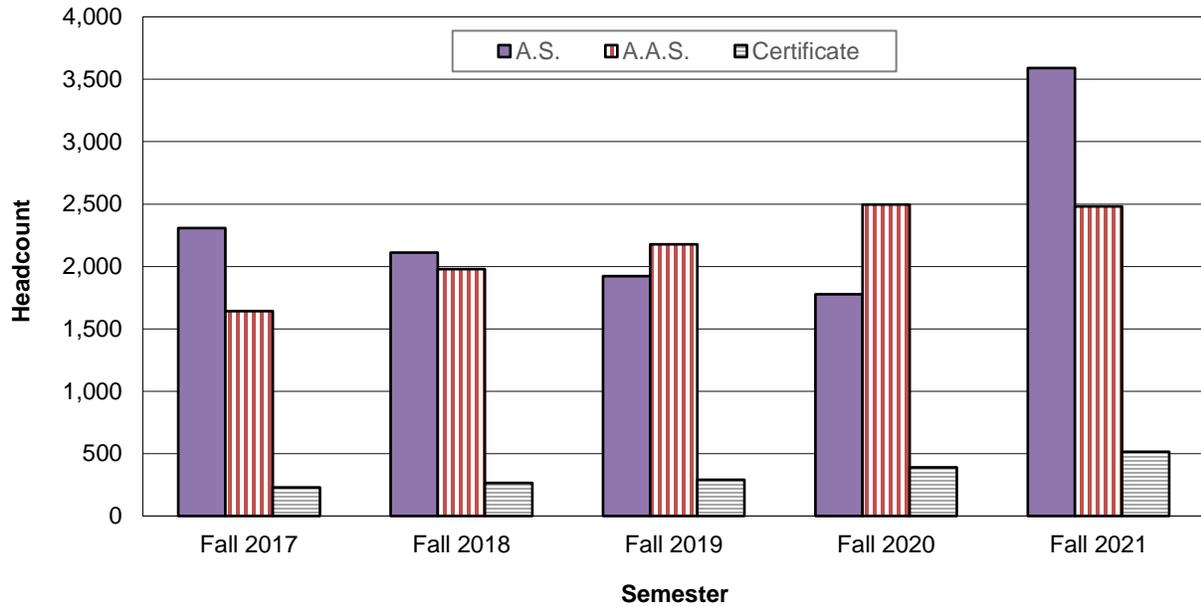
H. Full-/Part-Time Status

From Fall 2017 to Fall 2021, most IET students were enrolled part-time (58 and 56 percent, respectively).

TABLE IET.11
FULL-/PART-TIME STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Full-Time	1,745	41.8	1,748	40.1	1,738	39.6	1,946	41.7	2,934	44.5
Part-Time	2,434	58.2	2,608	59.9	2,652	60.4	2,718	58.3	3,657	55.5

I. Day/Night Status

From Fall 2017 to Fall 2021, the proportion of IET students taking only day courses decreased from 34 to 31 percent. Conversely, the proportion of students taking both day and night courses increased from 56 to 62 percent.

TABLE IET.12
DAY/NIGHT STATUS
FALL 2017 THROUGH FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	#	%	#	%	#	%	#	%	#	%
Day Only	1,419	34.0	1,497	34.4	1,533	34.9	1,495	32.1	2,061	31.3
Night Only	401	9.6	433	9.9	448	10.2	376	8.1	465	7.1
Both	2,359	56.4	2,426	55.7	2,409	54.9	2,793	59.9	4,065	61.7

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all IET students increased from 62 percent for the Fall 2016 cohort to 66 percent for the Fall 2020 cohort. The Fall-to-Fall retention rate for first-time students decreased from 69 to 68 percent; for first-time, full-time, program placed students decreased from 78 to 76 percent; and for first-time, part-time, program placed students increased from 53 to 54 percent for the same time period.

TABLE IET.13
FALL-TO-FALL RETENTION RATE
FALL 2016 COHORT THROUGH FALL 2020 COHORT

	Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021*	
	#	%	#	%	#	%	#	%	#	%
All Students	2,419	62.4	2,679	64.1	2,784	63.9	2,885	65.7	4,278	66.3
First-Time Students	427	69.1	440	65.9	478	62.2	572	65.7	990	68.4
First-Time, Full-Time Program Placed	311	77.8	327	72.3	341	68.8	406	72.5	717	76.3
First-Time, Part-Time Program Placed	116	53.2	113	52.3	137	50.4	166	53.4	273	53.9

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE IET.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2017 THROUGH FALL 2021

Curriculum	Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	AWARD = A.S.					
246	COMPUTER SCIENCE	-	-	-	-	1,815
340	INFORMATION TECHNOLOGY	2,307	2,112	1,922	1,777	1,774
	A.S. TOTAL	**2,307**	**2,112**	**1,922**	**1,777**	**3,589**
	AWARD = A.A.S.					
345	CYBERSECURITY	1,189	1,467	1,644	1,817	1,878
968	ENGINEERING TECHNOLOGY	63	66	77	116	-
299	INFORMATION SYSTEMS TECHNOLOGY	390	445	456	564	604
	A.A.S. TOTAL	**1,642**	**1,978**	**2,177**	**2,497**	**2,482**
	AWARD = CERTIFICATE					
221	CAREER STUDIES	230	266	291	390	520
	CERTIFICATE TOTAL	**230**	**266**	**291**	**390**	**520**
	TOTAL PROGRAM PLACED STUDENTS	**4,179**	**4,356**	**4,390**	**4,664**	**6,591**

Note: In 2021-22, Engineering Technology moved from the IET Pathway Council to the Engineering and Applied Technologies Pathway Council, and Computer Science moved from the Math and Computer Science Pathway Council to the Information and Engineering Technology Pathway Council.

IV. FTES Enrollment by Discipline

TABLE IET.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2017 THROUGH FALL 2021

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
CSC	-	-	-	-	378.3
ITD	121.4	140.0	132.8	145.4	147.0
ITE	1,150.8	1,133.0	1,120.6	1,052.2	1,015.4
ITN	661.9	756.7	853.4	1,022.0	1,074.6
ITP	270.5	302.0	290.9	364.4	358.9
IET TOTAL	**2,204.5**	**2,331.7**	**2,397.7**	**2,584.0**	**2,974.2**

Notes: Note: 2017-18 through 2020-21 FTES are based on enrollment in ITE, ITD, ITN, and ITP disciplines only.
2021-22 FTES are based on enrollment in CSC, ITD, ITE, ITN, and ITP disciplines only.

CHAPTER 15: GLOSSARY

Academic Program (Major)
Combination of courses and related activities organized for attainment of broad educational objectives as described by the institution.

Academic Year
12-month period including the Summer semester, Fall semester, and following Spring semester.

Administrative Faculty
Includes positions such as Vice Presidents, Provosts, Deans, and Directors.

American Indian/Alaska Native
A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian
A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Award Type
Degree, certificate, or career studies certificate; NOVA offers the following award types:
- Associate of Arts Degree (A.A.) – Awarded for the completion of two-year curricula in liberal arts and music.
- Associate of Science Degree (A.S.) – Awarded for the completion of two-year curricula in a variety of pre-professional programs.
- Associate of Fine Arts Degree (A.F.A.) – Awarded for the completion of two-year curricula in the fine and performing arts.
- Associate of Applied Arts Degree (A.A.A.) – Awarded for the completion of two-year curricula primarily designed to prepare students for employment in jobs in music.
- Associate of Applied Science Degree (A.A.S.) – Awarded for the completion of two-year curricula designed to prepare students for employment in a technical field immediately following graduation.
- Certificate (CERT.) – Awarded for the completion of various curricula of study less than two years in length, totaling between 30 and 59 credits; at least 15 percent of the credits must be in general education.
- Career Studies Certificate (C.S.C.) – Awarded for a specific group of career-related courses totaling between 9 and 29 credits.

Black/African American
A person having origins in any of the black racial groups of Africa.

Campus
NOVA has six physical campuses, including the following:
- Alexandria Campus (AL)
- Annandale Campus (AN)
- Loudoun Campus (LO)
- Manassas Campus (MA)
- Medical Education Campus (ME)

- Woodbridge Campus (WO)

Note: OSI reports Information and Engineering Technologies (IET) Division data and NOVA Online data as campus data.

Certificate Program
A broadly-structured curriculum leading to the award of a certificate or career studies certificate.

Classified Staff
Support positions for College operations; classified staff do not hold faculty rank.

Cohort
As defined by Integrated Postsecondary Education Data System (IPEDS), a specific group of students established for tracking purposes. At NOVA, it generally means a group of students who entered the college for the first time in the same semester.

Course Campus
Campus with which a course is associated.

Credit
Recognition of attendance or performance in an instructional activity (i.e., a course or program) that can be applied by a recipient toward the requirements for a postsecondary degree or certificate.

Credit Hour
Unit of measure equivalent to one collegiate semester hour.

Curriculum Code
A numeric code assigned to an academic program (major) at NOVA.

Day/Night Status
In accordance with the State Council of Higher Education for Virginia (SCHEV), day classes start after 6:00 a.m., and night classes start at 6:00 p.m. or later.

Degree Program
A broadly-structured program leading to the award of an associate degree.

Degree- or Certificate-Seeking Student
A student who enrolled in an academic program that offers a corresponding degree or certificate. See *Program Placed Student.*

Faculty
Persons whose specific assignments are to conduct instruction, research, or public service as a principal activity (or activities).
- Administrative Faculty include positions such as Vice Presidents, Provosts, Deans, and other program coordinators.
- Professional Faculty include counselors, librarians, and instructional technologists.
- Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.
- Temporary Faculty positions include adjunct, semesterly, and grant faculty.

First-Time in College (FTIC) Student
Student from one of the following three groups:
- Students attending college for the first time in the Fall semester.

- Students enrolled in the Fall semester who attended college for the first time in the Summer term preceding the Fall semester.
- Students with prior dual enrollment at a Virginia Community College System (VCCS) institution who attended college as non-dual enrollment students for the first time in the Fall semester.

Full-Time Equivalent Faculty (FTEF)
Calculated by dividing the total credits taught by 15 for a semester or by 30 for an academic year; can be computed for the College and by campus, discipline, or instructional faculty type.

Full-Time Equivalent Student (FTES)
Measure of enrollment intensity calculated in any of the following three ways:
- Semester FTES – Computed by dividing the total number of semester credits by 15.
- Regular-Session FTES – Calculated by adding Fall and Spring semester credits and dividing by 30.
- Annual FTES – Calculated by adding Summer, Fall, and Spring semester credits and dividing by 30.

Note: When FTES is calculated for distance learning students, credits are assigned to the course campus.

Full-Time Student
A student enrolled in 12 or more credits in a semester.

Graduate
An individual who completed a course of study at NOVA and attained a degree or certificate from the College.

Graduation Rate
Percentage of first-time in college, full-time, program placed students who complete their course of study within 150 percent of normal time to program completion.

Headcount Enrollment
Number of students enrolled in credit courses in a semester or academic year. Headcount is unduplicated; a student is counted once during the period. NOVA uses the following two headcount enrollment measures:
- Fall – Includes students enrolled in the Fall semester.
- Annual – Includes students enrolled at any time during an academic year.

Hispanic/Latino
A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Home Campus
Campus of record or program campus as selected by a student.

Instructional Faculty
Includes full-time (i.e., teaching) and part-time (i.e., temporary) faculty.

International Student
An individual who holds a visa issued specifically for the purpose of studying in the United States.

IRIS Files
Institutional Research Information System. At NOVA, IRIS files are OSI's official census files, which facilitate research analysis; these files are the source of official data for many OSI projects.

Major
See *Academic Program.*

Native Hawaiian/Other Pacific Islander
A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

New Transfer Student
A student who previously attended and earned credit at a postsecondary degree program and subsequently enrolled at NOVA.

Nonresident Alien
A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately from any of the racial/ethnic categories.

Not Specified Race/Ethnicity
Reflects students' selection of "Prefer not to answer" and other cases in which students did not indicate a race/ethnicity upon application to the College.

NOVA Online
NOVA's distance learning program. Before 2018, NOVA Online was called the Extended Learning Institute (ELI).

Office of Strategic Insights (OSI)
OSI personnel conduct studies, publish research reports, administer programs, and provide consultancy services to help faculty and staff implement the College's mission and vision in accordance with its strategic plan. OSI is formerly known as the Office of Institutional Research (OIR).

Part-Time Student
A student who enrolled in fewer than 12 credits of coursework in a semester.

Professional Faculty
Includes counselors, librarians, and instructional technologists.

Program of Study
See *Academic Program.*

Program Placed Student
Student who enrolled in a degree or certificate program. See *Degree- or Certificate-Seeking Student.*

Race/Ethnicity
Categories used to describe groups to which individuals belong or with which they identify; the categories do not denote scientific definitions of anthropological origins. OSI tallies race/ethnicity as follows, as indicated by students upon application to the College:
- American Indian/Alaska Native
- Asian
- Black/African American
- Hispanic/Latino
- Native Hawaiian/Other Pacific Islander
- Nonresident Alien
- Two or More Races

- Not Specified
- Unknown
- White

Retention Rate

Percentage of first-time in college students in a Fall semester who either re-enrolled or completed their program of study successfully by a subsequent semester. NOVA measures retention rate through two metrics:

- Fall-to-Spring Retention Rate – The percentage of first-time in college, program placed students enrolled in the Fall who either re-enrolled or successfully completed their program by the subsequent Spring.
- Fall-to-Fall Retention Rate – The percentage of first-time in college, program placed students enrolled in the Fall who either re-enrolled or successfully completed their program by the subsequent Fall.

Returning Student

A student who re-enrolled at NOVA without reapplying. Also called a continuing student.

Student Type

Student classifications used for institutional research purposes, including first-time in college, first-time transfer, returning, or re-admitted student.

Teaching Faculty

Includes all teaching faculty on 9-month, 10-month, or 12-month contracts.

Temporary Faculty

Includes adjunct, semester, and grant faculty.

Two or More Races

Reflects students' selection of multiple racial identifications.

Unknown Race/Ethnicity

Reflects students' selection of "Prefer not to answer" and other cases in which students did not indicate a race/ethnicity upon application to the College.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Virginia Community College System

Sharon Morrissey, Interim Chancellor